

## Miguel Egler

*Report composed on 21-09-2023*

Course name	Philosophy of Public Governance (700373-B-6_2021)
Evaluation name	COURSE 700373-B-6 Philosophy of Public Governance 2021 SM 2
Evaluation start- and end date	23-05-2022 t/m 05-06-2022
Amount of respondents	12 from a total of 36 (33%)

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## Average scores

Below are the average scores. These averages are composed of all results on all questions, with the exception of the questions with the scales "Yes / No" and "Open question", and questions in which the set of questions states that they may not be included in the average.

Total	Course	Lecturer	Your score
4.7	4.7	4.8	4.9

# Lecturers

An average of lecturer questions per lecturer

LECTURER NAME	LECTURER	EVALUATIONS	RESPONSE
Miguel Egler 232287	4.9	1	10/36 (28%)
Thomas Decreus 274262	4.8	1	12/36 (33%)

# Student groups

An average of all questions per student group

NAME STUDENT GROUP	TOTAL	COURSE	LECTURER	MIGUEL EGLER	RESPONSE
COURSE 700373-B-6 Philosophy of Public Governance 2021 SM 2	4.7	4.7	4.8	4.9	12/36 (33%)

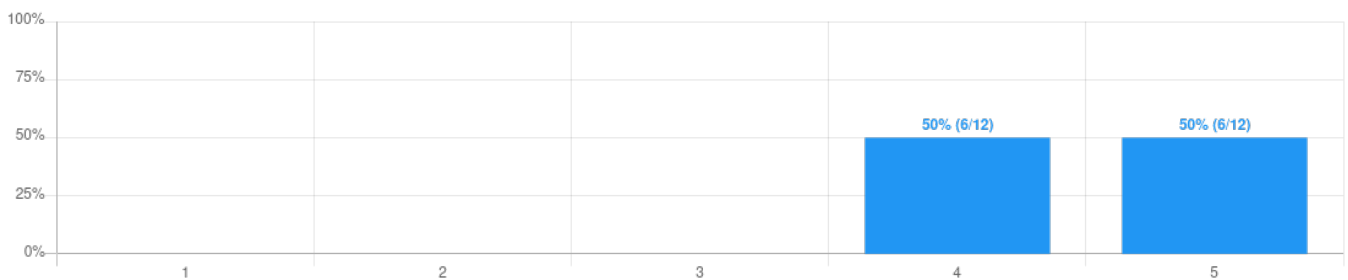
# Questions

## Subject

The learning goals of the course were clear to me.

Scale: TIU Answer scale |  $\sigma$  0.5 | Number of given answers: 12

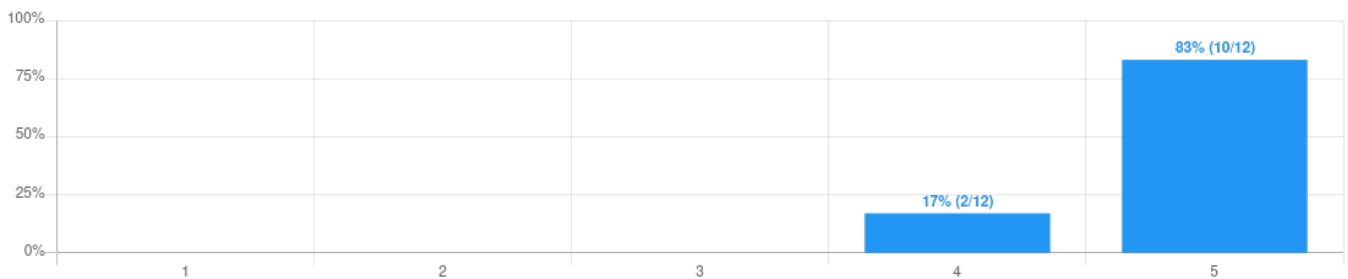
Average score: 4.5



The study materials (e.g., books, syllabus, other literature, assignments, Canvas environment) helped me achieve the learning goals.

Scale: TIU Answer scale |  $\sigma$  0.4 | Number of given answers: 12

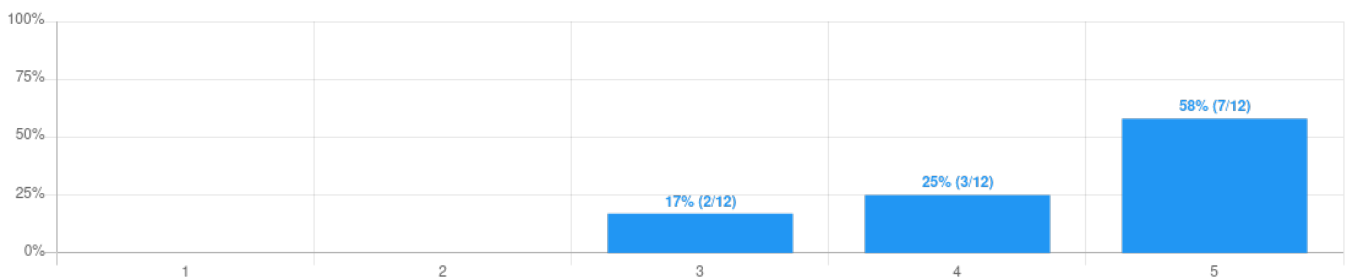
Average score: 4.8



The course fit well with my prior knowledge and skills.

Scale: TIU Answer scale |  $\sigma$  0.8 | Number of given answers: 12

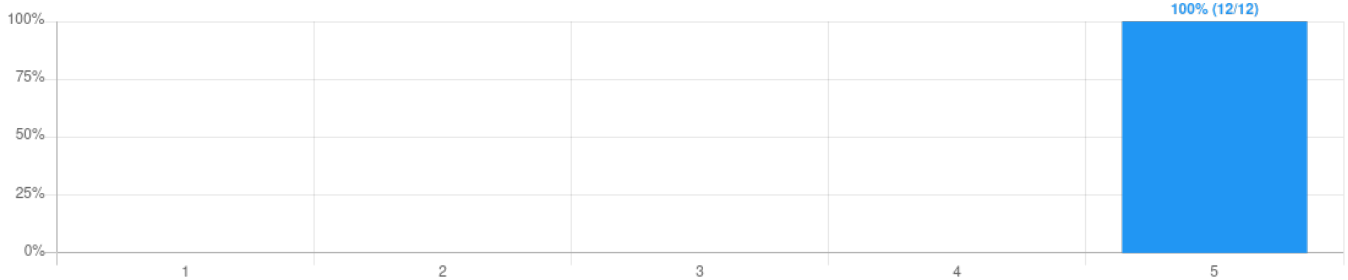
Average score: 4.4



I have acquired new knowledge and understanding from this course.

Scale: TIU Answer scale |  $\sigma$  0 | Number of given answers: 12

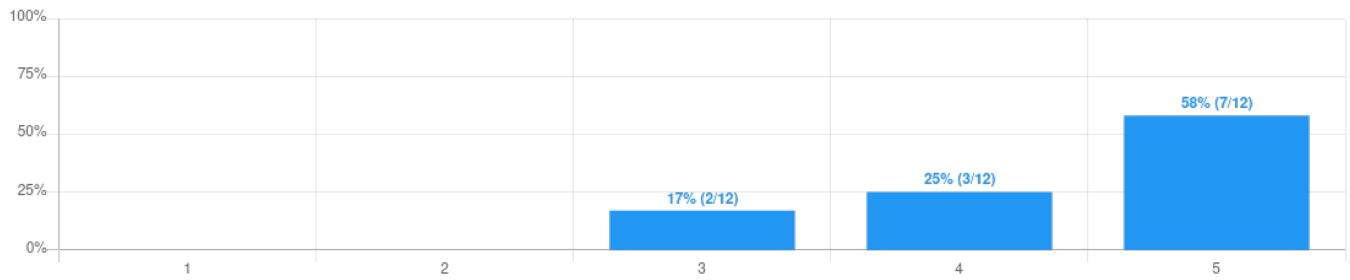
Average score: 5



I have acquired new skills from this course.

Scale: TIU Answer scale |  $\sigma$  0.8 | Number of given answers: 12

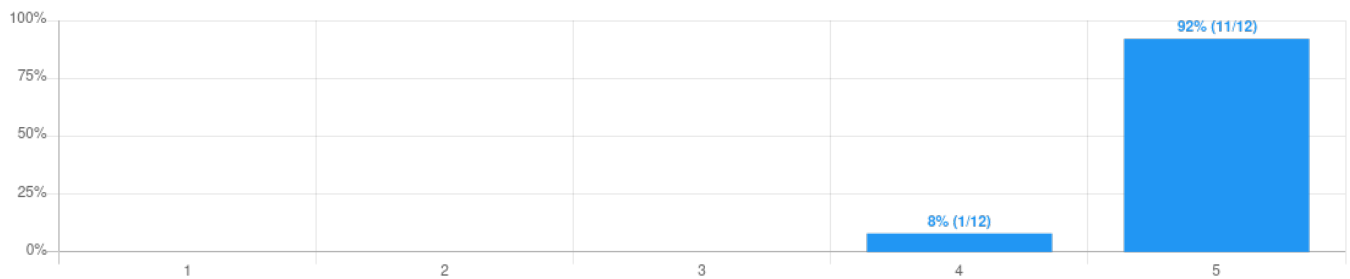
Average score: 4.4



In general, I am satisfied with this course.

Scale: TIU Answer scale |  $\sigma$  0.3 | Number of given answers: 12

Average score: 4.9



What went really well or did you really like about this course?

Scale: Open question | 12 answers by 12 respondents

1. I really liked the different assignments. One was very theoretical (i.e. the paper) and the other was a lot less academic. It made me think about how to make such dense material accessible to the public.
2. I thought the course content was very interesting, engaging, and eye-opening. it allowed me to explore new ideas and concepts which i found to be very thought provoking and which i personally would never have thought of myself, which is the main reason i love the study of philosophy to begin with. i also thought the two essays topics were quite interesting and open to interpretation and personalisation, which i value.
3. The course was well structured. All the lecturers had mastered the subject.
4. I really enjoyed both parts of the course. This course was by far my favourite course this semester and maybe this academic year. Both lecturers had their own style of teaching, which was good. I loved the small group which enabled both the lecturer and the students to actively engage with the material and discuss the texts. I also learned a lot from the presentation. Since the lecture was livestreamed, you had to speak through a mic a skill that is useful to experience. Preparing the presentation was also a challenge.
5. A dull theme turned out to be really interesting.
6. lecturers were both great ; good presentations, explained clearly topics were new to me but presented in a way that was good to follow nd understandable.
7. Gained a lot of knowledge, far more interesting and relevant subject than i would of thought before hand
8. The course gave a very insightful introduction to bureaucracy and its central role in society. The approach was nuanced, in the sense that the merits of bureaucracy - easily portrayed as the root of all evil - were pointed out as well. By looking at the ways bureaucracy is interwoven with governance, capitalism and power, the course also provides a basis for further thinking about societal challenges.
9. What could have been a "boring" subject was presented in an engaging way that actually made me an enthusiast for the subject.
10. I thought I would not be a big fan of this course because I feel quite unsatisfied the state of affairs in the political climates today. However, this course helped me to look deeper into what is bothering me and helped me to put into words what it is that is bothering me, what the epistemic layers of democracy (and bureaucracy) are, and provided me a set of tools to write in a critical manner. It felt useful and important to think about these topics and to be able to express (in an academic manner) what it is that I find to be standing in the way of a better, more open-minded, democracy.
11. The Canvas environment was very well organised, as well as the lecture - especially the first half given by Miguel. The

guidelines for the assignments were presented very clearly and I always felt like I knew what I was doing, or in case I needed an assistance the assistance was given to me.

12. The lectures were explanatory for the study material.

What could be improved about this course?

Scale: Open question | 8 answers by 8 respondents

1. i would personally ditch the presentations, or at least have them outside of class time, as i feel devoting 15 minutes every lecture to watching us echo what had just been said in class in a less sophisticated manner is probably inferior to just having 15 extra minutes of class time, learning and discussing the material and the relevant topic instead.

2. -

3. The moments of the colleges, it changed from week to week.

4. Nothing

5. The only thing that comes to mind is the question of what role citizens play in the constant growth of bureaucracy. I'm thinking of their expectations or embrace of products but more so of the policies they vote for, the concerns they voice that prompt governments to act or provide an excuse to act, the role of juries in rewarding dazzling claims for punitive damages, etc. It is not just about 'answering back' but also in helping shape the system.

6. I honestly thought it was one of the best courses of this pre-master. For now I cannot really think about an item that needs improvement.

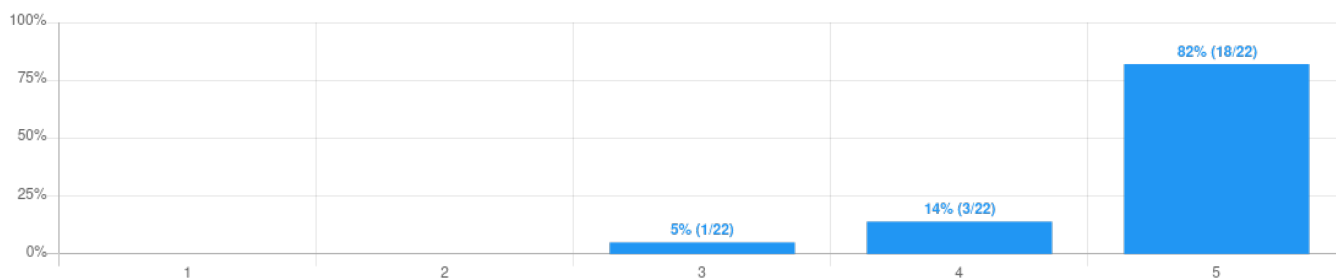
7. The timetable was a little confusing, especially the room changes in the second half of the course were unfortunate :(

8. More opportunities for feedback for the exams.

The lecturer explained the subject matter clearly.

Scale: TIU Answer scale |  $\sigma$  0.5 | Number of given answers: 22

Average score: 4.8



The lecturer stimulated me to think actively about the subject matter.

Scale: TIU Answer scale |  $\sigma$  0.3 | Number of given answers: 22

Average score: 4.9

