

## **EXAM 700376-B-6 History of Modern Philosophy (Fall) 2021 SM 1**

*Report composed on 21-09-2023*

Course name	History of Modern Philosophy (Fall) (700376-B-6_2021)
Evaluation name	COURSE 700376-B-6 History of Modern Philosophy (Fall) 2021 SM 1
Evaluation start- and end date	08-12-2021 t/m 21-12-2021
Amount of respondents	18 from a total of 76 (24%)

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## Average scores

Below are the average scores. These averages are composed of all results on all questions, with the exception of the questions with the scales "Yes / No" and "Open question", and questions in which the set of questions states that they may not be included in the average.

Total	Course	Lecturer	Your score
4.4	4.3	4.6	4.9

# Lecturers

An average of lecturer questions per lecturer

LECTURER NAME	LECTURER	EVALUATIONS	RESPONSE
David Janssens 648183	4.5	1	16/76 (21%)
Miguel Egler 232287	4.9	1	9/76 (12%)

# Student groups

An average of all questions per student group

NAME STUDENT GROUP	TOTAL	COURSE	LECTURER	MIGUEL EGLER	RESPONSE
COURSE 700376-B-6 History of Modern Philosophy (Fall) 2021 SM 1	4.4	4.3	4.6	4.9	18/76 (24%)

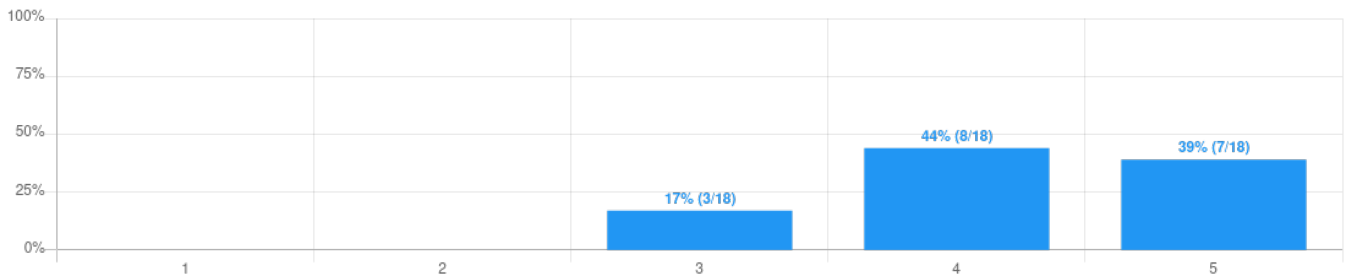
# Questions

## Subject

The learning goals of the course were clear to me.

Scale: TIU Answer scale |  $\sigma$  0.7 | Number of given answers: 18

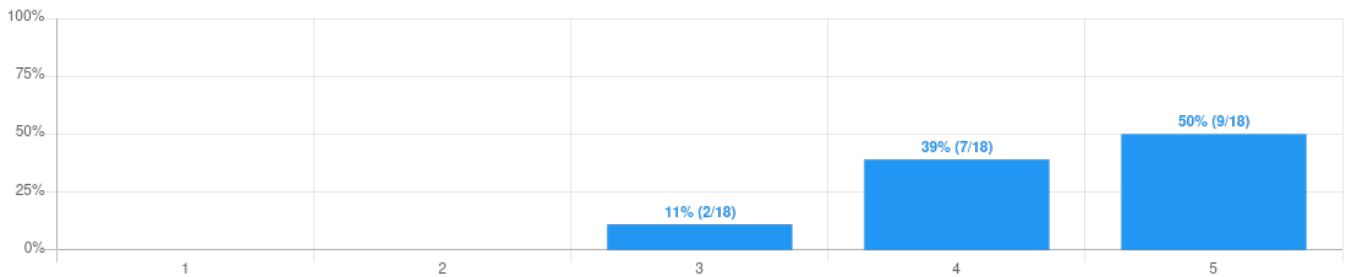
Average score: 4.2



The study materials (e.g., books, syllabus, other literature, assignments, Canvas environment) helped me achieve the learning goals.

Scale: TIU Answer scale |  $\sigma$  0.7 | Number of given answers: 18

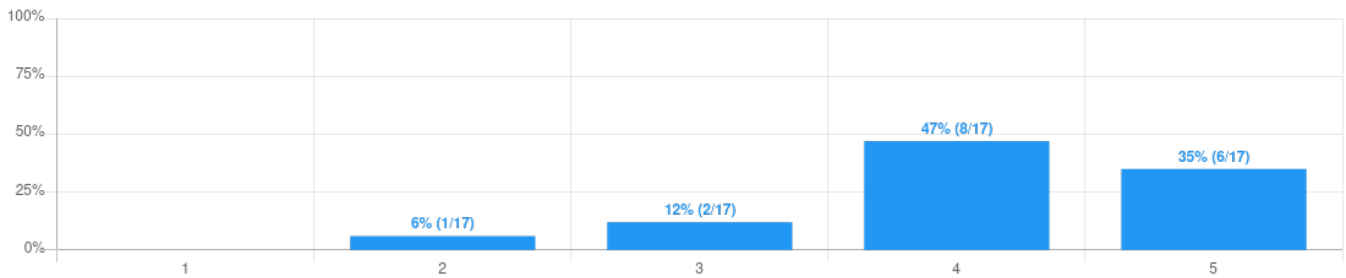
Average score: 4.4



The course fit well with my prior knowledge and skills.

Scale: TIU Answer scale |  $\sigma$  0.8 | Number of given answers: 18 | Total Not applicable: 1

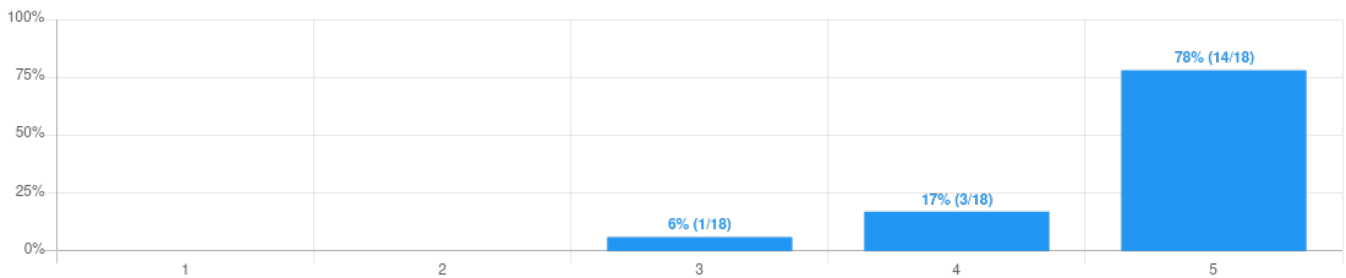
Average score: 4.1



I have acquired new knowledge and understanding from this course.

Scale: TIU Answer scale |  $\sigma$  0.6 | Number of given answers: 18

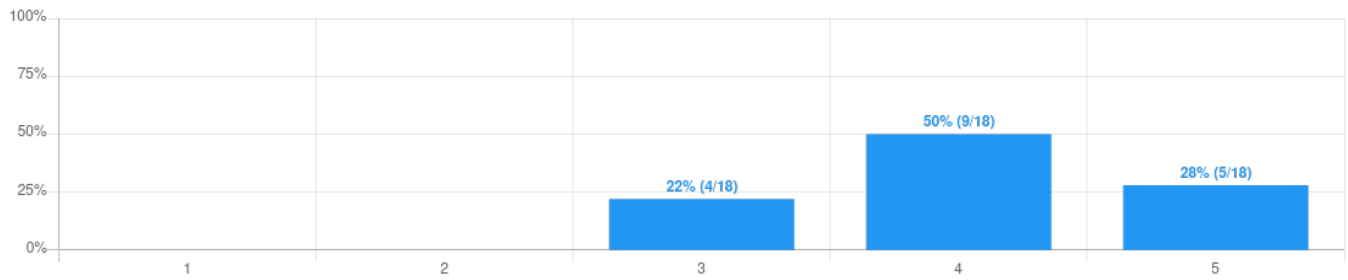
Average score: 4.7



I have acquired new skills from this course.

Scale: TIU Answer scale |  $\sigma$  0.7 | Number of given answers: 18

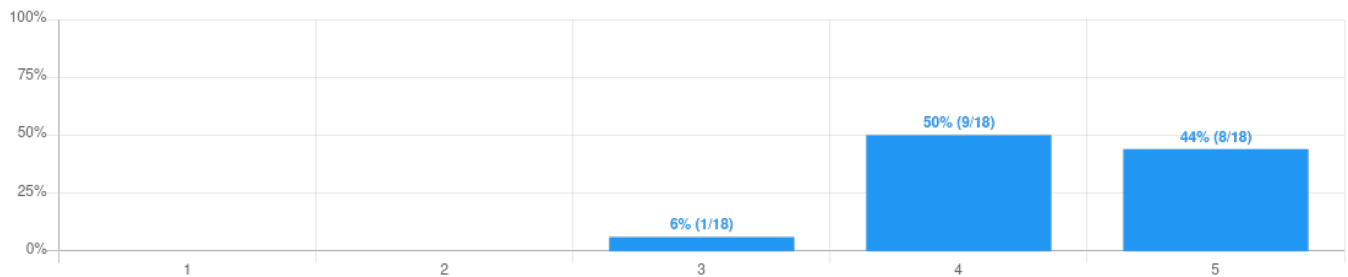
Average score: 4.1



In general, I am satisfied with this course.

Scale: TIU Answer scale |  $\sigma$  0.6 | Number of given answers: 18

Average score: 4.4



What went really well or did you really like about this course?

Scale: Open question | 15 answers by 15 respondents

1. It is very organised, there are no surprises. Lecturers were both great and clear, they are helpful. Online work groups to support each topic. Course material and assessment follows logically.
2. Interesting topics
3. The explanations were easy to follow and the chosen philosophers are intriguing.
4. The enthusiasm and positive energy of the teacher. Combined with very interesting lectures made it very pleasant to follow the course.
5. The tutorials were really good in content as well as in practice (execution)
6. I liked the way the teachers explained the material. That way it became more clear and lively. Especially in the second half of the course, the analogy with current developments in society was often demonstrated.
7. The way the courses were structured and as a part time student I really liked the possibility watching the lectures back online.
8. The philosophers we discussed and the tutorials were really helpfull
9. The lecturers were very enthousiastic about the course
10. The lectures were very engaging and easy to follow.
11. I really liked the infectious enthusiasm in lecturing of both David and Miguel.
12. I really liked the interaction we had during the tutorials.
13. The YouTube video's of Miguel Egler and his way of explaining were very clear. Also his slides and examples were very clear. Because of him I really wanted to understand and was able to. Because of his way of teaching i was motivated and found it a very enjoyable course.
14. David was very passionate about telling and teaching of all philosophers. Also he made a connection to actual topics
15. I really enjoyed the lively classes, the text fragments were very well chosen, and the general outlines were clear. History of philosophy is a mer à boire - to serve it up in manageable portion is quite a feat.

What could be improved about this course?

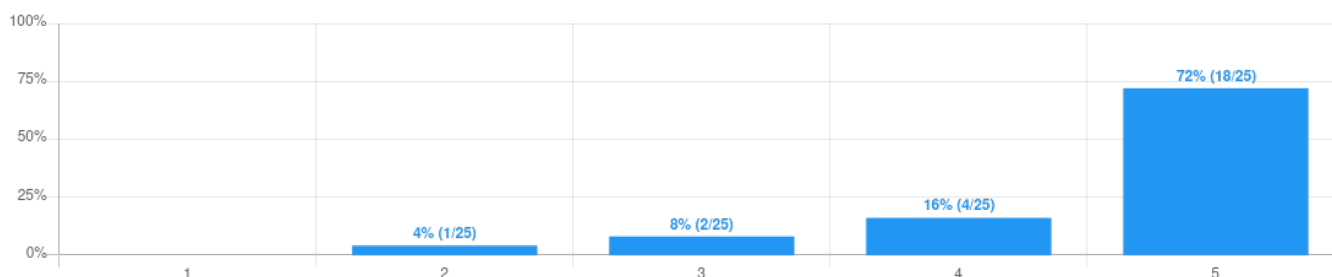
Scale: Open question | 14 answers by 14 respondents

1. *nothing*
2. *There could possibly be more of a connection between the first and the second half of the course.*
3. *There is a lot of time between the last lecture and the exam itself. This could be less. Especially when you have another course with the last lecture just a few days before your exam. But I'm not sure how much this has to do with the course itself.*
4. *An overview, or reference to a more general book, which provides insight into the historical development of key themes over the course of history*
5. *A concise overview to start with would have been helpful. The focus on the male German tradition was a bit strong. Again, reading English translations and teaching by non-native speakers to non-native speakers is a handicap, especially in philosophy compared to other more technical studies. It is difficult to evaluate a course that has not finished (the exam should be considered part of the teaching and not only evaluation).*
6. *Can't really think of something.*
7. *During the lectures maybe stick some more to the material. Sometimes great questions were asked, but were beyond the material we need to know. Maybe those questions to the end of the lecture or something*
8. *-*
9. *the only thing I can think of is that it was a shame that the second half of the course was taught on a different day, since it interfered with my classes and I was therefore not able to come to the lectures*
10. *It took me 1 or 2 lectures to make the switch from Miguel's lecturing style to David's as both are very very different. Miguel has very very clear lecture structures which I was able to learn for the exam. David uses quotes which I did not know how to cope with in the beginning. After a while, I got used to it though and I understand this cannot really be changed or anything.*
11. *Maybe some basic information about the philosopher's thoughts and mindset. Some texts were hard to 'get into.'*
12. *The difference in teaching is huge and I found it hard to get used to this big difference. I think it would be good if this changed. I think it would Be very nice if more teachers would teach using such clear lectures and recordings, like Miguel Egler.*
13. *The slides. They could be more structured with the most important topics which are relevant*
14. *I'm not sure, I had the feeling somehow that underlying the individual philosophical theories, there were recurring questions in the background as general philosophical concerns, like historicalness for instance, that might connect some of the thinkers more, make them appear slightly less original too perhaps. I'm also thinking of a figure like Herder, who influenced many philosophers that we treated in this course and others. But it might be that adding or choosing such angles just make things more complex rather than more connected, and, probably, these kinds of relations become more important if you dive deeper into a certain era or subject, in a way that falls outside the scope of this course.*

The lecturer explained the subject matter clearly.

Scale: TIU Answer scale |  $\sigma$  0.8 | Number of given answers: 25

Average score: 4.6



The lecturer stimulated me to think actively about the subject matter.

Scale: TIU Answer scale |  $\sigma$  0.5 | Number of given answers: 25

Average score: 4.7



