

COURSE 410128-B-7 Wicked Problems 101 2022 BLOK 1

Report composed on 21-09-2023

Course name	Wicked Problems 101 (410128-B-7_2022)
Evaluation name	COURSE 410128-B-7 Wicked Problems 101 2022 BLOK 1
Evaluation start- and end date	24-11-2022 t/m 07-12-2022
Amount of respondents	14 from a total of 89 (16%)

Table of contents

Average scores	2
Lecturers	3
Student groups	4
Questions	5
Subject	5
Feedback	8

Average scores

Below are the average scores. These averages are composed of all results on all questions, with the exception of the questions with the scales "Yes / No" and "Open question", and questions in which the set of questions states that they may not be included in the average.

Total	Course	Lecturer	Your score
4.1	4.1	4.1	4.6

Lecturers

An average of lecturer questions per lecturer

LECTURER NAME	LECTURER	EVALUATIONS	RESPONSE
Erwin Gielens 853440	4.3	1	11/89 (12%)
Hans van Dijk 929832	4.5	1	12/89 (13%)
Jörg Raab 800353	3.8	1	14/89 (16%)
Kornélia Anna Kerti 818131	4	1	3/89 (3%)
Kristýna Odstrčilíková 219566	4.2	1	11/89 (12%)
Miguel Egler 232287	4.6	1	12/89 (13%)
Nora Waitkus 882901	3.3	1	3/89 (3%)
Romy Oomens 554714	3.7	1	6/89 (7%)
Stefaan Blancke 981263	4	1	10/89 (11%)

Student groups

An average of all questions per student group

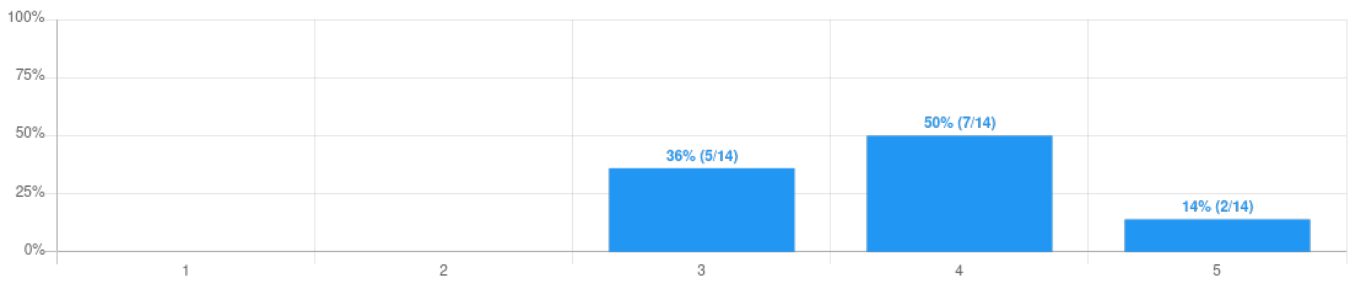
NAME STUDENT GROUP	TOTAL	COURSE	LECTURER	MIGUEL EGLER	RESPONSE
COURSE 410128-B-7 Wicked Problems 101 2022 BLOK 1	4.1	4.1	4.1	4.6	14/89 (16%)

Questions

Subject

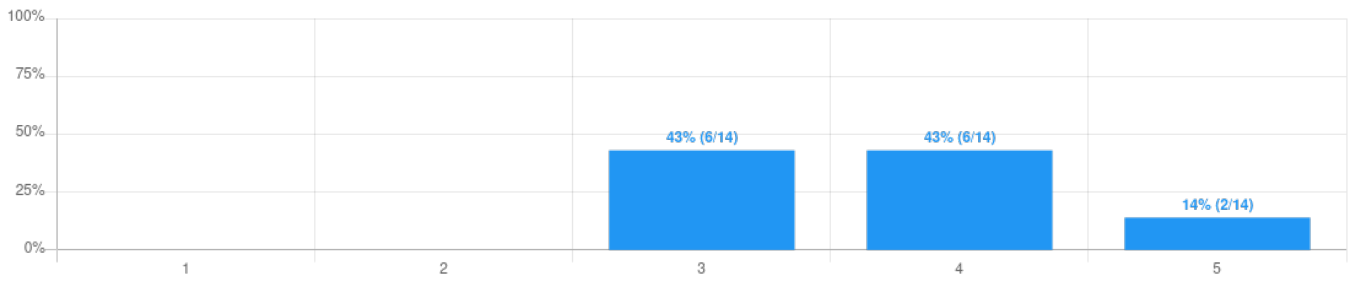
The learning goals of the course were clear to me.
Scale: TIU Answer scale | σ 0.7 | Number of given answers: 14

Average score: 3.8



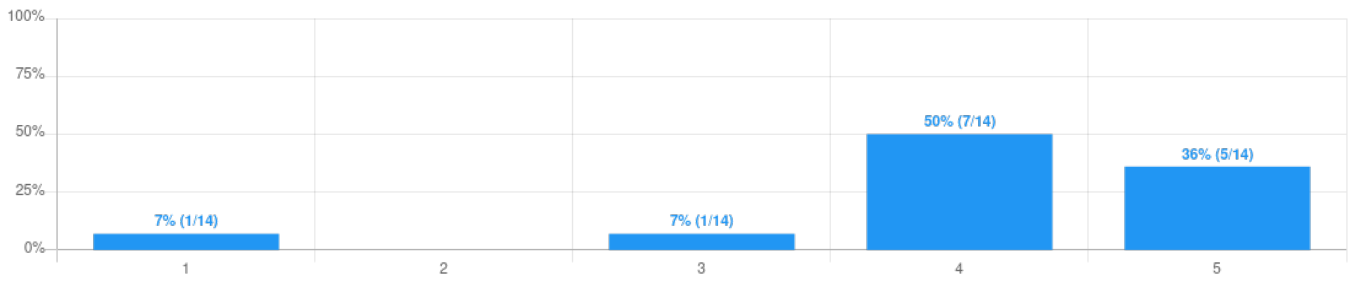
The study materials (e.g., books, syllabus, other literature, assignments, Canvas environment) helped me achieve the learning goals.
Scale: TIU Answer scale | σ 0.7 | Number of given answers: 14

Average score: 3.7



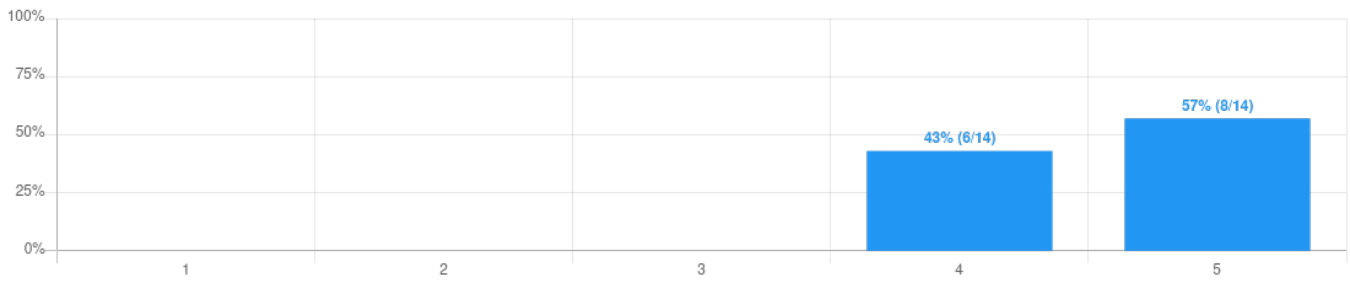
The course fit well with my prior knowledge and skills.
Scale: TIU Answer scale | σ 1 | Number of given answers: 14

Average score: 4.1



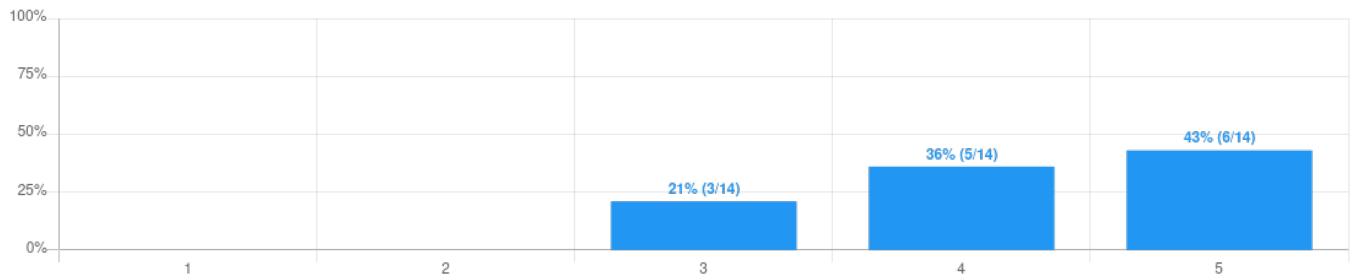
I have acquired new knowledge and understanding from this course.
Scale: TIU Answer scale | σ 0.5 | Number of given answers: 14

Average score: 4.6



I have acquired new skills from this course.
Scale: TIU Answer scale | σ 0.8 | Number of given answers: 14

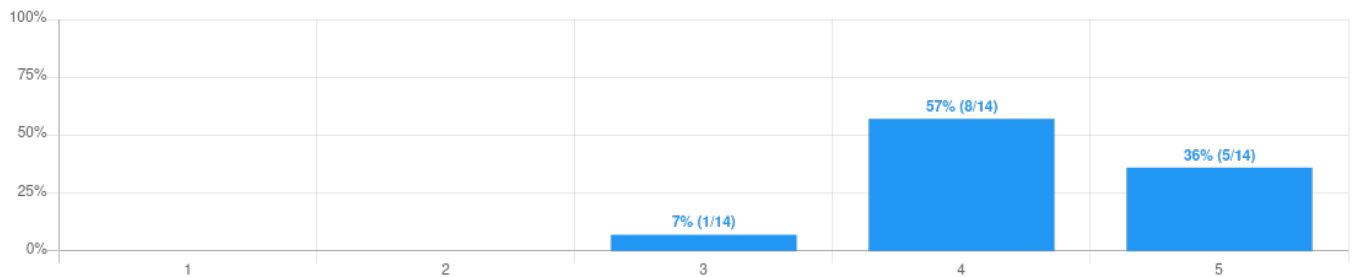
Average score: 4.2



In general, I am satisfied with this course.

Scale: TIU Answer scale | σ 0.6 | Number of given answers: 14

Average score: 4.3



What went really well or did you really like about this course?

Scale: Open question | 11 answers by 11 respondents

1. I liked the fact that we could discuss everything in class and that real discussion were happening during the workgroups.
2. I really enjoyed the lecture and workgroup with Mr. Miguel Egler and the lecture with Mr. Hans van Dijk.
3. Multiple perspectives from different specialisations even though it was the same subject
4. I liked the variety in topics and perspectives on wicked problems, and the different styles of assignment. All the lecturers were well spoken. Literature was clear and was provided, so didn't have to buy a book which was nice.
5. It was good that I can learn specific topics (ex. poverty) about wicked problems in different aspects.
6. I really liked the assignments, the ACVA labs and most lectures. The learning environment is great, I felt confident to answer questions during the lectures. Very interactive, friendly teachers. What we learned was also very interesting.
7. The course really taught me a lot. I feel like I have learnt a lot of things, which makes me feel satisfied with the course. I liked that there were multiple lecturers that came to teach us, and therefore multiple perspectives on wicked problems were shown, which was very interesting.
8. The topics of the lectures and assignments are very up to date.
9. I liked the fact that many teachers taught the subject, which brought many interesting perspectives, which we could later on share in the class, as well as the panel discussion, for open questions from the students
10. -
11. The philosophy part on how on the different approaches to inequality were fascinating, and I enjoyed studying them.

What could be improved about this course?

Scale: Open question | 12 answers by 12 respondents

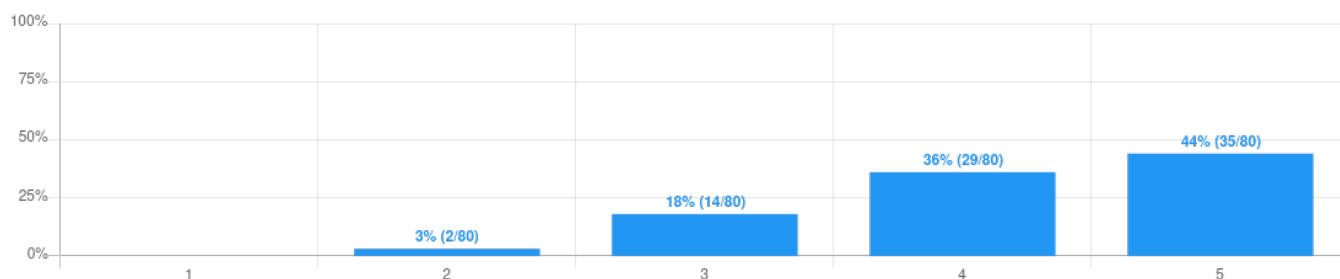
1. We often had a lot of deadlines very close together and with the switch of the teachers, it would be a bit confusing to know where we were and what the teacher and the assignment expected from us.
2. The assignments part could be improved. If we get assignments back earlier or if the assignments are more spread, we can get feedback before doing the next one, so you can improve yourself better. Now we only got the groups assignment back with, which in my opinion does not give a clear representation of your own level and succes. After that we made 3 assignments, without having feedback from the previous ones. It gave me a little bit the feeling that receiving grades is prioritized over improvement.

3. *There was a situation when the lecturer was really late and at the same time expected us to watch a long documentary during this time, which was impossible to finish.*
4. *Don't put ACVA in the course, make it a separate course. Even though you try to relate ACVA to wicked problems, it's core doesn't have anything to do with it. The risk of failing wicked problems solely because of something that doesn't really have anything to do with the course - as much as you try to relate it to the course - is extremely sucky.*
5. *Not sure what to write, I enjoyed it a lot.*
6. *The literature I think is hard to read as a starter in reading academic papers, especially for the first lectures.*
7. *Faster and more comprehensive evaluation of the graded assignments.*
8. *The course material was something difficult to understand or apply.*
9. *All the documents that are needed for studying or making assignments are all scattered around and sometimes unclear.*
10. *Possibly, the time for writing the ACVA assignment could be longer, or done in a different way so as to gradually continue writing it during the semester as have regular sessions to discuss what can be improved or done differently during the ACVA tutorials.*
11. *-*
12. *They could make a map with all the needed reading at one place, because it was not always clear which papers were going to be used for the exam.*

The lecturer explained the subject matter clearly.

Scale: TIU Answer scale | σ 0.8 | Number of given answers: 82 | Total Not applicable: 2

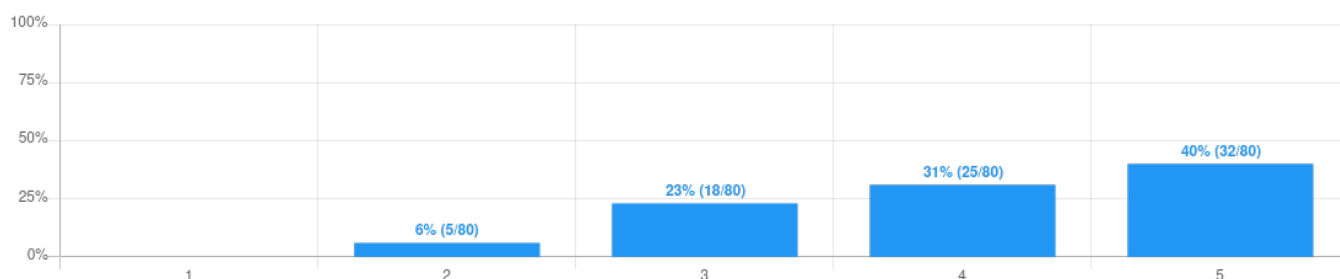
Average score: 4.2



The lecturer stimulated me to think actively about the subject matter.

Scale: TIU Answer scale | σ 0.9 | Number of given answers: 82 | Total Not applicable: 2

Average score: 4.1



Feedback

All feedback on this evaluation

Romy Oomens

12 dec. 2022 - Docent

I think, overall, the people who followed this course were quite satisfied about it. It is good to hear that they liked the variety of teachers and different subjects. Things they mentioned that I find understandable: 1) Some people mentioned that they believe Academic Skills should be a separate course. The lecturer of this component also mentioned that the ACSKILLS LABS aren't ideal (not many: and when you have them, they are really long which means it's hard to capture their attention). As a lecturer of Academic Skills myself, I would say that it might be interesting to think about the possibility of at least changing this component as it's such an important part of their development as a social scientist. 2) Faster grading & more evaluation of graded assignments. The grading was delayed sometimes, because of 1) personal circumstances, 2) timing of the assignments that for some was around examination as well, 3) the fact that the number of students has increased considerably in comparison to last year. In order to still provide the desired feedback & grades on time, it might be better to only do group assignments next year, although that of course also has disadvantages. 3) Since there were so many teachers involved, this led to more unclarity. I still think it's best if, next year, the course coordinator is also involved in the course as a Sociology lecturer. In that way, the students see this person regularly, and can also ask him / her general questions about the course in person. Now there were some lecturers who didn't really have a good idea of the way the course was organized themselves. It might also be nice to put all the readings in one place.

✓ Discuss Academic Skills component and change adequately

✓ Discuss graded assignments

✓ Next year, put readings in one place