

## **COURSE 700383-M-6 The Canon and Beyond (Fall) 2022 SM 1**

*Report composed on 21-09-2023*

Course name	The Canon and Beyond (Fall) (700383-M-6_2022)
Evaluation name	COURSE 700383-M-6 The Canon and Beyond (Fall) 2022 SM 1
Evaluation start- and end date	08-12-2022 t/m 21-12-2022
Amount of respondents	12 from a total of 63 (19%)

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## Average scores

Below are the average scores. These averages are composed of all results on all questions, with the exception of the questions with the scales "Yes / No" and "Open question", and questions in which the set of questions states that they may not be included in the average.

Total	Course	Lecturer	Your score
4.4	4.3	4.5	4.5

# Lecturers

An average of lecturer questions per lecturer

LECTURER NAME	LECTURER	EVALUATIONS	RESPONSE
Catherine Robb 851031	4.5	1	11/63 (17%)
Miguel Egler 232287	4.5	1	12/63 (19%)

# Student groups

An average of all questions per student group

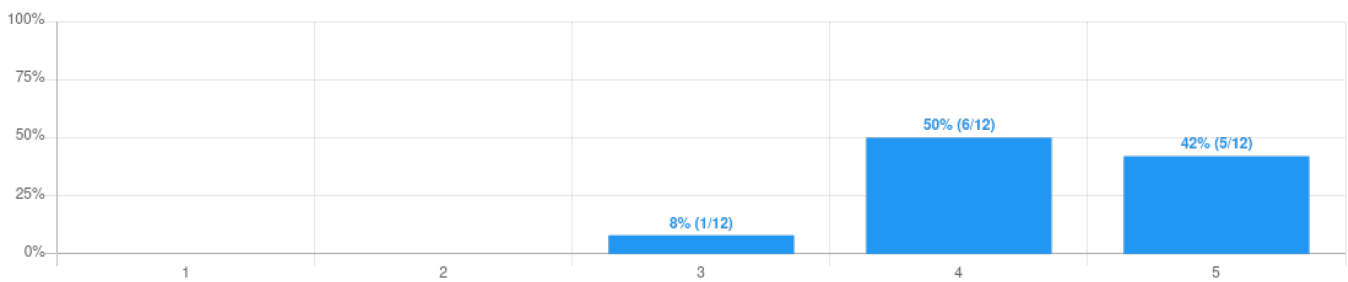
NAME STUDENT GROUP	TOTAL	COURSE	LECTURER	MIGUEL EGLER	RESPONSE
COURSE 700383-M-6 The Canon and Beyond (Fall) 2022 SM 1	4.4	4.3	4.5	4.5	12/63 (19%)

# Questions

## Subject

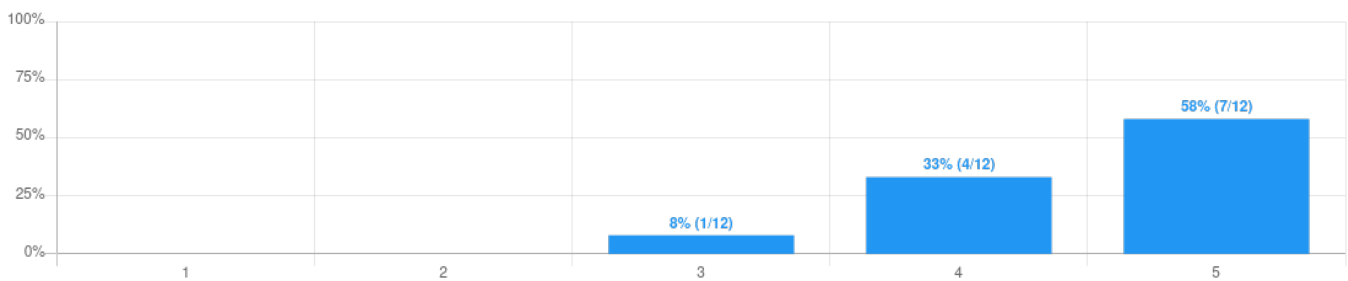
The learning goals of the course were clear to me.  
Scale: TIU Answer scale |  $\sigma$  0.6 | Number of given answers: 12

Average score: 4.3



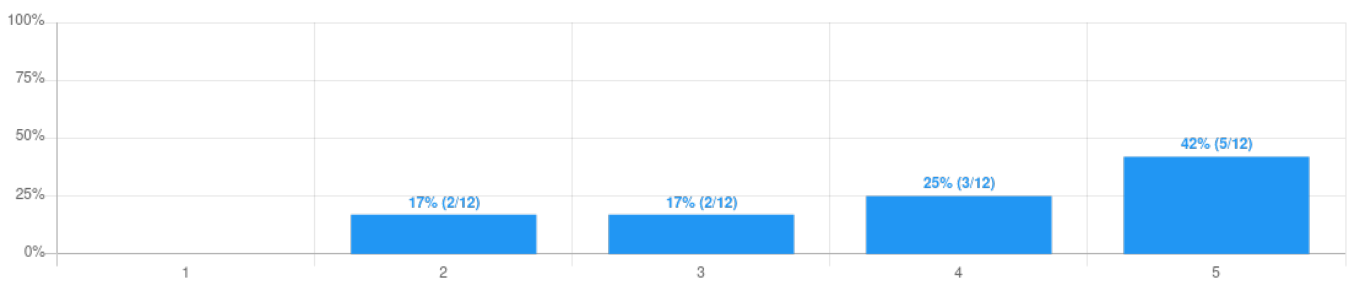
The study materials (e.g., books, syllabus, other literature, assignments, Canvas environment) helped me achieve the learning goals.  
Scale: TIU Answer scale |  $\sigma$  0.6 | Number of given answers: 12

Average score: 4.5



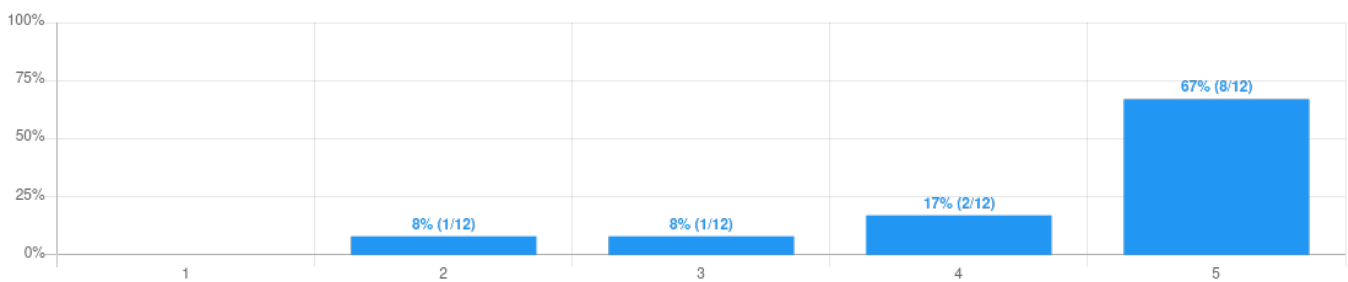
The course fit well with my prior knowledge and skills.  
Scale: TIU Answer scale |  $\sigma$  1.1 | Number of given answers: 12

Average score: 3.9



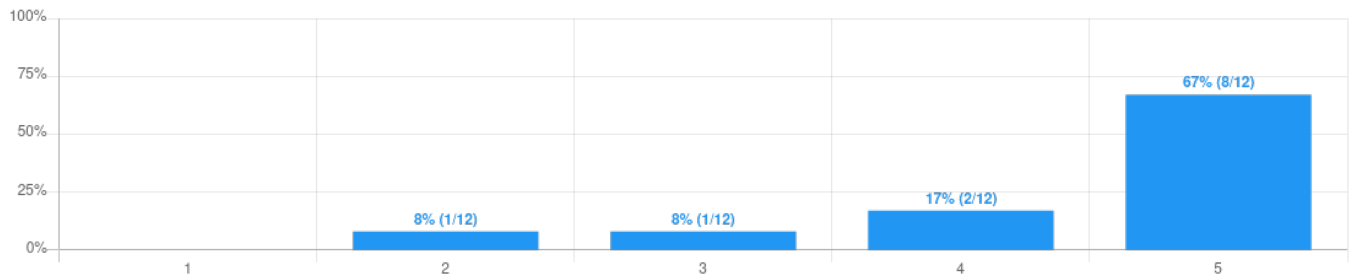
I have acquired new knowledge and understanding from this course.  
Scale: TIU Answer scale |  $\sigma$  1 | Number of given answers: 12

Average score: 4.4



I have acquired new skills from this course.  
Scale: TIU Answer scale |  $\sigma$  1 | Number of given answers: 12

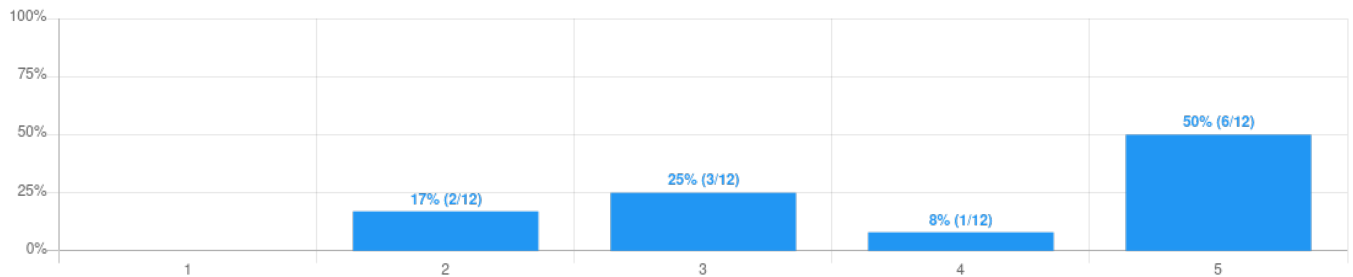
Average score: 4.4



In general, I am satisfied with this course.

Scale: TIU Answer scale |  $\sigma$  1.2 | Number of given answers: 12

Average score: 3.9



What went really well or did you really like about this course?

Scale: Open question | 11 answers by 11 respondents

1. The guest lectures were really good.
2. Both lecturers were really good and enthusiastic
3. The lecturers helped make the material interesting and easy to follow.
4. The content of the course was really interesting and had improved my ability to critically evaluate contemporary issues.
5. Good focus and knowledge gained on the tension between canonical and non-canonical ways of doing philosophy
6. I liked that guest speakers were part of the course
7. Part 1 and Part 2 of this course are on two different dimensions. Part 2 is good because it encourages us how to break from the canon. Part 1 was good because it taught me how slippery philosophy really is (returned to).
8. The structure: from Canvas through to the lectures, was very clear. Once again, Miguel (same as Catherine in the first part of the course) does a great job on this. In general: personally, I found this course eye-opening. It helped me understand why we need to do philosophy and why we should strive to do it differently, and the impacts this shift can have on our society.
9. To go deeper in the feminist thinking. The several subjects in the second part eg the one over literature
10. I liked the setup of the course where we first dived in to what the canon is and how it could be problematic and then look at other ways of doing philosophy that would solve this. The setup made sure there was enough knowledge to later apply the other types of philosophy
11. This course was truly exceptional in its structure and relevance! I have learned A LOT

What could be improved about this course?

Scale: Open question | 10 answers by 10 respondents

1. It takes 1 whole semester on this topic. That leaves time for other topics in your master away. Maybe we could come to the main point of the course only within half a semester.
2. The first part of the course (block 1) was sometimes a bit repetitive. The second part (block 2) was incoherent (for lack of a better term), so the subjects of different lectures weren't connected to each other.
3. The exam for the first half was difficult to study for as there was so much material covered. Perhaps a final assignment would work better.

#### 4. Nothing

5. *"Breaking from the Canon" remained closer to the Canon than the critique might have warranted. I missed non-Western philosophy.*

6. *Philosophy is slippery (for this is a terrible word so I now switch it to dogmatic)... philosophy is dogmatic in the first part of the course and is dogmatic in the second part of the course. Now, if the first part of the course could have been more skeptical (I get these are the twin horns that are negative) instead of accepting verbatim all the bandwagon fallacies of eurocentrism, the big seven, etc. etc. Oh my. The first part of the course is predicated on three things 1) we don't know what counts as good philosophy--give me a break! This is the most get-out-of-jail-free card for not knowing what else to write about! I used to be intimidated by how many citations scholars use in their works until I realized the tacit nature of them, it just means they themselves have nothing to say that's new or of value so they just join the conversation in one way or another, add their pebble, and this is all left for some sad undergrad or what have you to read it, get scared, and low and behold, the subject matter will get old. 2) philosophy is predicated on variables that cause it to be one way and not another. Whether we're talking about feminist critique of the canon, the disability, eurocentrism, to take a page out of Deleuze... it's all in a play of causes, for if we were to reason instead of trying to pinpoint the causes of what is on the surface our own epistemic ignorance, we'd realize that this whole conversation about the canon is a lighthouse whose only ships it directs to itself are those which have water already in them. 3) I don't know what the third is and I'm too tired to think about it... for the 2nd part of the course, how do we get the water outta these ships, well, that was in my opinion a good attempt. we can focus on literature, but this would be made stronger if it was predicated on the notion of everyone can have their own subjective canon what have you, because let's face it, talking about whether x, y, z, of popular fiction in literature is just common, not good, not deep enough at all, and an insult to philosophical literature that is popular, not because it talks about pirates or avatars but because it's just good philosophy period. in summary, I enjoyed both aspects of the course, but there are certain things that we're not getting at here. I don't know why, though.*

7. *There were some unclarities regarding the assignment (second part of the course). While it was later clarified (during the last lecture of the course), the instructions felt a little vague to start with. I believe it also might be better to inform the students about the details of the written assignment earlier in the semester - because of its creative nature, it takes some time to come up with the main idea and claim for the paper, so learning about the specifics earlier on could be beneficial in that sense.*

8. *Too one-sided form the view that there was injustice in the past. Injustice was a very important concept in this cours. But this word itself isn't well-researched. Isn't there not alway injustice? And was our history even possible without injustice? etc etc The course was not about the Canon, but only what the Canon is missing. A subject could also be; what, from the Canon is today useful? and what not? and why? again; etc etc*

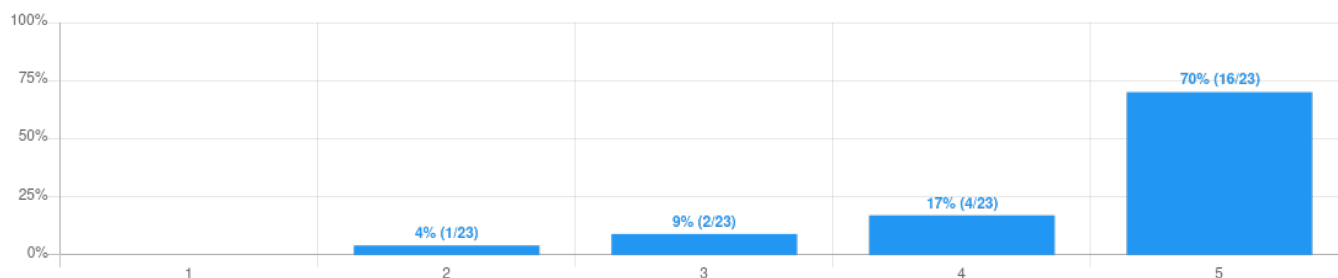
9. *The second part was very interesting, but because we covered a new way of doing philosophy every week, there was little time to really get to the bottom of a type.*

10. *The first part of the course is too general and invites little reflection.*

The lecturer explained the subject matter clearly.

Scale: TIU Answer scale |  $\sigma$  0.8 | Number of given answers: 23

Average score: 4.5



The lecturer stimulated me to think actively about the subject matter.

Scale: TIU Answer scale |  $\sigma$  1 | Number of given answers: 23

Average score: 4.5



