

Master in Philosophy at Tilburg University

Intended learning outcomes at program level

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The sections below refer to the 5 Dublin Descriptors (Bologna Working Group, 2005), which form the basis of the Dutch qualifications framework (NLQF, 2018). The final attainment levels are formulated at NLQF-Level 7 (Master's degree).

1. Knowledge and understanding

A degree in Philosophy, Master of Arts, is awarded to a student who:

1.A. Has profound and specialized knowledge and understanding of concepts in ethics

1.B. Has profound and specialized knowledge and understanding of the philosophical canon and how it is being challenged.

Addition for the track 'Ethiek van Bedrijf en Organisatie':

1.C.EBO. Has profound and specialized knowledge and understanding of the ethical and philosophical issues that relate to businesses and organizations;

Addition for the track 'Philosophy of Contemporary Challenges':

1.C.PCC. Has profound and specialized knowledge and understanding of the contemporary societal challenges and the ethical and philosophical theories that analyze these;

Addition for the track 'Philosophy of Humanity and Culture':

1.C.PHC. Has profound and specialized knowledge and understanding of modern and contemporary continental philosophy and its relevance for understanding European identity, culture and art.

Addition for the track 'Philosophy of Mind and Psychology':

1.C.PMP. Has profound and specialized knowledge and understanding of philosophical approaches to the human mind and to mental phenomena such as cognition, intelligence, emotions and the unconscious.

Addition for the track 'Philosophy of Data and Digitalization':

1.C.PDD. Has profound and specialized knowledge and understanding of philosophical approaches to the idea of digital society in its relation to (big) data, digitalization, and data science.

2. Applying knowledge and understanding

A degree in Philosophy, Master of Arts, is awarded to a student who:

2.A. Can analyze, summarize and interpret primary philosophical texts;

2.B. Can develop, analyze and research independently philosophical problems at a high academic level;

2.C. Can develop and deepen argumentation with respect to philosophical problems.

2.D. Can apply his or her acquired knowledge and understanding on complex issues within society;

Addition for the track 'Ethiek van Bedrijf en Organisatie':

2.D.EBO. More particularly in the domain of ethics of businesses and organizations;

Addition for the track 'Philosophy of Contemporary Challenges':

2.D.PCC. More particularly in the domain of contemporary societal challenges such as climate change, migration, populism, inequality and other crises;

Addition for the track 'Philosophy of Humanity and Culture':

2.D.PHC. More particularly in the domain of art and culture and reflections on the meaning of human life and existence.

Addition for the track 'Philosophy of Mind and Psychology':

2.D.PMP. More particularly in the domain of psychology and different aspects of people's mental lives.

Addition for the track 'Philosophy of Data and Digitalization':

2.D.PDD. More particularly in the domain of digital and technological aspects of contemporary societies.

3. Making judgements

A degree in Philosophy, Master of Arts, is awarded to a student who:

3.A. Can argue and think analytically, critically, interpretatively and synthetically at a high academic level;

3.B. Can collect and interpret scientific and philosophical argumentation;

3.C. Can critically reflect and comment independently on scientific and philosophical argumentation;

3.D. Can reflect on and use philosophical knowledge to form a judgement about contemporary issues surrounding individuals and society;

Addition for the track 'Ethiek van Bedrijf en Organisatie':

3.D.EBO. More particularly with regard to themes relevant to the ethics of organizations and business;

Addition for the track 'Philosophy of Contemporary Challenges':

3.D.PCC. More particularly with regard to contemporary challenges such as climate change, migration, populism and the relation between science and public policy;

Addition for the track 'Philosophy of Humanity and Culture':

3.D.PHC. More particularly with regard to contemporary issues in art, aesthetics, culture, literature, and more generally the meaning of human life and existence.

Addition for the track 'Philosophy of Mind and Psychology':

3.D.PMP. More particularly with regard to the ways in which mental phenomena such as emotions and cognitive heuristics give rise to societal phenomena.

Addition for the track 'Philosophy of Data and Digitalization':

3.D.PDD. More particularly with regard to the ways digitalization impact issues such as privacy, autonomy, work and knowledge.

4. Communication skills

A degree in Philosophy, Master of Arts, is awarded to a student who:

- 4.A.** Can present own philosophical analysis and argument both orally and in writing (in Dutch and English) at a high academic level;
- 4.B.** Can translate philosophical knowledge and expertise to contemporary societal contexts and connect the insights in primary philosophical and other academic texts to urgent and complex societal issues at a high academic level;
- 4.C.** Can communicate philosophical knowledge and arguments clearly and unambiguously to an audience of philosophers and non-philosophers and society at large.

5. Learning skills

A degree in Philosophy, Master of Arts, is awarded to a student who:

- 5.A.** Can independently read and write philosophical and other academic texts;
- 5.B.** Carries responsibility for analyzing and researching philosophical issues;
- 5.C.** Can collaborate with others.