

Miguel Egler

Report composed on 21-09-2023

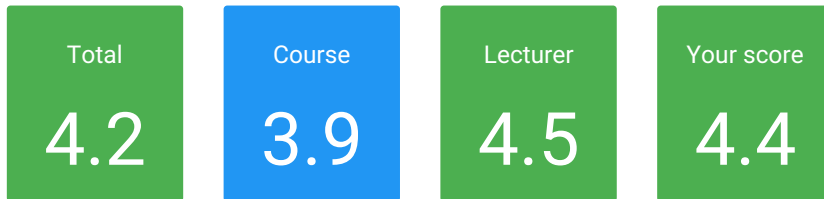
Course name	The Canon and Beyond (Fall) (700383-M-6_2021)
Evaluation name	COURSE 700383-M-6 The Canon and Beyond (Fall) 2021 SM 1
Evaluation start- and end date	09-12-2021 t/m 22-12-2021
Amount of respondents	21 from a total of 97 (22%)

Table of contents

Average scores	2
Lecturers	3
Student groups	4
Questions	5
Subject	5

Average scores

Below are the average scores. These averages are composed of all results on all questions, with the exception of the questions with the scales "Yes / No" and "Open question", and questions in which the set of questions states that they may not be included in the average.



Lecturers

An average of lecturer questions per lecturer

LECTURER NAME	LECTURER	EVALUATIONS	RESPONSE
Catherine Robb 851031	4.5	1	12/97 (12%)
Miguel Egler 232287	4.4	1	21/97 (22%)
Roos Slegers 876261	4.9	1	10/97 (10%)
Sander Verhaegh 889411	4.6	1	7/97 (7%)

Student groups

An average of all questions per student group

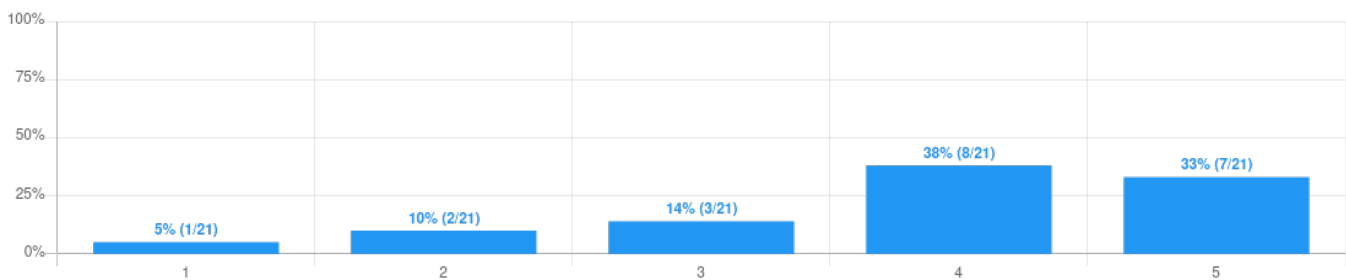
NAME STUDENT GROUP	TOTAL	COURSE	LECTURER	MIGUEL EGLER	RESPONSE
COURSE 700383-M-6 The Canon and Beyond (Fall) 2021 SM 1	4.2	3.9	4.5	4.4	21/97 (22%)

Questions

Subject

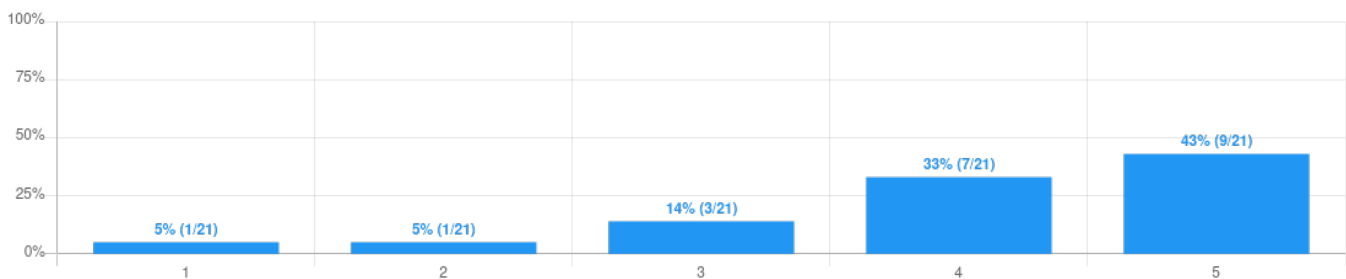
The learning goals of the course were clear to me.
Scale: TIU Answer scale | σ 1.1 | Number of given answers: 21

Average score: 3.9



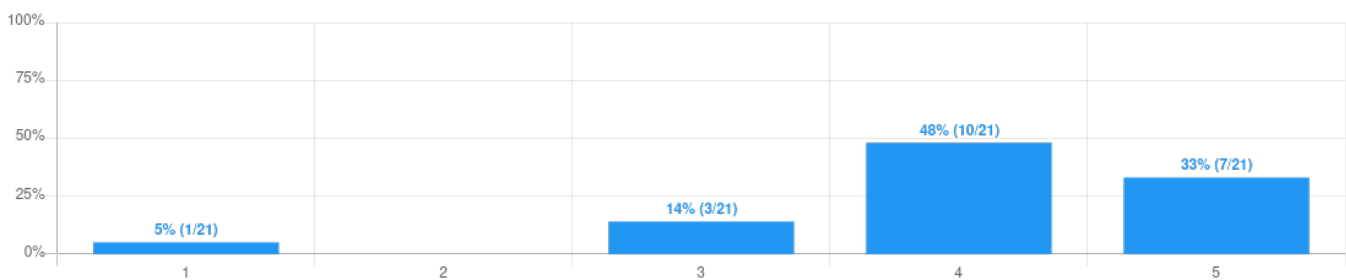
The study materials (e.g., books, syllabus, other literature, assignments, Canvas environment) helped me achieve the learning goals.
Scale: TIU Answer scale | σ 1.1 | Number of given answers: 21

Average score: 4.1



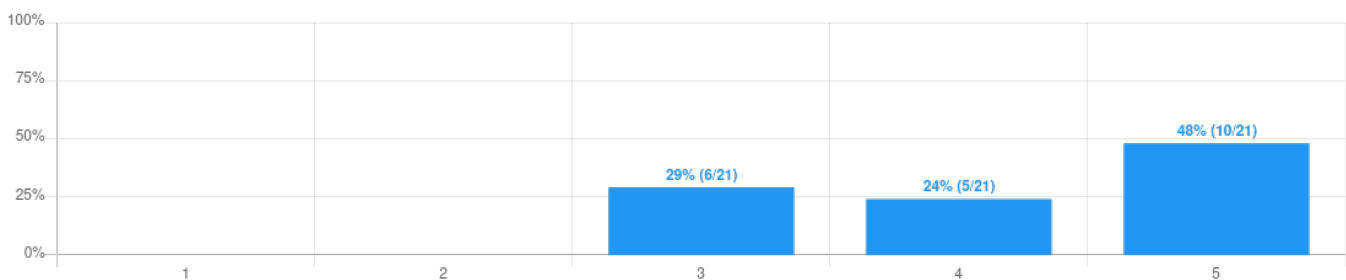
The course fit well with my prior knowledge and skills.
Scale: TIU Answer scale | σ 0.9 | Number of given answers: 21

Average score: 4.1



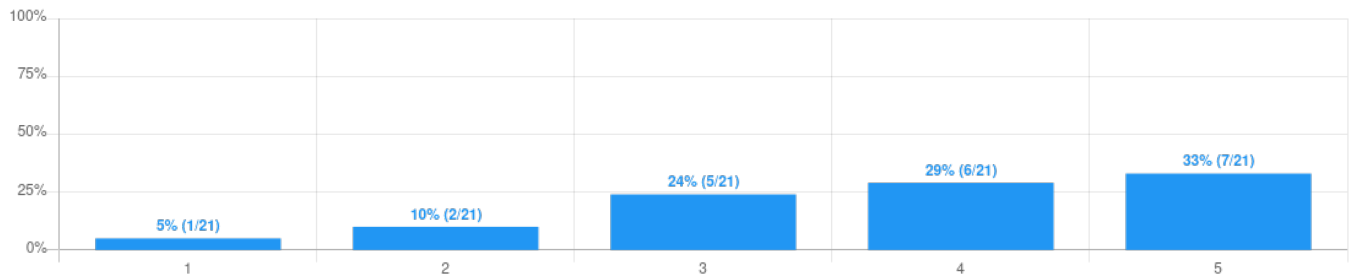
I have acquired new knowledge and understanding from this course.
Scale: TIU Answer scale | σ 0.9 | Number of given answers: 21

Average score: 4.2



I have acquired new skills from this course.
Scale: TIU Answer scale | σ 1.2 | Number of given answers: 21

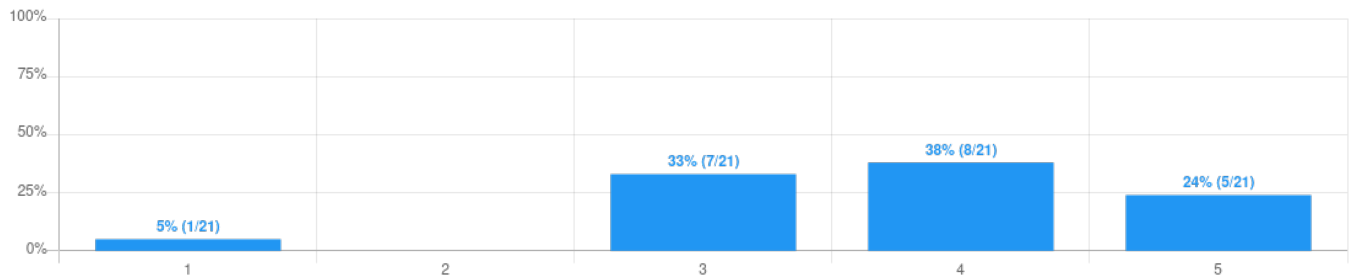
Average score: 3.8



In general, I am satisfied with this course.

Scale: TIU Answer scale | σ 1 | Number of given answers: 21

Average score: 3.8



What went really well or did you really like about this course?

Scale: Open question | 18 answers by 18 respondents

1. *The criticism of canon helps me to broaden my view.*
2. *Miguel is a very enthusiastic teacher who knows a lot about the subject and therefore explains the various concepts understandable. He is also very patient with answering various questions.*
3. *Everything was very clearly explained, also in a very engaging way!*
4. *I really liked the first part of the course. I thought the structure of where Catherine wanted to go with the course was really clear. Her lectures really brought into light new things about the canon that, even though I learned about the philosophers in the canon before, I didn't know yet. I also really liked how Catherine linked challenging philosophical problems like epistemic injustice and colonialism into light, linking it to (the heritage of) the canon. In that way, the canon suddenly also became about me, as a student, today. I thought her lectures were enriching in that sense, and set up a nice start to go actually beyond the canon in the second part of the course. However, the second part of the course was in my opinion quite disappointing. I didn't feel like we went "beyond" the canon at all! I think Miguel very much underestimated what we as master students already knew. He spent quite some time on thought experiments and the forming of a discipline, which were things I already had knowledge of. I didn't feel we actually reached beyond the borders of the canon, except for maybe in Roos her guest-lecture. I can imagine maybe it would have worked better if Catherine and Miguel changed the parts of the course they were teaching, but that's just an intuition I have.*
5. *Everything !*
6. *I liked that we give attention to problems that are present in society*
7. *Lots of information, nicely brought. In the first part of the course there was a lot of room for discussion and interaction. In the second half a little bit less.*
8. *The structure of the lectures & Miguel explains very clearly*
9. *I believe that the topic of the course in itself is very valuable to begin with. The structure of starting with the canon first, and discussing possible breaks from the canon second works well. This is nicely reflected in the type of assignments as well. Moreover, the guest lectures were a great addition to the course. And both teachers did well in presenting the content clearly. I think the course, all in all, is valuable to reflect upon ways that knowledge and dominant knowledge works and how it influences the way we practice philosophy. I can imagine that this course would also be valuable during a BA in philosophy or during the premasters.*
10. *I liked the idea and concept for this course, I thought it was interesting and a lot of philosophical views and methods were discussed that I had never heard of or thought about before during the bachelor. I thought the professors did a really good job putting effort into trying to make education available on both on campus and online (the main room and spill over*

room - being able to participate through zoom etc.). I really liked the guest colleges as well, this is something that I also had not had before in any other course. I really feel like I learned a lot from this course. I also liked that we were allowed to write something other than an academic paper for the third assignment specifically, that was very fun to try out for once!

11. The approach is fitting for the contemporary philosophical and cultural landscape, in which the 'standard' way of doing things (politics, philosophy, etc) is questioned. This means that hegemonic positions of power are critically examined and shown to have serious shortcomings, flaws and historical contingencies. This course combines this political dimension with an interesting alternative approach to the many ways in which philosophy can be done.

12. I liked the critical approach towards the canon and its use, but also the more careful considerations of philosophical methods

13. openminded

14. The course was very well structured.

15. The teacher is great!

16. I really like the subject matter and I think that it is very important addition to the program. I thought both lecturers explained things clearly.

17. The first half was my favourite, it was so interesting and I have taken so much from it. New ways of looking at exclusion and oppression, and a critical attitude towards Philosophy as a practice

18. I liked the new vision it gives on philosophy :)

What could be improved about this course?

Scale: Open question | 18 answers by 18 respondents

1. The assignments are a little bit heavy.

2. More of it!

3. Maybe provide some more tools on how to apply other methods of philosophy that we've discussed throughout the course; right now the focus lay on what these methods are; I found it very hard to deviate from a method I've written almost everything in for the past 1.5 years.

4. Again: The second part of the course was in my opinion quite disappointing. I didn't feel like we went "beyond" the canon at all! I think Miguel very much underestimated what we as master students already knew. He spent quite some time on thought experiments and the forming of a discipline, which were things I already had knowledge of. I didn't feel we actually reached beyond the borders of the canon, except for maybe in Roos her guest-lecture. I can imagine maybe it would have worked better if Catherine and Miguel changed the parts of the course they were teaching, but that's just an intuition I have. A comment I would like to leave here to about something that happened Miguel's lecture on feminist epistemology. Even though Miguel probably meant it really well, and there were no bad intentions whatsoever, I was a tiny bit shocked by seeing "Feminist epistemology eeeww" on the slides. Yes, this was a joke. But please remember, not everybody in the classroom is as enlightened and mature as the rest, or as Miguel himself hopefully is. I know that there were (male, sorry) students who felt reassured of their biases by seeing such a joke. I think it would be better not to play with fire in these cases, and just leave it out. I can imagine that setting up such a course for the first time is hard, and in general I really appreciate that the course is present, so I do not want to be too hard. My critique is more an invitation to push us as students harder and beyond our comfort zones (without provoking jokes, though). Maybe that requires from the University to go beyond its comfort zones too. I'd look forward to taking such a course.

5. Time managment.

6. what could be improved is that the course now gives a really clear direction of how to think about certain matters. I think it should be more free or more open for debates. not only sending. overall I did not like the course because of this.

7. For me, there was a little coherence missing in the second part of the course.

8. The assignments are unclear and I think there could be assignments more fitting to the course / more interesting

9. It might be nice to have some more discussion. The course is structured through lectures, which is great. But if people are allowed to ask too many questions, it takes away from the lecture which most of the time would have addressed those questions on its own. Therefore, I think having discussion time at the end of class, or maybe through one or two tutorials, could be a nice addition to develop ones own thoughts. I know we had the tutorials due to necessary cancellation of class yet I though them valuable.

10. The workload for this course was much much more than all the other course I have taken so far. I also think that maybe it could be clarified a little bit better how the second part of the course relates to the first. Because the first part of the course was very clear (we were talking about the philosophical canon and its problematic nature) and then at first I didn't understand how the second part related to this (I later realized that it was about alternative philosophical methods that break with the traditional method of doing philosophy), but maybe this could be emphasised in the first lecture of part 2 so it's clear from the start.

11. The required reading for the course can be more bent on fostering a creative approach to philosophy. Often, it was quite dry and stale, which contrasted with the emphasis on creative and non-traditional thinking that was one of the course's central themes. Of course, creative thinking still needs to conform to certain academic standards and texts can be both creative and 'dry,' but I would have liked to see a bit more weirdness, risky reading and subject matter discussed in the course (A thinker like Gilles Deleuze would have been fantastic for this course, for example.) In addition to this, the classes did not have much room for discussion or debate. They were quite 'canonical' in a way. I understand that this was due to limited lecture time per class. However, it would have been interesting to perhaps cut the lectures in half and set up the second hour of each lecture as a discussion-based seminar. I think many students, including myself, would have liked this.

12. I would have liked a better introduction into the philosophical canon. We started quite soon with either criticizing or going beyond the canon while we did not discuss the value or function of the canon as much.

13. At some point I felt as if we were dwelling on the part where woman are excluded from philosophy. It becomes clear quite quickly, but it seems to be repeated by the amount of texts too much. I would have preferred leaving the subject sooner for a different factor or look into the subject more thoroughly.

14. It was a little bit vague

15. More examples regarding the assignment.

16. I thought the second half of the classes could have gone a little bit more in-depth into the subject matter, because the way things are now I did not feel like the classes appropriately prepared me for the assignment. The assignment last two assignments both seem a little disconnected from the course - even though it is on the same 'topic' - the assignments require a lot of additional research because they cannot be based on the content of the classes itself due to this disconnect and lack of depth. This results in a situation in which the amount of work that has to be put into the papers is too much, unrealistic and disproportionate (this is intensified because the paper proposal is also a separate assignment from the final assignment which means that you have to do separate research and additional research for both - it would make a lot more sense if the research proposal was written for the final paper itself)

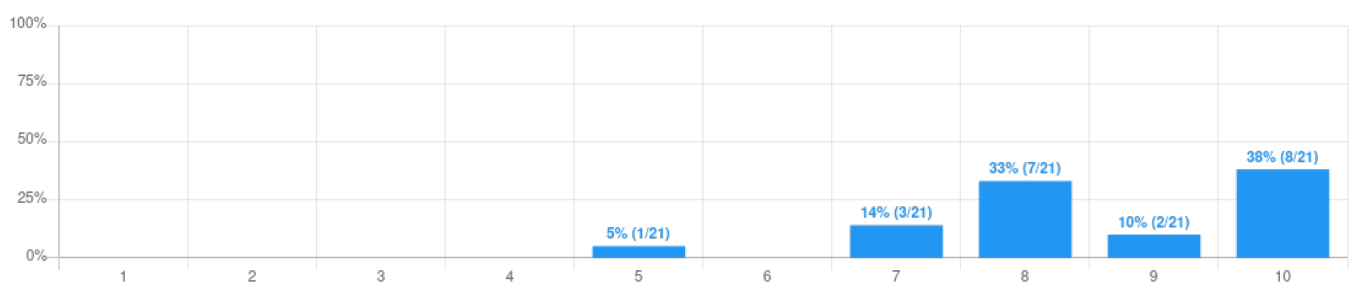
17. The second half was significantly more boring to me than the first. Dr. Egler's lectures were very good and clear, but the material lost its touch with the first half and did rarely link back to exclusion and oppression. Or, not as much as could have been

18. The assignments were somewhat unclear, that leads to some stress about whether you're doing it right or not

The organization of the course (hybrid, with recordings) was of added value to the course.

Scale: 1 to 10 (points) Low/High | σ 1.4 | Number of given answers: 21

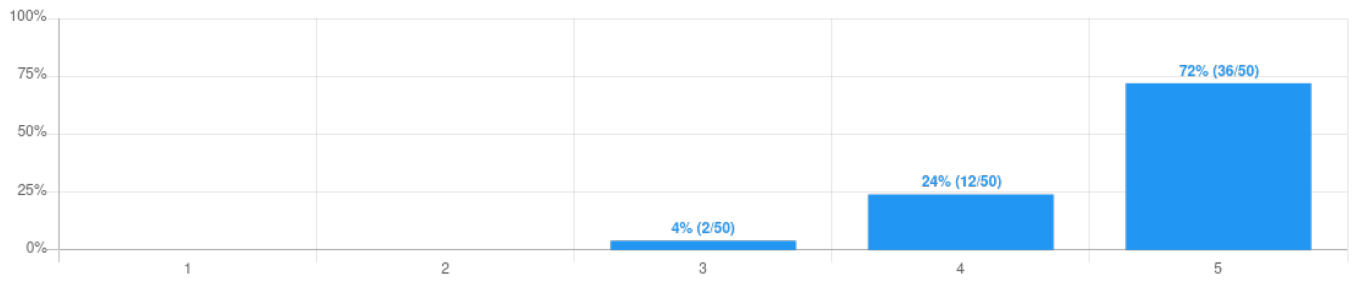
Average score: 8.6



The lecturer explained the subject matter clearly.

Scale: TIU Answer scale | σ 0.5 | Number of given answers: 50

Average score: 4.7



The lecturer stimulated me to think actively about the subject matter.

Scale: TIU Answer scale | σ 0.7 | Number of given answers: 50

Average score: 4.4

