

## **Jeremy Grimmer**

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### **Objective:**

Quick learning and versatile software designer/developer seeking to create and problem solve with a team that is interested in making lasting impressions.

### **Education**

- **ElevenFifty Academy Software Development Immersive Learning Program, Indianapolis, Indiana, May 2021**
  - 12-week immersive learning program for Software Development taught with industry-guided curriculum, real-world-project-based learning, and 500+ hours of logged coding time and training
- **Point Park University Master of Fine Arts in Writing for the Screen and Stage, Pittsburgh, Pennsylvania, May 2020**
  - 2-year writing-intensive using a broad range of formats including; graphic novels, half-hour sitcom, one-hour drama, stage, film, web series, podcasts, and video games
- **Indiana State University Bachelor of Science in Theater, Terre Haute, Indiana, May 2006**
  - 4-year degree studying multiple aspects of theater collaboration including; performing, directing, producing, set design and construction, lighting, costumes, with a focused track in writing

### **Competencies & Functional Skills:**

Creativity, problem-solving, communication in both written and visual, organization, Agile Methodology, customer service, teaching, prioritizing, collaborative team projects, research, quick learning, testing, multiple project prioritization, real-time creation

### **Technical Skills:**

<b>Languages:</b>	C#, ASP.NET, API development, HTTP methods, MVC, pair programming
<b>CI/CD:</b>	Agile, Scrum, Git
<b>Databases:</b>	SQL Server, relational databases
<b>Web Technologies:</b>	HTML, CSS, APIs, stateless components, session validation, responsive web design
<b>Game Design:</b>	Unity 2D and Unity 3D

### **Recent Professional Experience:**

#### **Crispus Attucks High School**

Teacher, 2020 - 2021 Academic Year

- Creative Writing
- Speech & Debate
- English 9 & English 9 Honors
- Virtual Instruction

#### **Auto Tire Car Care**

Service Writer & Care Manager, Mar 2017 - Oct 2019

- Coordinate service for an average of thirty cars per day
- Assign workload for staff of seven
- Oversee quality of repair, client education
- Revamp/Modernize customer communication protocols