Name (Student evaluator):

Project members:

Total score (out of 12):

Critical task	Needs improvement (1)	Basic (2)	Surpassed (3)
Analysis. Choose and	Choice of analysis is overly	Analysis appropriate,	Analysis appropriate,
carry out analysis appro-	simplistic, irrelevant, inap-	but incomplete and	complete, advanced,
priate for data and con-	propriate for the data, or	important features and	relevant, and informa-
text. MUST USE COMPU-	missing key component(s)	assumptions not made	tive
TATIONAL STATISTICS!		explicit	
Synthesis. Identify key fea-	Conclusions are missing,	Conclusions are reason-	Relevant conclusions
tures of the analysis, and in-	incorrect, or unsupported	able, but partially cor-	explicitly connected
terpret results in context		rect or partially com-	to analysis and
		plete	context
Visual. Communicate find-	Inappropriate choice of	Plots convey informa-	Plots convey informa-
ings graphically clearly, pre-	plots; poorly labeled plots;	tion correctly but lack	tion correctly with ad-
cisely, and concisely	plots missing	context for interpreta-	equate and appropri-
		tion	ate connections
Written. Communicate	Explanation is illogical, in-	Explanation is partially	Explanation is cor-
findings in writing clearly,	correct, or incoherent	correct but incomplete	rect, complete, and
precisely, and concisely		or unconvincing	convincing.

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priate for data and con-	propriate for the data, or	important features and	relevant, and informa-
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TATIONAL STATISTICS!		explicit	
Synthesis. Identify key fea-	Conclusions are missing,	Conclusions are reason-	Relevant conclusions
tures of the analysis, and in-	incorrect, or unsupported	able, but partially cor-	explicitly connected
terpret results in context		rect or partially com-	to analysis and
		plete	context
Visual. Communicate find-	Inappropriate choice of	Plots convey informa-	Plots convey informa-
ings graphically clearly, pre-	plots; poorly labeled plots;	tion correctly but lack	tion correctly with ad-
cisely, and concisely	plots missing	context for interpreta-	equate and appropri-
		tion	ate connections
Written. Communicate	Explanation is illogical, in-	Explanation is partially	Explanation is cor-
findings in writing clearly,	correct, or incoherent	correct but incomplete	rect, complete, and
precisely, and concisely		or unconvincing	convincing.