Population Dynamics: Three Types of Population Growth (from Lee Ferguson Allen High School

(Allen, TX)

Click on the following site: http://ats.doit.wisc.edu/biology/ec/pd/pd.htm

You will investigate three different scenarios of population growth:

Investigation 1: Exponential Growth of Zebra Mussels

Investigation 2: Logistic Growth

Investigation 3: Logistic Growth of an Elephant Population

For each investigation, you will complete data charts and a few short questions. You will put this into your BILL when the activity is complete. I will be taking a lab grade on this activity so make sure you are doing your very best work!

Investigation 1: Zebra Mussels



In this investigation, you are a Department of Natural Resources aquatic biologist assigned to study the ecology of Lake Madonna, a small lake in south central Wisconsin.

Recently, a single adult zebra mussel was found in Lake Madonna. Citizens, government officials, and scientists are concerned about a large scale invasion of the lake by this pest. It's up to you to answer the question: What will the zebra mussel population look like in 5 years?

Here's what you'll do to answer this question:

- 1. Find out what the experts predict will happen about the zebra mussel population.
- 2. Collect data about the population for a period of 5 years.
- 3. Process the data and compare it with the models the experts propose.

In the space below, sketch the population graphs that illustrate the experts' predictions about the population.

Expert 1	Expert 2	Expert 3
Type of growth:	Type of growth:	Type of growth:
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After you have sketched each graph, be sure to click "Next" after the last expert's prediction to move on to collect data. You will need to collect both qualitative and quantitative data.



Year	Number of Zebra Mussels/m ²		Qualitative Observations							
1	IVIUSSEIS	<i>,</i>								
2										
3										
4										
5										
ot your gr	aph in the spa	ace below	v. Be sure	e it has ar	appropr	iate titl	e, units	and a	ixis la	hold
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Investigation 2: Logistic Growth in a Fish Population
In this brief investigation you will step through a model of logistic growth in a population of fish.

Follow the simulation from Step 1 to Step 4. 1. Give the equation for population growth here: 2. On a graph, what does this equation represent? _______ 3. What is density-dependent growth? What factors affect this type of growth? 4. Give the equation for logistic growth here: 5. What similarities doe s this equation have with the general equation for population growth? What differences are there between the two equations? 6. What is carrying capacity and how is it determined? What happens as a population reaches its carrying capacity? 7. Explain what is meant by the "unused portion of K." 8. Add fish to the lake. What is the relationship between N and [1-(N-K)]? 9. Define the following and describe its relationship with N: b. r_{max}: 10. What is the equation for the realized intrinsic rate of increase? Write it in the space below:

	12. If K = 50, and i	$r_{\text{max}} = 0.5$,	when will r l	be half of r _m	ax?		
esti	gation 3: Elephan	t Populati	on Growth i	n a Nature F	Reserve		
iona	-	ca. Step t	hrough the i	•	_	•	population in Kruger ing the mathematical
	What problems do	oes overc	rowding of e	lephant por	oulations cause	, and how di	d the park wardens so
	these problems?		-				·
	·						
	Fill in the data cha for logistic growth				and K = 7500. F	Remember y	ou will use the formu
	Γ	Time	Year	N	1-(N/K)	dN/dt	7
		1	1905	10		-	
		2	1930				
			1935				
		+	1010				-
			1940				
		3	1940				
	-	3					
	-	3	1944				_
		3	1944 1946				_
		_	1944 1946 1950				
	Answer the quest	4	1944 1946 1950 1996	nplete the d	ata table.		
1.	Answer the quest	4 ions below	1944 1946 1950 1996 w as you con				
1.	What was the rea	4 ions belovalized intr	1944 1946 1950 1996 w as you cominsic rate of a	growth/incr	ease in 1905?		growth rate and the
l.	What was the rea	4 cions below alized intr	1944 1946 1950 1996 w as you cominsic rate of atthe relations	growth/incr	ease in 1905?	population's	
1. 2.	What was the real What do you notion of unused portion of	d:ions below alized intr ce about to	1944 1946 1950 1996 W as you cominsic rate of gather relations	growth/incr	ease in 1905? In the elephant	population's	growth rate and the

5.	what do you notice about div/at when the population is at half its carrying capacity?
6.	What could have happened as the elephant density reached K?
7.	Now look at the graph of the data you collected and compare it to the data collected by the researchers. How do the two compare to one another?
8.	What are the limitations of using a simple logistic model to evaluate population growth?