**Common Core State Standards Teacher Writing Rubric**

**Narrative Grades 9-10**

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| **CCSS** | **Description** | **4** | **3** | **2** | **1** | **Comments** |
| **Topic** | | | | | | |
| W.9-10.3a | Engages and orients the reader by setting out a problem, situation, or observation |  |  |  |  |  |
| **Organization** | | | | | | |
| W.9-10.3a | Creates a smooth progression of experiences or events |  |  |  |  |  |
| W.9-10.3e | Provides a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative |  |  |  |  |  |
| **Development** | | | | | | |
| W.9-10.3b | Uses narrative techniques, such as dialogue, pacing, description, reflection, to develop experiences, events, and/or characters |  |  |  |  |  |
| **Cohesion** | | | | | | |
| W.9-10.3d | Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters. |  |  |  |  |  |
| **Style and Conventions** | | | | | | |
| W.9-10.1d | Attends to the norms and conventions of the discipline in which the student is writing, title, grammar, references, and citations. |  |  |  |  |  |
| **OVERALL RESPONSE (24 points)** | |  |  |  |  |  |
| **ADDITIONAL COMMENTS:** | | | | | | |