Self/Peer Evaluation Form

Directions: **These evaluations are anonymous. There will be no discussion of these evaluations**. Describe the job and work ethic of each group member **including you**. Assign a participation grade for each group member.

**Grade Standards:**

Excellent work ethic- volunteered to do tasks, did more than fair share of work, easy to work with -> 10 pts.

Good work ethic- easy to work with, did their fair share of work, helped others with their tasks -> 8 pts

Average work ethic- relatively easy to work with, completed their task, and did not help others with tasks -> 6 pts

Below average work ethic- did only their task with minimal effort, had to be asked to do it, complained about doing it -> 4 pts

Far below average- was difficult to work with, didn’t compete task, complained or argued with group -> 0 pts

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| --- | --- | --- | --- |
| **Name** (first & last) | **Job Title** (list all group tasks completed by this person | **Work Ethic** (detailed description of work completed and work ethic. Was this person helpful, did they volunteer, were they forced to do a task?) | **Grade** (see grade descriptions above) |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |

Your group will be graded using the following Rubric below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Post AP Exam Project Presentation** | **4** | **3** | **2** | **1** |
| **Coverage of the Topic** | Details on the presentation capture the important information about the topic and increase the audience’s understanding. | Details on the presentation include important information but the audience may need more information to understand fully. | Details on the presentation relate to the topic but are too general or incomplete. The audience needs more information to understand. | Details on the presentation have little or nothing to do with main topic. |
| **Use of Graphics** | All graphics are related to the topic and make it easier to understand. | All graphics are related to the topic and most make it easier to understand. | All graphics relate to the topic. | Graphics do not relate to the topic. |
| **Organization** | Information is very organized with clear titles and subheadings. | Information is organized with titles and subheadings. | Information is organized, but titles and subheadings are missing or do not help the reader understand. | The information appears to be disorganized. |
| **Layout and Design** | All information on the presentation is in focus and can be easily viewed and identified from 6 ft. away. | Most of the information on the presentation is in focus and the content easily viewed and identified from 6 ft. away. | Most of the information on the presentation is in focus and the content is easily viewed and identified from 4 ft. away. | Much of the information on the presentation is unclear or too small. |
| **Sources** | All sources (information and graphics) are accurately documented. | All sources (information and graphics) are accurately documented, but there are a few errors in the format. | All sources (information and graphics) are documented, but information is incomplete or many are not in the desired format. | Some sources are not accurately documented. |
| **Mechanics** | No grammatical, spelling or punctuation errors. | Almost no grammatical, spelling or punctuation errors | A few grammatical, spelling, or punctuation errors. | Many grammatical, spelling, or punctuation errors. |
| **Presentation** | The presentation was the appropriate length. It did not seem hurried or too slow. The presenter spoke clearly and distinctly and established eye contact with the audience. | The presentation was the appropriate length but seemed slightly hurried or too slow. The presenter spoke clearly most of the time and established eye contact with the audience. | The presentation was the appropriate length but seemed very hurried or too slow. The presenter spoke clearly and distinctly only some of the time and/or established little eye contact with the audience. | The presentation was too long or too short. The presenter did not speak clearly most of the time and established little eye contact with the audience. |