Speaking & Listening Guidelines (from ["Simple Rubrics for Common Core Speaking and Listening Standards."*Teaching the Core*. N.p., n.d. Web. 16 Mar. 2014. <http://www.teachingthecore.com/simple-rubrics-ccss-speaking-and-listening/>.](http://www.bibme.org/))

* Do you refer to evidence from the text under discussion and/or other research pertaining to the subject? (SL.9-10.1a)
  + According to \_\_\_\_\_\_, \_\_\_\_\_\_\_\_. In other words, \_\_\_\_\_\_\_\_
* Do you propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas? (SL.9-10.1c)
  + In response to \_\_\_\_\_’s question, \_\_\_\_\_\_.
  + \_\_\_\_\_’s comment about \_\_\_\_\_ points to the larger issue of \_\_\_\_\_\_\_.
* Do you actively incorporate others into the discussion? (SL.9-10.1c)
  + \_\_\_\_\_\_, I’m curious what you have to say on this matter, given your previous statement about \_\_\_\_\_\_\_\_.
  + \_\_\_\_\_\_\_\_ was wise to point out \_\_\_\_\_\_\_\_\_; to add to it, I would argue \_\_\_\_\_\_\_.
* Do you clarify, verify, or challenge ideas and conclusions? (SL.9-10.1c)
  + \_\_\_\_\_\_\_\_, I heard you say \_\_\_\_\_\_\_\_. Am I getting that right?
  + \_\_\_\_\_\_\_\_\_, is it fair to summarize your point by saying \_\_\_\_\_\_?
  + \_\_\_\_\_\_\_\_ said \_\_\_\_\_\_, and I would challenge that conclusion with this: \_\_\_\_\_\_\_\_.
* Do you summarize points of agreement and/or disagreement? (SL.9-10.1d)
  + \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_ seem to agree on \_\_\_\_\_\_\_\_\_. However, they disagree on \_\_\_\_\_\_\_\_\_\_.
* Do you qualify or justify your own views and/or make new connections in light of evidence and reasoning presented by others? (SL.9-10.1d)
  + As you all know, I previously said \_\_\_\_\_\_\_\_. However, I would like to justify what I said in light of \_\_\_\_\_’s evidence.
* Are you able to detect fallacious reasoning or exaggerated/distorted evidence? (SL.9-10.3)
  + (This one is best explored and modeled with mentor texts or pre-recorded debates.)
* Do you present your \_\_\_\_\_\_ (point, information, finding, supporting evidence) clearly, concisely, and logically? (SL.9-10.4)
  + Requiring students to use [transitions](https://docs.google.com/document/d/1sCbZ7FHOQLQxMdMM4h5o6v8wkMJPFfISmwNPY8xcvOw/edit) is key for increasing clarity and logic.
  + To help them think about clarity, concision, and logic, try showing them videos of themselves or their peers speaking.
* Are you able to show your command of formal English? (SL.9-10.6)