



University of Colombo, Sri Lanka

University of Colombo School of Computing

BACHELOR OF SCIENCE IN COMPUTER SCIENCE

First Year Examination — Semester II—UCSC AY19 [held in March/April/May 2023]

SCS1209 — Object Oriented Programming

(Two (2) Hours)

Answer ALL questions

Number of Pages = 14

Number of Questions = 4

To be completed by the candidate										
Index Number										

Important Instructions to candidates:

- Students should answer in the medium of English language only using the space provided in this question paper.
- Note that questions appear on both sides of the paper. If a page is not printed, please inform the supervisor immediately.
- Write your index number CLEARLY on each and every page of this question paper.
- The duration of the paper is Two (2) hours.
- This paper has 4 questions in 14 pages (including the Cover Page).
- Answer all the questions.
- Each question carries exactly 25 marks.
- Calculators and any electronic device capable of storing and retrieving text including electronic dictionaries, smart watches and mobile phones are not allowed.
- Do not tear off any part of this question paper. Under no circumstances may this paper, used or unused, be removed from the Examination Hall by a candidate.

To be completed by the examiners

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Total	

	[2 m
(b). Li	st down three (3) core principles supported by Object Oriented Programmin
1.)	
2.)	
3.)	
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(c). Sti	ate whether the following statements are TRUE or FALSE. In either case, jour answer. [10 m] i. The member variables and functions defined in both a structure class are visible to all functions within its scope by default.
(c). Sti	ate whether the following statements are TRUE or FALSE. In either case, jour answer. [10 m] i. The member variables and functions defined in both a structure

Index Number

iii.	Scope resolution operator: cannot be overloaded because it is used to specify the scope of a function or variable.
	are soope of a failed of variable.
iv.	Friend function in C++ is a function that breaks the concepts of encapsulation and data hiding, enabling the non-member functions to access an object's private or protected data.
V.	The assignment operator creates a new object as a copy of an existing object, while the copy constructor modifies an existing object to have the same values as a new object, creating a separate memory block for the object.

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(d). Write down the console output of the below programs written in C++. In case of syntactical errors, indicate the error statement/s in the program using a Box and mention the output as a compilation error. In such circumstances, briefly explain how to correct the code.

Assume that all the other required lines of codes are in place to run programs.

[10 marks]

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```
i. class Example {
  public:
    void setValue(int value) {
      value = 20;
      this -> value = value; }
    void printValue(){
      cout << "Value = " << value << endl; }</pre>
  private:
    int value;
  };
  int main() {
      Example ex;
      ex.setValue(42);
      ex.printValue();
ii. const int count =100;
  class ExStatic {
     public:
       static int count; };
  int ExStatic::count = 0;
  int main() {
     ExStatic ex1, ex2;
     ExStatic::count++;
     ex1.count++;
     ex2.count++;
     cout << "::count = "<<::count << endl;</pre>
     cout << "ExStatic::count = "<<ExStatic::count<<endl;</pre>
     cout << "ex1.count = "<<ex1.count<<endl;</pre>
     cout << "ex2.count = "<<ex2.count<<endl;</pre>
```

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```
iii. class Person {
     private:
       string name;
       int age;
     public:
       Person (const Person & other) {
          cout << "Inside the copy constructor" << endl;
          this -> name = other.name;
          this -> age = other.age;
        Person(string name, int age) {
          cout << "Inside the normal constructor" << endl;
          this -> name = name;
          this -> age = age;
   int main() {
     Person per1 ("Mala", 30);
     Person per2 = per1;
     Person per3, per4;
iv. class Number {
     int x,y;
     public:
        Number (): x(0), y(0) {}
        void operator ++() {
          x=x+100;
          y=y+1.00;
        void display(){
          cout << "X" is "<< x;
          cout << "\nY is "<< y << endl; }
   };
   int main(){
     Number N1, N2;
     N1. display();
     ++N1;
     N2++;
     N1. display();
     N2. display();
```

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2. Consider the following Code segment written in C++ to add two Distances.

```
class Distance {
  private:
    int feet;
    float inches;
 public:
    Distance(): feet(0), inches(0.0) {}
    Distance(int ft, float in): feet(ft), inches(in) {}
    void getdistance(){
      cout << "\nEnter feet:"; cin >> feet;
      cout << "Enter inches:"; cin >> inches;
    void showdist() {cout << feet << "\" " << inches << "\""; }</pre>
    Distance operator + (Distance) const;
};
Distance Distance:: operator + (Distance d2) const {
  int f = feet + d2.feet;
  float i = inches + d2.inches;
  if(i >= 12.0) {
    i = 12.0;
    f++; }
  return Distance(f,i); }
int main() {
  Distance dt1, *dt3, dt4;
  dtl.getdistance();
  Distance dt2(8,5);
  dt3 = &dt1;
  dt4 = dt1 + dt2;
  dt1 = dt4 + dt2;
  cout << "Distancel = "; dtl.showdist(); cout << endl;</pre>
  cout << "Distance2 = "; dt2.showdist(); cout << endl;</pre>
  cout << "Distance3 = "; dt3->showdist(); cout << endl;</pre>
  cout << "Distance4 = "; dt4.showdist(); cout << endl;</pre>
```

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		<u></u>	<u>i</u>	l'		<u> </u>			
(a). Briefly explain the difference b	etween a	Cla	ss aı	nd an	. Ob <u>-</u>	ject	-		
								[2 I	narks]
(b). Give an example for one (1) segment.	Class a	and or	ne (1) Ob	ject	t fro	m the	e abov	e code
Class:	(Objec	et:						
								[1]	marks
(c). Provide examples for each of to (Including only the signature of									
i.) Default Constructor:									
ii.) Parametrized Constructor:									
n.) I at ameti ized Constitucioi.									

iii.) Member Function:									
									,

[3 marks]

(d).	Write down the console output of the above code. Consider the console inputs for the variables as $feet = 5$ and $inches = 2.5$.
-	
	[10 marks]
	[10 marks]
(e).	Write down a Destructor function that is syntactically correct to display the below when an object is being destroyed.
	Destroy OBJECT
	[4 marks]
(f).	Suppose you have implemented the Destroy Function written in (2.e above) syntac-
(-)	tically correct. Write down the output that will be displayed on the console after implementing the Destroy function.
1	

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[5 marks]

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3. (a). Only ONE answer is correct in the following 12 MCQs. Cross or color the **best** suite answer among the given options.

 $[2 \times 12 = 24 \text{ marks}]$

i.	(A)	(B)	(C)	(D)	(E)
ii.	(A)	(B)	(C)	(D)	(E)
iii.	(A)	(B)	(C)	(D)	(E)
iv.	(A)	(B)	(C)	(D)	(E)
v.	(A)	(B)	(C)	(D)	(E)
vi.	(A)	(B)	(C)	(D)	(E)

vii.	(A)	(B)	(C)	(D)	(E)
viii.	(A)	(B)	(C)	(D)	(E)
ix.	(A)	(B)	(C)	(D)	(E)
x.	(A)	(B)	(C)	(D)	(E)
xi.	(A)	(B)	(C)	(D)	(E)
xii.	(A)	(B)	(C)	(D)	(E)

- i. Consider the following three statements regarding the Inheritance in OOP.
 - I. It is a mechanism for creating new classes from existing ones.
 - II. It is a mechanism that allows objects to communicate with each other.
 - III. Train and Engine has the relationship define as Inheritance.

Which of the above statement(s) is/are TRUE?

A. I only.

B. I and II only.

C. II and III only.

D. III only.

E. I, II and III.

ii. Which of the following is TRUE according to the following class definition?

```
class Bat : private Mammal, protected Bird {
      // body of the class
}
```

- A. All public, protected and private data in Mammal will become private to Bat.
- B. Both public and protected data in Mammal will become protected to Bird.
- C. Both public and protected data in Bird will become protected to Bat.
- D. only protected data in Bird will become protected to Bat.
- E. Bat cannot access any data in Mammal.



iii. What is the output of the following program written in C++?

```
class A {
     public: A() { cout << "A"; }</pre>
              A(int x) \{ cout << x; \} \};
 class B: public A {
     public: B(int y) {cout<<\!\!y;} };
 int main() \{ B b(20); A a(10); \}
```

A. 2010

B. 1020

C. 202010

D. A102010

E. A2010

- iv. Consider the following three statements regarding the Diamond Problem in OOP.
 - It occurs when two classes have a common base class.
 - II. It always prevents compiling your program.
 - III. virtual keyword can be used to prevent the diamond problem.

Which of the above statements is/are TRUE?

A. I only.

B. I and II only.

C. III only.

D. II and III only.

E. I, II and III.

v. What is the output of the following program written in C++?

```
class Draw {
    public:
         int drawing(int a) {cout << a * 2;}
         void drawing(int b) {cout<<b;}</pre>
         int drawing (char c) {cout << c;}
};
int main() {
        Draw d;
        d.drawing(5);
        d.drawing('X');
```

A. 105X

B. 10X

C. 5X

D. Compilation Error E. Run time Error

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- vi. The purpose of the override keyword in C++ is to,
 - A. define a new virtual method.
 - B. specify the access level of a method.
 - C. prevent a method from being overridden.
 - D. indicate the abstract method which should be overridden.
 - E. indicate that a derived class method is intended to override.
- vii. Assume that there is a function named run() in a Abstract class called Mammal, which needs the weight of the mammal as a parameter to implement. Whoever, the implementation of the run() function can not be defined at the Mammal class since the weight of a mammal correctly defines at its sub classes. Which of the following is the correct definition of the run() function at the Mammal class in C++?

```
A. virtual void run() = 0;
B. virtual void run(int w);
C. abstract void run(int w);
D. virtual void run(int w) = 0;
E. abstract void run(int w) = 0;
```

viii. What is the output of the following program written in C++?

```
class Draw {
    public:
        A(int y) {}
        int func(int x, int y=0) { return x * y; }
};
int main() {
        A a(10);
        cout << a.func(10); }</pre>
```

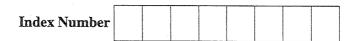
A. 100
D. Compilation Error

B. 1010

C. 0

E. Run time Error

- ix. An exception in Object Oriented Programming can be defined as a/an;
 - A. predefined error message.
 - B. error that occurs during program execution.
 - C. type of function to trigger when an error occurs.
 - D. loop running till an error occurs.
 - E. technique to debug the code.



x. What is the output of the following C++ program?

```
int main() {
   try { throw 'A'; cout << "w "; }
   catch (int y) { cout << "x "; }
   catch(...) { cout << "y "; }
   cout << "z ";
}</pre>
```

A. w z B. y z D. w y z E. w x y z

C. wxz

xi. What is the output of the following C++ program?

```
template <typename T, typename U, typename V>
V func(T x, U y, V z) {
   return x * y;
}
int main() {
   cout << func<int, double, int >(5, 3.5, 2) << ", ";
   cout << func<double, int, char >(13, 5, 'C') << endl;
}</pre>
```

A. 17,5, C D. 17, A B. 17.5, A

C. 17, C

E. Compilation Error

xii. Consider the following definition of a template.

```
template <typename T, int y>
T f(T x) { return x + y; }
```

Which of the fallowing is NOT a correct call of the function f ()?

```
A. f<int, 10>(20) B. f<double, 3>(3.5) C. f<char, 3.4>('A')
D. f<char, 'A'>('A') E. f<char, 'A'>(12))
```

(b). Write a correct call of the function f() above (in Question xii) to return character 'A' as the output.

```
f<char, 0>('A')
```

[1 mark]

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4. (a). Write the output of the following piece of programs written in C++. Assume that all the other required lines of codes are in place to run programs.

```
i. class A{
    public:
        A() {cout <<"A "; }
        ~A() {cout <<" ~A "; } };

class B: public A {
    public:
        B(int x) {cout << x; }
        ~B() {cout <<""B "; } };

int main() {
    try { B b(5); A a; throw 10; }
    catch (int i) {cout <<ii; }
}</pre>
```

A 5 A - A B - A 10

[8 mark]

```
ii. class A{
    public:
           A() {cout << "A"; };
  class B: public A {
    public:
           B() {cout << "B"; };
   class C: public B, public A {
     public:
           C() \ \{cout << \text{"C "; } \};
   int main(){
     try { C c; throw c; }
     catch (B b) {cout <<"D "; }
     catch (A a) {cout << "E"; }
     catch (C c) {cout << "F";
     catch (...) {cout << "G"; }
     cout <<"I ";
```

[6 marks]

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(b).	Assume that there are three (3) overloaded functions named add() in MyMaths class. When they call it as follows, it will give the output as 6, 66, B, 9	
	int main() {	
	$cout \ll add(5) \ll "$;	
	cout << add(1, 'A') << ", "; cout << add('A', 1) << ", ";	
	cout << add(A, 1) << , , $cout << add(6, 3.5);$	
	}	
	Implement the three (3) add () fucntons mentioned above.	
1.)		
		· marke
2.)		
3.)		
4		
***	·	
	[6 marks]	
(c).	Suppose we have a program that models a music streaming service. The program might have several classes, including a User class, a Playlist class, and a Song class. Each User object would have a list of Play list objects that they have created, and each Playlist object would have a list of Song objects that are included in the playlist. One Song object could be included in multiple playlists. Finally, the User class might inherit properties and methods from a Person class, which could include things like a name, an email address, and a date of birth. Identify the relationships between following classes according to the above scenario.	- vecali
	1.) User and Playlist: User and Playlist: One-to-Many (Age Song and Playlist: Many-to-Many (Age Song and Playlist: Many-to	
	2.) Song and Playlist:User and Person: Inheritance	
	3.) User and Person:	
	[5 marks]	