Monitoring and Evaluation of poor performance using a Pupils Performance Tracker

group14a

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1 Introduction

Over time pupils' performance records have been manually managed and the ones computerized operate in complete isolation. This has proved to be a big challenge to parents and teachers in monitoring and evaluating pupils' performance. The paper-based system makes it hard to trace performance patterns of a particular pupil both for academic and non-academic activities.

2 Background

The adoption of information technology in Uganda's primary schools is still marginal. This is so because most of these schools haven't harnessed the use of information technology records management. Given that some of this schools have large number they have failed to properly keep track of their students performance with the paper filing system.

3 Problem statement

The problem that this research is to address the failure of the paper based system to properly aid the teachers to evaluate and keep track of the performance of their pupils.

4 Main Objective

To develop a primary schools pupils' performance monitoring and evaluation system that works on a yearly basis.

4.1 Specific Objectives

To study the current paper-based performance records management system in selected primary school and identify the requirements of the system being de-

veloped. To design and implement a reliable pupils' performance monitoring and evaluation system.