

Monitoring and Evaluation of Poor Performance of Pupils using a Performance Tracker

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1 Introduction

Over time pupils' performance records have been manually managed and the ones computerized operate in complete isolation. This has proved to be a big challenge to parents and teachers in monitoring and evaluating pupils' performance. The paper-based system makes it hard to trace performance patterns of a particular pupil both for academic and non-academic activities.

1.1 Background

The adoption of information technology in Ugandas primary schools is still marginal. This is so because most of these schools havent harnessed the use of information technology in records management. Most primary schools still use the paper-based systems to record the results of these pupils and also use manual calculators to compute the results and grades of each pupil.

This has made the administrators work cumbersome hence failing to monitor poorly performing pupils therefore a need for a system that will record the results of pupils, filter and grade them according to their performance and also help administrators notice quickly pupils who need higher attention.

This in the long run has widened the gap between pupil s who fail and those who excel. The same pattern is also noted in low performing schools and high performing schools.