

Emotional Intelligence and Coping Skills as Predictors of Counselor  
Self-Efficacy with Genetic Counseling Graduate Students

A DISSERTATION  
SUBMITTED TO THE FACULTY OF THE GRADUATE SCHOOL  
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BY

Korinne Lee Cikank

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Dr. Patricia McCarthy Vesoh, Advisor

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# Emotional Intelligence And Coping Skills As Predictors Of Counselor Self-efficacy With Genetic Counseling Graduate Students

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**Summary :** Free emotional intelligence and coping skills as predictors of counselor self-efficacy with genetic counseling graduate students pdf download - this study investigated how well emotional intelligence and coping skills predicted perceived counselor self-efficacy for 98 genetic counseling graduate students 97 females 1 male m age 25 5 sd 3 8 the sample was recruited from 29 genetic counseling graduate programs in north america participants completed an on-line survey including a demographics questionnaire two predictor measures emotional intelligence and proactive coping inventory and one criterion measure counselor self-efficacy stepwise multiple regression analysis yielded a model with five significant predictors accounting for 49 of the total variance in counselor self-efficacy deference empathy proactive coping student year and preventive coping participants with the strongest self-efficacy tended to be more advanced students low on deference and high on empathy and proactive and preventive coping limitations and implications for training and research are discussed

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