

A Logical Theory Of Teaching

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Summary: Free a logical theory of teaching pdf download happens how it happens and why it happens our assumption ought to be that this is as true in education as it is in atomic physics but this leaves many other questions to answer the crucial ones what kind of science is proper or appropriate to education how does it differ from physics what is wrong with the prevail ing virtually unopposed research tradition in education what could or should be done to replace it with a more adequate tradi tion what concepts are necessary to describe and explain what we find there it is in this realm that we find ourselves where to start one place - our place needless to say is with one limited but central concept in education teaching a long philosophical tradition concerned with the nature of teaching goes back along with everything else to plato divulging most recent ly in the work of such philosophers as b o smith scheffler hirst komisar green mcclellan soltis kerr fenstermacher et al an empirical tradition runs parallelto the philosophers -it has its most notable modern proponents in gage the soars berliner rosen shine but its roots can be traced to the sophists these two tradi tions have been at loggerheads over the centuries

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