

How to Differentiate Using Leveled Texts

According to the Common Core State Standards (2010), all students need to learn to read and discuss concepts across the content areas to be prepared for college and beyond. This leveled text lesson helps teachers differentiate content for their students so all students access to the concepts being explored.

Each text is written at four different reading levels. Below is a chart for all the topics within the original book for this lesson. While these texts are written at a variety of reading levels, all the levels remain strong in presenting the content and vocabulary. Teachers can focus on the same content standard or objective for the whole class, but individual students can access the content at their individual instructional reading levels rather than at their frustration levels.

Teachers can also use the texts to scaffold the content for their students. At the beginning of the year, students at the lowest reading levels may need focused teacher guidance. As the year progresses, teachers can begin giving students multiple levels of the same text to allow them to work independently to improve their comprehension. This means that students would have copies of the texts at their independent reading levels and instructional reading levels. As students read the instructional-level texts, they can use the lower texts to better understand the difficult vocabulary. By scaffolding the content in this way, teachers can support students as they move up through the reading levels. This will encourage students to work with texts that are closer to the grade level at which they will be tested.

Creating Text-Dependent Discussions

The generic, open-ended stems listed below can be adapted to any topic. Use questions or statements like the ones shown here to develop discussion prompts for the leveled texts.

- In what ways did...?
- Give evidence from the text to support ...
- Justify your thinking using text evidence about ...
- Find evidence to support your conclusions about ...?
- What text evidence helps the reader understand ...?
- How can you use the text and related texts to support ...?
- Use the book to tell why ... happened.
- Based on events in the story, ...?
- Show me the part in the text that supports ...
- Use text evidence to tell why ...

Readability Chart

Title of the Text	★ Star	● Circle	■ Square	▲ Triangle
Measuring the Length of Objects	1.8	2.5	3.0	3.5
Measuring the Weight of Objects	2.2	3.4	3.0	3.5
Measuring Time	2.2	3.4	3.1	3.6
Measuring Temperature	2.1	3.5	3.5	3.5
Measuring Angles	2.2	3.2	3.4	3.7
Estimating Measurements	2.2	3.4	3.4	3.6
Converting Length	2.2	3.5	3.5	3.9
Converting Weight	2.2	3.5	3.5	3.1
Measuring the Perimeter of Regular Shapes	2.6	3.8	3.6	3.5
Measuring the Area of Regular Shapes	2.2	3.5	3.1	3.5
Measuring the Perimeter of Irregular Shapes	2.2	3.8	3.1	3.5
Measuring the Area of Irregular Shapes	2.1	3.5	3.2	3.5
Measuring the Volume of Solids and Liquids	2.1	3.5	3.2	3.6
Converting Volume	2.2	3.3	3.5	3.8
Measuring Surface Area	2.2	3.4	3.0	3.5

Leveled Texts Measuring Area Of Regular Shapes

Author :Christi Sorell / **Category :**Mathematics / **Total Pages :** 9 pages

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Summary : Free leveled texts measuring area of regular shapes pdf download - all students can learn about measuring area through text written at four different reading levels symbols on the pages represent reading-level ranges to help differentiate instruction provided comprehension questions complement the text

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sample pages from - teacher created materials - concepts with the leveled texts for mathematics series. ... measuring the area of regular shapes..... 93 measuring the perimeter of ...

a parent's guide to 4 grade - cherry creek school district - a parent's guide to 4th grade is designed to introduce parents to ... increasingly challenging texts comprised of both fiction and ... in regular and predictable ...

pythagoras children s academy - perimeter and area: areas of rectangles, ... shapes, weight, volume, ... and leveled look room ollections.

a sample of what your child will be forest pines grade ... - comparing and contrasting texts ... read appropriately leveled text at home daily ... encourage regular & prompt attendance.

early learning center at george earle elementary - subgroup students with low performance will increase problem-solving skills beyond regular classroom instruction ... leveled literacy ... geometrical shapes.

standardized testing and reporting (star) program - standardized testing and reporting (star) program ... at this grade, in this content area. ... forming regular plurals, ...

lower school - lcds - use predictable texts 11. recognize print in the environment c. developmental reading 1. identify the first 133 dolch words with immediate sight recognition