

by
M. Kathleen Gray
Bachelor of Science in Education, Slippery Rock University, 1981
Master of Education, Slippery Rock University, 1982

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An Investigation Of The Relationship Between Amount And Type Of Reading Of 5th Grade Students And Their Reading Achievement

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Summary : Free an investigation of the relationship between amount and type of reading of 5th grade students and their reading achievement pdf download - this study examined the relationship between amount and type of reading of 5th grade students and their reading achievement to generate answers to the research questions four variables were investigated students gender students self-concept as a reader students value of reading and students reading achievement the type of reading and amount of reading were related to these variables fifty students completed a daily out-of-school time activity log for a one-week period they completed the motivation to read profile mrp gambrell et al 1996 and a questionnaire about topics of interest to 5th grade students the stanford achievement test sat10 was used to determine students reading level the five most frequently selected materials were novels directions internet sites electronic games and something that the student wrote the reading logs were analyzed to determine how many hours each student read during the 7-day time period approximately 36 of the students read at least one hour per day or more during this study thirty-eight 76 of the fifty students read from 0 to 2 hours during the weekend and 15 30 students read from 0 to 2 hours during the weekday time period there were no significant correlations found between amount of reading and any of the variables of self-concept value of reading total score on mrp or sat10 above average readers had a tendency to score higher on value of reading and self-concept as a reader there were no significant differences found between boys and girls between amount of reading and any of the aforementioned variables there was a tendency for girls to value reading more than boys boys identified the reading of electronic games significantly more often than did girls type of reading was not significantly related to any of the variables there was not much difference between girls and boys in relation to total hours reading and any of the variables the participants favorite topics were fantasy characters sports and characters who do amazing

things this study revealed the important place that technology has in the reading lives of adolescents reading from technologies should be considered when planning programs

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PDF AN INVESTIGATION OF THE RELATIONSHIP BETWEEN AMOUNT AND TYPE OF READING OF 5TH GRADE STUDENTS AND THEIR READING ACHIEVEMENT

perimeter and area – a mathematics unit for grade 4 - perimeter and area – a mathematics unit for grade 4 ... and the relationship between their areas and perimeters. ... ask the students to write in their math ...

the association between school-based physical activity ... - of increasing the amount of time students spent in ... relationship or no relationship with academic achievement. ... achievement (standardized test scores, reading .

rocks and minerals - core knowledge® foundation - fourth grade, rocks and minerals 2004 colorado ... rocks are made up of more than one type of mineral. 3. show students a ... have students examine their rocks ...

document resume ed 383 725 tm 023 148 author tobias ... - author tobias, sigmund; everson, howard. title development ... positive relationship with reading ... students to divide their attention between the ...

the effect of english l earning in elementary school on ... - between students who experienced six years of english ... two additional reading books and their ... explored the relationship between english learning ...

classroom seating arrangements: instructional ... - classroom seating arrangements: instructional communication theory versus this investigation was: do students ... that students differ sharply in their ...

elementary school curriculum program and api: a more ... - elementary school curriculum program and api: a more detailed ... 5th grade academic content standards primarily in english language arts ... needs of their students.

classroom misbehavior as a context for learning during ... - classroom misbehavior as a context for learning during early elementary school ... amount, structure, and type of ... deviation in math and reading achievement

the food chain - rutherford county schools , nc - ... based on their knowledge between multiple objects, they able to infer the relationship between two objects. ... reading level 1. 50% on grade level; ...

twenty instructional strategies for success with standards - twenty instructional strategies for success with standards ... strong relationship between the amount of ... can improve achievement. ask students to chart ...

ap® statistics - ap central - the college board - about ap statistics ... seven million students and their parents, 23,000 high schools, ... (a grade of 3 or higher) have

mapping science curricula: a method for supporting ... - mapping science curricula: a method for ... process of mapping a 5th grade science unit to identify the ... the!amount of!heatthat is!added!and! the!type!of ...

concurrent and © 2010 sage publications validity of the ... - and fifth-grade students with different sociocultural ... (i.e., the relationship between ... which is the amount of variance in achievement that each of these ...

table of contents - northwood high - students meet in their ... engaging in silent reading ... interdisciplinary projects that foreground the connections between their disciplines.

this dynamic planet - volcano hazards program - ... (6th grade)! 10! plate tectonics tennis ball ... continents may have not always been fixed in their ... subduction zones are one type of convergent plate ...