

"WE'RE BECOMING BILINGUAL AND BILITERATE"  
AN ETHNOGRAPHIC STUDY ON HOW A DUAL-LANGUAGE PROGRAM  
IN FLORIDA CONTRIBUTES TO THE LITERACY DEVELOPMENT  
OF ENGLISH-LANGUAGE LEARNERS

by

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# We Re Becoming Bilingual And Biliterate An Ethnographic Study On How A Dual-language Program In Florida Contributes To The Literacy Development Of English-language Learners

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**Summary :** Free we re becoming bilingual and biliterate an ethnographic study on how a dual-language program in florida contributes to the literacy development of english-language learners pdf download - as an ethnographic study the qualitative methods of observation interviewing and examination of artifacts i e work samples were employed ells attending the 1st through the 5th grades were observed during their literacy block and interviewed regarding their feelings about learning two languages parents and teachers were also interviewed to determine their beliefs surrounding the contribution of the dual-language program to the literacy development of the participating ells work samples including reading scores and journal samples were also examined

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