

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:		
A0	Title:		
A0	Office:		
A0	Mailing Address:		
A0	City/State/Zip/Country:		
A0	Phone:		
A0	Fax:		
A0	E-mail Address:		
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
A0	If yes, please provide the URL of the corresponding Web page:		

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

A1	Name of College/University:	University of California, Los Angeles	
A1	Mailing Address:	405 Hilgard Avenue	
A1	City/State/Zip/Country:	Los Angeles, CA 90095	
A1	Street Address (if different):		
A1	City/State/Zip/Country:		
A1	Main Phone Number:	(310) 825 4321	
A1	WWW Home Page Address:	http://www.ucla.edu	
A1	Admissions Phone Number:	(310) 825 3101	
A1	Admissions Toll-Free Phone Number:		
A1	Admissions Office Mailing Address:	1147 Murphy Hall Box 951436	
A1	City/State/Zip/Country:	Los Angeles, CA 90095	
A1	Admissions Fax Number:		
A1	Admissions E-mail Address:		
A1	If there is a separate URL for your school's online application, please specify:	https://admission.universityofcalifornia.edu/	
A1	If you have a mailing address other than the above to which applications should be sent, please provide:		

A2 Source of institutional control (Check only one):

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

A4 Academic year calendar:

A4 Semester	
A4 Quarter	X
A4 Trimester	
A4 4-1-4	
A4 Continuous	
A4 Differs by program (describe):	X
UCLA Law and Medicine are on the Semester system	
A4 Other (describe):	X

A5 Degrees offered by your institution:

A5 Certificate	
A5 Diploma	
A5 Associate	
A5 Transfer Associate	
A5 Terminal Associate	
A5 Bachelor's	X
A5 Postbachelor's certificate	
A5 Master's	X
A5 Post-master's certificate	
A5 Doctoral degree research/scholarship	X
A5 Doctoral degree – professional practice	X
A5 Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME			PART-TIME		
	Men	Women	Other/ Unknown	Men	Women	Other/ Unknown
Undergraduates						
Degree-seeking, first-time freshmen	2,406	4,126	35	5	12	0
Other first-year, degree-seeking	69	102	2	0	1	0
All other degree-seeking	10,032	14,574	138	321	292	3
Total degree-seeking	12,507	18,802	175	326	305	3
All other undergraduates enrolled in credit courses	0	0	0	0	1	0
Total undergraduates	12,507	18,802	175	326	306	3
Graduate						
Degree-seeking, first-time	2,292	2,452	59	240	140	2
All other degree-seeking	3,780	3,868	43	704	413	1
All other graduates enrolled in credit courses	656	719	28	0	0	0
Total graduate	6,728	7,039	130	944	553	3
Total all undergraduates						32,119
Total all graduate						15,397
GRAND TOTAL ALL STUDENTS						47,516

B1 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2 Nonresident aliens	690	3,309	3,309
B2 Hispanic/Latino	1,384	6,955	6,955
B2 Black or African American, non-Hispanic	217	1,016	1,016
B2 White, non-Hispanic	1,680	8,402	8,402
B2 American Indian or Alaska Native, non-Hispanic	10	52	52
B2 Asian, non-Hispanic	1,858	9,299	9,299
B2 Native Hawaiian or other Pacific Islander, non-Hispanic	8	58	58
B2 Two or more races, non-Hispanic	517	2,163	2,163
B2 Race and/or ethnicity unknown	220	864	865
B2 TOTAL	6,584	32,118	32,119

Persistence

B3 Number of degrees awarded from July 1, 2020 to June 30, 2021

B3 Certificate/diploma	
B3 Associate degrees	
B3 Bachelor's degrees	10,208
B3 Postbachelor's certificates	
B3 Master's degrees	3,150
B3 Post-Master's certificates	
B3 Doctoral degrees – research/scholarship	698
B3 Doctoral degrees – professional practice	652
B3 Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-22 Survey <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1905	690	3084	5679
B - Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	1	3	5
C - Final 2015 cohort, after adjusting for allowable exclusions	1904	689	3081	5674
D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	1441	593	2651	4685
E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	213	56	196	465
F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	32	7	31	70
G - Total graduating within six years (sum of lines D, E, and F)	1686	656	2878	5220

H - Six-year graduation rate for 2015 cohort (G divided by C)	88.6%	95.2%	93.4%	92.0%
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Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021?	96.9%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2021. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

C1	Total first-time, first-year (freshman) men who applied	60,821
C1	Total first-time, first-year (freshman) women who applied	75,341
C1	Total first-time, first-year (freshman) other/unknown who applied	3,328

C1	Total first-time, first-year (freshman) men who were admitted	5,820
C1	Total first-time, first-year (freshman) women who were admitted	8,843
C1	Total first-time, first-year (freshman) other/unknown who were admitted	365

C1	Total full-time, first-time, first-year (freshman) men who enrolled	2,407
C1	Total part-time, first-time, first-year (freshman) men who enrolled	5

C1	Total full-time, first-time, first-year (freshman) women who enrolled	4,128
C1	Total part-time, first-time, first-year (freshman) women who enrolled	12

C1	Total full-time, first-time, first-year (freshman) other/unknown enrolled	35
C1	Total part-time, first-time, first-year (freshman) other/unknown enrolled	0

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2 Do you have a policy of placing students on a waiting list?	X	
C2 If yes, please answer the questions below for Fall 2020 admissions:		
C2 Number of qualified applicants offered a place on waiting list	15242	
C2 Number accepting a place on the waiting list	9897	
C2 Number of wait-listed students admitted	214	
	Yes	No
C2 Is your waiting list ranked?		X
C2 If yes, do you release that information to students?		
C2 Do you release that information to school counselors?		

Admission Requirements

C3 High school completion requirement

C3 High school diploma is required and GED is accepted	X
C3 High school diploma is required and GED is not accepted	
C3 High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4 Require	X
C4 Recommend	

C4	Neither require nor recommend	
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Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5	Units Required	Units Recommended
C5 Total academic units	15	18
C5 English	4	4
C5 Mathematics	3	4
C5 Science	2	3
C5 Of these, units that must be lab	2	3
C5 Foreign language	2	3
C5 Social studies		
C5 History	2	2
C5 Academic electives	1	1
C5 Computer Science		
C5 Visual/Performing Arts	1	1
C5 Other (specify)		

Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6 Open admission policy as described above for all students	
C6 Open admission policy as described above for most students, but--	
C6 selective admission for out-of-state students	
C6 selective admission to some programs	
C6 Other (explain):	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7	Very Important	Important	Considered	Not Considered
Academic				
C7 Rigor of secondary school record	X			
C7 Class rank				X
C7 Academic GPA	X			
C7 Standardized test scores				X
C7 Application Essay	X			
C7 Recommendation(s)				X
Nonacademic				
C7 Interview				X
C7 Extracurricular activities		X		
C7 Talent/ability		X		
C7 Character/personal qualities		X		
C7 First generation			X	
C7 Alumni/ae relation				X
C7 Geographical residence			X	
C7 State residency			X	

C7	Religious affiliation /commitment			X
C7	Racial/ethnic status			X
C7	Volunteer work	X		
C7	Work experience	X		
C7	Level of applicant's interest			X

SAT and ACT Policies**C8 Entrance exams**

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?		X

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2023.

C8A	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT					X
C8A ACT only					
C8A SAT only					
C8A SAT and SAT Subject Tests or ACT					
C8A SAT Subject Tests only				X	

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

- C8B ACT with writing required
 C8B ACT with writing recommended
 C8B ACT with or without writing accepted

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- C8B SAT with Essay component required
 C8B SAT with Essay component recommended
 C8B SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	X	

C8E	Latest date by which SAT or ACT scores must be received for fall-term	January 15
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	January 15

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): For freshman applicants applying for admission Fall 2012 or later, we no longer require two SAT Subject exams. We still still review these exams if applicants choose to send them to us, and certain SAT Subject exams may be recommended for some majors.
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C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	X
C8G	ACT	X
C8G	SAT Subject Tests	X
C8G	AP	X
C8G	CLEP	
C8G	Institutional Exam	
C8G	State Exam (specify):	

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2021, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:

- C9 If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
If you average the scores, use the average to report the scores.

C9	Percent submitting SAT scores		Number submitting SAT scores	
C9	Percent submitting ACT scores		Number submitting ACT scores	

C9	25th Percentile	75th Percentile
SAT Composite		
SAT Evidence-Based Reading and Writing		
SAT Math		
ACT Composite		
ACT Math		
ACT English		
ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9	SAT Composite
C9	1400-1600
C9	1200-1399
C9	1000-1199
C9	800-999
C9	600-799
C9	400-599

Totals should = 100%	
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C9	SAT Evidence-Based Reading and Writing	SAT Math
700-800		
600-699		
500-599		
400-499		
300-399		
200-299		
Totals should = 100%		

C9	ACT Composite	ACT English	ACT Math
30-36			
24-29			
18-23			
12-17			
6-11			
Below 6			
Totals should = 100%			

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	
C10	Percent in top quarter of high school graduating class	
C10	Percent in top half of high school graduating class	Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class	
C10	Percent in bottom quarter of high school graduating class	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 4.0	55.4%
C11	Percent who had GPA between 3.75 and 3.99	36.4%
C11	Percent who had GPA between 3.50 and 3.74	5.7%
C11	Percent who had GPA between 3.25 and 3.49	1.7%
C11	Percent who had GPA between 3.00 and 3.24	0.6%
C11	Percent who had GPA between 2.50 and 2.99	0.2%
C11	Percent who had GPA between 2.0 and 2.49	0.0%
C11	Percent who had GPA between 1.0 and 1.99	0.0%
C11	Percent who had GPA below 1.0	0.0%
	Totals should = 100%	100.0%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.92
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.9%

Admission Policies

C13 Application Fee

C13	Yes	No
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C13 Does your institution have an application fee?	X	
C13 Amount of application fee:	\$70.00	
C13	Yes	No
C13 Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option, please

C13 Same fee:	X
C13 Free:	
C13 Reduced:	

C13	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

C14	Yes	No
C14 Does your institution have an application closing date?	X	
C14 Application closing date (fall):	November 30	
C14 Priority date:	None	

C15	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?		X

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning (date):	
C16 By (date):	March 31
C16 Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17 Must reply by (date):	May 1
C17 No set date:	
C17 Must reply by May 1 or within weeks if notified thereafter	
C17 Other:	
C17 Deadline for housing deposit (MM/DD):	
C17 Amount of housing deposit:	
C17 Refundable if student does not enroll?	
C17 Yes, in full	
C17 Yes, in part	
C17 No	

C18 Deferred admission

C18 Does your institution allow students to postpone enrollment after admission?	Yes	No
C18 If yes, maximum period of postponement:		X

C19 Early admission of high school students

	Yes	No
C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans**C21 Early Decision**

	Yes	No
C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21 First or only early decision plan closing date	
C21 First or only early decision plan notification date	
C21 Other early decision plan closing date	
C21 Other early decision plan notification date	

C21 For the Fall 2021 entering class:

C21 Number of early decision applications received by your institution	
C21 Number of applicants admitted under early decision plan	
C21 Please provide significant details about your early decision plan:	

C22 Early action

	Yes	No
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22 Early action closing date	
C22 Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No

D. TRANSFER ADMISSION

Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2021.

D2	Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	2,317	1,400
D2	Women	3,164	1,987
D2	Other/Unknown	143	48
D2	Total	5,622	3,435

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

D5	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5				X	
D5	X				
D5	X				
D5					X
D5					X
D5					X

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.40
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D8	List any other application requirements specific to transfer applicants:
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D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	None	November 30	April 30	June 1	
D9					

D9	Spring					
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:
Transfer minimum college GPA is 2.4 for California residents, 2.8 for nonresidents. 60 transferable semester units. 2 English composition courses, 1 Math, and 4 courses chosen from two of the following areas: arts & humanities Preparation for intended major.

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	D-
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D13	Number	Unit Type
D13	105	Quarter
	70	Semester

D14	Number	Unit Type
D14	129	Quarter

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
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D16	68 quarter units	
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D17 Describe other transfer credit policies:
Requirements vary by program. Progress toward completion of major requirements and completion of UCLA general education requirements considered.

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE)	Yes	No
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)		X

D19	Number	Unit Type
D19		

D20	Number	Unit Type
D20		

D21	Yes	No
D21	Are the military/veteran credit transfer policies on your website?	

D21 If yes, please provide the URL where they can be located:
Visit <http://www.admission.ucla.edu/veterans.htm> for more information

D22 Describe other military/veteran transfer credit policies unique to your institution:
UCLA may award credit for military training but it does not adhere to the recommendations from ACE.

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	
E3	Humanities	X
E3	Mathematics	
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:

F1	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	19.3%	12.6%
Percent of men who join fraternities	11%	11%
Percent of women who join sororities	13%	13%
Percent who live in college-owned, -operated, or -affiliated housing	94%	48%
Percent who live off campus or commute	6%	52%
Percent of students age 25 and older	0.0%	3.7%
Average age of full-time students	18.5	20.7
Average age of all students (full- and part-time)	18.5	20.7

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:	X		
Air Force ROTC is offered:	X		

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4 Coed dorms	X
F4 Men's dorms	
F4 Women's dorms	
F4 Apartments for married students	X
F4 Apartments for single students	X
F4 Special housing for disabled students	X
F4 Special housing for international students	
F4 Fraternity/sorority housing	X
F4 Cooperative housing	X
F4 Theme housing	X
F4 Wellness housing	X
F4 Other housing options (specify):	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2022-2023 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2022-2023 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2022-2023 academic year costs of attendance will be available:

G1 **Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2022-2023 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition: In-district		
G1 PUBLIC INSTITUTIONS In-state (out-of-district):	\$11,928	Varies according to cohort year
G1 PUBLIC INSTITUTIONS Out-of-state:	\$42,954	Varies according to cohort year
G1 NONRESIDENT ALIENS Tuition:	\$42,954	Varies according to cohort year
G1 REQUIRED FEES:	\$2,304	\$2,304
G1 ROOM AND BOARD: (on-campus)	\$16,763	
G1 ROOM ONLY: (on-campus)		
G1 BOARD ONLY: (on-campus meal plan)		
G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1	Other:
-----------	--------

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition		

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	X	

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		X
G4		%	
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies	\$1,404	\$1,404	\$1,404
G5 Room only			
G5 Board only			
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):	\$16,763	\$7,119	\$15,951
G5 Transportation	\$606	\$2,016	\$1,059
G5 Other expenses	\$1,467	\$1,812	\$1,701

G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	
G6 PUBLIC INSTITUTIONS In-district:	
G6 PUBLIC INSTITUTIONS In-state (out-of-district):	
G6 PUBLIC INSTITUTIONS Out-of-state:	
G6 NONRESIDENT ALIENS:	

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories.

- If the data being reported are final figures for the **2020-2021** academic year (see the next item below), use the **2020-2021** academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.

- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

2021-2022 estimated	2020-2021 Final
------------------------	-----------------

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

- | | |
|--|--------------------------------|
| | Federal methodology (FM) |
| | Institutional methodology (IM) |
| | Both FM and IM |

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants		
Federal		
State all states, not only the state in which your institution is located		
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).		
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college		
Total Scholarships/Grants	\$0	\$0
Self-Help		
Student loans from all sources (excluding parent loans)		
Federal Work-Study		
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help	\$0	\$0
Parent Loans		
Tuition Waivers		
Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
Athletic Awards		

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)			
B	Number of students in line a who applied for need-based financial aid			
C	Number of students in line b who were determined to have financial need			

D	Number of students in line c who were awarded any financial aid			
E	Number of students in line d who were awarded any need-based scholarship or grant aid			
F	Number of students in line d who were awarded any need-based self-help aid			
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid			
H	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)			
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)			
J	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)			
K	Average need-based scholarship and grant award of those in line e			
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f			
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan			

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)			
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n			
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant			
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p			

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2021** undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, **2020** and June 30, **2021**.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.

- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- **Any aid related to the CARE Act or unique to the COVID-19 pandemic.**

H4 Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution.

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan		Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.			
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.			
C	Institutional loan programs.			
D	State loan programs.			
E	Private student loans made by a bank or lender.			

Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
 Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form
 CSS/Financial Aid PROFILE
 International Student's Financial Aid Application
 International Student's Certification of Finances
 Other (specify):

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA
 Institution's own financial aid form
 CSS/Financial Aid PROFILE
 State aid form
 Noncustodial PROFILE
 Business/Farm Supplement
 Other (specify):

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: _____

Deadline for filing required financial aid forms: _____

No deadline for filing required forms
(applications processed on a rolling basis)

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis:
 Yes
 No

If yes, starting date:

H11 Indicate reply dates:

Students must reply by (date):	_____
or within _____ weeks of notification.	_____

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

	Direct Subsidized Stafford Loans
	Direct Unsubsidized Stafford Loans
	Direct PLUS Loans
	Federal Perkins Loans
	Federal Nursing Loans
	State Loans
	College/university loans from institutional funds
	Other (specify):

H13 Need Based Scholarships and Grants

	Federal Pell
	SEOG
	State scholarships/grants
	Private scholarships
	College/university scholarship or grant aid from institutional funds
	United Negro College Fund
	Federal Nursing Scholarship
	Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics		
Alumni affiliation		
Art		
Athletics		
Job skills		
ROTC		
Leadership		
Minority status		
Music/drama		
Religious affiliation		
State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

--

Are these policies related to the COVID-19 pandemic?

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

- I1 Please report the number of instructional faculty members in each category for Fall 2021. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	2187	434	2621
I1 b) Total number who are members of minority groups	661	113	774

I1 c)	Total number who are women	820	181	1001
I1 d)	Total number who are men	1086	205	1291
I1 e)	Total number who are nonresident aliens (international)	539	44	583
I1 f)	Total number with doctorate, or other terminal degree			
I1 g)	Total number whose highest degree is a master's but not a terminal master's			
I1 h)	Total number whose highest degree is a bachelor's			
I1 i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			
I1 j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I2 Student to Faculty Ratio

Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2 Fall 2021 Student to Faculty ratio 18 to 1 (based on students and faculty).

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2021. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3

Number of Class Sections with Undergraduates Enrolled

I3

Undergraduate Class Size (provide numbers)

I3

CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
SECTIONS	638	582	447	178	123	271	311	2550

I3

CLASS SUB- SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
SECTIONS	336	851	1559	487	110	73	7	3423

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2020 and June 30, 2021

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation			1.0%	3
J1	Architecture			0.2%	4
J1	Area, ethnic, and gender studies			4.2%	5
J1	Communication/journalism			2.4%	9
J1	Communication technologies				10
J1	Computer and information sciences			3.4%	11
J1	Personal and culinary services				12
J1	Education			0.1%	13
J1	Engineering			7.0%	14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			2.1%	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			3.3%	23
J1	Liberal arts/general studies			0.0%	24
J1	Library science				25
J1	Biological/life sciences			16.0%	26
J1	Mathematics and statistics			7.0%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			4.7%	30
J1	Parks and recreation				31
J1	Philosophy and religious studies			1.7%	38
J1	Theology and religious vocations				39
J1	Physical sciences			2.0%	40
J1	Science technologies				41
J1	Psychology			10.8%	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services			0.6%	44
J1	Social sciences			25.8%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			3.8%	50
J1	Health professions and related programs			0.5%	51
J1	Business/marketing			0.3%	52
J1	History			3.2%	54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	100.0%	