# **George Smith**

PhD Theoretical Physics, Imperial College London,

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#### Education

### PhD – Exceptional Geometries in Modern Physics – Imperial College London

2019-present

Supervisor: Prof. Daniel Waldram

- Work applying methods of K-stability to Supergravity moduli problems. The project aims to translate methods from algebraic and differential geometry into Supergravity, producing new results and inspiring new methods where algebrogeometric methods fall short.
- Give regular research review lectures internally and externally to audiences of around 40 people.

## Master of Mathematics (MMath) (Distinction) – Trinity Hall, Cambridge University

2018-2019

Awarded Vice Chancellor Award and PhD Scholarship

- Placed in the top 10% of all Mathematicians.
- Completed a Long Summer project on Existence and Uniqueness to the Vacuum Einstein Equations in General Relativity.

# BA (Class I) - Trinity Hall, Cambridge University

2015-2018

Winner, Trinity Hall Thouless Physics Prize, for performance in physics

- Awarded a Scholars Bursary for academic performance after examination every year.
- Final year project: Used Python to simulate a 2D array of spins interacting under the Ising Model.

#### Peter Symonds Sixth Form

2013-2015

A levels (AS and A2):

Mathematics (A\*), Further Mathematics (A\*), Physics (A\*), Chemistry (A\*)

## Kings School Winchester

2008-2013

GCSEs:

Completed 11 (4 at Grade A\*, 7 at Grade A)

## **Computing languages and Experience**

# Python 3 – Numerical Methods Experience

Completed a collection of projects on: Solving ODE's using pre-existing library functions, Monte Carlo Methods, 2D FFTs and Vector Field calculations and plotting.

#### **MATLAB**

Data importing and visualisation, function definitions and loops for efficient work with data sets

#### Numerical methods in Excel

Numerical methods of ODEs, direct implementation of 4th order Runge-Kutta, Simpson and Euler methods. Numerical Solution of PDEs in 2 space dimensions. Numerical Greens function eigenfunction expansions.

# HTML, CSS, JavaScript

Self-taught using online resources, to produce and maintain a website to publish my academic and teaching works.

# **Relevant Employment Experience**

OED Tuition: Senior Science Tutor 2019-present

As a senior tutor I advise on and create courses for QED Tuition, last year creating and running classes on the creative solutions to problems found in mathematics and physics. I have run multiple large-scale outreach lectures to audiences of 300 or more, discussing topics like Special Relativity and the history of Quantum Mechanics.

U2 Tuition: Science Tutor 2019-present

For U2 Tuition I created and livestreamed two six-lecture summer school series aimed at students in their final school years. In each 60-minute lecture I spoke about an area of modern theoretical physics, using diagrams and discussion to introduce advanced concepts.

# Imperial Outreach Leader

2019-present

As an outreach leader I created and delivered two-hour lessons to groups of students who are disadvantaged or underrepresented in STEM subjects at Imperial. Some of the topics I have created lectures on are Group theory, Geometry and Topology, Integration and Differentiation, Mechanics and Calculus, Probability and Measure and Vectors and their spaces.

# **Relevant Voluntary Positions**

## President of the Trinity Hall Natural Sciences Society (2017-18):

A society with around 80 members, I organised guest lectures and a large Natural Sciences event in the final term, attended by around 100 people.

## Trinity Hall Undergraduate Body Treasurer (2018-19):

I reformed the society finance guidelines, helping to re-write the undergraduate constitution to increase transparency and reduce the Treasurers' power to deny legitimate spending.

## Junior Treasurer (2017-18) and Novice coach (2016-18) of the Trinity Hall Boat Club:

As Junior Treasurer I took purchase requests and wrote cheques, ensuring we had enough money to continue entering races and funding kit orders.

As Novice Coach I coached a crew of 8 novice rowers and a cox over the course of an 8-week term, considering their constantly varying academic timetables and commitments.