CORE S119 FA24 Prog 5

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Introduction

In order to compute bootstrapped confidence intervals for the cards data, you sampled cards with replacement multiple times. In this notebook, you will learn how to use **loops** in R to do the same task over and over again (just like sampling with replacement mover and over again). You will then use loops to compute bootstrapped confidence intervals and p-values.

For loops

The following code uses a for loop to print "hello" 10 times.

```
for(i in c(1:10)){
    print('hello')
}

## [1] "hello"

## [1] "hello"
```

Coding Q1 Write code to print "hello" 15 times

```
## WRITE YOUR CODE BELOW THIS LINE
```

Coding Q2 Write code to print "hi" 5 times

```
## WRITE YOUR CODE BELOW THIS LINE
```

Written Q1 What do you think the following code does?

Answer

```
for(i in c(1:13)){
  num = rbinom(n= 1, size = 100, prob = 0.5)
  print(num)
}
## [1] 50
## [1] 39
```

```
## [1] 53

## [1] 54

## [1] 52

## [1] 53

## [1] 53

## [1] 53

## [1] 53

## [1] 46

## [1] 40

## [1] 47
```

Written Q2 What do you think the following code does?

Answer

```
total = 0
num_iters = 13
exp_size = 1000

for(i in c(1:num_iters)){
   num = rbinom(n = 1, size = exp_size, prob = 0.5)
   total = total + num
}

print(paste('total is:', total))
## [1] "total is: 6595"
print(paste('% success is:', (total*100)/(num_iters*exp_size)))
## [1] "% success is: 50.7307692307692"
```

Coding Q3 Write code that uses a for loop to print 17 different samples from a random distribution with mean 7 and sd 0.5

```
## WRITE YOUR CODE BELOW THIS LINE
```

Coding Q4 Write code that uses a for loop to print the sum of 17 different samples from a random distribution with mean 7 and sd 0.5

```
## WRITE YOUR CODE BELOW THIS LINE
```

Bootstrapped confidence intervals

Let us plot bootstrapped confidence intervals for the titanic dataset.

```
titanic = read.csv('titanic.csv')
```

The following code takes the titanic data, create a new dataframe many times by sampling with replacement, and combines all of the dataframes together using a function called rbind

```
combined = data.frame()

for(i in c(1:100)){
   curr_data = titanic %>%
```

```
select(Survived) %>%
mutate(Survived = sample(Survived, size = n(), replace=TRUE)) %>%
summarize(prop_survived = mean(Survived)) %>%
mutate(exp = i)

combined = rbind(combined, curr_data)
}
```

Written Q3 How many rows will combined have after you run the code? Why?

Answer

Written Q4 In the code above what does replace=TRUE do? Why do we need this?

Answer

Coding Q5 Use the combined dataframe to compute the 95% bootstrapped confidence interval.

Hint: Review the quantile() function from confidence interval demo

```
## WRITE YOUR CODE BELOW THIS LINE
```

We can now look at how the proportion of survived differed by gender.

```
combined2 = data.frame()

for(i in c(1:100)){
   curr_data = titanic %>%
      select(Survived, Sex) %>%
      group_by(Sex) %>%
      mutate(Survived = sample(Survived, size = n(), replace=TRUE)) %>%
      summarize(prop_survived = mean(Survived)) %>%
      mutate(exp = i)

   combined2 = rbind(combined2, curr_data)
}
```

Written Q4 How many rows will combined have after you run the code? Why?

Answer

Written Q5 Why does the code group_by Sex before sampling?

Answer

Coding Q6 Use the dataframe combined2 to create a summary dataframe called combined2_summ which has two rows (one for male, one for female), and three columns: mean (the mean of prop_survived across all exp), lower (the lower end of the 95% confidence interval for prop_survived across all exp) and upper (the upper end of prop_survived across all exp).

Hint: if you want just one end of the quantile, you can pass in just one number into the function

```
## WRITE YOUR CODE BELOW THIS LINE
```

Coding Q7 Generate a plot from combined2_summ with prop_survived on the y-axis, Sex on the x-axis. You should use the upper and lower columns for the error bars.

```
## WRITE YOUR CODE BELOW THIS LINE
```

Bootstrapped p-values

If we are interested in testing whether the proportion of people who survived significantly differs by Sex, we can adopt the following null hypothesis: there is no difference in proportion survived.

The following code can be used to generate the null distribution that is consistent with the null hypothesis.

```
null_dist = data.frame()

for(i in c(1:100)){
    curr_data = titanic %>%
        select(Survived, Sex) %>%
        mutate(Survived = sample(Survived, size = n(), replace=TRUE)) %>%
        group_by(Sex) %>%
        summarize(prop_survived = mean(Survived)) %>%
        mutate(exp = i)

null_dist = rbind(null_dist, curr_data)
}
```

Written Q6 The code above is nearly identical to the code we used to generate combined2 but differs in one crucial way. What is the difference? Why is this difference important if we want the null distribution?

Answer

For each bootstrapped experiment (i.e., exp) under the null hypothesis, the code below computes the difference in proportion survived. It also computes true difference in proportion of male and female passengers who survived.

```
null_dist_wide = null_dist %>%
    spread(key=Sex, value=prop_survived) %>%
    mutate(diff = female-male)

titanic_summ_wide = titanic %>%
    select(Survived, Sex) %>%
    group_by(Sex) %>%
    summarize(prop_survived = mean(Survived, na.rm=TRUE)) %>%
    ungroup() %>%
    spread(key=Sex, value=prop_survived) %>%
    mutate(diff = female-male)

true_prop_diff = titanic_summ_wide$diff
```

The code below now adds a column that checks whether the difference in each null experiment was "more or as extreme" as the true prop difference.

```
null_dist_wide = null_dist_wide %>%
  mutate(extreme = ifelse(abs(diff) >= abs(true_prop_diff), 1, 0))
```

Written Q7 What does the abs() function do? (Look it up on Google if you are uncertain). Why are we using it here?

Answer

Coding Q8 Use null_dist_wide to calculate the p-value that indicates whether the difference in proportion survived by sex is statistically significant.

WRITE YOUR CODE BELOW THIS LINE

Written Q8 Based on the p-value, do you think the difference is significant?

Answer

Homework

For homework, you will explore if the age of female passengers was statistically different from the age of male passengers.

Hint: carefully look through what we did earlier in this notebook and see which parts you would need to modify for these question

- 1. Generate bootstrapped samples, and use these samples to generate a plot where Age is on the y-axis and Sex is on the x-axis. The plot should include one point each, for male and female, which is the mean age across the bootstrapped samples. It should also include the 95% bootstrapped confidence interval for each of these points.
- 2. Compute the p-value that indicates whether the mean difference in age observed in the data is statistically significant.
- 3. Based on the p-value, do you think there is a statistically significant difference in the age of male and female passengers? Why or why not?