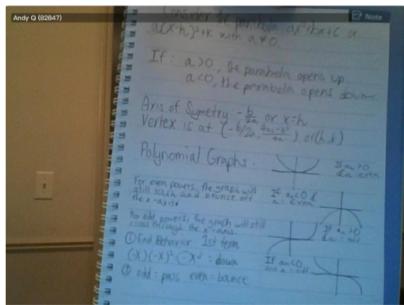


Excellent Notes



Andy

Sandy Wang (79294)

The given function is:

$$f(x) = -9x^2 - 6ax - a^2 + 2a, \text{ for } -\frac{1}{3} \leq x \leq \frac{1}{3}$$

It is known that $f(x)$ has a maximum value of -3.

Find the value of the real number a .

Practice 1

Given the quadratic function:

$$y = x^2 - 2mx$$

Sandy

Gargi Xus (79224)

Math Exploration 1

The given function is:

$$f(x) = -9x^2 - 6ax - a^2 + 2a, \text{ for } -\frac{1}{3} \leq x \leq \frac{1}{3}$$

It is known that $f(x)$ has a maximum value of -3.

Find the value of the real number a .

Practice 1

Given the quadratic function:

$$y = x^2 - 2mx$$

Sarah

Anna Li (79333)

Math Exploration 1

The given function is:

$$f(x) = -9x^2 - 6ax - a^2 + 2a, \text{ for } -\frac{1}{3} \leq x \leq \frac{1}{3}$$

It is known that $f(x)$ has a maximum value of -3.

Find the value of the real number a .

Practice 1

Given the quadratic function:

$$y = x^2 - 2mx$$

Anna

Polymer Function
Math Exploration 2

$x_2 = 2m = -\frac{a}{3} \Rightarrow m = \frac{a}{6}$

C1: $\frac{1}{3} \leq -\frac{a}{3} \leq \frac{1}{3} \Rightarrow -1 \leq a \leq 1$
 Range: $-1 \leq a \leq 1$
 $m = \frac{a}{6}$
 $-1 \leq \frac{a}{6} \leq 1 \Rightarrow -6 \leq a \leq 6$
 $a = \frac{6}{3} \Rightarrow a = 2$
 $x = -2m = -\frac{2a}{3}$
 $x = -2m = -\frac{2(2)}{3} = -\frac{4}{3}$
 $x = -2m = -\frac{4}{3}$

C2: $m = 1$
 $m = 1 \leq \frac{a}{6} \leq 1 \Rightarrow 6 \leq a \leq 6$
 $m = 1$
 $m = 1 \leq \frac{a}{6} \leq 1 \Rightarrow 6 \leq a \leq 6$
 $a = 6 \Rightarrow a = 6$
 $x = -2m = -\frac{2a}{3}$
 $x = -2m = -\frac{2(6)}{3} = -4$
 $x = -2m = -4$

C3: $m = -1$
 $m = -1 \leq \frac{a}{6} \leq -1 \Rightarrow -6 \leq a \leq -6$
 $m = -1$
 $m = -1 \leq \frac{a}{6} \leq -1 \Rightarrow -6 \leq a \leq -6$
 $a = -6 \Rightarrow a = -6$
 $x = -2m = -\frac{2a}{3}$
 $x = -2m = -\frac{2(-6)}{3} = 4$
 $x = -2m = 4$

Practise 1

$x = -2m = m$

$m = -2m \Rightarrow m = 0$

$m = \frac{a}{6} \Rightarrow a = 0$

Math Exploration 2.1
 Leading Term: $(x^2)^2 = x^4$
 Direct Terms: $a(x^2) + b(x) + c = x^4 + 2x^2 + 1 \Rightarrow A$
Math Exploration 2.2

$\sqrt{2} \sqrt{5} \sqrt{6} \sqrt{10} \rightarrow \Rightarrow 6$

Leading terms:
 $x^4 + 2x^2 + 1 \approx x^4$

Emma

AMC10 Mock Exam 1

0 4 : 2 8 X

Course Details

03 Number Sequence

Wednesday 06/18/2025 16:00 - 18:00

lesson3 preview 06/18 16:00 Start Test HomeWork Unpublished

ClassRoom 16:00 - 18:00 To Start Learning Materials 3 Files

04 Absolute Value & Quadratic Equation

Wednesday 06/25/2025 16:00 - 18:00

lesson4 preview 06/25 16:00 Unpublished Start Test HomeWork Unpublished

ClassRoom 16:00 - 18:00 To Start Learning Materials 2 Files

Quiz1 Unpublished

75 mins, 25 questions



ANNOUNCEMENT:

We ~~DO~~ have classes next week
Do not

Wishing you an early Happy July 4th!



L4 Floor and Ceiling Functions



Applications of Diophantine Equations

Review: Common Ways to Solve Diophantine Equations

In a diophantine equation $\underline{A} + \underline{B} = C$, if A and C are both divisible by an integer k , then B must be divisible by k .

$$\underline{x} + \underline{3y} = \underline{21}$$

In a diophantine equation $\underline{A} \cdot \underline{B} = C$, A and B must be complementary factors of C

$$\begin{array}{r} xy = 24 \\ 1 \ 24 \\ 2 \ 12 \\ 3 \ 8 \\ 4 \ 6 \\ 6 \ 4 \\ 8 \ 3 \end{array}$$

Review: Factorization Formulas

1. Simon's favorite Factoring Tricks: $xy + ax + by + ab = (x + b)(y + a)$

2. Multiplication Formula with 3 variables:

$$abc - ab - ac - bc + a + b + c - 1 = \underline{(a - 1)(b - 1)(c - 1)}$$

3. Sum of Two Cubes Pattern: $a^3 + b^3 = (a + b)(a^2 - ab + b^2)$,

4. Difference of Two Cubes Pattern: $a^3 - b^3 = (a - b)(a^2 + ab + b^2)$

5. Cube of a Binomial Pattern: $a^3 + 3a^2b + 3ab^2 + b^3 = (a + b)^3$

$$a^3 - 3a^2b + 3ab^2 - b^3 = (a - b)^3$$

PhotoPost

Math Exploration 1.1

Find integers p, q, r such that $p + q + r = 26$, $\frac{1}{p} + \frac{1}{q} + \frac{1}{r} + \frac{360}{pqr} = 1$.

Multiply by $pqr \Rightarrow pr + pq + qr + 360 = pqr$

$$360 = pqr - (pr + pq + qr)$$

$$\underline{360 + 26 - 1} = pqr - (pr + pq + qr) + \underline{(p+q+r)} - \underline{1}$$

$$385 = \underline{\underline{(p-1)(q-1)(r-1)}}$$

↳ Integers

$$385 = 5 \times 7 \times 11$$

$$\Rightarrow \begin{cases} p-1=5 \\ q-1=7 \\ r-1=11 \end{cases} \Rightarrow \underline{(6, 8, 12)}$$

Practice 1.1

How many positive integer solutions are there of $\frac{1}{x} + \frac{1}{y} = \frac{1}{2002}$?

$$\text{Multiply by } 2002xy \Rightarrow 2002x + 2002y = xy$$

$$xy - 2002x - 2002y = 0$$

$$(-2001)(-2001) = 2001^2 < 2002^2$$

$$x(y-2002) - 2002y = 0$$

$$x(y-2002) - 2002y - 2002 \cdot (-2002) = 2002^2$$

$$x(y-2002) - 2002(y-2002) = 2002^2$$

$$\frac{(x-2002)(y-2002)}{z-2001} = 2002^2$$

number of factors :
 $(2+1)^4 = 81$

$\Rightarrow (x-2002), (y-2002)$ must be positive.

$$(2002)^2 = (2 \times 7 \times 11 \times 13)^2 \\ = 2^2 \times 7^2 \times 11^2 \times 13^2$$



Math Exploration 2.1

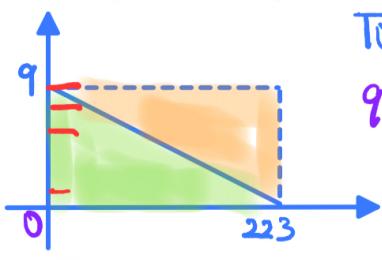
The graph of the equation $9x + 223y = 2007$ is drawn on graph paper with each square representing one unit in each direction. How many of the 1 by 1 graph paper squares have interiors lying entirely below the graph and entirely in the first quadrant? (2007 AIME II Problem, Question#5)

Total squares: $9 \times 223 = 2007$ squares

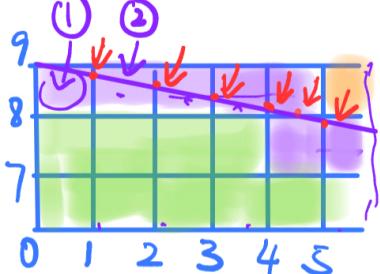
$9x + 223y = 2007$ has no positive integer solutions

\Rightarrow squares on the line:

$$(9-1) + (223-1) + 1 = 231$$



squares below : $\frac{2007 - 231}{2} = 888$



Practice 2.1

0 0 : 1 3 X

a, b, c
 The product N of three positive integers is 6 times their sum, and one of the integers is the sum of the other two. Find the sum of all possible values of N .

(2003 AIME II Problem, Question#1)

$$\begin{cases} abc = 6(a+b+c) \\ a = b+c \end{cases}$$

$$\Rightarrow (b+c)bc = 6(b+c + b+c)$$

$$\cancel{(b+c)}bc = 12\cancel{(b+c)} \Leftrightarrow b+c > 0$$

$$\Rightarrow bc = 12$$

$$\begin{array}{lll} ① \begin{cases} a=13 \\ b=1 \\ c=12 \end{cases} & ② \begin{cases} a=8 \\ b=2 \\ c=6 \end{cases} & ③ \begin{cases} a=7 \\ b=3 \\ c=4 \end{cases} \end{array}$$

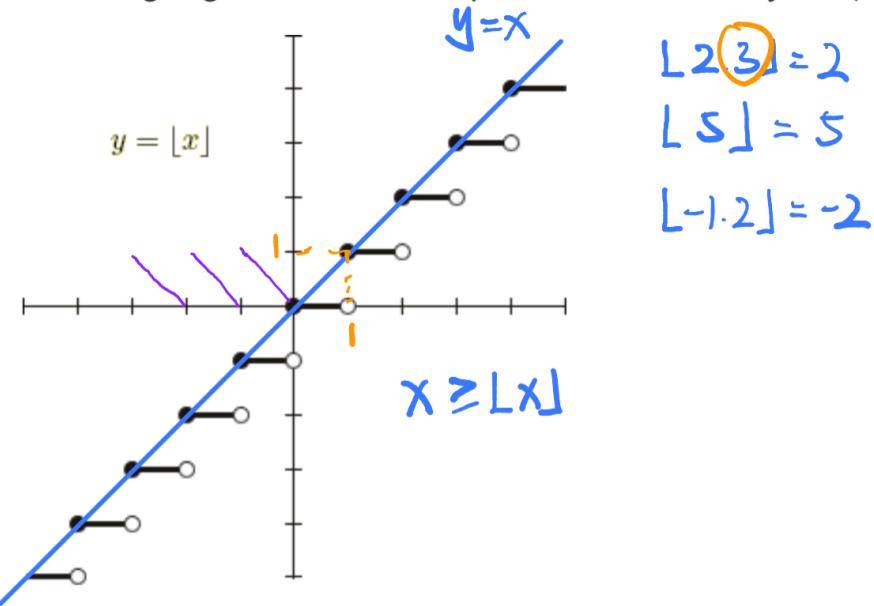
$$\Rightarrow N = 156, 96, 84 \quad \text{sum} = 336$$

Concept 2

Definition and Properties of Floor and Ceiling Functions

Definition

The **floor function** is a function that takes the input as a real number x , and gives the output as the greatest integer less than or equal to x , denoted by $\text{floor}(x)$ or $\lfloor x \rfloor$. Similarly, the **ceiling function** maps x to the least integer greater than or equal to x , denoted by $\text{ceil}(x)$ or $\lceil x \rceil$.



Integer and Fraction Part

We hereby define the integer part, regardless of the sign of x , as the greatest integer not exceeding x , which is the same as the floor.

The **fractional part** of x is the sawtooth function, denoted by $\{x\}$ for real x and defined by the formula $\{x\} = x - \lfloor x \rfloor$.

$$\lfloor 2.3 \rfloor = 2$$

$$2.3 = 2 + 0.3$$

$\overset{\uparrow}{\lfloor x \rfloor} \quad \overset{\wedge}{\{x\}}$

Useful Properties

(1) $x = [x] + \{x\}$, where $0 \leq \{x\} < 1$;

(2) $\underline{[x]} \leq x < \underline{[x] + 1}$, and $x - 1 < [x] \leq x$;

(3) the domain of $f(x) = [x]$ is \mathbb{R} , and the range is \mathbb{Z} ;

(4) the domain of $f(x) = \{x\}$ is \mathbb{R} , and the range is $[0, 1)$;

Useful Properties

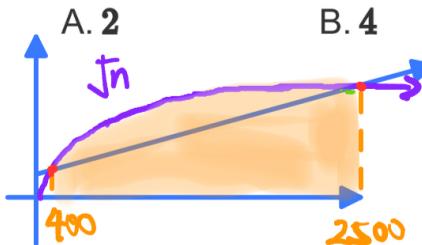
(5) $\underline{[x + n]} = n + [x]$, and $\underline{\{x + n\}} = \{x\}$, where $x \in \mathbb{R}$ and $n \in \mathbb{Z}$;

(6) $\underline{[x + y]} \geq [x] + [y]$, $\underline{\{x\} + \{y\}} \geq \{x + y\}$,

MC(1)

Math Exploration 3.1

How many positive integers n satisfy $\frac{n+1000}{70} = \lfloor \sqrt{n} \rfloor$? (Recall that $\lfloor x \rfloor$ is the greatest integer not exceeding x .) (2020 AMC 10B Problems, Question #24)



Intersections:

$$\frac{n+1000}{70} = \sqrt{n}$$

$$n^2 + 2000n + 1000000 = 4900n$$

$$n^2 - 2900n + 1000000 = 0$$

$$(n-400)(n-2500) = 0$$

$$n = 400 \text{ or } 2500$$

$\Rightarrow 400 \text{ and } 2500 \text{ satisfy the equation}$
 $(\sqrt{400} = 20 \text{ and } \sqrt{2500} = 50)$

Also, $\frac{n+1000}{70}$ is an integer

\Rightarrow Try 470: $21 = \lfloor \sqrt{470} \rfloor$ ✓

Try 540: $22 = \lfloor \sqrt{540} \rfloor \times (\sqrt{540} = 23\dots)$

Try 2430: $49 = \lfloor \sqrt{2430} \rfloor$ ✓

Try 2360, 2290, They work ✓ ✓

Try 2220, 46 = $\lfloor \sqrt{2220} \rfloor \times$

$\Rightarrow 6 \text{ solutions}$

MC(1)

Math Exploration 3.2

Let $\lfloor x \rfloor$ denote the greatest integer less than or equal to x . How many real numbers x satisfy the equation $x^2 + 10,000 \lfloor x \rfloor = 10,000x$? (2018 AMC 10B Problems, Question #25)

A. 197

B. 198

C. 199

D. 200

E. 201

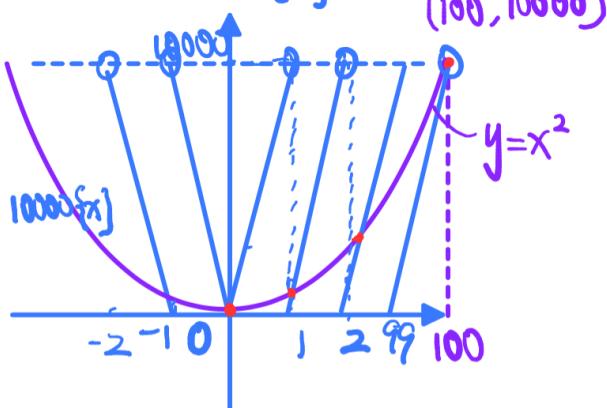
$$\Rightarrow x^2 = 10000x - 10000 \lfloor x \rfloor$$

$$x^2 = 10000 \{x\}$$

From $x=0 \sim 100$

$\Rightarrow 99 \text{ intersections}$.

$$99 \times 2 + 1 = 199$$



Practice 3.1

How many distinct values of x satisfy $\lfloor x \rfloor^2 - 3x + 2 = 0$, where $\lfloor x \rfloor$ denotes the largest integer less than or equal to x ? (2023 AMC 10B Problems, Question #22)

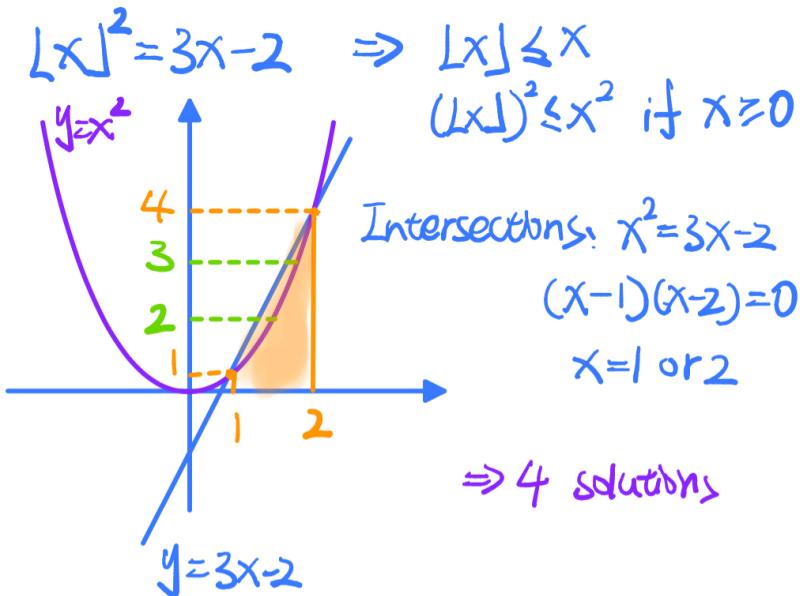
A. an infinite number

B. 4

C. 2

D. 3

E. 0



Useful Method #1

Does $\lfloor x \rfloor < \lfloor x + k \rfloor$?

① $0 \leq k < 1$, $\lfloor x+k \rfloor = \lfloor x \rfloor$ or $\lfloor x \rfloor + 1$

② $k \geq 1$, $\lfloor x+k \rfloor > \lfloor x \rfloor$

Math Exploration 4.1

For how many positive integers $n \leq 1000$ is $\lfloor \frac{998}{n} \rfloor + \lfloor \frac{999}{n} \rfloor + \lfloor \frac{1000}{n} \rfloor$

not divisible by 3? (Recall that $\lfloor x \rfloor$ is the greatest integer less than or equal to x)

$$\left\lfloor \frac{998}{n} \right\rfloor + \left\lfloor \frac{999}{n} \right\rfloor + \left\lfloor \frac{1000}{n} \right\rfloor$$

- A. 22

- B. 23

- C. 24

- D. 25

- E. 26

$$\text{① } n=1, \lfloor \frac{998}{n} \rfloor \neq \lfloor \frac{999}{n} \rfloor + \lfloor \frac{1000}{n} \rfloor$$

\Rightarrow Expression = $998 + 999 + 1000$, divisible by 3. X

② $n > 1$ ($0 < \frac{1}{n} < 1$): next floor function is the same or larger by 1.

Let $\lfloor \frac{978}{n} \rfloor = A$.

$$\text{How: } \left\lfloor \frac{999}{n} \right\rfloor = \left\lfloor \frac{998}{n} \right\rfloor + 1$$

if n is a factor of 999

Similarly, n is a factor of 1000

$$999 = 3^3 \times 37, \quad 1000 = 2^3 \times 5^3$$

$$8 + 16 = 24 \text{ factors}$$

Useful Method #2

Find number of factors in a factorial.

Example:

What is the largest integer value of k so that $\frac{20!}{3^k}$ is an integer?

$$20! = 1 \times 2 \times 3 \times 4 \times 5 \times 6 \times 7 \times 8 \times 9 \times 10 \times \dots \times 20$$

$\frac{3}{3}$ $\frac{3}{3}$ $\frac{3}{3}$

$$\Rightarrow \left\lfloor \frac{20}{3} \right\rfloor + \left\lfloor \frac{20}{3^2} \right\rfloor + \left\lfloor \frac{20}{3^3} \right\rfloor + \dots$$

$$= 6 + 2 + 0 \dots$$

8

Practice 4.1

Let P be the product of the first 100 positive odd integers. Find the largest integer k such that P is divisible by 3^k . (2006 AIME II Problem, Question#3)

$$\begin{aligned} P &= 1 \times 3 \times 5 \times \dots \times 199 \\ &= \frac{200!}{2 \times 4 \times 6 \times \dots \times 200} \\ &= \frac{200!}{2^{100} (1 \times 2 \times \dots \times 100)} \\ &= \frac{200!}{2^{100} \cdot 100!} \end{aligned}$$

200! has factors of 3:

$$\left\lfloor \frac{200}{3} \right\rfloor + \left\lfloor \frac{200}{9} \right\rfloor + \left\lfloor \frac{200}{27} \right\rfloor + \left\lfloor \frac{200}{81} \right\rfloor = 97$$

100! has factors of 3:

$$\left\lfloor \frac{100}{3} \right\rfloor + \left\lfloor \frac{100}{9} \right\rfloor + \left\lfloor \frac{100}{27} \right\rfloor + \left\lfloor \frac{100}{81} \right\rfloor = 48$$

$$\begin{aligned} \text{Total} &= 97 - 48 \\ &= 49 \end{aligned}$$

Blank filling

Math Exploration 5.1

Let $\lfloor x \rfloor$ represent the greatest integer not exceeding x . For example,

$\lfloor 2021 \rfloor = 2021$ and $\lfloor 2.3 \rfloor = 2$. If $\lfloor \frac{a}{2} \rfloor + \lfloor \frac{b}{3} \rfloor + \lfloor \frac{c}{4} \rfloor = 6$, and a, b , and c are all integers greater than or equal to 4, then this equation has 120 solutions.

$\lfloor \frac{a}{2} \rfloor \geq 2, \lfloor \frac{b}{3} \rfloor \geq 1, \lfloor \frac{c}{4} \rfloor \geq 1$ For every value of $\lfloor \frac{a}{2} \rfloor$,
a has 2 options.

Possible cases:

$$\lfloor \frac{a}{2} \rfloor = 4, 3, 3, 2, 2, 2$$

① If $\lfloor \frac{b}{3} \rfloor \geq 2$:

$$3 \times (2 \times 3 \times 4) = 72$$

$$\lfloor \frac{b}{3} \rfloor = 1, 2, 1, 2, 3, 1$$

② If $\lfloor \frac{b}{3} \rfloor = 1, b = 4 \text{ or } 5$

$$\lfloor \frac{c}{4} \rfloor = 1, 1, 2, 2, 1, 3$$

$$3 \times (2 \times 2 \times 4) = 48$$

$$\text{Total} = 72 + 48 = 120$$

Math Exploration 5.2

There exists positive integers n and p such that $\{\frac{n}{2}\} + \{\frac{n}{4}\} + \{\frac{n}{6}\} + \{\frac{n}{p}\} = 3$.

When p is at its minimum, the number of n that $n \leq 2023$ is 168. ($[x]$ denotes the largest integer that does not exceed x , $\{x\} = x - [x]$)

$$\begin{aligned} \{\frac{n}{2}\} &= 0, \frac{1}{2} & \Rightarrow n = 12k+1 \quad (k \text{ is integer } \geq 0) \\ \{\frac{n}{3}\} &= 0, \frac{1}{3}, \frac{2}{3} & \Rightarrow n \equiv 1 \pmod{12} \\ \{\frac{n}{4}\} &= 0, \frac{1}{4}, \frac{2}{4}, \frac{3}{4} & n \leq 2023 \\ \Rightarrow \{\frac{n}{p}\} &\geq \frac{1}{2} + \frac{1}{3} + \frac{1}{4} & 12k+1 \leq 2023 \\ &\geq \frac{11}{12} & k \leq 167 \\ p \text{ is minimum} \Rightarrow p &= 12 & k \text{ is integer from } 0 \sim 167 \\ && \Rightarrow 168 \text{ solutions} \end{aligned}$$

Practice 5.1

In $\lfloor \frac{1^2}{2017} \rfloor, \lfloor \frac{2^2}{2017} \rfloor, \lfloor \frac{3^2}{2017} \rfloor, \dots, \lfloor \frac{2017^2}{2017} \rfloor$, there are 1513 distinct numbers.

(Here, $[x]$ represents the greatest integer not exceeding x).

Find k so that:

$$\frac{(k+1)^2}{2017} - \frac{k^2}{2017} \geq 1$$

$$2k+1 \geq 2017$$

$$k \geq 1008$$

$$\Rightarrow n = 1009 \sim 2017 \quad (\lfloor \frac{n^2}{2017} \rfloor)$$

Each value is distinct.

$$2017 - 1008 = 1009 \text{ different values.}$$

For $n=1, 2, \dots, 1008$

Each value increases by at most 1
 \Rightarrow don't skip any integer $0 \sim \lfloor \frac{1008^2}{2017} \rfloor$

$$\lfloor \frac{1008^2}{2017} \rfloor = \lfloor \frac{1008}{2017} \cdot 1008 \rfloor$$

$$< \lfloor \frac{1008}{2016} \cdot 1008 \rfloor$$

$$< \lfloor 504 \rfloor$$

$$\Rightarrow \lfloor \frac{1008^2}{2017} \rfloor = 503$$

$$503 + 1 = 504 \text{ distinct values}$$

$$\Rightarrow 1009 + 504 = 1513$$