



STUDENT FEEDBACK ON TEACHING

Summary Of Evaluation

Student Feedback on Teaching for Academic Year 2023/2024 Semester 1

Date: 04-JAN-2024 07:03 AM

Instructor: Dr Gary Royden Watson Greaves

Course: MH2100 (CALCULUS III)

Method: **LEC**, Group: LE

Actual Class Size: 263

	Criteria for consideration	Total Responses	Mean	SD	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Encouraged engagement in the course As a result of the teaching approaches taken by this faculty member, I was involved and interested in the course.	72	4.78	.48	58	12	2	0	0
2	Communicated clearly This faculty member was easy to understand in all forms of communication including in classes, online, and in writing.	72	4.82	.42	60	11	1	0	0
3	Was approachable This faculty member created opportunities, either in classes, or outside classes, for students to ask questions and seek help.	72	4.81	.43	59	12	1	0	0
4	Helped students understand important concepts This faculty member took steps to ensure that I understood how the subject matter of the course is framed by principles or concepts, or how the details fit together into concepts.	72	4.83	.41	61	10	1	0	0
5	Encouraged critical thinking in the subject area The teaching approaches of this faculty member encouraged me to think deeply and analytically about the knowledge and concepts in the course.	72	4.75	.49	56	14	2	0	0
6	Provided timely feedback that helped my progress this faculty member gave useful comments that assisted students' learning	72	4.75	.46	55	16	1	0	0
7	Educational Technology and Teaching approaches The way this faculty member conducted classes increased my understanding of the course	72	4.78	.45	57	14	1	0	0

8	Assessment - The faculty member teaching this course : Set thought-provoking assessment tasks	72	4.75	.49	56	14	2	0	0
9	Fostering engagement - This course: Challenged me to find my own solutions to problems	72	4.76	.49	57	13	2	0	0
10	Engaged teaching Communicated enthusiasm for the subject	72	4.82	.38	59	13	0	0	0

(Individual)

Mean Teaching Score: 4.79**Please give reasons for your score? (for question 1)**

1.	-
2.	He asked us questions to make sure that we understand the MH2100 Mathematical concepts easily
3.	Gave wooclap questions every lecture to ensure students are on track and understand the concept he is explaining
4.	Enthusiastic every lecture
5.	Utilizing chat and frequent responses to student's questions

Please give reasons for your score? (for question 2)

1.	-
2.	He tried to explain the importance of the mathematical concepts in class
3.	Clear explanations
4.	Communicate clearly with nice visualizations

Please give reasons for your score? (for question 3)

1.	-
2.	He was approachable for consultations usually every Tuesday after MH2100 classes from 12pm to 1pm.
3.	created a discord group for people to ask for help and responds promptly
4.	Created wooclap to encourage students to ask questions during lecture. Will also answer queries during breaks and after lecture time

Please give reasons for your score? (for question 4)

1.	-
2.	He helps understand how every MH2100 concepts linked together
3.	Used different methods to explain concepts
4.	ensures students understand the content via wooclap questions, and explains more if majority doesnt understand

Please give reasons for your score? (for question 5)

1.	-
2.	He asked questions and suggest on input to answer his questions during lecture and during wooclap questions
3.	Teaches important concepts and connects all the chapter together
4.	Gave different problems with hidden traps or constraints to encourage critical thinking

Please give reasons for your score? (for question 6)

1.	-
2.	Provided midterm feedback in general and detailed feedback when asking one to one.
3.	Wooclap during lessons tests our knowledge of what is taught that lecture and gives us a gauge of our understanding

Please give reasons for your score? (for question 7)

1.	-
2.	Like wooclap, drawings and videos are fun

3.	Discord group, mymathlab and wooclap all help to learn the content and test my knowledge, while providing a platform to clear any doubts
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Please give reasons for your score? (for question 8)

1.	-
2.	Assignments are doable and promote understanding

Please give reasons for your score? (for question 9)

1.	-
2.	Gave different solutions to a question. Encourages students to use different ways to solve the problem to double check answer

Please give reasons for your score? (for question 10)

1.	-
2.	Energetic for every lesson

Please comment on this faculty member's strengths

1.	Simplify the course contents throughout visual tool and concluded notes, and available pastpapers
2.	was clear in communication
3.	Teaching has been great interesting. Able to explain difficult concepts and has great passion in the module
4.	This professor was really helpful in conveying initially challenging concepts in a very intuitive and simple way, it'll help a lot if he continues his energy and passion for the subject in the future as I really like his teaching style.
5.	Clear and easy-to-understand
6.	amazing prof who answers all questions and who is patient and articulates the concepts with clarity
7.	Excellent lecturer
8.	Clear explanations for all topics, topics given with examples, extra wooclap questions provided for practice too. Examination questions always consistent with lecture learning.
9.	Dr Greaves employed various methods to engage with students and made himself approachable. Resources provided by Dr Greaves were also excellent in preparing us students for the assessments and he does a good job at explaining the concepts
10.	Dr. Greaves explanations are clear, he is very very very very approachable, many things that you imagine a good professor can have, he possess it. I learnt a lot from him and I can't thank him enough. He is one of the best lecturer here at NTU from my experience. It's a pleasure to be in his class.
11.	Prof Gary is a professor who possesses the best quality of teaching among the lecturers I have met so far. Very clear explanation, suitable pace, comprehensive answer and helpful towards students too.
12.	Prof Gary Greaves taught the course without making it dull, and his humour in class is good. I really enjoy attending his lectures.
13.	What a professor, I hope I can see you in other modules in the future. You always engage in your teaching and quickly give students the help they need.
14.	great educator, understood doubts and addressed them very well. tried to make it engaging and interesting.
15.	engaging and interesting
16.	Classes are very interactive and he slots in a couple of jokes throughout his lecture.
17.	Very good and clear communicator, with good practice problems throughout the course
18.	Very organised and patient
19.	Clear explanations, breaks down content such that it is easy to understand, and tutorial questions help us to understand the content. Overall, the best math lecturer i have had thus far!
20.	he is a effective teacher who voices clearly how to go about doing calc which is very understanding heavy
21.	Dr. Gary was very engaging during his lectures and when at an appropriate speed which helped me understand the concepts better
22.	enthusiastic about the course
23.	Provided slides with detailed explanation and derivation, which can be easily understood Provided alternative notes for students' preference Can easily explain everything during lessons Provide sufficient learning materials and constantly update ntulearn site
24.	Prof Gary is the GOAT. He has done an excellent job in explaining the concepts and how it connects to one another. Despite not attending lectures due to my inability to wake up in the morning, I watched every single one of them :-) I'd

	take Prof Gary's lecturers over any Netflix series and I appreciate the occasional small puns and jokes B-) appearance, personality, quality of teaching 10/10
25.	Enthusiastic leacturer!
26.	Your lessons were so smooth and your voice was so pleasant to listen to - lectures were wonderful!
27.	Friendly, Approachable and able to link concepts that we learn in class
28.	.

Please comment on how the faculty member might improve the teaching and learning in this course.

1.	Maybe a bit of the course material can focus on real-world applications for those people who may struggle to visualize things such as line and surface integrals (the mass density approach could help them understand it a bit better)
2.	Very little room of improvements, he?s teaching and organization of the course is perfect!
3.	pls make tutorial solutions more explained and longer. right now its not as good as it can be.
4.	none
5.	The content of the course was interesting and would be more interesting to maths students by including more proofs and conceptual exercises
6.	I was hoping that Prof Gary could go over the last bit of slides regarding the intuition behind curl and divergence
7.	More kahoot and wooclaps in class and more fun games in Calculus II and more consultations
8.	.

Faculty Comments (max 500 chars)

Characters typed: