

# STUDENT FEEDBACK ON TEACHING

## **Summary Of Evaluation**

Student Feedback on Teaching for Academic Year 2023/2024 Semester 1

Date: 04-JAN-2024 07:04 AM

Instructor: Dr Gary Royden Watson Greaves

Course: MH3300 (GRAPH THEORY)

Method: LEC, Group: LE

**Actual Class Size: 59** 

	Criteria for consideration	Total Responses	Mean	SD	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Encouraged engagement in the course As a result of the teaching approaches taken by this faculty member, I was involved and interested in the course.	16	4.69	.77	13	2	0	1	0
2	Communicated clearly This faculty member was easy to understand in all forms of communication including in classes, online, and in writing.	16	4.69	.77	13	2	0	1	0
3	Was approachable This faculty member created opportunities, either in classes, or outside classes, for students to ask questions and seek help.	16	4.88	.48	15	0	1	0	0
4	Helped students understand important concepts This faculty member took steps to ensure that I understood how the subject matter of the course is framed by principles or concepts, or how the details fit together into concepts.	16	4.75	.56	13	2	1	0	0
5	Encouraged critical thinking in the subject area The teaching approaches of this faculty member encouraged me to think deeply and analytically about the knowledge and concepts in the course.	16	4.75	.56	13	2	1	0	0
6	Provided timely feedback that helped my progress this faculty member gave useful comments that assisted students' learning	16	4.63	.86	13	1	1	1	0
7	Educational Technology and Teaching approaches The way this faculty member conducted classes increased my understanding of the course	16	4.75	.75	14	1	0	1	0

8	Assessment - The faculty member teaching this course : Set thought-provoking assessment tasks	16	4.81	.53	14	1	1	0	0
9	Fostering engagement - This course: Challenged me to find my own solutions to problems	16	4.81	.53	14	1	1	0	0
10	Engaged teaching Communicated enthusiasm for the subject	16	4.81	.73	15	0	0	1	0

(Individual)

Mean Teaching Score: 4.76

## Please give reasons for your score? (for question 1)

- Set up wooclap, so questions can be asked anonymously but discussed with the whole course. Great idea and helped an introvert like me!
- 2. Engaged through wooclap where we can ask questions to understand graph theory concepts

#### Please give reasons for your score? (for question 2)

Please give reasons for your score? (for question 3)

- 1. Stayed after lectures to answer gueries.
- 2. He allows us to consult on graph theory after class.
- 3. Great idea to have woodlap

#### Please give reasons for your score? (for question 4)

#### Please give reasons for your score? (for question 5)

1. He asked questions for us to ask verbally or through woodlap

## Please give reasons for your score? (for question 6)

1. Gave feedback and encouragement after the midterms

## Please give reasons for your score? (for question 7)

1. Graph editor, woo clap..

## Please give reasons for your score? (for question 8)

## Please give reasons for your score? (for question 9)

## Please give reasons for your score? (for question 10)

1. Funny jokes!

### Please comment on this faculty member's strengths

- 1. managed to finish the entire syllabus
- 2. A great professor who always takes the time to explain concepts, goes over the all the proofs, answer doubts in class through wooclap, and shows real life applications of the subject matter
- 3. The best lecturer of SPMS in my opinion.
- 4. He keeps the lessons entertaining and also ends every lesson on time. He is also very friendly.

The clarity with which concepts were communicated was fantastic. This made for an engaging class which meant learning was not only incentivized but fun. The organization was also impeccable with an efficient way of asking anonymous questions which really boosted the ability of students to voice concerns without fear of reproach, and notes are well made and detailed.

	One of the best Mathematics professor in NTU. Very focussed on the content with very lively lectures. Ability to make
6.	boring topics interesting
	This professor are extremely good in teaching. Not only he is able to explain concepts in a prefessional and yet easy to understand. I love his explanation and give a good intuition before explaining a concept for student to be able to gasph
7.	the concepts better. Besides, I love his way to giving both notes and slides to students. Moreover, he shows knowledgeable in this area as he is able to answer questions impromptu to him very clear.
	He was very friendly and approachable, which made us feel free to ask, especially through wooclap which has been a
8.	great tool to overcome shyness. The material is well-organised, and he goes over it connecting different topics but also keeping them separate, giving us a clear view of the different kinds of objects of study. Great professor overall, keep up the work!
9.	Friendly, Interested in graph theory and Fun
Ρl	ease comment on how the faculty member might improve the teaching and learning in this course.
1.	please remove Laplacian matrix. i can't seem to find the connection with the rest of the topics.
<u> </u>	None.
3.	Could make six a district interest interesting with the students Make some palls (through weed on a keleat)
3.	Could maybe give a little bit more direct interaction with the students. Maybe some polls (through wooclap or kahoot),
3.	Could maybe give a little bit more direct interaction with the students. Maybe some polls (through wooclap or kahoot), or asking questions during lectures.

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