STUDENT FEEDBACK ON TEACHING

Summary Of Evaluation

Student Feedback on Teaching for Academic Year 2024/2025 Semester 1

Date: 07-JAN-2025 07:26 AM

Instructor: Asst Prof Gary Greaves

Course: MH3300 (GRAPH THEORY)

Method: LEC, **Group:** LE

Actual Class Size: 47

	Criteria for consideration	Total Responses	Mean	SD	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	**Encouraged engagement in the course** As a result of the teaching approaches taken by this faculty member, I was involved and interested in the course.	28	4.93	.26	26	2	0	0	0
2	**Communicated clearly** This faculty member was easy to understand in all forms of communication including in classes, online, and in writing.	28	4.93	.26	26	2	0	0	0
3	**Was approachable** This faculty member created opportunities, either in classes, or outside classes, for students to ask questions and seek help.	28	4.89	.31	25	3	0	0	0
4	**Helped students understand important concepts** This faculty member took steps to ensure that I understood how the subject matter of the course is framed by principles or concepts, or how the details fit together into concepts.	28	4.93	.26	26	2	0	0	0
5	**Encouraged critical thinking in the subject area** The teaching approaches of this faculty member encouraged me to think deeply and analytically about the knowledge and concepts in the course.	28	4.89	.31	25	3	0	0	0
6	**Provided timely feedback that helped my progress** this faculty member gave useful comments that assisted students' learning	28	4.86	.35	24	4	0	0	0
7	**Educational Technology and Teaching approaches** The way this faculty member conducted classes increased my understanding of the course	28	4.89	.31	25	3	0	0	0

8	**Assessment - The faculty member teaching this course :** Set thought-provoking assessment tasks	28	4.86	.35	24	4	0	0	0
9	**Fostering engagement - This course:** Challenged me to find my own solutions to problems	28	4.82	.47	24	3	1	0	0
10	**Engaged teaching** Communicated enthusiasm for the subject	28	4.89	.31	25	3	0	0	0

(Individual)
Mean Teaching Score: 4.89

Please give reasons for your score? (for question 1)

1.	NIL

Please give reasons for your score? (for question 2)

1.	NIL

Please give reasons for your score? (for question 3)

1.	NIL

Please give reasons for your score? (for question 4)

1.	NIL

Please give reasons for your score? (for question 5)

1.	NIL

Please give reasons for your score? (for question 6)

1.	NIL

Please give reasons for your score? (for question 7)

1.	NIL

Please give reasons for your score? (for question 8)

1.	NIL

Please give reasons for your score? (for question 9)

1.	NIL

Please give reasons for your score? (for question 10)

1.	NIL

Please comment on this faculty member's strengths

1.	explains content well
2.	can explain very well and lecture notes are easily understandable
3.	sf
4.	content is very helpful for preparing the test, very clear explanation for the qns
5.	very polite, very passionate and very well spoken.
6.	Clear explanations, enthusiastic during lectures
7.	Prof. Gary responds to enquiries and questions efficiently, and he has this ability to deliver the content of this course in a passionate and enthusiastic manner. This encouraged me to learn more about graph theory!

8.	Gary is a legend. His explanations are among the most clear of all professors I have ever encountered. He is always very well-prepared and passionate about class. He is extremely approachable and friendly as well.

Please comment on how the faculty member might improve the teaching and learning in this course.

1.	sf
2.	It's such an unfortunate sight to see how fewer students attend his lectures in person, he should consider ways to incentivised them to attend them despite the possibly unfavourable time slots allocated for his lectures and tutorials in the weekly schedule.
3.	I have nothing that will improve the course.

Faculty Comments (max 500 chars)

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