**NANYANG TECHNOLOGICAL UNIVERSITY SINGAPORE**

# STUDENT FEEDBACK ON TEACHING

## Summary Of Evaluation

**Student Feedback on Teaching for Academic Year 2021/2022 Semester 2**

**Date:** 18-APR-2022 11:25 AM

**Instructor:** Dr Gary Royden Watson Greaves

**Course:** MH1812 (DISCRETE MATHEMATICS)

**Method:** LEC, **Group:** SC1

**Actual Class Size:** 228

| | Criteria for consideration | Total Responses | Mean | SD | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|---|---|---|
| 1 | **Encouraged engagement in the course** As a result of the teaching approaches taken by this faculty member, I was involved and interested in the course. | 87 | 4.74 | .56 | 68 | 16 | 2 | 1 | 0 |
| 2 | **Communicated clearly** This faculty member was easy to understand in all forms of communication including in classes, online, and in writing. | 87 | 4.75 | .55 | 69 | 15 | 2 | 1 | 0 |
| 3 | **Was approachable** This faculty member created opportunities, either in classes, or outside classes, for students to ask questions and seek help. | 87 | 4.72 | .6 | 69 | 13 | 4 | 1 | 0 |
| 4 | **Helped students understand important concepts** This faculty member took steps to ensure that I understood how the subject matter of the course is framed by principles or concepts, or how the details fit together into concepts. | 87 | 4.76 | .55 | 70 | 14 | 2 | 1 | 0 |
| 5 | **Encouraged critical thinking in the subject area** The teaching approaches of this faculty member encouraged me to think deeply and analytically about the knowledge and concepts in the course. | 87 | 4.76 | .55 | 70 | 14 | 2 | 1 | 0 |
| 6 | **Provided timely feedback that helped my progress** this faculty member gave useful comments that assisted students' learning | 87 | 4.69 | .59 | 65 | 18 | 3 | 1 | 0 |
| 7 | **Educational Technology and Teaching approaches** | 87 | 4.76 | .55 | 70 | 14 | 2 | 1 | 0 |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | The way this faculty member conducted classes increased my understanding of the course | | | | | | | |
| 8 | **Assessment - The faculty member teaching this course :** Set thought-provoking assessment tasks | 87 | 4.7 | .59 | 66 | 17 | 3 | 1 | 0 |
| 9 | **Fostering engagement - This course:** Challenged me to find my own solutions to problems | 87 | 4.75 | .57 | 70 | 13 | 3 | 1 | 0 |
| 10 | **Engaged teaching** Communicated enthusiasm for the subject | 87 | 4.75 | .55 | 69 | 15 | 2 | 1 | 0 |

(Individual)
**Mean Teaching Score:** 4.74

**Please give reasons for your score? (for question 1)**

| | |
|---|---|
| 1. | nil |
| 2. | It is good that the prof uses Wooclap to collect timely responses of the students |
| 3. | Live Q&A that is easy to access and anonymous |
| 4. | N.A. |

**Please give reasons for your score? (for question 2)**

| | |
|---|---|
| 1. | nil |
| 2. | Articulate |
| 3. | So exemplary that it's so unfortunate most NTU professors and tutors have subpar English, whether it be in classes or in writing |
| 4. | N.A. |

**Please give reasons for your score? (for question 3)**

| | |
|---|---|
| 1. | nil |
| 2. | The prof allows for questions through Wooclap and would also respond to questions at the end of the lecture |
| 3. | - |
| 4. | N.A. |

**Please give reasons for your score? (for question 4)**

| | |
|---|---|
| 1. | nil |
| 2. | Explained with elaborate explanations and drawings |
| 3. | N.A. |

**Please give reasons for your score? (for question 5)**

| | |
|---|---|
| 1. | nil |
| 2. | - |
| 3. | N.A. |

**Please give reasons for your score? (for question 6)**

| | |
|---|---|
| 1. | nil |
| 2. | - |
| 3. | N.A. |

**Please give reasons for your score? (for question 7)**

| | |
|---|---|
| 1. | nil |
| 2. | - |

| | |
|---|---|
| 3. | N.A. |

## Please give reasons for your score? (for question 8)

| | |
|---|---|
| 1. | nil |
| 2. | Lecture/Review classes provided extra items just than the video |
| 3. | Discrete Math term tests are too short in duration, and very contingent on focus/luck, easily lost with carelessness/induced panic from the difficulty of the questions I know a curve has to be set but really ... |
| 4. | N.A. |

## Please give reasons for your score? (for question 9)

| | |
|---|---|
| 1. | nil |
| 2. | - |
| 3. | N.A. |

## Please give reasons for your score? (for question 10)

| | |
|---|---|
| 1. | nil |
| 2. | - |
| 3. | N.A. |

## Please comment on this faculty member's strengths

| | |
|---|---|
| 1. | Clarity of explanation of concepts, conversant and easily understood in LAMS and lectures, so much so that this is honestly an anomaly in NTU |
| 2. | Nil |
| 3. | Easy to follow throughout the lecture. Gave lots of examples and questions for us to do in order to allow us to understand the concept better |
| 4. | He provides interesting questions and his solutions were clear. He communicated with the students with a good sense of humour, and gave useful tips that enhanced my critical thinking. I made sure to attend his class every week :) |
| 5. | Friendly and approachable |
| 6. | interesting lecture, and well -knowledge about what he is teaching |
| 7. | Clear communication & demonstration and well-paced lecture |
| 8. | good |
| 9. | very clear instructions and explanations for easy understanding |
| 10. | Dedicated teacher. |
| 11. | Lectures very engaging, teaches much more clearly than the LAMS lecturers |
| 12. | Good at explaining concepts and going through the problems step by step |
| 13. | N.A. |
| 14. | Very friendly and explains abstract concepts in a way we can understand easily |
| 15. | Best prof ever!! |
| 16. | I think the prof is every clear in delivering the content of the course and the use of Wooclap allowed for interactions in the class which is very good |
| 17. | Passionate in what he does, engaging in his lectures. Give the man a raise |
| 18. | Dr Gary spoke very clearly in all lectures, and made each lecture enjoyable with his charm. I would go through this course again, just to listen to his lectures. |
| 19. | Articulate, explained with elaborate explanations and drawings |

## Please comment on how the faculty member might improve the teaching and learning in this course.

| | |
|---|---|
| 1. | Maybe upload his annotated slides onto the main course site? |
| 2. | improve more example on the topic concept |
| 3. | No comment |
| 4. | Do all the LAMS lectures for 2nd half |
| 5. | N.A. |
| 6. | Already extremely good |

| 7. | Make the paper easier |
|----|----------------------|

**Faculty Comments (max 500 chars)**

Characters typed: 0