

STUDENT FEEDBACK ON TEACHING

Summary Of Evaluation

Student Feedback on Teaching for Academic Year 2020/2021 Semester 2

Date: 22-APR-2021 06:41 PM

Instructor: Dr Gary Royden Watson Greaves

Course: MH1812 (DISCRETE MATHEMATICS)

Method: LEC, Group: CE1

Actual Class Size: 191

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	Criteria for consideration	Total Responses	Mean	SD	Strongly Agree		Neutral	Disagree	Strongly Disagree
1	Encouraged engagement in the course As a result of the teaching approaches taken by this faculty member, I was involved and interested in the course.	67	4.87	.38	59	7	1	0	0
2	Communicated clearly This faculty member was easy to understand in all forms of communication including in classes, online, and in writing.	67	4.91	.33	62	4	1	0	0
3	Was approachable This faculty member created opportunities, either in classes, or outside classes, for students to ask questions and seek help.	67	4.9	.35	61	5	1	0	0
4	Helped students understand important concepts This faculty member took steps to ensure that I understood how the subject matter of the course is framed by principles or concepts, or how the details fit together into concepts.	67	4.9	.35	61	5	1	0	0
5	Encouraged critical thinking in the subject area The teaching approaches of this faculty member encouraged me to think deeply and analytically about the knowledge and concepts in the course.	67	4.87	.38	59	7	1	0	0
6	Provided timely feedback that helped my	67	4.82	.45	57	8	2	0	0

	progress this faculty member gave useful comments that assisted students' learning								
7	Educational Technology and Teaching approaches The way this faculty member conducted classes increased my understanding of the course	67	4.9	.35	61	5	1	0	0
8	Assessment - The faculty member teaching this course : Set thought-provoking assessment tasks	67	4.85	.4	58	8	1	0	0
9	Fostering engagement - This course: Challenged me to find my own solutions to problems	67	4.84	.41	57	9	1	0	0
10	Engaged teaching Communicated enthusiasm for the subject	67	4.88	.37	60	6	1	0	0

(Individual)

Mean Teaching Score: 4.87

Please give reasons for your score? (for question 1)

1. TwitchTV lol

2. livestreaming through twitch

Please give reasons for your score? (for question 2)

Please give reasons for your score? (for question 3)

- 1. He lives in NH
- 2. When in doubt, he is always there to clear them for you.

Please give reasons for your score? (for question 4)

1. In every lecture, he re-emphasised the important details of a particular topic.

Please give reasons for your score? (for question 5)

Please give reasons for your score? (for question 6)

1. He possessed one of the quickest feedback about the results of the cohort (about less than a week). which he then spend time going through the main problems that the cohort faced.

Please give reasons for your score? (for question 7)

1. Uses Twitch to livestream

Please give reasons for your score? (for question 8)

Please give reasons for your score? (for question 9)

1. Ask students if they have any questions, and backtracks if a student has issues with previous questions

Please give reasons for your score? (for question 10)

1. Great enthusiasm

Please comment on this faculty member's strengths

- 1. Communicates clearly, engagement with students through Twitch was good, the online tutorial helped a lot as physical tutor wasn't as helpful
- He speaks clearly throughout the entire semester and explains the concepts clearly. He is also very well-liked by students.
- 3. Pris so Difficult!! It's so quite different from previous years'. But anyway, Dr. Gray is definitely an animated prof. Like him so much!!!!!!!!!!!
- Dr Greaves has made learning discrete mathematics very much enjoyable through his online lectures, he engages and communicates fantastically with students. Dr Greaves always tries to answer all of our questions and proactively provides clarifications. He is also able to deliver content in a way which is enjoyable to listen/watch.
- 5. God level prof. Twitches!
- 6. Uses twitch to make the online lecture interesting and interactive. Able to explain the course materials in a very clear way for me to understand.
- 7. He is very friendly and good at explanations

As one of a kind lecturer who took on his online classes to a new platform, Twitch in this case, he is able to attract many students with this new form of teaching that none of the other lecturers have. As such, when dealing with clarifications during these classes, he is able to bring up certain chats that either has: i) doubts, ii) an appropriate answer or iii) further comments on the topic that he is going through. This provides students who are unable to attend the online lecture to be able to understand which of the clarification that he goes through. Furthermore, with this new way of teaching, he is able to make the students to enjoy themselves during such lessons, making the students to look forward to each of his classes every week. In addition, besides the typically email-ing approach that about 90% of the lecturer have, which will take time to reply, he also made good use of an additional platform at which, students are able to contact him directly to seek for immediate response. Overall, he is one of the lecturers whom I look forward to in each classes every time.

- 9. explain clearly
- 10. Perfect. The lecture is clear and he is patient with all the students.
- 11. Really clear when explaining concepts, interactive and the best prof I have met so far
- 12. Patience with students, interactive lectures that keep the lectures lively.
- 13. using twitch to conduct lectures and online tutorials
- 14. Engaging
- 15. Professor teaching was fun and interactive, patient in teaching and very helpful
- 16. very handsome lecturer
- 17. Easy to follow, well explained. Answers questions to clear doubts effectively.
- 18. Taught the concepts clearly and proactively clarified students' doubts.
- 19. Faculty is good, I love his teaching. Very clear to understand.
- 20. professional
- 21. Uses Twitch and shows enthusiasm to teaching
- 22. Ability with technology, and extremely patient
- 23. Very interactive during lecture and online tutorial
- Loved the twitch tutorial classes, filtering of questions to guide us through which will help us with solving the rest of the questions on our own.
- 25. Presented the course really well! Clear and concise. Very helpful as well. Receptive to feedback. The best lecturer I had so far.
- As capable as he is handsome Clear and concise, reasonable explanations Ver professional, utilises his tools and 26. explores his capabilities very thoroughly For instance, using a different platform that was meant for streaming meant more interactions with students
- 27. Very engaging. One of the best prof when it comes to teaching.
- 28. Interesting and attractive to make you come for class. Happy that he teaches well and also is very transparent about marking, scores distribution etc. Also very forward-thinking in his use of modern educational tools
- 29. Loved his lectures. Also went to the extra mile to provide online tutorials for students! Great effort!
- His usage of Twitch to do live streams allows live interaction on course content without the limitations of MSTeams or Blackboard. Furthermore, he uses Wooclap for small quizzes which are incredibly fun and interactive. The usage of the aforementioned digital platforms as well as his readiness to help us on and off lecture hours, makes his lessons engaging and content is retained best.
- 31. He is one of the best professors that I have been taught by at NTU. Truly a great mentor and teacher
- 32. He engages with student's questions very well and is very clear on delivering every topic in the module. His lectures are also very interesting, engaging and relatable.
- 33. Made me truly understand MH1812 and do much better than my previous sem tutor. Really gifted and communicative professor. Perhaps if Ihad him in my previous sem I might not have failed that module. :)
- 34. Great online lecture, twitch format is really unique and effective

3	35.	the best prof
3	36.	Everything. he very good
3	37.	Very friendly and open
3	38.	Clear communication, good understandable teaching, timely instructions.

Please comment on how the faculty member might improve the teaching and learning in this course.

- He should just do the entire LAMS sequence for this course. Other than him, the rest are quite unclear. Lecture slides could provide more tutorial-like examples instead of super easy-to-understand concepts. When students are faced with the tutorial questions, it is almost not doable for many.
- 2. Dr Greaves is already doing very well.

1 particular thing I may suggest would be the displaying of which tutor in each tutorial group if he becomes the course coordinator again in the course site for other or maybe this course again. Since the physical participation of tutorial is

- not compulsory as he provides online tutorials, in order to verify each student's CA result which the student does not know who the tutor is, each one of us had to contact him to ask individually. This, I believe, will make him spend additional time in responding to the not-so-important questions that he might face.
- 4. continue using twitch to conduct lectures and tutorials
- 5. more interactive learning, after pop quiz I hope that the professor could continue in providing explanations on which is correct and which is wrong
- 6. Nil.
- 7. \parallel I wish he would cover all the LAMS video instead of different professor in different topics of LAM.
- 8. nil, he is perfect
- 9. Maybe switch to Microsoft Team?
- 10. Nothing, keep it in Dr Gary

On the other hand, since Dr Gary leaves recordings of the live stream, most students tend to watch those, which might make him think that his live streams are not useful. If Dr Gary sees this, please know that most people prefer recordings for their time efficiency, however, as a faithful viewer since the start, your live streams are super effective for me. Please keep it going for the next few batches:)

- 12. He is perfect
- 13. nth. alr solid

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Faculty Comments (max 500 chars)	
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