



STUDENT FEEDBACK ON TEACHING

Summary Of Evaluation

Student Feedback on Teaching for Academic Year 2022/2023 Semester 1

Date: 28-DEC-2022 08:17 AM

Instructor: Dr Gary Royden Watson Greaves

Course: MH3300 (GRAPH THEORY)

Method: LEC, Group: LE

Actual Class Size: 42

	Criteria for consideration	Total Responses	Mean	SD	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Encouraged engagement in the course As a result of the teaching approaches taken by this faculty member, I was involved and interested in the course.	11	4.82	.38	9	2	0	0	0
2	Communicated clearly This faculty member was easy to understand in all forms of communication including in classes, online, and in writing.	11	4.91	.29	10	1	0	0	0
3	Was approachable This faculty member created opportunities, either in classes, or outside classes, for students to ask questions and seek help.	11	4.91	.29	10	1	0	0	0
4	Helped students understand important concepts This faculty member took steps to ensure that I understood how the subject matter of the course is framed by principles or concepts, or how the details fit together into concepts.	11	4.91	.29	10	1	0	0	0
5	Encouraged critical thinking in the subject area The teaching approaches of this faculty member encouraged me to think deeply and analytically about the knowledge and concepts in the course.	11	4.64	.64	8	2	1	0	0
6	Provided timely feedback that helped my progress this faculty member gave useful comments that assisted students' learning	11	4.82	.38	9	2	0	0	0
7	Educational Technology and Teaching approaches The way this faculty member conducted classes increased my understanding of the course	11	4.73	.45	8	3	0	0	0

8	Assessment - The faculty member teaching this course : Set thought-provoking assessment tasks	11	4.64	.64	8	2	1	0	0
9	Fostering engagement - This course: Challenged me to find my own solutions to problems	11	4.55	.66	7	3	1	0	0
10	Engaged teaching Communicated enthusiasm for the subject	11	4.82	.57	10	0	1	0	0

(Individual)

Mean Teaching Score: 4.78**Please give reasons for your score? (for question 1)****Please give reasons for your score? (for question 2)****Please give reasons for your score? (for question 3)****Please give reasons for your score? (for question 4)****Please give reasons for your score? (for question 5)****Please give reasons for your score? (for question 6)****Please give reasons for your score? (for question 7)****Please give reasons for your score? (for question 8)****Please give reasons for your score? (for question 9)****Please give reasons for your score? (for question 10)****Please comment on this faculty member's strengths**

1.	clear doubts promptly
2.	I love Professor Gary's Teaching. He is really clear and concise and it is so easy to follow him. I never lose my focus and he breaks the content down for us to easily digest it.
3.	He is truly an excellent teacher, with the ability to both engage, explain well and challenge students appropriately.
4.	Use of woodclap to engage with students was good
5.	Open for consultations outside lecture and tutorial hours, helped provide us tools such as a JS graph creator to better understand concepts ?
6.	he explained the concepts clearly and was approachable when i had doubts. the course was also well-organised. He is also very engaging because sometimes he cracks jokes.
7.	he has a calming and soothing voice. he is very organised in the course and gives helpful advice, especially when guiding us in the proofs. he is also receptive to questions from students.

Please comment on how the faculty member might improve the teaching and learning in this course.

1.	Nothing!
2.	Perhaps it would be good if the PDF lecture notes had hyper-references, currently the PDF document doesn't have an outline either.
3.	Perhaps better off holding lectures/tutorials in a TR; lecture theatres are not conducive to student participation, and not that many people attend this module such that we would not fit in a TR.

Faculty Comments (max 500 chars)

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