

STUDENT FEEDBACK ON TEACHING

Summary Of Evaluation

Student Feedback on Teaching for Academic Year 2021/2022 Semester 1

Date: 14-DEC-2021 09:26 PM

Instructor: Dr Gary Royden Watson Greaves

Course: MH2100 (CALCULUS III)

Method: LEC, Group: LE2

Actual Class Size: 233

	Criteria for consideration	Total Responses	Mean	SD	Strongly Agree		Neutral	Disagree	Strongly Disagree
1	Encouraged engagement in the course As a result of the teaching approaches taken by this faculty member, I was involved and interested in the course.	70	4.81	.42	58	11	1	0	0
2	Communicated clearly This faculty member was easy to understand in all forms of communication including in classes, online, and in writing.	70	4.86	.39	61	8	1	0	0
3	Was approachable This faculty member created opportunities, either in classes, or outside classes, for students to ask questions and seek help.	70	4.74	.5	54	14	2	0	0
4	Helped students understand important concepts This faculty member took steps to ensure that I understood how the subject matter of the course is framed by principles or concepts, or how the details fit together into concepts.	70	4.83	.41	59	10	1	0	0
5	Encouraged critical thinking in the subject area The teaching approaches of this faculty member encouraged me to think deeply and analytically about the knowledge and concepts in the course.	70	4.8	.47	58	10	2	0	0
6	Provided timely feedback that helped my progress this faculty member gave useful comments that assisted students' learning	70	4.73	.5	53	15	2	0	0
7	Educational Technology and Teaching	70	4.86	.39	61	8	1	0	0

	approaches The way this faculty member conducted classes increased my understanding of the course								
8	Assessment - The faculty member teaching this course : Set thought-provoking assessment tasks	70	4.79	.47	57	11	2	0	0
9	Fostering engagement - This course: Challenged me to find my own solutions to problems	70	4.76	.46	54	15	1	0	0
	Engaged teaching Communicated enthusiasm for the subject	70	4.83	.41	59	10	1	0	0

(Individual)

Mean Teaching Score: 4.8

Please give reasons for your score? (for question 1)

- 1. Made used of wooclap to engage students and let them practice questions related to the content being taught during the lecture.
- 2. The breaks were replaced with wooclap qns which i felt it great, albeit the duration for the qns may be a bit short.
- 3. Always answer questions posted on the platform.
- 4. Always pays attention to people in the chat and has wooclap which gives a two way learning experience
- 5. Prof have wooclap for us to self check on our understanding
- 6. twitch is good
- 7. Prof Gary used an interesting way for our live lectures which made it very engaging. He tend to explain concepts vividly and relate to real world.

Please give reasons for your score? (for question 2)

- 1. Very clear in communicating concepts and examples to students.
- 2. It is easy to follow through with his lectures. I can understand the flow of the lectures.
- 3. Prof is clear in explaining the concepts
- 4. Great pronunciation and handwriting. Always makes sure everyone understands even during midterms.
- 5. effectively use the chat function
- 6. gosh darn his accent is good
- 7. Prof Gary made sure materials were understandable and explained concepts clearly during lessons.

Please give reasons for your score? (for question 3)

- 1. Replies email frequently
- 2. Prof reads all comments during his lectures and answer them
- 3. Observed the chat closely during lecture for any queries or doubts students has for the content being taught and answers them well.
- 4. Responds to emails quickly and gives good answers to questions.
- 5. effectively use the chat function
- 6. Prof Gary allowed us to ask questions related to the course anonymously which encouraged students who are shy in nature to clarify their doubts. He made sure to answer all questions before he ends the lecture.
- 7. you could leave your questions in the chatbox during lectures or pose your questions on the discussion board on NTULearn.

Please give reasons for your score? (for question 4)

- 1. Very clear in communicating concepts and examples to students.
- 2. Well paced lectures, clarified questions in real time, giving detailed explanations.
- 3. Prof is well prepared for his lessons and manage to link ideas together
- 4. Highlights certain parts of the lecture and has clear slides especially when a theorem or definition occurs.
- 5. effectively use the chat function

6. Using real life examples, Prof Gary related the course material such that it is easy to understand.

Please give reasons for your score? (for question 5)

- 1. Wooclap questions allowed us to find solutions ourselves before he reveals the answers.
- 2. Does not give the answers immediately but rather waits for students to finish especially during wooclap.

Please give reasons for your score? (for question 6)

- 1. responsive during lectures and clarifies things immediately
- 2. Provided timely feedback for midterm papers with the help of his TAs.
- 3. Important concepts were pointed out at times.
- 4. Pays special attention to the questions of students in the chat.
- 5. effectively use the chat function

Please give reasons for your score? (for question 7)

- 1. This was the first time i had a lesson on twitch, and i think it's pretty good.
- 2. Very clear in communicating concepts and examples to students.
- 3. Used twitch which was quite unique but knows what he's doing so everything went very smoothly.
- 4. i love twitch i wish all my lectures were delivered via twitch and OBS
- 5. Prof Gary has explained every concept very clearly and made sure that the lesson outline was highlighted to the students as well as takeaways for each lesson.

Please give reasons for your score? (for question 8)

- 1. Mid terms papers set were at a mostly doable level but also had certain challenging questions to make us think.
- 2. sometimes too thought provoking
- 3. Wooclap every lecture.

Please give reasons for your score? (for question 9)

1. Wooclap questions allowed us to find solutions ourselves before he reveals the answers.

Please give reasons for your score? (for question 10)

- 1. Always very excited to start the class and only leaves when ALL queries from students have been answered.
- 2. Never sounds bored always enthusiastic about teaching this mod.

Please comment on this faculty member's strengths

- 1. he is gary and he is the best
- 2. He explain concepts very clearly
- 3. Approachable, clear explanation, patience, engaging.

answers them to the best of his ability. Lecturer also uses the twitch platform to do his lectures which immediate uploads his lectures for watching right after the lecture and also allows for questions to be put up onto the video for students' reference when he is answering them. Lecturer also provided practice questions platform which allowed us to try out questions that also provides step by step help when needed which really helped with my learning of the course.

Lecturer is clear in what he teaches and is very receptive to feedback and questions raised by the students and

- 5. Best prof in math
- 6. Able to answer questions posed online in a very efficient manner
- 7. NIL -
- 8. What a star!

Before starting this module, I didn't expect myself to actually enjoy studying calculus, as I didn't enjoy my previous calculus 1 and 2 module. Dr Greaves' lectures are easy to follow and understand while demonstrating how concepts can be applied in example questions. This contributed to my new liking of calculus. It is a pleasure to attend Dr Greaves' lectures, and I look forward to it every week.

10. Extremely passionate about his teachings & conveys what he intends very well, making it extremely easy for

students to understand and follow through during his lessons. Lectures are also very engaging and his pace is just right for optimal learning.

11.

Prof Gary is a very kind professor who went out of his way to help students despite not being obligated to. He also explains concepts very clearly and in different ways such that every student can understand the lesson.

Furthermore, Prof Gary has also encouraged students to keep trying and that the tutors as well as Prof Gary will be

assisting students to prepare for exams.

- He is very organised and clear in giving instructions such as for our midterm seating arrangements or content 13. tested. He is also very responsive to questions no matter how trivial they are! He also provides extra quizzes to help us better prepare for our tests/exams. yay
- 14. He is very clear in his explanations, he always answers students' questions. He has the best choice of lecture mode which is Twitch, very convenient for students as compared to zoom.
- The most fun course I had this semester, class was taught with a lot of passion and understanding for those who 15. needed extra help. Everything was very well taught, clear and understandable, as well as lots of geogebra tools created to help understand the complicated course material.
- Dr Gary is a friendly professor and is patient when answering our questions. He makes learning calculus much more enjoyable:)
- 17. Very clear and helpful, also very approachable and willing to take extra time to deal with student queries. Understands course requirements and what students are looking out for in the course.
- 18. Splendid explanation in how to apply the theorem (provides relevant and more than one example), always clear the doubts at the end of the lesson.

the professor answered everyone's question during the lecture no matter how simple or complicated the question was. The wooclap questions allowed me to check my understanding immediately after learning the content. I think that it was interesting he used Twitch to conduct lectures because he could display the questions asked and I could

- 19. see his face and his slides at the same time. Twitch also allows the professor to filter out trolls/arguments in the chat box which is something Zoom can't do. i think that in future he could continue to use Twitch if there is still online learning. Lastly, the practice questions given before midterms were also helpful as the questions allowed me to check my understanding.
- Prof Gary is very good at introducing difficult concepts and explaining it to us in a simpler way. He even uses videos 20. to demonstrate difficult concepts so we can visualise it better. He also teaches very clearly and he is one of the best lecturers I've ever had so far. Keep it up!
- 21. His way of explaining the concepts is easy to understand.
- 22. great lecturer
- 23. absolutely enjoyed the course thoroughly! very good move on using twitch to give lectures.
- 24. Very patient and engaging, clear in teaching.
- 25. Lectures are complete and explained in great detail. He replies my email quickly and provides detailed explanation.
- One of the best if not the best professor to ever teach me in NTU. The course was delivered really well for everyone. Always answers questions, always enthusiastic, and always makes sure everyone understands him clearly.
- out of all lectures I had to watch this semester, calculus lecture was the easiest to watch despite its content being hard
- 28. Prof Gary is patient in answering our questions during lecture and explain concepts clearly.
- 29. Amazing lecturer who is really engaging. Best prof!
- Prof is well prepared for his lessons and through the chat function, he make sure he answer all questions during the lecture to answer all our queries. He also prepared wooclap for us to check on our own understanding during lecture. He also upload the materials in advance for us to prepare.
- 31. Specific, detailed, and patient in explaining harder examples during lectures. Clear students doubt whenever needed.
- 32. Prof always explains the concepts clearly and this has given me a better grasp of the subject.
- 33. very engaging! i love it

Please comment on how the faculty member might improve the teaching and learning in this course.

- 1. 5 minutes break during a 2 hour lecture might be too short considering the wooclap question is to be done during the break. More applications to concept.
- 2. Maybe this lecturer could teach the other not so strong lecturers on how to lecture.
- 3. Inclusion of pre-lecture videos
- 4. NIL -
- 5. Nothing, I think he is doing a very good job!
- 6.

7.	
8.	provide us more time to answer the wooclap questions >:-(and maybe consider not giving us the questions during our 5 min break
9.	Maybe he can give us longer breaks halfway through the lecture.
10.	NA, he is the best so far!
11.	Please give more breaks during the lecture! Perhaps the prof could give 1-2 wooclap questions + a 5 min break separately for 2h lectures and 1 wooclap question for 1h lectures. I dont have enough time to work out the problems especially since I just learnt the concept!
12.	I think maybe, in a 2 hr lecture, Prof Gary can give us a longer break. Because right now, we are given WooClap questions during the break, which means we practically have no breaks in between since we need to attempt the question. I feel like a break is necessary (roughly 10 minutes is good) because our attention span is getting shorter and shorter as the lecture progresses and we need that break to replenish our energy.
13.	:) we love dr greaves
14.	NONE. too good.
15.	nothing, hes literally my best lecturer this sem

Faculty Comments (max 500 chars)							
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