



Zekeriah R

# Gibson School Systems

*Gibson Youth Academy and Gibson Preparatory College*  
Making Young People Strong People Making Strong People Stronger

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Note: The photo is an actual photo, not a scanned photo.

## Student Transcript

Name of the Student: **Zekeriah Redwan** Age: **17** Gender: **Male** Stream: **Social Science**

Student ID: <b>1166588</b>	Grade: <b>9</b> Aca.Year 2022/2023			Grade: <b>10</b> Aca.Year 2023/2024			Grade: <b>11</b> Aca.Year 2024/2025			Grade: <b>12</b> Aca.Year 2025/2026		
Subjects	1 <sup>st</sup> Sem	2 <sup>nd</sup> Sem	Average	1 <sup>st</sup> Sem	2 <sup>nd</sup> Sem	Average	1 <sup>st</sup> Sem	2 <sup>nd</sup> Sem	Average	1 <sup>st</sup> Sem	2 <sup>nd</sup> Sem	Average
Afan Oromo	91.26	92.78	92.02	90.76	90.11	90.43	-	-	-			
Amharic	91.86	93.20	92.53	90.48	93.10	91.79	-	-	-			
Biology	95.18	96.45	95.82	96.28	94.31	95.29	-	-	-			
Chemistry	91.04	95.83	93.44	92.54	94.60	93.57	-	-	-			
Civics and Ethical Education	92.39	93.87	93.13	91.77	92.21	91.99	-	-	-			
Economics	90.85	94.82	92.83	95.65	93.60	94.60	94.29	97.89	96.09			
English	94.58	95.80	95.20	95.29	95.76	95.52	96.47	94.27	95.37			
Health and Physical Education	95.19	96.30	95.74	96.70	98.14	97.42	-	-	-			
Geography	89.87	93.69	91.78	90.47	92.74	91.60	94.22	95.63	94.93			
History	93.65	95.37	94.51	93.65	91.19	92.42	96.34	97.42	96.88			
ICT	93.42	95.64	94.53	94.12	96.93	95.52	97.85	96.81	97.33			
Mathematics	90.79	92.39	91.59	89.74	93.35	91.54	95.18	95.05	95.12			
Marketing and Sales Management	-	-	-	-	-	-	93.11	95.67	94.39			
Physics	92.73	94.83	93.78	91.43	94.72	93.07	-	-	-			
Total	1202.81	1230.97	1216.87	1208.88	1220.84	1214.82	667.46	672.74	670.09			
Average	92.52	94.69	93.61	92.99	93.91	93.45	95.35	96.11	95.73			
Rank	2/32	1/32	1/32	2/32	1/32	2/32	1/29	1/29	1/29			
Conduct/Work Ethic	A			A			A					
Absences	0						0					

Did not attend.

He/ She has completed grade 9,10 and 11.  
Record Keeper's Name \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date \_\_\_\_\_



Site Director's Name \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

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