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COURSE DESCRIPTION FORM 2019/2020-1

	COURSE INFORMATON				
Course Code	EE 242 Course Title MICROPROCESSOR SYSTEMS				
Semester	Credits	ECTS	C+P+L Hour	Prerequisites	
4	4	6	3+0+2	EE241	

Language of Inst	ruction	Course Level	Course Type
English		Undergraduate	Core/Elective
Course Coordinator	Dr. Gökhar	ı Şahin	
Instructors	Dr. Gökhar	ı Şahin	
Assistants	Cihan Yüks	sel	
Goals			
Content	an - Ba - A (So - Fir be - Co be - Th	n this class, the fundamentals of embedded system hardware and firmware design will be explored. asics of microcontroller architecture will be introduced. well-known 32-bits ARM based microcontroller; STM32F407VG GGS-Thomson Microelectronics) will be studied. rmware design using 'C language' and firmware debugging will ediscussed. Ortex Microcontroller Software Interface Standard (CMSIS) will estudied. The HW/Firmware development tools for the microcontroller will eused effectively.	
Contribution of the Course to the Professional Education	- Em - Th - Th - Pra	nbedded system design e basics of microprocess e student understands l	tools will be understood. sor systems is studied now a HW-SW system design carried out ence is gained to enable the students to

Course Learning Outcomes	Detailed Program Outcomes	Teaching Methods	Assessment Methods
Introductory understanding of microcontroller architecture	3a	1	А
Data and program memory accessing and interfacing	3a	1,7	A,D
Timing and synchronization, the use of interrupts	1b,2a,4b	1,7	A,D

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Use of intern modules.	al peripherals like ADC, Timer, PWM	1b,2a,4b	1,7	A,D
	vith on-chip and external devices, timers, LEDs, switches, buttons,	1b,2a,4b	1,7	A,D
Practical exp	erience to use a microcontroller	7c,5a	7	D
Teaching	1: Lecture by instructor, 2: Lecture Problem solving by instructor, 4: U	se of simulati	ons, 5: Probler	n solving

Methods:

assignment, 6: Reading assignment, 7: Laboratory work, 8: Term research paper, 9: Presentation by guest speaker, 10: Sample Project Review, 11: Interdisciplinary group working, 12: ...

Methods:

Assessment A: Written exam, B: Multiple-choice exam C: Take-home quiz, D: Experiment report, E: Homework, F: Project, G: Presentation by student, H: ...

DERS AKIŞI					
Hafta	Konular	Çalışma Malzemeleri			
1	Common Computer Organization / Microcontroller basics Lab1: Introduce the discovery board, Installation of Compiler/debugger, basic examples demonstrating the use of compiler/debugger	Course book / Lecture Slides			
2	Common Computer Organization / Microcontroller basics Lab2: Introduce the discovery board, Installation of Compiler/debugger, basic examples demonstrating the use of compiler/debugger	Course book / Lecture Slides			
3	Introduction to ARM cortex processors, STM32F40x HW architecture Lab3: Using C language on discovery board	Course book / Lecture Slides			
4	IO interfacing, and STM32F407 interfaces Lab4: General purpose IO module and blinking LED application	Course book / Lecture Slides			
5	Parallel port, GP output -> using the 7-segment module Lab5: multi-7-segment display application	Course book / Lecture Slides			
6	Parallel port, GP input -> using the matrix keypad Lab6: 7-segment display with matrix keypad application	Course book / Lecture Slides			
7	Midterm	Course book / Lecture Slides			
8	Int. to Cortex microcontroller software interface standard (CMSIS) libraries, Reset and Clock control module->PLL and frequency settings Lab7: GP input/output experiments using CMSIS	Course book / Lecture Slides			
9	Sampling, ADC module Lab8: Read ADC, write to 7-segment	Course book / Lecture Slides			
10	Interrupts, Timer interrupt, sampling Lab9: generate a square wave with desired frequency	Course book / Lecture Slides			
11	PWM applications Lab10: Generate PWM with adjustable duty cycle. Freq.: 10 KHz. Duty cycle should be adjusted using pot. Observe PWM signal using osc.	Course book / Lecture Slides			
12	Serial communication: UART Lab 11: data transfer application between PC and STM32F407 using hyper terminal via UART connection	Course book / Lecture Slides			
13	Application examples	Course book / Lecture Slides			
14	Application examples	Course book / Lecture Slides			



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RECOMMENDED SOURCES			
Textbook	Geoffrey Brown, Discovering the STM32 Microcontroller, 2012		
Additional Resources	Reference manual		

MATERIAL SHARING		
Documents	Laboratory experiment sheets and Lecture Slides	
Assignments		
Exams		

ASSESSMENT					
IN-TERM STUDIES	NUMBER	PERCENTAGE			
Midterm	2	%25			
Lab Experiments	1	%10			
Total					
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		40			
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		60			
Total		100			

COURSE CATEGORY Field Course

	COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES	
No	Program Learning Outcomes	check
1a	Adequate knowledge in mathematics, science and engineering subjects pertaining to the relevant discipline,	$\sqrt{}$
1b	Ability to use theoretical and applied knowledge in these areas in complex engineering problems.	
2a	Ability to identify, formulate, and solve complex engineering problems,	$\sqrt{}$
2b	Ability to select and apply proper analysis and modeling methods for this purpose.	
3 a	Ability to design a complex system, process, device or product under realistic constraints and conditions, in such a way as to meet the desired result,	√

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3b	Ability to apply modern design methods for this purpose.	
4a	Ability to devise, select and use modern techniques and tools needed for analyzing and solving complex problems encountered in engineering practice.	$\sqrt{}$
4b	Ability to employ information technologies effectively.	
5a	Ability to design experiments for investigating complex engineering problems or discipline specific research questions,	
5b	Ability to conduct experiments, gather data, analyze and interpret results for investigating complex engineering problems or discipline specific research questions.	
6a	Ability to work efficiently in intra-disciplinary teams,	
6b	Ability to work efficiently in multi-disciplinary teams,	
6с	Ability to work individually.	
7a	Ability to communicate effectively in Turkish, both orally and in writing,	
7b	Knowledge of a minimum of one foreign language,	
7c	Ability to write effective reports and comprehend written reports, prepare design and production reports,	\checkmark
7d	Ability to make effective presentations,	
7e	Ability to give and receive clear and intelligible instructions.	
8a	Recognition of the need for lifelong learning, ability to access information, ability to follow developments in science and technology,	
8b	Ability to continue to educate him/herself.	
9a	Consciousness to behave according to ethical principles and professional and ethical responsibility.	
9b	Knowledge on standards used in engineering practice.	
10 a	Knowledge about business life practices such as project management, risk management, change management.	
10b	Awareness in entrepreneurship and innovation.	
10c	Knowledge about sustainable development.	
11a	Knowledge about the global and social effects of engineering practices on health, environment, and safety,	
11b	Knowledge about contemporary issues of the century reflected into the field of engineering.	

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11c Awareness of the legal consequences of engineering solutions.

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION					
Activities	Quantity	Duration (Hour)	Total Workload (Hour)		
Course Duration	14	3	42		
Hours for off-the-classroom study (Pre-study, practice)	14	6	84		
Mid-terms	2	1	2		
Laboratory	10	2	20		
Final examination	1	4	4		
Total Work Load					
Total Work Load / 25 (h)					
ECTS Credit of the Course			6		