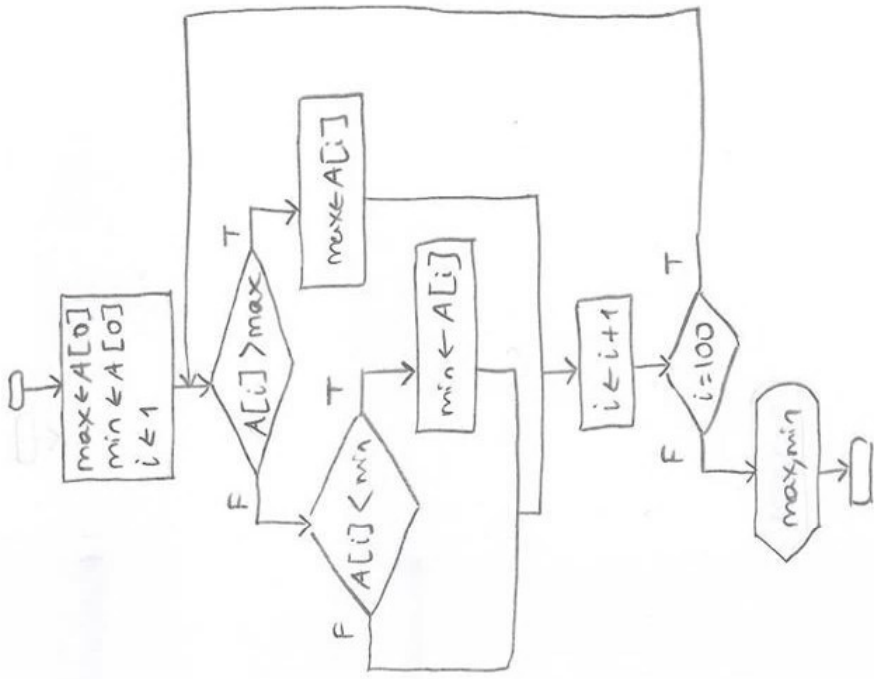


11 Find the maximum and minimum of 100 numbers ($A[0..99]$)

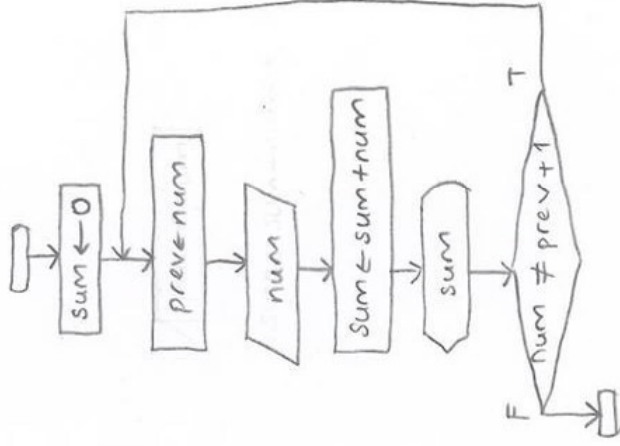
```

max ← A[0]
min ← A[0]
i ← 1
repeat
    ( if ( $A[i] > \text{max}$ ) then
      ( $\text{max} \leftarrow A[i]$ )
    else if ( $A[i] < \text{min}$ ) then
      ( $\text{min} \leftarrow A[i]$ )
    )
    i ← i + 1
until ( i = 100 )
Print max, min
    
```



12 Print the sum of the number that the user enters. Exit the program, if two consecutive numbers are entered after printing the sum.

sum
num
prev



①

ALGORITHMS and FLOWCHARTS

The study of algorithms is the cornerstone of computer science. It is fundamentally important.

An **algorithm**, is an ordered set of unambiguous and well-defined instructions that performs some task and halts in finite time.

- an ordered set: you can number the steps.
- unambiguous: each instruction is clear, do-able and can be done without difficulty.
(does not require creative skills)
- performs some task
- halts in finite time: algorithms terminate!

- Adding Two Numbers

```
Java: public static void main (String args[]) {  
    System.out.println("Enter the first number:");  
    int num1 = System.in.read();  
    System.out.println("Enter the second number:");  
    int num2 = System.in.read();  
    int sum = Integer.parseInt(a) +  
                Integer.parseInt(b);  
    System.out.println("The sum is " + sum);  
}
```

Natural Language:

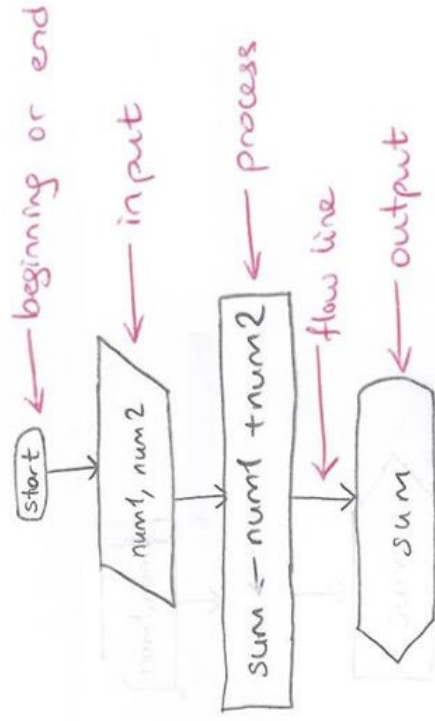
1. Read the first number.
2. Read the second number.
3. Add the two numbers.
4. Print the result.

Pseudocode:

```
Read num1.  
Read num2.  
sum ← num1 + num2  
Print sum.
```

②

Flowchart :



A **pseudocode** is a notational system in which ideas can be expressed informally during the algorithm development process.

1. saving a computed value - assignment statements

Name \leftarrow expression

(assign name, the value of expression)

$c \leftarrow a + b$

2. conditional operations

if (condition) then (activity)
else (activity)

if (condition) then (activity)

if (sales have decreased) then (lower the price by 5%)

if ($a > 0$) then ($x \leftarrow x + 1$)
else ($x \leftarrow x - 1$)

3. Iterative operations

while (condition) do (activity)

repeat (activity) until (condition)

Indentation :

if (not raining) then (if (temperature = hot) then (go swimming)
else (play golf)) else (watch television)

if (not raining)
then (if (temperature = hot)
then (go swimming)
else (play golf)
)
else (watch television)

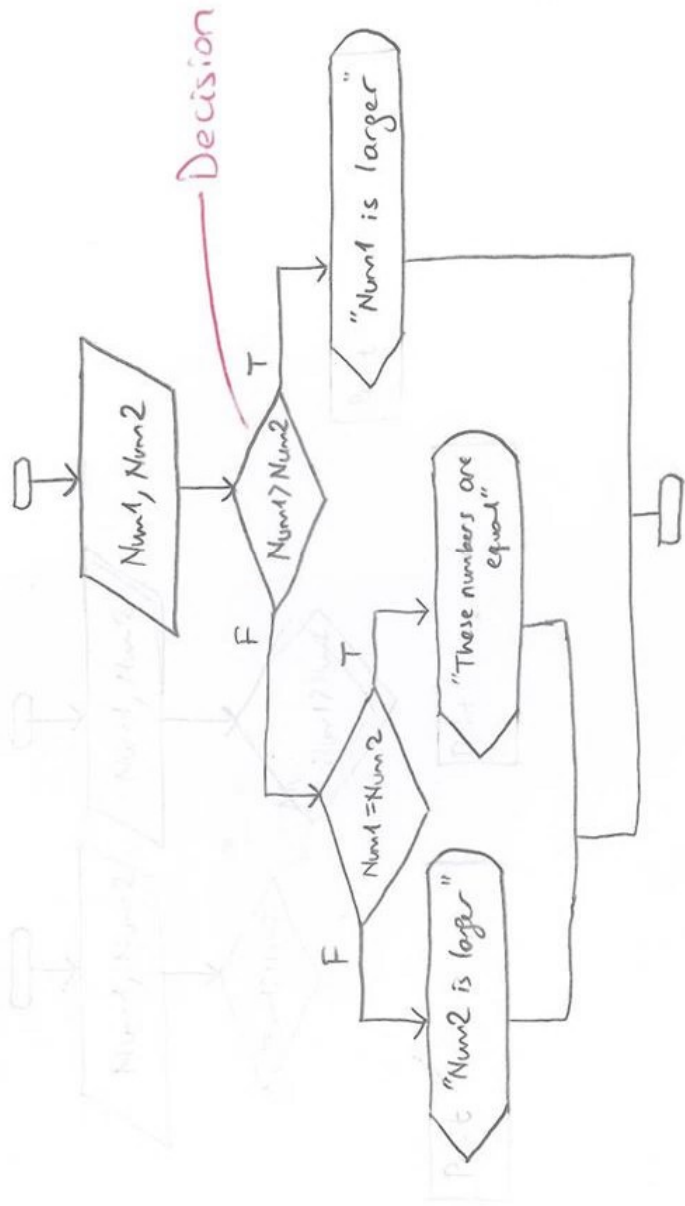
③

Examples

- Read two numbers and print the larger. If the numbers are equal, print: "These numbers are equal".

```

Read Num1 and Num2
if (Num1 > Num2)
    then (Print "Num1 is larger")
else ( if (Num1 = Num2)
        then (Print "These numbers are equal")
        else (Print "Num2 is larger")
    )endif
    
```



```

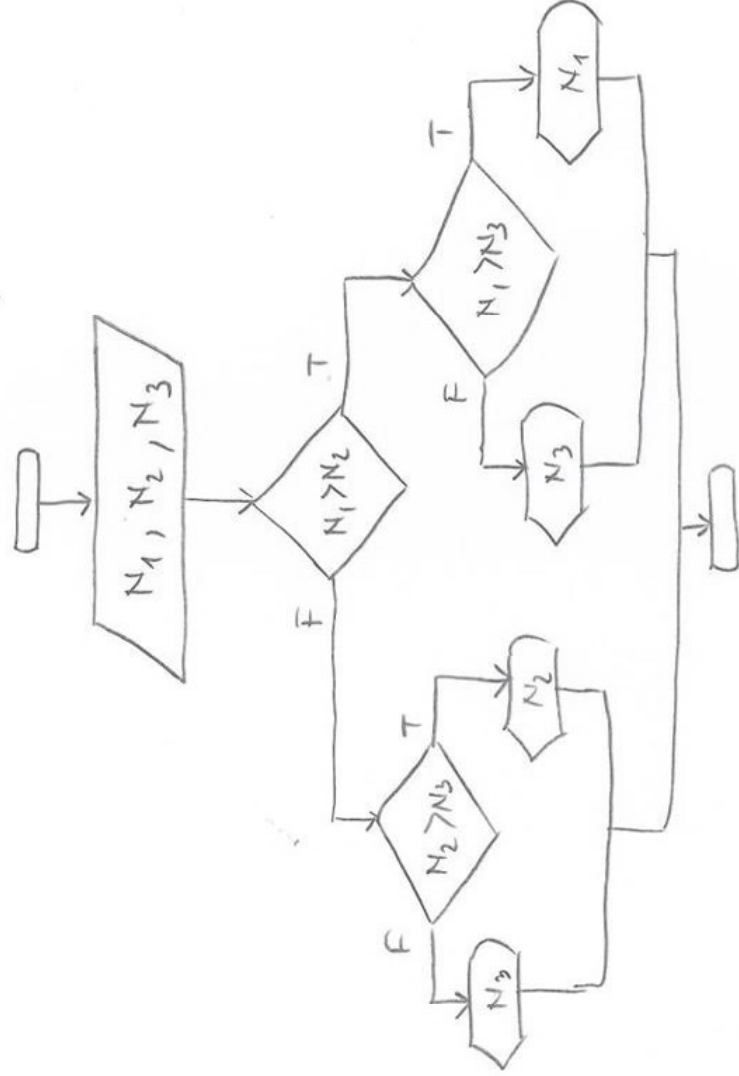
Read Num1 and Num2
if (Num1 > Num2)
    then (Print "Num1 is larger")
if (Num1 = Num2)
    then (Print "These numbers are equal")
else ( if (Num1 < Num2)
        then (Print "Num2 is larger")
    )endif
    
```

Compare the two algorithms in terms of performance (number of operations, comparisons, etc.)

4

2) Read three numbers and print the largest.

```
Read  $N_1, N_2, N_3$   
if ( $N_1 > N_2$ )  
    then ( if ( $N_1 > N_3$ )  
            then (Print  $N_1$ )  
            else (Print  $N_3$ )  
        )  
    else ( if ( $N_2 > N_3$ )  
            then (Print  $N_2$ )  
            else (Print  $N_3$ )  
        )  
    )
```



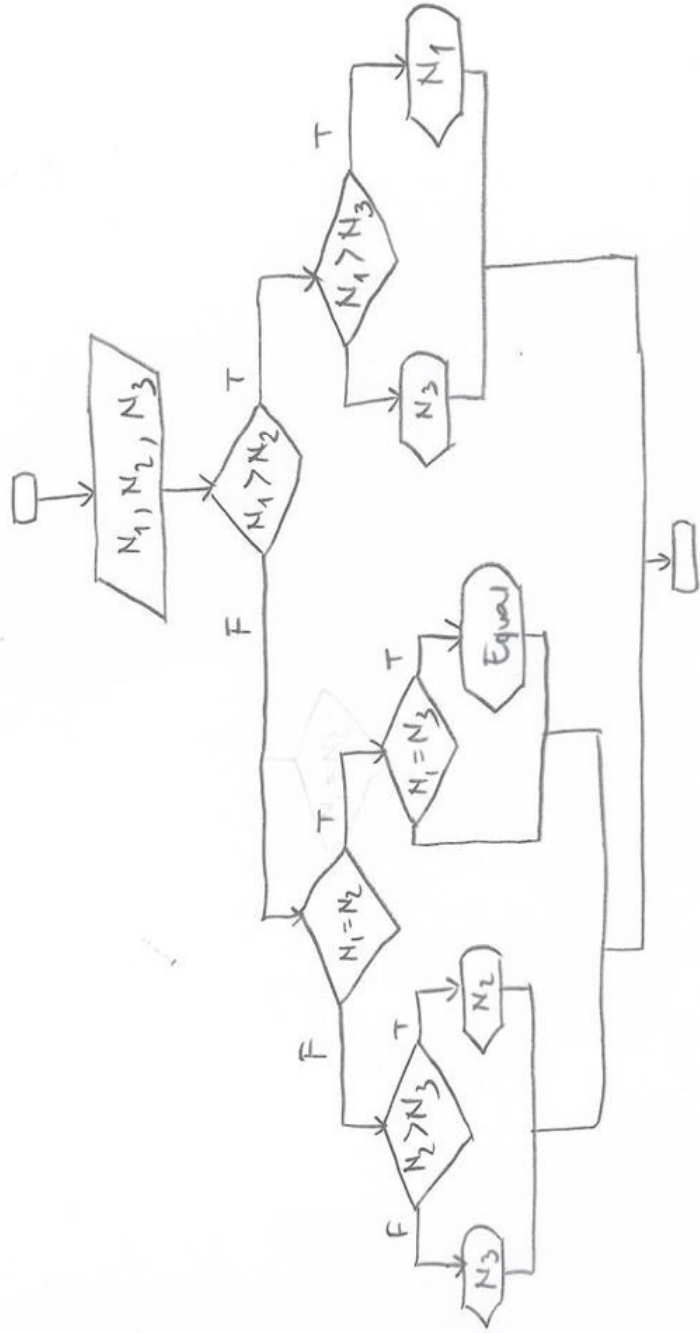
5

- ③ Read three numbers and print the largest. If all of them are equal inform the user.

```

Read N1, N2, N3
if (N1 > N2)
    then ( if (N1 > N3)
           then (Print N1)
           else (Print N3)
        )
    else ( if (N1 = N2)
           then ( if (N1 = N3)
                  then (Print "Equal")
                )
           else ( if (N2 > N3)
                  then (Print N2)
                  else (Print N3)
                )
        )
    )

```



```

Read N1, N2, N3
if (N1 > N2)
    then ( if (N1 > N3)
           then (Print N1)
           else (Print N3)
        )
    else ( if (N1 = N2)
           then ( if (N1 = N3)
                  then (Print "Equal")
                )
           else ( if (N2 > N3)
                  then (Print N2)
                  else (Print N3)
                )
        )
    )

```

⑥

④ Read five numbers and find the maximum.

Read N_1, N_2, N_3, N_4, N_5

if ($N_1 > N_2$)

then (if ($N_1 > N_3$)

then (if ($N_1 > N_4$)

then (if ($N_1 > N_5$)

then (Print N_1)

else (Print N_5)

)

else (if ($N_4 > N_5$)

then (Print N_4)

else (Print N_5)

)

)

else (if ($N_2 > N_4$)

then (if ($N_2 > N_5$)

then (Print N_2)

else (Print N_5)

)

else (if ($N_4 > N_5$)

then (Print N_4)

else (Print N_5)

)

)

)

else (if ($N_2 > N_3$)

then (if ($N_2 > N_4$)

then (if ($N_2 > N_5$)

then (Print N_2)

else (Print N_5)

)

else (if ($N_4 > N_5$)

then (Print N_4)

else (Print N_5)

)

else (if ($N_3 > N_4$)

then ...

④ cont.

```

Read  $N_1, N_2, N_3, N_4, N_5$ 
 $Max \leftarrow N_1$ 
if (  $Max < N_2$  )
  then (  $Max \leftarrow N_2$  )
if (  $Max < N_3$  )
  then (  $Max \leftarrow N_3$  )
if (  $Max < N_4$  )
  then (  $Max \leftarrow N_4$  )
if (  $Max < N_5$  )
  then (  $Max \leftarrow N_5$  )
Print Max

```

⑤ Read five numbers and find the minimum and the maximum

```

Read  $N_1, N_2, N_3, N_4, N_5$ 
 $Max \leftarrow N_1, Min \leftarrow N_1$ 
if (  $Max < N_2$  )
  then (  $Max \leftarrow N_2$  )
  else ( if (  $Min > N_2$  )
        then (  $Min \leftarrow N_2$  )
      )

```

★ {

```

if (  $Max < N_3$  )
  then (  $Max \leftarrow N_3$  )
  else ( if (  $Min > N_3$  )
        then (  $Min \leftarrow N_3$  )
      )

```

(... some statements for N_4 & N_5 ...)

Print Max, Min

Instead of ★

```

if (  $Max \leq N_2$  )
  then (  $Max \leftarrow N_2$  )
  else (  $Min \leftarrow N_2$  )

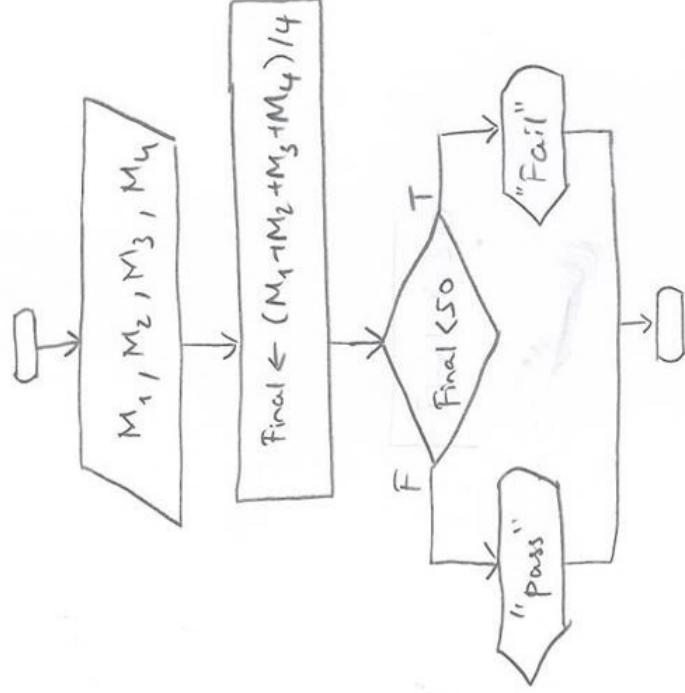
```


8

⑥ Read 4 marks for a course, find the final grade (Coverage of four) and indicate whether it is passing or failing (< 50).

```

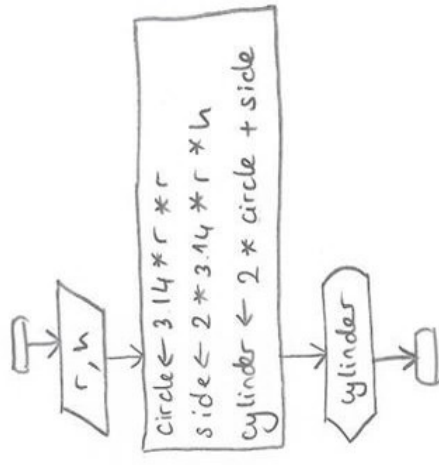
Read M1, M2, M3, M4
Final ← (M1 + M2 + M3 + M4) / 4
if ( Final < 50 )
    then ( Print "Fail" )
    else ( Print "Pass" )
    )
  
```



⑦ Read the radius and height of a cylinder and find its area.

```

Read r, h
Area-Circle ← 3.14 * r * r
Area-Side ← 2 * 3.14 * r * h
Area-Cylinder ← 2 * Area-Circle + Area-Side
Print Area-Cylinder
  
```

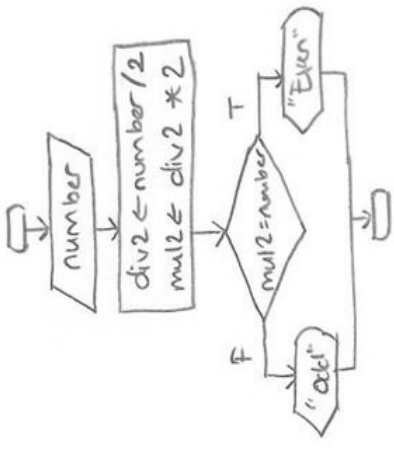


9

8) Read a number and determine whether it is even or not.

```

Read number
div2 ← number / 2
mul2 ← div2 * 2
if ( mul2 = number )
    then ( Print "Even" )
    else ( Print "Odd" )
    )
    
```



9) Read two numbers and determine whether the first one is a multiple of the second one or not.

```

Read n1, n2
a ← n1 / n2
b ← a * n2
if ( b = n1 )
    then ( Print "Yes, multiple" )
    else ( Print "No, not multiple" )
    
```

10) Find the maximum of 100 numbers which are in an array A[0..99]

A[100]:

A[0]	A[i]	A[99]
8	22	4
...		

```

max ← A[0]
i ← 1
while ( i < 100 ) do
    ( if ( A[i] > max ) then
        ( max ← A[i] )
        i ← i + 1
    )
Print max
    
```

