

# Lecture 1: Introduction

Professor Alexander Franks

# Expectations and prerequisites

- Comfortable with fundamentals of likelihood-based inference (e.g. 207A)
- Familiarity with (generalized) linear models (220A)
- Comfortable with R programming

# Class Resources

## Course Pages

- Class website: <https://ucsb-pstat215.github.io/web/>
- Nectir: Joint at <https://app.nectir.io/invite/7hnEew>

## Required Textbook

- Bayesian Data Analysis (Third Edition), [available for free as pdf](#)

# Grades

- 40% - weekly homework
- 20% midterm exam (Take home exam, November 3)
- 5% - Participation
- 35% - Final paper / project (Due final exam day, 12/6)

# Homework

- There will be approximately 6 homeworks (40% of your grade total)
- You will typically have 1 week to complete the homework
  - In general: one theory problem, one computational problem and one applied problem
- Homework turned in within 24 hrs after the deadline without prior approval will receive a 10 pt deduction (out of 100)
- Homework will not be accepted more than 24 hrs late.

# Homework submission format

- All code must be reproducible as a [Quarto document](#)
- All derivations can be done in any format of your choosing (latex, written by hand) but must be legible and \_must be integrated into your Quarto document
- All files must be zipped together and submitted to Gradescope

# Software and Deliverables

## Software

- [R studio](#). Latest R studio version needed for Quarto.

## Homeworks submission format

- Electronic submission via Gauchospace
- Must turn in a pdf and the [Quarto document](#) used to generate it
- Any supplementary files

# Final project

- At least 10 pages double spaced, including figures (no more than 20)
- Should cover an advanced topic of interest to you or relevant to your research
- Must include the analysis of simulated or real data (ideally both)



# Class topics

- Conjugate priors for EF models (e.g binomial, poisson, and multivariate normal)
- Hierarchical modeling
- Monte Carlo Methods
- Decision Theory (push to 215B?)
- Advanced topics as time permits

# Class Policies

- I will post textbook readings for each week. This is reading *required* not just recommended.
- All questions should be posted on [nectir](#), *not by email* (unless they are personal or grade-related)
- <https://app.nectir.io/group/ucsb/PSTAT215-F22>

# RStudio Cloud Service

- Log on to [pstat215.lsit.ucsb.edu](https://pstat215.lsit.ucsb.edu)
  - Cloud based rstudio service
  - Log in with your UCSB NetID
- Use <https://tinyurl.com/3bs8uu8d> to sync new material to the cloud...
- ... or pull content directly from <https://github.com/ucsb-pstat215/fall22>
- Make sure you can write and compile a [Quarto](#) document ([qmd](#))

# Other R resources

- Cheatsheets:  
<https://www.rstudio.com/resources/cheatsheets/>
- Most relevant cheat sheets are uploaded, in **resources** folder

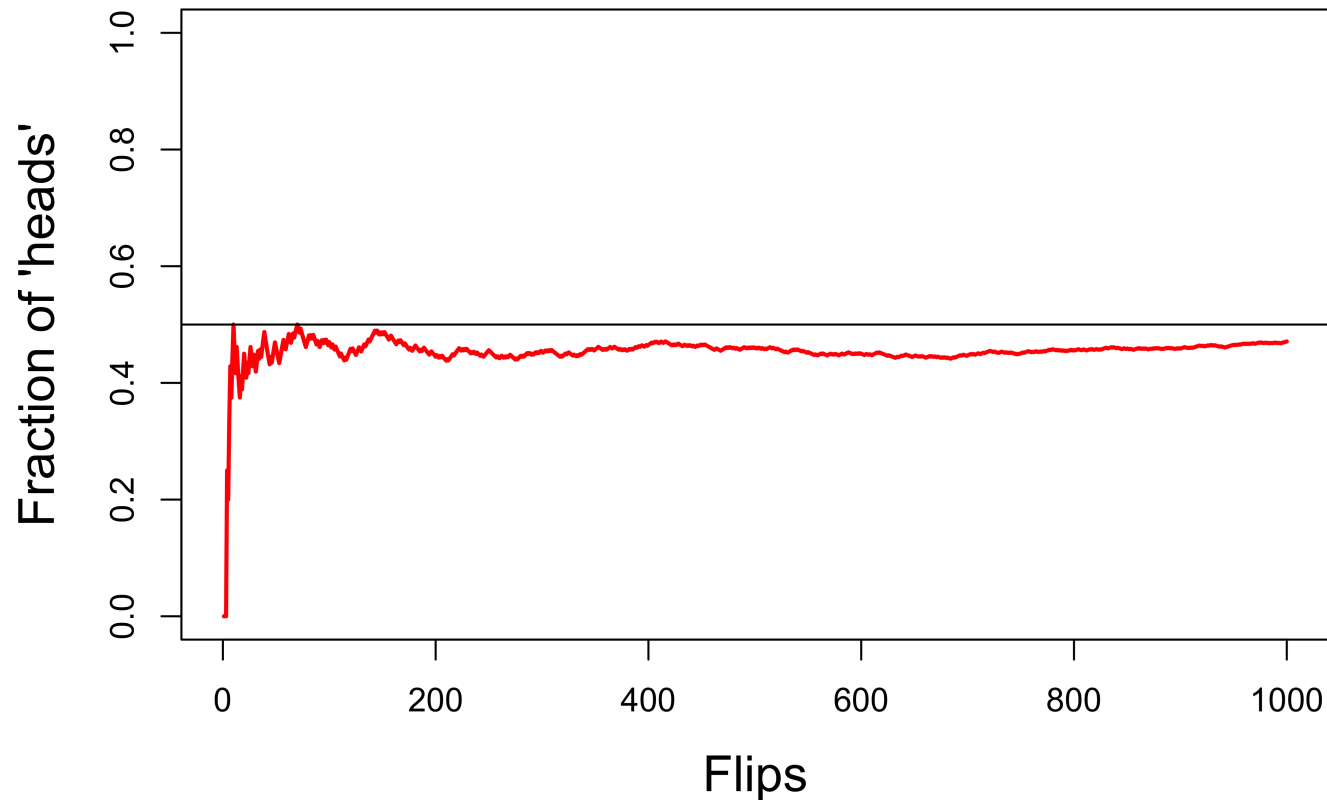
# Bayesian Statistics

# Frequentist statistics

- Associated with the *frequentist* interpretation of probability
  - For any given event, only one of two possibilities may hold: it occurs or it does not.
  - The *frequency* of an event (in repeated experiments) is the *probability* of the event
  - Focus on finding estimators with well established properties (consistent, unbiased, low variance, coverage etc)
  - Premised on imaginary resampling of data
- Example: Null Hypothesis Significant Testing (NHST)
  - If the null model is true, and I re-run the experiment many times, how often will I reject?

# Frequentist probability

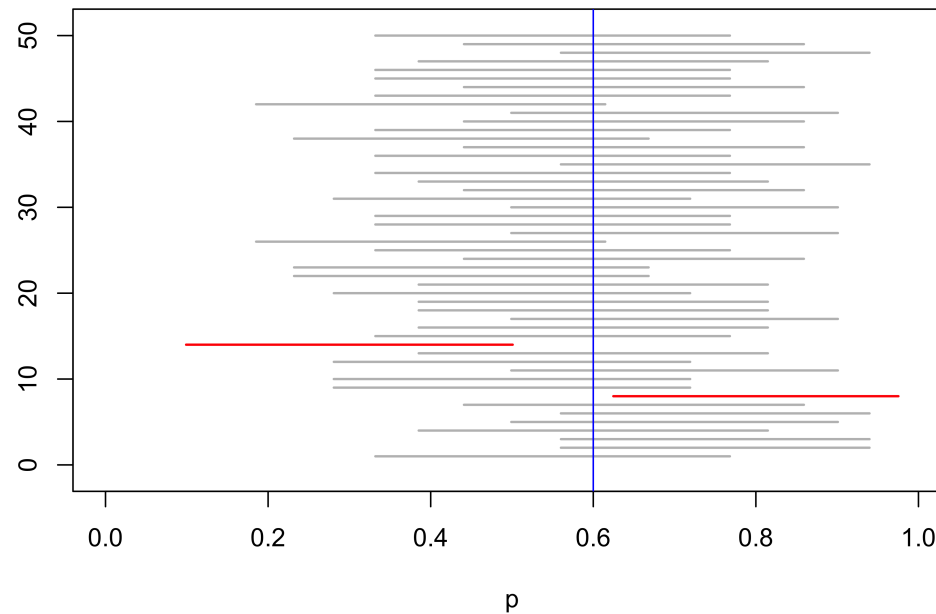
The probability of a coin landing on heads is 50%



The long run fraction of heads is 50%

# Confidence intervals

I have a 95% confidence interval for a parameter  $\theta$ . What does this mean?



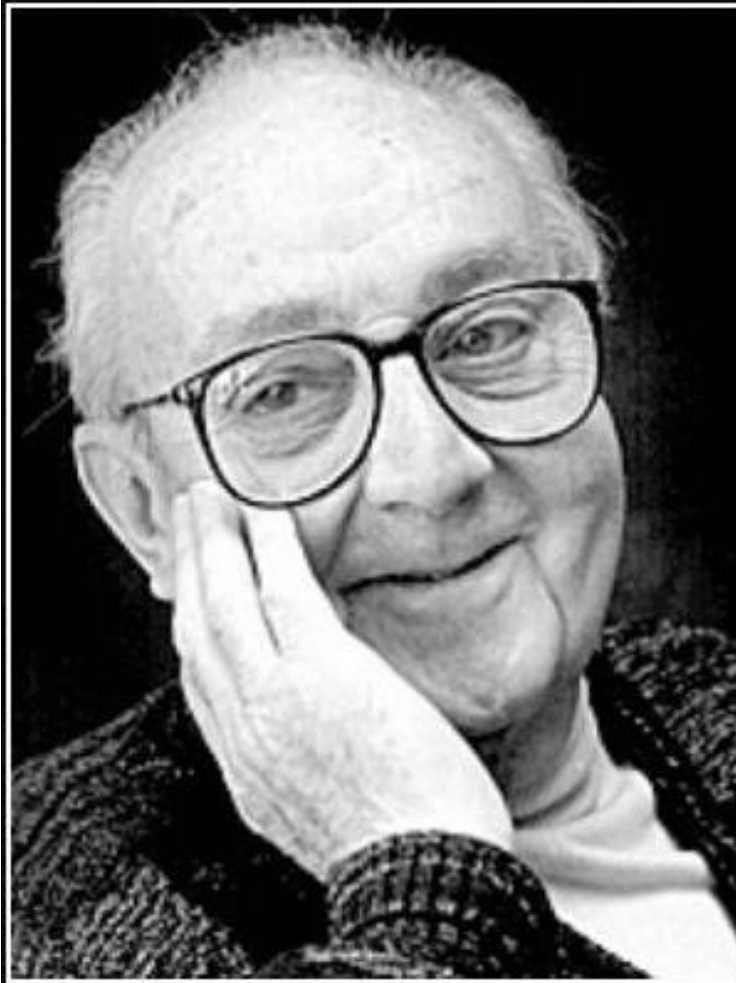
We expect  $0.05 \times 50 = 2.5$  of the intervals to *not* cover the true parameter,  $p = 0.6$ , on average



# This class

- Build statistical models representing a set of assumption about how the data was generated.
- Use models to develop statistical tests, predictions and forecasts
- Can (and should) be continuously refined and extended!
- Incorporate prior knowledge and condition on what we observe
- Can still consider frequentist properties of estimators derived from Bayesian principles

# All models are wrong

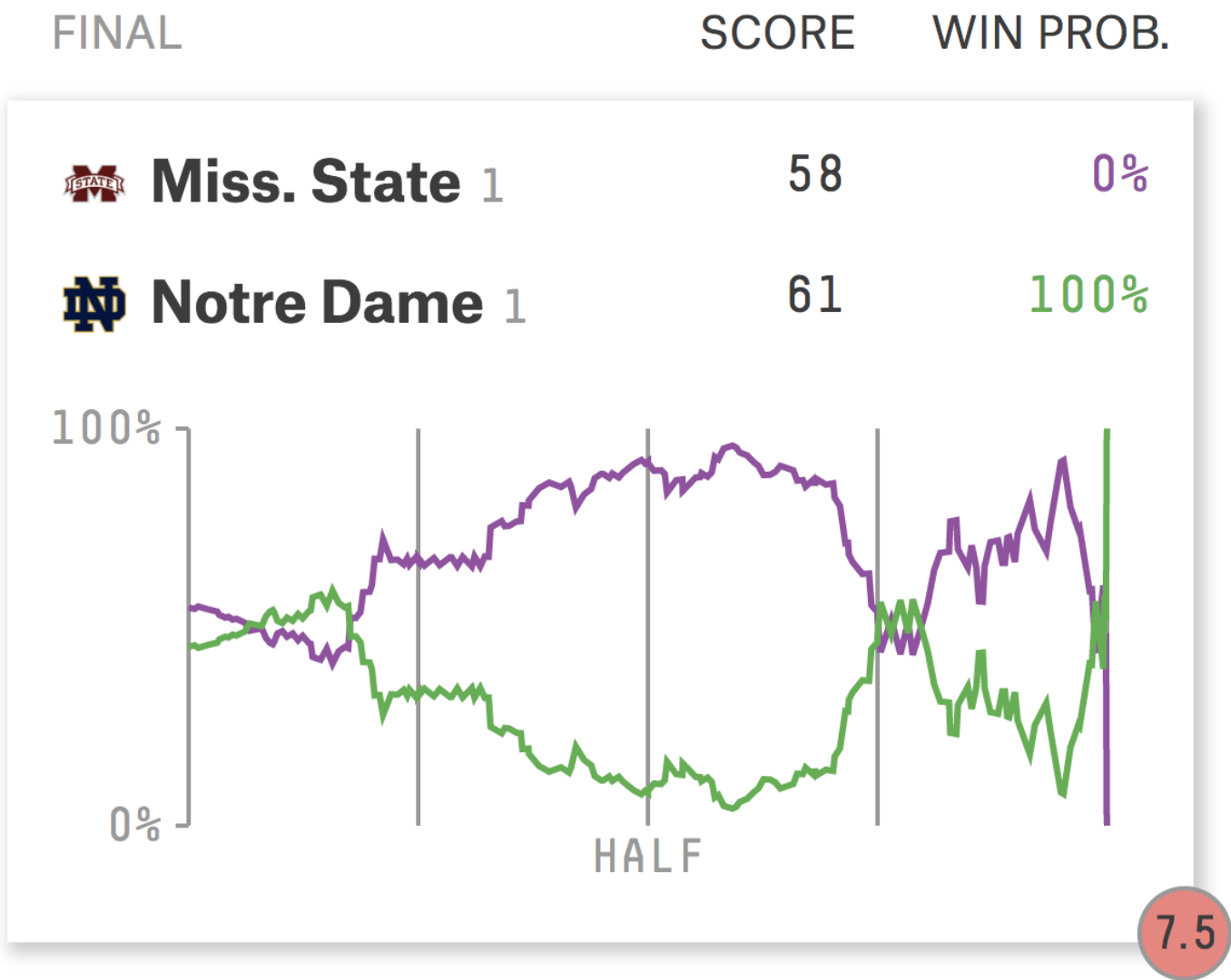


All models are wrong, but some are  
useful.

— *George E. P. Box* —

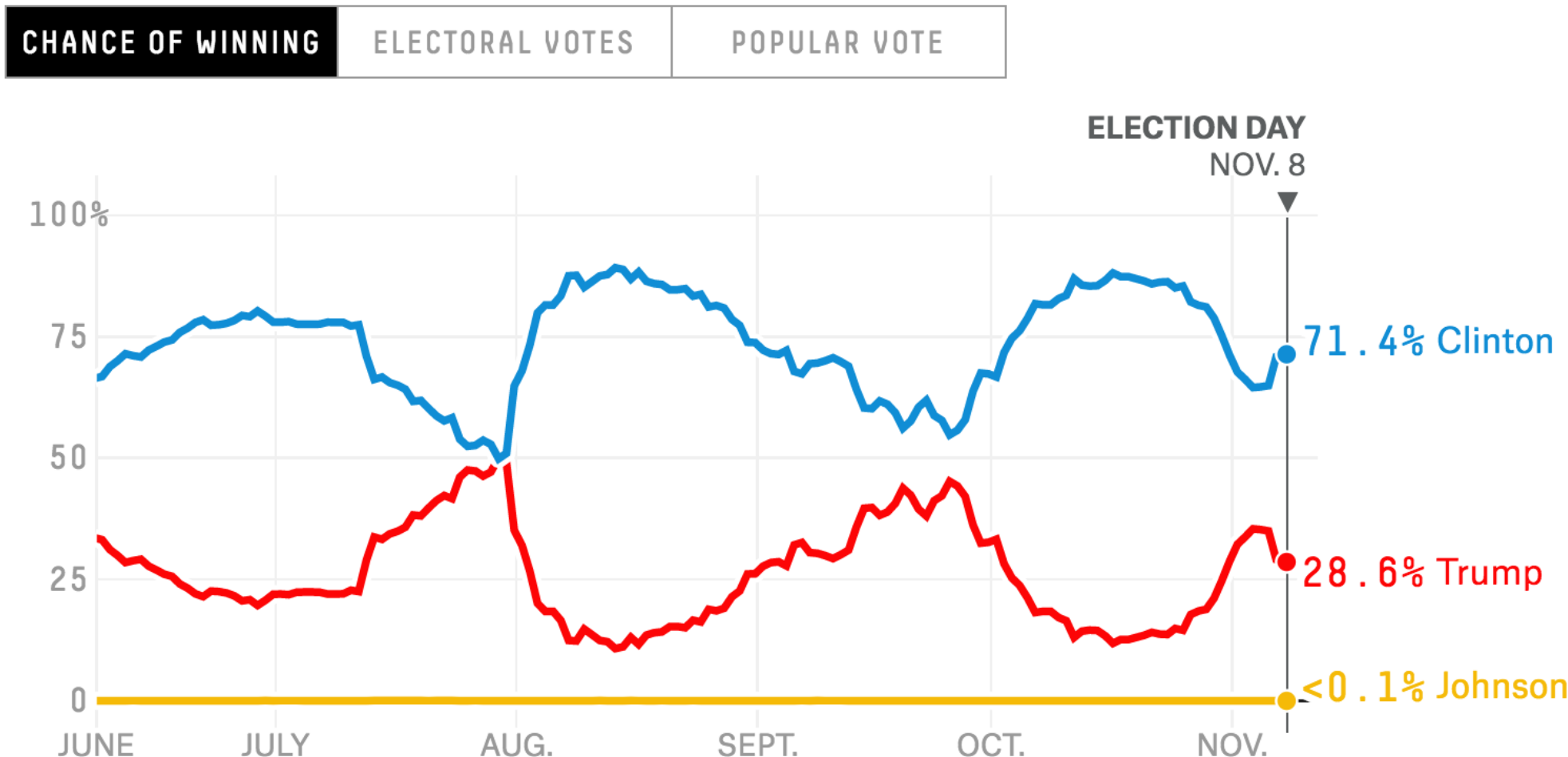
All models are wrong (wikipedia)

# Win probability



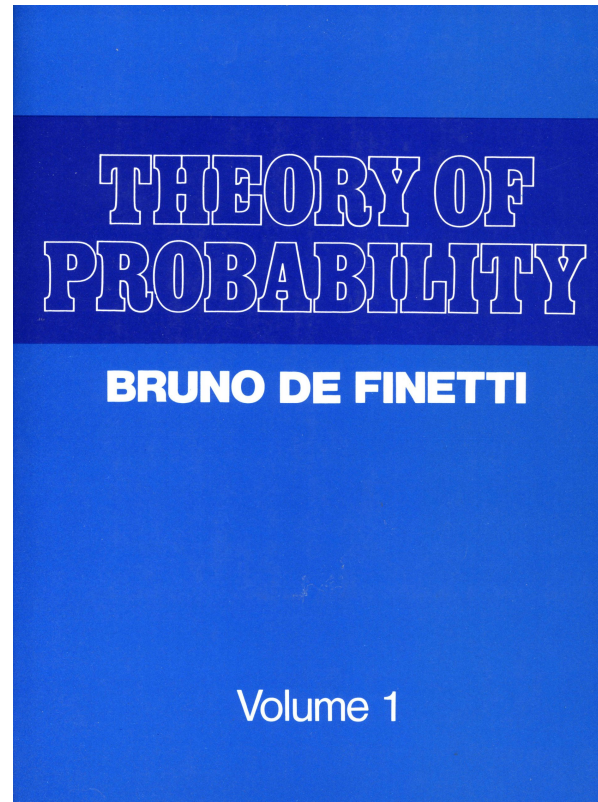
source: fivethirtyeight.com

# Win probability



source: fivethirtyeight.com

# Bayesian probability



Bruno de Finetti began his book on probability with:  
“PROBABILITY DOES NOT EXIST”

# Bayesian probability

- de Finetti is implicitly arguing that probability is about *belief*
  - Claim: probability doesn't exist in an *objective* sense
  - “The coin is fair” means *I believe* that its equally likely to be heads or tails.
  - “Hillary Clinton has a 71% chance to win” reflects a belief, since the election happens only once
- Rarely, if ever, get *true* replications to estimate frequentist probabilities
- Bayesian idea: focus statistical practice around belief about parameters

# Bayesian probability

“The terms *certain* and *probable* describe the various degrees of rational belief about a proposition which different amounts of knowledge authorise us to entertain. All propositions are true or false, but the knowledge we have of them depends on our circumstances

— John M Keynes

# Why Bayesian statistics?

- Philosophy: quantify degrees of belief rather than reason about counterfactuals
  - Can easily “share information” across related observations
  - Ability to incorporate real prior knowledge
  - Particularly effective with small samples
- A variety of powerful tools for inference with computer simulation
- Can still characterize frequentist properties of Bayesian procedures



# Setup

- The *sample space*  $\mathcal{Y}$  is the set of all possible datasets.
  - $Y$  is a random variable with support in  $\mathcal{Y}$
  - We observe one dataset  $y$  from which we hope to learn about the world.
- The *parameter space*  $\Theta$  is the set of all possible parameter values  $\theta$
- $\theta$  encodes the population characteristics that we want to learn about!

# Three steps of Bayesian data analysis

1. Construct a plausible probability model governed by parameters  $\theta$ 
  - This includes specifying your belief about  $\theta$  before seeing data (*the prior*)
2. Condition on the observed data and compute *the posterior* distribution for  $\theta$
3. Evaluate the model fit, revise and extend. Then repeat.

# Bayesian Inference in a Nutshell

1. The *prior distribution*  $p(\theta)$  describes our belief about the true population characteristics, for each value of  $\theta \in \Theta$ .
2. Our *sampling model*  $p(y \mid \theta)$  describes our belief about what data we are likely to observe if  $\theta$  is true.
3. Once we actually observe data,  $y$ , we update our beliefs about  $\theta$  by computing *the posterior distribution*  $p(\theta \mid y)$ . We do this with Bayes' rule!

**Key difference:  $\theta$  is random!**

# Bayes' Rule for Bayesian Statistics

$$P(\theta \mid y) = \frac{P(y \mid \theta)P(\theta)}{P(y)}$$

- $P(\theta \mid y)$  is the posterior distribution
- $P(y \mid \theta)$  is the likelihood
- $P(\theta)$  is the prior distribution
- $P(y) = \int_{\Theta} p(y \mid \tilde{\theta})p(\tilde{\theta})d\tilde{\theta}$  is the model evidence

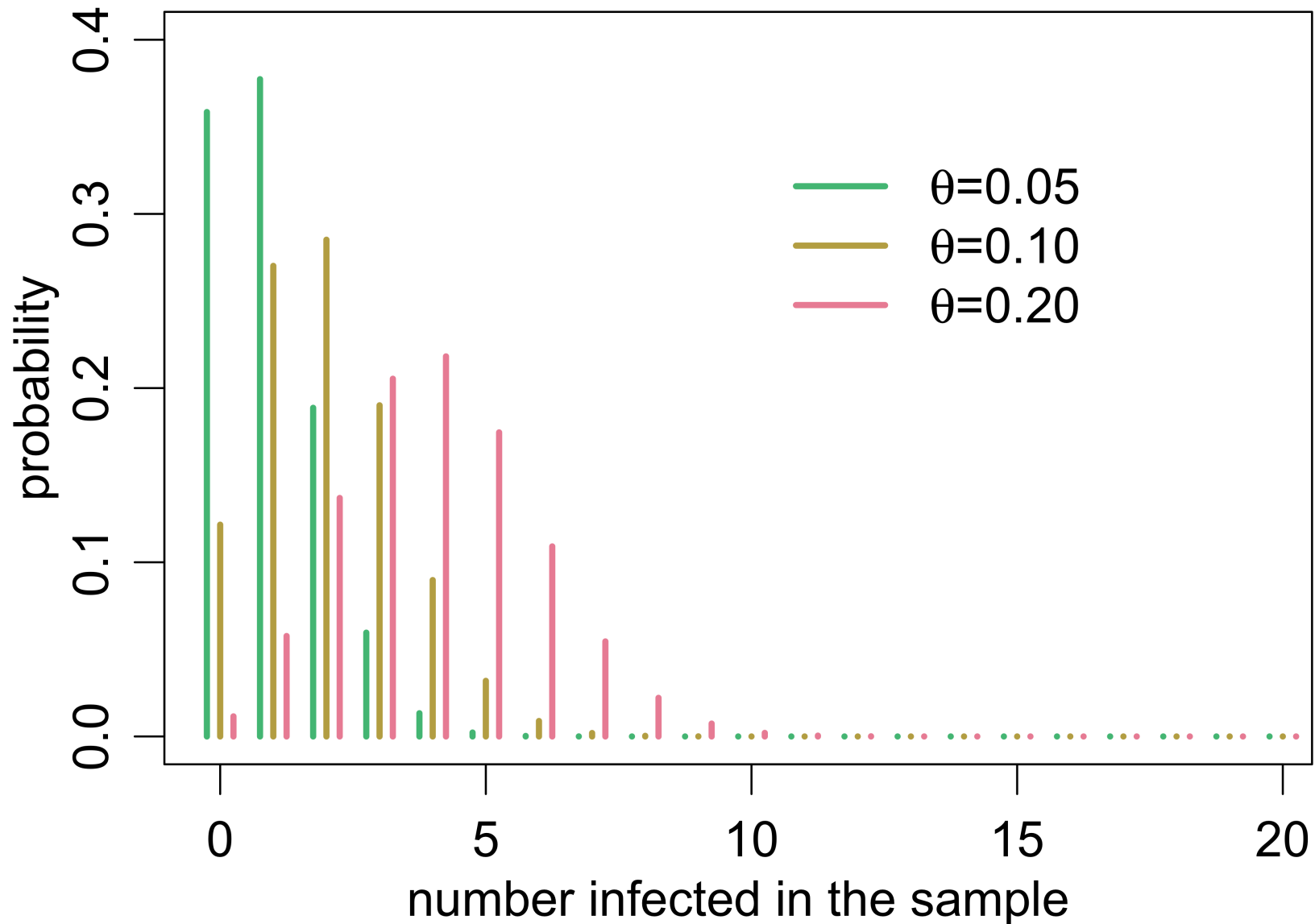
# Example: Estimating COVID Infection Rates

- We need to estimate the prevalence of a COVID in Isla Vista
- Get a small random sample of 20 individuals to check for infection

# Example: Estimating Infection Rates

- $\theta$  represents the population fraction of infected
- $Y$  is a random variable reflecting the number of infected in the sample
- $\Theta = [0, 1]$      $\mathcal{Y} = \{0, 1, \dots, 20\}$
- Sampling model:  $Y \sim \text{Binom}(20, \theta)$

# Example: Estimating Infection Rates



# Example: Estimating Infection Rates

- Assume *a priori* that the population rate is low
  - The infection rate in comparable cities ranges from about 0.05 to 0.20
- Assume we observe  $Y = 0$  infected in our sample
- What is our estimate of the true population fraction of infected individuals?



# Bayesian vs Frequentist

- In frequentist inference, unknown parameters treated as constants
  - Estimators are random (due to sampling variability)
  - “What would I expect to see if I repeated the experiment?”
- In Bayesian inference, unknown parameters are random variables.
  - Need to specify a prior distribution for  $\theta$  (not easy)
  - “What do I *believe* are plausible values for the unknown parameters **given the data?**”

# Uncertainty Quantification: Bayes vs Frequentist

- $X_i \sim \text{Rademacher}$
- $Y_i = \theta + X_i$ .
- Observe  $Y_1$  and  $Y_2$  and construct the following confidence “interval”:

$$\begin{cases} \{(Y_1 + Y_2)/2\} & \text{if } Y_1 \neq Y_2 \\ \{Y_1\} & \text{else} \end{cases}$$

What fraction of time does this cover?

# The age guessing game\*



\*Bayesian edition

# Assignment

- Join Nectir
- Start reviewing probability cheat sheet!
- Read chapters 1 and 2 of BDA3