

# Gregory Schare

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## EDUCATION

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**Columbia University**, New York, NY September 2019 – May 2024 (projected)

*Major:* B.A. Computer Science & Mathematics

*Coursework:* Honors Mathematics, Data Structures in Java, Principles of Economics

*Current GPA:* 3.56

**Viewpoint School**, Calabasas, CA September 2015 – June 2019

*Honors:* Cum Laude Society, AP Scholar with Distinction, National Merit Commended Scholar

*Coursework:* Intermediate Programming, Artificial Intelligence Honors, AP Physics C

*Cumulative GPA:* 4.70/4.00

## WORK EXPERIENCE

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**Assistant Programmer** June 2020 – present

Making and Knowing Project, Columbia University, New York, NY

- \* Develop user-friendly, interactive textual analysis tools in Python designed to foster collaboration among researchers across disciplines
- \* Develop the Python backend of the digital critical edition of BnF Ms 640, a manuscript undergoing active editorial work
- \* Design, streamline, and maintain public-facing archives for laboratory reports, essays, and GitHub history

**Lead Instructor** July 2020 – present

CodeAdvantage LLC, New York, NY

- \* Teach introductory Python programming and game development to middle school students
- \* Develop dynamic curriculum according to student ability and interest
- \* Manage a virtual classroom and encourage frequent student participation

**Research Intern** June 2019 – August 2019

Laboratory for Physical Sciences, University of Maryland, College Park, MD

- \* Assisted in ongoing quantum computing research under the supervision of Dr. Bruce Kane
- \* Developed Python software to analyze electron beam scattering trajectories in solids
- \* Built apparatus for measuring aqueous solution concentration using low-power lasers to streamline colleague's experiment

## SKILLS

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**Programming languages:** Python, Haskell, C, Racket/Scheme, Javascript, Java

**Software & Tools:** AWS, Node.js, React, Next.js, Jekyll, SQL, Processing, Photoshop

## VOLUNTEERING

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**Database & Frontend Programmer**, *Gallformers*

Develop open-source site (next.js, React, sqlite) for identifying and learning about plant galls.

**Instructor**, *Mastery Learning Hour*

Tutor K-12 students in mathematics with a drop-in session format.

**Webmaster**, *Columbia Space Initiative*

Run statically-generated (Jekyll) club website at [columbiaspace.org](https://columbiaspace.org).

**Treasurer**, *Columbia Platypus*

Manage club finances and guest speaker honorariums. Lead weekly reading group.