

## 1 Bayesian Extensive Games and the Perfect Bayesian Equilibrium (PBE)

**Definition 1.1.** A Bayesian extensive game with observed actions is a tuple  $\langle N, H, P, (\Theta_i), (p_i), (u_i) \rangle$  where:

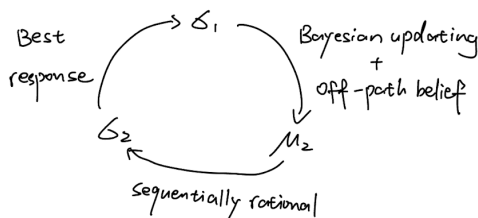
1. Set of  $N$  players, set of histories  $H$ , and player function  $P$ .
2. For each  $i$ :
  - (a) A finite set of types  $\Theta_i$ .
  - (b) A probability measure  $p_i$  over  $\Theta_i$ . (Assume independent types and common prior)
  - (c) A preference relation  $\succsim_i$  over  $Z \times \Theta$ .

*Remark.* In solving the game, we often recast the game as an extensive game with imperfect information, which is a tuple  $\langle N, H, P, f_c, (\mathcal{I}_i), (u_i) \rangle$ . We introduce Nature as another player, selecting types at time 0. (It will become clearer in the signaling game)

**Definition 1.2** (Informal). An assessment  $(\sigma, \mu)$  is a **perfect Bayesian equilibrium** if

1. Sequentially rational: For each type  $\theta_i$ ,  $\sigma_i$  is the best response given  $\mu_i$  and  $\sigma_{-i}$  at every information set  $I_i$ .
2. Bayesian updating whenever possible. (But no restriction on off-path beliefs)
3. Action determine beliefs: beliefs on  $i$ 's type can only be changed by  $i$ 's action. (True when independent types)

*Remark.* Solving for PBE often proceeds in a “loop”:



## 2 Signaling Game

Consider the Spence's job-market signaling model with a discrete set of effort choices. The sender is a student, the receiver an employer. There are two types of students, defined by the value of their innate talent,  $\theta \in \{2, 3\}$ . Nature chooses  $\theta$  with probability  $p$  that  $\theta = 2$ . The student chooses an effort level in college,  $a_1 \in \{0, 1\}$ . After observing  $a_1$ , the employer chooses a wage  $a_2 \in [0, \infty)$ . The student maximizes wage less cost of effort, the latter inversely related to talent:

$$v_1(a_1, a_2, \theta) = a_2 - \frac{ca_1}{\theta} \quad (1)$$

for some  $c > 0$ . The employer minimizes the expected squared difference between the wage and the student's innate talent.<sup>1</sup>

$$v_2(a_1, a_2, \theta) = -\mathbb{E}(a_2 - \theta)^2 \quad (2)$$

- (a) Define a Bayesian extensive game with the information above. Specify the players, set of types, prior on types, player's actions, and utility functions. What are player's strategies and beliefs? Represent it with a graph.
- (b) Does the above signaling game have a **separating PBE** where the low type chooses the low action and the high type chooses the high action?
- (c) Does the above signaling game have a **separating PBE** where the low type chooses the high action and the high type chooses the low action?
- (d) Does the above signaling game have a **pooling PBE** where both types chooses the low action?
- (e) Does the above signaling game have a **pooling PBE** where both types chooses the high action?
- (f) Does the above signaling game have a **semi-separating PBE** where one type mixes?

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<sup>1</sup>Note that the employer doesn't want to *underpay* the student either, perhaps because the student would then choose an alternative employer.