# HIGH SCHOOL

## LATEX for Beginner I GSHS LATEX Study

Chinook Mok

Gyeonggi Science High School for the gifted

March 26, 2018



Why LATEX?
Beginning

## **Outline**

- Why LATEX?
- Beginning LATEX
- Font
- Paragraph
- Sections
- 6 Title
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- 9 Further Subjects

Font

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## Why LATEX?

- Free: No cost to make and to view.
- PDF: Its result is the pdf format, the standard document granted by ISO.
- No mouse: You can make a document just by typing keyboard.
- **Speed:** The more proficient, therefore, the faster.
- Look: Nice and boundless mathematical formulas.
- Vector format: Images and graphs of a vector format (e.g. eps, pdf) keep their quality.
- Codebase: Fast conversion between papers and presentations.
- Unconstrained from OS:
- Light: Minimized GUI. Keyboard shortcuts are replaced by commands.
- WYSIWYM: Just writing text. Low computer resource. No lag.
- Automatic formation of ToC, LoF, LoT, Labels of equations, figures, and tables, ...



#### But...

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Sections

Further Subjects • Unfamiliar: In general, one uses WYSIWYG style.

- Minimized GUI, Codebase: Higher entry barrier for beginner.
- Weak support for 한글



#### But...

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Further Subjects • Unfamiliar: In general, one uses WYSIWYG style.

• Minimized GUI, Codebase: Higher entry barrier for beginner.

● Weak support for 한글

(Advantages of LATEX) - (Disadvantages of LATEX)



#### But...

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Further Subjects • Unfamiliar: In general, one uses WYSIWYG style.

• Minimized GUI, Codebase: Higher entry barrier for beginner.

● Weak support for 한글

(Advantages of LTEX) - (Disadvantages of LTEX)=(POSITIVE)



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## Installing LATEX

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Further Subjects Install LATEX

http://latex.gs.hs.kr/

https://namu.wiki/w/LaTeX

or you can use LATEX online

https://ko.sharelatex.com/

https://www.overleaf.com/

Hereafter this manual is written for the LATEX installed in your pc.



## Make '\*.tex' File

Make a text file of the extension 'tex'

Why LATEX?

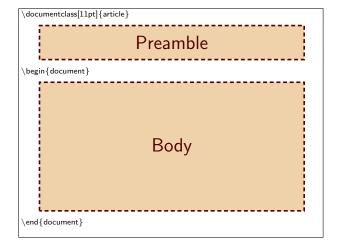
Beginning LATEX

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Paragrap

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Title





## Make '\*.tex' File

Why LATEX?

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 ${\sf Sections}$ 

Title

Further Subjects In the body,

She's gone Out of my life

In the body,

She's gone
Out of my life

In the body,

She's gone\par
Out of my life

then you have

She's gone Out of my life

you have

She's gone Out of my life

you get

She's gone Out of my life



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## **Font Size**

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 $\scriptsize{ABCD}$  ABCD

 $\footnotesize{ABCD}$  ABCD

 $\slash$  ABCD

 $\normalsize{ABCD}$  ABCD

 $\Large{ABCD}$ 

\LARGE{ABCD} ABCD

\huge{ABCD} \ABCD

 $\mathsf{ABCD}$ 



## **Font Families**

#### Family

- roman \textrm{roman}
- sans serif \textsf{sans serif}
- typewriter \texttt{typewriter}

#### Series

- medium \textmd{medium}
- boldface \textbf{boldface}

#### Shape

- upright \textup{upright}
- *italic* \textit{italic}
- slanted \textsl{slanted}
- SMALL CAP \textsc{small cap}

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Figures



#### **Times New Roman**

If you want to use 'times new roman' font, write the following in the preamble

```
\usepackage {mathptmx}
\usepackage [T1] {fontenc}
\usepackage [utf8] {inputenc}
```

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## **Alignment**

#### In the body

```
Why LATEX?
```

Beginning LATEX

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 ${\sf Paragraph}$ 

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Figures

```
\begin{center}
\LARGE\textbf{Why \LaTeX?}
\par\vspace{1em}
\large\textsf{GSHS \LaTeX\ Workshop 2018}
\end{center}
The default style of paragraph alignment is fully-justified paragraph. Copy
and paste the previous sentence ten times here in order to make this
paragraph longer.
\begin{flushleft}
The 'flushleft' environment makes the paragraph the left-justified text.
Again, copy and paste the previous sentence ten times here, to make this
paragraph longer.
\end{flushleft}
\begin{flushright}
\textit{Chinook Mok}
\end{flushright}
```



## **Alignment**

you get

Why LATEX?

Beginning LATEX

Paragraph

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#### Why LATEX?

GSHS LATEX Workshop 2018

The default style of paragraph alignment is fully-justified paragraph. Copy and paste the previous sentence ten times here in order to make this paragraph longer.

The 'flushleft' environment makes the paragraph the left-justified text. Again, copy and paste the previous sentence ten times here, to make this paragraph longer.

Chinook Mok



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## **Sections**

#### In the body,

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#### \section{She's Gone}

She's gone out of my life. I was wrong, I'm to blame, I was so untrue, I can 't live without her love. In my life there's just an empty space. All my dreams are lost. I'm wasting away. Forgive me, girl. Lady, won't you save me? My heart belongs to you. Lady, can you forgive me? For all I've done to you. Lady, oh, lady.

#### \section{Bohemian Rhapsody}



## **Sections**

#### you get

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#### She's Gone

She's gone out of my life. I was wrong, I'm to blame, I was so untrue, I can't live without her love. In my life there's just an empty space. All my dreams are lost. I'm wasting away. Forgive me, girl. Lady, won't you save me? My heart belongs to you. Lady, can you forgive me? For all I've done to you. Lady, oh, lady.

#### 2 Bohemian Rhapsody



## **Subsections**

#### In the body,

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```
\section{She's Gone}
```

She's gone out of my life. I was wrong, I'm to blame, I was so untrue, I can 't live without her love. In my life there's just an empty space. All my dreams are lost. I'm wasting away. Forgive me, girl. Lady, won't you save me? My heart belongs to you. Lady, can you forgive me? For all I've done to you. Lady, oh, lady.

#### \subsection{Bohemian Rhapsody}



## **Subsections**

#### you get

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#### 1 She's Gone

She's gone out of my life. I was wrong, I'm to blame, I was so untrue, I can't live without her love. In my life there's just an empty space. All my dreams are lost. I'm wasting away. Forgive me, girl. Lady, won't you save me? My heart belongs to you. Lady, can you forgive me? For all I've done to you. Lady, oh, lady.

#### 1.1 Bohemian Rhapsody



## **Section—Modification**

In the preamble,

```
\usepackage{secdot}
\sectiondot{subsection}
```

#### then you get

#### 1. She's Gone

She's gone out of my life. I was wrong, I'm to blame, I was so untrue, I can't live without her love. In my life there's just an empty space. All my dreams are lost. I'm wasting away. Forgive me, girl. Lady, won't you save me? My heart belongs to you. Lady, can you forgive me? For all I've done to you. Lady, oh, lady.

#### 1.1. Bohemian Rhapsody

Is this the real life? Is this just fantasy? Caught in a landslide. No escape from reality. Open your eyes. Look up to the skies and see. I'm just a poor boy, I need no sympathy. Because I'm easy come, easy go, a little high, little low. Anyway the wind blows, doesn't really matters to me, to me.

#### Why LATEX?

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## **Section**—Modification

In the preamble,

#### then you get

#### I. She's Gone

She's gone out of my life. I was wrong, I'm to blame, I was so untrue, I can't live without her love. In my life there's just an empty space. All my dreams are lost. I'm wasting away. Forgive me, girl. Lady, won't you save me? My heart belongs to you. Lady, can you forgive me? For all I've done to you. Lady, oh, lady.

#### I.i. Bohemian Rhapsody

Is this the real life? Is this just fantasy? Caught in a landslide. No escape from reality. Open your eyes. Look up to the skies and see. I'm just a poor boy, I need no sympathy. Because I'm easy come, easy go, a little high, little low. Anyway the wind blows, doesn't really matters to me, to me.

#### Why LATEX?

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#### Section—Reference

In the body,

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Further Subjects \section{She's Gone}\label{sec:shes\_gone}

She's gone out of my life. I was wrong, I'm to blame, I was so untrue, I can 't live without her love. In my life there's just an empty space. All my dreams are lost. I'm wasting away. Forgive me, girl. Lady, won't you save me? My heart belongs to you. Lady, can you forgive me? For all I've done to you. Lady, oh, lady. In the section \ref{sec:bohemian} we'll meet '\emph{Queen}'!

\section{Bohemian Rhapsody}\label{sec:bohemian}

Is this the real life? Is this just fantasy? Caught in a landslide. No escape from reality. Open your eyes. Look up to the skies and see. I'm just a poor boy, I need no sympathy. Because I'm easy come, easy go, a little high, little low. Anyway the wind blows, doesn't really matters to me, to me. In the section \ref{sec:shes\_gone}, we had met '\emph{Steel Heart}'!



## Section—Reference

#### then you get

Why LATEX?

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#### 1. She's Gone

She's gone out of my life. I was wrong, I'm to blame, I was so untrue, I can't live without her love. In my life there's just an empty space. All my dreams are lost. I'm wasting away. Forgive me, girl. Lady, won't you save me? My heart belongs to you. Lady, can you forgive me? For all I've done to you. Lady, oh, lady. In the section 2 we'll meet 'Oueen'.

#### 2. Bohemian Rhapsody



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## **Title**

In the preamble,

```
\title{\textbf{Let's Sing!}}
\author{Chinook Mok}
\date{\small\today}
```

In the body,

```
\maketitle
```

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## **Title**

#### you get

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#### Let's Sing!

Chinook Mok

March 22, 2018

#### . She's Gone

She's gone out of my life. I was wrong, I'm to blame, I was so untrue, I can't live without her love. In my life there's just an empty space. All my dreams are lost. I'm wasting away. Forgive me, girl. Lady, won't you save me? My heart belongs to you. Lady, can you forgive me? For all I've done to you. Lady, oh, lady. In the section 2 we'll meet 'Oueen'!

#### 2. Bohemian Rhapsody

Is this the real life? Is this just fantasy? Caught in a landslide. No escape from reality. Open your eyes. Look up to the skies and see. I'm just a poor boy, I need



## **Title—Affiliation**

In the preamble,

```
Why LATEX?
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Further Subjects

```
\usepackage{authblk}
\title{\textbf{Let's Sing!}}
\author{Chinook Mok}
\affil{GSHS}
\author{Sowon}
\author{Yerin}
\author{Yuju}
\affil{GFRIEND}
\date{\small\today}
```

In the body,

```
\maketitle
```



## Title—Affiliation

you get

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#### Let's Sing!

Chinook Mok

**GSHS** 

Sowon, Yerin, and Yuju

**GFRIEND** 

March 22, 2018

#### 1. She's Gone

She's gone out of my life. I was wrong,  $\Gamma$  m to blame, I was so untrue, I can't live without her love. In my life there's just an empty space. All my dreams are lost.  $\Gamma$  m wasting away. Forgive me, girl. Lady, won't you save me? My heart belongs



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## **Equations—Single line**

In the preamble,

```
\usepackage { amsmath }
```

In the body,

```
Two objects of mass m_1 and m_2 are located at \hat{r}_1 and \hat{r}_2, respectively. The force exerted on the body of m_1 due to that of m_2 is given by \legis{equation} \left\[mathbf{F}_{12} = -G\frac{m_1 m_2}{r^2} \cdot \frac{1}{mathbf{r}_{12}}. \left\[mathbf{F}_{12} \cdot \cdot
```

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## **Equations—Single line**

#### you get

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Further Subjects Two objects of mass  $m_1$  and  $m_2$  are located at  $\mathbf{r}_1$  and  $\mathbf{r}_2$ , respectively. The force exerted on the body of  $m_1$  due to that of  $m_2$  is given by

$$\mathbf{F}_{12} = -G \frac{m_1 m_2}{r^2} \hat{\mathbf{r}}_{12}. \quad (1)$$

where  $G \approx (20/3) \times 10^{-11} \,\mathrm{m}^3\mathrm{kg}^{-1}\mathrm{s}^{-2}$  is the universal gravitational constant,  $r = |\mathbf{r}_1 - \mathbf{r}_2|$  is the distance from  $m_2$  to  $m_1$ , and  $\hat{\mathbf{r}}_{12}$  is the unit vector of  $\mathbf{r}_{12} \equiv \mathbf{r}_1 - \mathbf{r}_2$ .



## **Equations**—Multi lines

In the body,

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```
\label{lem:continuous} $$ \left\{ \begin{array}{l} \left\{ quation \right\} \\ \left\{ split \right\} \\ \left\{ 1 \right\} \\
```

we get

$$\begin{split} \frac{d\omega_b^2}{dt} &= (\gamma_L - \gamma_d)\omega_b^2 - \frac{\gamma_L}{2} \int_{t/2}^t dt_1 \int_{t-t_1}^{t_1} dt_2 (t-t_1)^2 \\ &e^{-V_a(2t-t_1-t_2)}\omega_b^2(t_1)\omega_b^2(t_2)\omega_b^2(t+t_2-t_1). \end{split} \tag{1}$$



## **Equations**—Multi lines

In the body,

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#### we get

$$\oint_{S} \mathbf{E} \cdot d\mathbf{A} = \int_{V} \frac{\rho}{\epsilon_{0}} dV \tag{1}$$

$$\oint \mathbf{B} \cdot d\mathbf{A} = 0 \tag{2}$$

$$\oint_{S} \mathbf{B} \cdot d\mathbf{A} = 0 \tag{2}$$

$$\oint_{C} \mathbf{E} \cdot d\mathbf{l} = -\frac{\partial}{\partial t} \int_{S} \mathbf{B} \cdot d\mathbf{A}$$
(3)

$$\oint_{C} \mathbf{B} \cdot d\mathbf{l} = \mu_{0} \int_{S} \mathbf{J} \cdot d\mathbf{A} + \mu_{0} \varepsilon_{0} \frac{\partial}{\partial t} \int_{S} \mathbf{E} \cdot d\mathbf{A}$$
(4)



## **Equations**—Reference

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```
\label{eq:constraint} $$ \operatorname{long}_{r^2} \hat{r}^2 \right. \end{equation} $$ \operatorname{long}_{r^2} \hat{r}^2 \right. \end{equation} $$ \operatorname{long}_{r^2} \end{equation} $$ \operatorname{long}_{r^2}. $$ \end{equation} $$ \operatorname{long}_{r^2}. $$ \end{equation} $$ \end{equati
```

we get

$$\mathbf{F} = -G \frac{m_1 m_2}{^{2}} \hat{\mathbf{r}}. \tag{1}$$

Dividing both sides of (1) by  $m_1$  we obtain the gravitational field due to  $m_2$ .



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## **Vector Image and Raster Image**



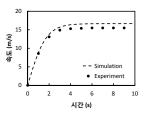
\_

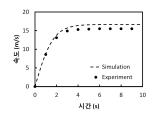
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- PDF
- PS
- EPS

- PNG
- JPEG



## Import an Image File

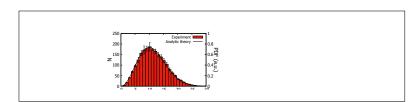
You should have a figure file above all. If the path of the figure file is, e.g., './figures/graph.pdf', write following in the preamble,

```
\usepackage{graphicx}
```

and in the body,

```
\includegraphics[width=0.5\textwidth]{./figures/graph.pdf}
```

we get



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## **Figure Environment**

#### In the body,

```
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```
\begin{figure}[t]
\centering
\includegraphics[width=0.5\textwidth]{./figures/graph.pdf}
\caption{Number of beads in every tubes spaced at regular intervals.}
\label{fig:result01}
\end{figure}
```

#### we get

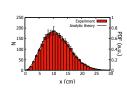


Figure 1: Number of beads in every tubes spaced at regular intervals.



## **Figure Environment**

The option of the figure environment specifies the placement.

- h Place the float here.
- t Position at the *top* of the page.
- **b** Position at the *bottom* of the page.
- p Put on a special page for floats only.

```
\usepackage[labelsep=period,labelfont=bf]{caption}
```

makes Figure 1:  $\rightarrow$  **Figure 1.** 

```
\verb|\renewcommand{figurename}{Fig}|
```

makes Fig 1.

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## In the next time ...

- Table
- Itemization
- Citation
- Header and Footer
- Document Class
- Beamer

#### Expert

- TikZ
  - Basic: 2D drawing
  - sub-packages: circuitikz, tikz-3dplot

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