

Statistics 206

Homework 7

Due : Friday, Nov. 18, 2022, 11:59PM

Instructions:

- You should upload homeworkX files on canvas (under "Assignments/hwX") before its due date.
- Your homework may be prepared by a word processor (e.g., Latex) or through handwriting.
- For handwritten homework, you should either scan or take photos of your homework: Please make sure the pages are clearly numbered and are in order and the scans/photos are complete and clear; Check before submitting.
- Please name the files following the format: "FirstName-LastName-HwX". If there are several files, you can use "-Questions1-5", "-Questions6", etc., to distinguish them. E.g., "Jie-Peng-Hw1-Questions1-5.pdf", "Jie-Peng-Hw1-Questions6.html".
- Your name should be clearly shown on the submitted files: By putting on your name, you also acknowledge that you are the person who did and prepared the submitted homework.
- **Optional Problems** are more advanced and are not counted towards the grade.
- Showing/sharing/uploading homework or solutions outside of this class is prohibited.

1. Tell true or false of the following statements. Provide a brief justification for you answer.

- (a) To quantify a qualitative variable with three classes C_1, C_2, C_3 , we need the following dummy variables:

$$X_1 = \begin{cases} 1 & \text{if } C_1 \\ 0 & \text{if otherwise} \end{cases} \quad X_2 = \begin{cases} 1 & \text{if } C_2 \\ 0 & \text{if otherwise} \end{cases} \quad X_3 = \begin{cases} 1 & \text{if } C_3 \\ 0 & \text{if otherwise} \end{cases}$$

- (b) Polynomial regression models with higher than the third power terms are preferred since they provide better approximations to the regression relation.
- (c) In interaction regression models, the effect of one variable depends on the value of another variable with which it appears together in a cross-product term.
- (d) With a qualitative variable, the best way is to fit separate regression models under each of its classes.

2. **(Cars) Exploratory Data Analysis.** You need to submit your codes alongside with the answers, plots, outputs, etc. You are required to use R Markdown: Please submit a .rmd file **and** its corresponding .html file.

- (a) Conduct a visual inspection of the data in "Cars.csv" and then read the data into R.
- (b) Are there missing values? If so, replace missing values by "NA".
- (c) Check the variable types. Which variables do you think should be treated as quantitative and which should be treated as qualitative/categorical? Fix the problems that you have identified (if any).
- (d) Draw histogram for each quantitative variable. Comment on their distributions.
- (e) Draw scatter plot matrix among quantitative variables with the lower panel showing correlation coefficients. Comment on their relationships.
- (f) Draw pie chart (with class percentage) for each categorical variable.
- (g) Draw side-by-side box plots for "mpg" with respect to each categorical variable. What do you observe?

3. **(Cars Cont'd) Regression with Categorical Variables.** In this question, we consider models for "mpg" using "cylinders", "horsepower", and "weight" as predictors, where "cylinders" should be treated as a categorical variable. You need to submit your codes alongside with the answers, plots, outputs, etc. You are required to use R Markdown: Please submit a .rmd file **and** its corresponding .html file.

- (a) Decide on whether you'd like to make any transformation of the "mpg".
- (b) Fit a first-order model with the (transformed) variables. Conduct model diagnostics. Does this model appear to be adequate?
- (c) Derive the regression function for cars with 4 cylinders.
- (d) Fit a model including interactions between "cylinders" and "horsepower", and, "cylinders" and "weight". Derive the regression function for cars with 4 cylinders.
- (e) Compare the two models using the function `anova()`. What do you find?
- (f) Construct a 95% prediction interval of "mpg" for a car with 4 cylinders, 100 horsepower and 3000 pounds under these two models. What do you observe?

4. **(Optional problem). Regression coefficients as partial coefficients.** Let $X = (X_1, X_2)$ where $X_1 \in \mathbb{R}^{n \times s}$, $X_2 \in \mathbb{R}^{n \times t}$. Write the LS fitted regression coefficients as $\hat{\beta} = \begin{pmatrix} \hat{\beta}^{(1)} \\ \hat{\beta}^{(2)} \end{pmatrix}$. Show that:

- (a) The LS fitted regression coefficients of X_2 is

$$\hat{\beta}^{(2)} = (\tilde{X}_2^T \tilde{X}_2)^{-1} \tilde{X}_2^T Y = (\tilde{X}_2^T \tilde{X}_2)^{-1} \tilde{X}_2^T (Y - \hat{Y}(X_1)), \quad \tilde{X}_2 = X_2 - \hat{X}_2(X_1),$$

i.e., $\hat{\beta}^{(2)}$ is the LS fitted regression coefficients by regressing Y (or $Y - \hat{Y}(X_1)$) onto $X_2 - \hat{X}_2(X_1)$. Such coefficients are called **partial coefficients**.

(b) If $X_1 \perp X_2$ (i.e., the columns of X_1 and the columns of X_2 are orthogonal), then

$$\hat{\beta}^{(2)} = (X_2^T X_2)^{-1} X_2^T Y, \quad \text{if,} \quad X_1 \perp X_2,$$

i.e., the LS fitted regression coefficients by regressing Y onto X_2 alone.

5. **(Optional problem). Simultaneous confidence bands of the regression function.** Under the Normal error model, derive the simultaneous confidence bands of the regression function by the following steps.

(a) Show that

$$\frac{(\hat{\beta} - \beta)^T (X^T X) (\hat{\beta} - \beta)}{MSE} \sim pF_{p, n-p}.$$

(b) Show that for a constant $C \geq 0$, $|x^T \beta - x^T \hat{\beta}| \leq \sqrt{Cx^T (X^T X)^{-1} x}$ for all $x \in \mathbb{R}^p$ if and only if $(\hat{\beta} - \beta)^T (X^T X) (\hat{\beta} - \beta) \leq C$.

(c) Show that the $(1-\alpha)100\%$ simultaneous confidence bands for the regression function, $x^T \beta, x \in \mathbb{R}^p$, are:

$$x^T \hat{\beta} \pm \sqrt{pF(1-\alpha; p, n-p))} \sqrt{MSE x^T (X^T X)^{-1} x}, \quad x \in \mathbb{R}^p,$$

i.e.,

$$P(x^T \beta \in x^T \hat{\beta} \pm \sqrt{pF(1-\alpha; p, n-p))} \sqrt{MSE x^T (X^T X)^{-1} x}, \text{ for all } x \in \mathbb{R}^p) = 1-\alpha.$$