Griffin Quarles, Front-end Web Developer

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LINKS

griffinquarles.netlify.app, https://www.linkedin.com/in/griffinsquarles/, https://github.com/gsquarles

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PROFILE

I'm a web developer with proficiency in a variety of front-end technologies. I like building user-centered digital experiences that are both visually appealing and highly functional. Excited to leverage my skills and constantly learn and grow as a developer.

PROJECTS

Where's Wally

- Created full stack Where's Wally game using Firebase, React, and Tailwind CSS
- Find the characters on the map and record your time to see if you made the leader boards. Github

Shopping Cart

- Designed and developed a mock eCommerce Site with React and Tailwind Css.
- Allows you to add items to cart and adjust number of items keeping live track of prices in cart. Github

Memory Game

- Memory Game built with React and Tailwind CSS.
- As the name suggests it is a game to test users' memory. The cards shuffle after every selection. The goal is to maximize your score by not selecting the same card again. Github

Business Website

- Small business site built using React, Tailwind CSS, and Formspree.
- A website built for a small business a friend and I created. Github

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EDUCATION

Jun 2021 — Present

Full Stack Javascript, The Odin Project

- Successfully completed Front-End Web Development course.
- Followed software engineering best practices and completed the assigned projects.

Aug 2016 — Dec 2020

Bachelors of Science Elementary Education, University of Southern Indiana

Evansville, IN

- Graduated with magna cum laude honors
- 3 years of College baseball

SKILLS

- **Languages:** Javascript, HTML, CSS
- **Libraries & Frameworks:** React, Tailwind, Jest, Vitest
- **Tools & Platforms:** Firebase, Webpack, Git, Github, Netlify .

WORK EXPERIENCE

Jan 2021 — Present

6th Grade Math Teacher

Evansville, IN

- Developed engaging lesson plans utilizing hands-on activities and technology, resulting in a 80% of students meeting their end of the year growth goal.
- Collaborated with co-teacher to create a comprehensive review guide for end-of-year testing, resulting in an increase from 3 to 33 students passing end-of-year state test.