

Chapter 3 My Shadow

2Marks

1. Who do you think your shadow looks like?

Solution:

My shadow looks similar to me.

2. Why do you think your shadow jumps into bed before you can?

Solution:

A shadow is not a physical thing, and it appears faster than light. And, when I get into bed to sleep, my shadow falls on it before I get in. Hence, my shadow jumps into bed before I can.

**3. What time of the day do you think it is when your shadow is the tallest?
Why?**

1. Morning

2. Afternoon

3. Night

Solution:

Shadow is the tallest in the morning because sun rays are slanting during sunrise.

4. Read the lines from the poem and answer the following.

He is very very like me.

From the heels up to the head!

(i) Who does he refer to?

(ii) Who does me refer to?

(iii) Why are he and me alike?

Solution:

From the given lines,

(i) He refers to the Shadow of the child in the poem.

(ii) Me refers to the child in the poem.

(iii) He and me are alike because they look similar to each other.

5. Let's Talk

What would you do if

1. A dog chases you?

2. You have forgotten your homework copy at home?

3. You are alone in a room and the lights go off?

Solution:

1. I would face the dog instead of running faster than it.
2. I would accept the mistake and apologise to my teacher.
3. I would light a candle to get rid of darkness.

6. Fun Time

1. Shine a torch behind your hand and see its shadow on the wall.
2. Move the torch a little away from your hand and see the shadow on the wall.

Do you find a difference in the size of the hand on the wall?

Solution:

Yes, we find the size of the hand becomes smaller as the torch is moved a little away from it.

7. Let's Write

1. Fill in the blanks using one of the words given in brackets.

(i) Where is the child _____ parents have come to school?(who / whose / which)

(ii) I saw many houses _____ were quite spacious. (which / whose / who)

(iii) Mathematics, _____ is my favourite subject, is so interesting. (who / which / what)

(iv) The poem _____ you read out, is so lovely. (whose / which / that)

(v) I know the street _____ he lives on. (whose / that / which)

- (vi) I like reading books _____ have pictures in it. (that / who / which)
(vii) The old lady _____ I met in your house is my neighbour. (whom / that / which)

Solution:

- (i) Where is the child **whose** parents have come to school?
(ii) I saw many houses **which** were quite spacious.
(iii) Mathematics, **which** is my favourite subject, is so interesting.
(iv) The poem **that** you read out, is so lovely.
(v) I know the street **which** he lives on.
(vi) I like reading books **which** have pictures in it.
(vii) The old lady **whom** I met in your house is my neighbour.

2. Complete this description by answering the questions below.

- (i) What do you think is the name of the dog?
(ii) Why is she called that?
(iii) What colour is she?
(iv) Do you think she is friendly?
(v) What does she like to eat?

Write a few lines on Mithoo and his little dog named Shadow.

Solution:

- (i) I think 'Shadow' is the name of the dog.
- (ii) She is called Shadow because she follows Mithoo exactly like a shadow wherever he goes.
- (iii) She is of grey colour.
- (iv) Yes, she is very friendly.
- (v) She likes to eat bones and bread.

Chapter 3

Robinson Crusoe Discovers a Footprint

2marks

1. What made Robinson Crusoe think that the print on the ground was a footprint?

Solution:

Robinson Crusoe thought so because there was exactly the print of a foot – toes, heel, every part of a foot.

2. Why was Robinson afraid when he looked at the bushes and trees?

Solution:

Robinson was afraid when he looked at the bushes and trees because he mistook bushes and trees for a man following him.

3. Why did Robinson pray when he saw the footprint?

Solution:

Robinson thought that it could be the savages and knew someone lived on the island and would return with others to kill and eat him. Hence, he became afraid and prayed for his protection.

4. Choose the correct answer.

(i) Robinson ran back to his home, as fast as he could because he

(a) was racing.

(b) was afraid.

(c) was in a hurry to go home.

(ii) He could not sleep because

(a) there was an animal outside his cave.

(b) he thought savages had come from the mainland.

(c) his bed was uncomfortable.

(iii) Why was Robinson Crusoe sure that it was not his footprint?

(a) It didn't look like a human footprint.

(b) It looked smaller than his.

(c) He had not come to this part of the beach in a long time.

(iv) Where was Robinson Crusoe?

(a) On a boat.

(b) In a town.

(c) Alone on an island.

(d) On an aeroplane.

Solution:

(i)

(b) was afraid.

(ii)

(b) he thought savages had come from the mainland.

(iii)

(c) He had not come to this part of the beach in a long time.

(iv)

(c) Alone on an island.

5. The words in the sentences are jumbled. Write them in order. One is done for you.

(i) alone was not Robinson an island on.

Robinson was not alone on an island.

(ii) was island the inhabited

(iii) footprint to someone this belonged

(iv) I around me looked

(v) I went the towards footprint large

(vi) was afraid I now

Solution:

(i) Robinson was not alone on an island.

- (ii) The island was inhabited.
- (iii) This footprint belonged to someone.
- (iv) I looked around me.
- (v) I went towards the large footprint.
- (vi) Now, I was afraid.

5marks

6. Fill in the blanks with the correct word

- (i) I was frightened _____ curious.
- (ii) I decided to go to the beach _____ I went along the water's edge.
- (iii) I ran as fast as I could _____ I was frightened.
- (iv) I was very tired _____ confused.

Solution:

- (i) I was frightened **but** curious.
- (ii) I decided to go to the beach **so** I went along the water's edge.
- (iii) I ran as fast as I could **because** I was frightened.
- (iv) I was very tired **and** confused.

7. Use the joining words given below and join the sentences in Column A and B.

42/141

1. Fill in the blanks using one of the words given in brackets.

(i) Where is the child _____ parents have come to school?(who / whose / which)

(ii) I saw many houses _____ were quite spacious. (which / whose / who)

(iii) Mathematics, _____ is my favourite subject, is so interesting. (who / which / what)

(iv) The poem _____ you read out, is so lovely. (whose / which / that)

(v) I know the street _____ he lives on. (whose / that / which)

(vi) I like reading books _____ have pictures in it. (that / who / which)

(vii) The old lady _____ I met in your house is my neighbour. (whom / that / which)

Solution:

(i) Where is the child **whose** parents have come to school?

(ii) I saw many houses **which** were quite spacious.

(iii) Mathematics, **which** is my favourite subject, is so interesting.

(iv) The poem **that** you read out, is so lovely.

(v) I know the street **which** he lives on.

(vi) I like reading books **which** have pictures in it.

(vii) The old lady **whom** I met in your house is my neighbour.

2. Complete this description by answering the questions below.

(i) What do you think is the name of the dog?

(ii) Why is she called that?

(iii) What colour is she?

(iv) Do you think she is friendly?

(v) What does she like to eat?

Write a few lines on Mithoo and his little dog named Shadow.

Solution:

(i) I think 'Shadow' is the name of the dog.

(ii) She is called Shadow because she follows Mithoo exactly like a shadow wherever he goes.

(iii) She is of grey colour.

(iv) Yes, she is very friendly.

(v) She likes to eat bones and bread.