

Chapter 6-Class Discussion

2marks

1. What activity was going on in the class?

Solution:

The activity which was going on in the class was a discussion.

2. Who was the quiet one in the class?

Solution:

The student named Jane was the quiet one in the class.

3. Why was she quiet?

(i) she was afraid to air her opinions.

(ii) she hated the noise.

(iii) she didn't like the activity.

(iv) she was quiet by nature.

Solution:

(iv) Jane was quiet because she was quiet by nature.

4. How do you interact in class during discussions? Do you participate or remain quiet?

Solution:

No. I don't like to be quiet. I diligently participate in class discussions.

5. Choose two friends in your class who are very different from each other. Use the clues in the box to describe their nature. You may also add your own words to describe them.

naughty	lively	sharing	careless	studious
quiet	friendly	helpful	regular	cheerful

Solution:

Ajay and Mohan are two friends studying in the same class. Their nature is different from each other. Ajay is very naughty and careless, whereas Mohan is very friendly and helpful. Ajay is talkative and talks even during class, whereas Mohan is just the opposite of him. He is quiet, cheerful and very studious. Mohan is also very regular in his work.

6. Fill in the grid given below by assigning qualities to each person. Some clues are given here to help you.

Clues

Sangeeta lends her pencil to her partner.

Nirav is also called a chatterbox.

Pranav recently saved a cat from drowning in the lake.

Megha is just the opposite of Nirav.

Mithila always teases everyone.

Ritu is always seen with a book in hand.

	brave	naughty	quiet	talkative	generous	studious
Nirav						
Pranav						
Megha						
Mithila						
Ritu						
Sangeeta						

Solution:

A notice tells who, when, where and what.

The girls and boys of Class V wrote notices for the bulletin board.

7. Read Sheela's notice. Discuss the questions that follow.

1. Who was to meet?

2. When were they to meet?

3. Where were they to meet?

4. What were they to do?

Solution:

1. The drama committee was to meet.

2. They were to meet on Monday, at 2 O'clock.

3. They were to meet in the classroom.

4. For the Annual Day, they were to plan a play.

8. Write a notice about a library committee or a football match.

Solution:

Notice

This is to inform all the students that our school is organising a football match between B.V.B. school and our school on 27th May at 2 p.m. Students who are interested are requested to give their names to their Physical Education teacher.

Rohan

The Talkative Barber

2marks

1. How many brothers did the Barber have?

Solution:

The barber had six brothers.

2. Why was the Sultan in a hurry?

Solution:

Sultan invited some of his friends to a feast at noon. Hence, he was in a hurry to leave.

3. Why did the barber take so long to shave the Sultan?

Solution:

The barber was busy talking all the time. Therefore, he took so long to shave the Sultan.

4. Write True or False.

(i) The Barber was shaving the Sultan's beard. _____

(ii) The Sultan gave him three gold coins. _____

(iii) The Barber refused to leave the Sultan's palace. _____

(iv) There were seven brothers altogether in the Sultan's family. _____

Solution:

(i) False

(ii) True

(iii) True

(iv) False

5. Why did the Barber want a lot of food?

Solution:

The Barber had invited four or five friends for a meal at his house but had forgotten about the preparations to be made. Hence, he wanted a lot of food.

6. Did the Sultan enjoy the Barber's talk? Why do you say so?

Solution:

No, the Sultan didn't enjoy the Barber's talk because he was ready to give all the food prepared for him in order to get rid of the Barber.

7. Which part of the story did you find the funniest?

Solution:

The funniest part of the story was when the Barber started to examine the dishes leaving behind the Sultan's head half shaved.

8. What are the things the Sultan gave to the Barber?

Solution:

The Sultan gave him three pieces of gold, all the food prepared for him, and the fruits.

9. Do you think the Sultan was really very generous? Why do you say so?

Solution:

I am not sure whether the Sultan was really very generous because, in my opinion, he showed his generosity to get his head fully shaved.

10. Study the words in the first column and see the changes in them in the second column. The words in Column II are the opposites of the words in Column I.

II

important unimportant

patient impatient

pleasure displeasure

Now write the opposites of the following using un-, im-, dis-.

(i) believe _____

(ii) shaved _____

(iii) perfect _____

(iv) satisfy _____

(v) polite _____

(vi) respect _____

(vii) pure _____

(viii) expected _____

(ix) obedient _____

Solution:

(i) believe disbelieve

(ii) shaved unshaved

(iii) perfect imperfect

(iv) satisfy dissatisfy

(v) polite impolite

(vi) respect disrespect

(vii) pure impure

(viii) expected unexpected

(ix) obedient disobedient

11. Fill in the blanks by adding un-, im- or dis- to the words given in the box.

tidy	patient	kind	like
able	appear	possible	

(i) The teacher got upset with Rani because her work was _____.

(ii) The dog was _____ to climb the tree to chase the cat.

(iii) I _____ hot milk, I like it cold.

(iv) It is _____ to cross the road during peak traffic hours.

(v) The magician waved his magic wand and made the rabbit _____.

(vi) The passengers became _____ when the train was late again.

(vii) It is very _____ to make fun of another person's weaknesses.

Solution:

(i) The teacher got upset with Rani because her work was **untidy**.

(ii) The dog was **unable** to climb the tree to chase the cat.

(iii) I **dislike** hot milk, I like it cold.

(iv) It is **impossible** to cross the road during peak traffic hours.

(v) The magician waved his magic wand and made the rabbit **disappear**.

(vi) The passengers became **impatient** when the train was late again.

(vii) It is very **unkind** to make fun of another person's weaknesses.

12. Notice the highlighted words in the sentence given below.

You ordered me to come, so I will not quit your house till I have shaved you.

While he was shaving me, he could not stop talking.

Now use the joining words given in the box to fill in the blanks.

if	or	till	where	unless	so	While
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(i) Please wait with me _____ the bus arrives.

(ii) Do you like football _____ cricket?

(iii) My father packed my lunch _____ my mother combed my hair.

(iv) We will reach on time _____ we go by car.

(v) Your speech cannot be heard by the audience _____ you use a powerful mike.

(vi) It was a beautiful day _____ they decided to go for a picnic.

(vii) We went to the zoo _____ we saw many animals.

Solution:

(i) Please wait with me **till** the bus arrives.

(ii) Do you like football **or** cricket?

(iii) My father packed my lunch **while** my mother combed my hair.

(iv) We will reach on time **if** we go by car.

(v) Your speech cannot be heard by the audience **unless** you use a powerful mike.

(vi) It was a beautiful day, **so** they decided to go for a picnic.

(vii) We went to the zoo **where** we saw many animals.

13. Look at the words in the bubbles. Write what you do when you are at a

(i) feast? _____

(ii) race? _____

(iii) cricket match? _____

(iv) cinema? _____

(v) fair? _____

(vi) party? _____

(i) drink, enjoy, serve

(ii) run, cheer, compete.

(iii) play, win, cheer.

(iv) sit, enjoy.

(v) buy, shout, ride.

(vi) dance, sing, greet, play.

14. How does your father/uncle shave his face every day?

He lathers his face with shaving cream, then he uses his razor. He runs it over his face, in even strokes. After this, he washes his face and wipes it to get rid of the lather.

Now describe two of the following processes.

(i) How to send a letter/e-mail.

(ii) How to make a salad.

(iii) How to prepare a garden bed to grow flowers.

(iv) How to paint a mural or a wall picture.

Solution:

(ii) Take carrot, radish and cucumber. Wash them thoroughly under running water. Now, cut the vegetables into thin slices. Add salt and lemon juice in it. Finally add the dry fruits for more deliciousness. Make sure not to add too much as they contain sugar. Now, the salad is ready to be served.

(iii) Garden beds need a suitable place. First find out the place for the garden bed. In order to break up and loosen the soil, dig the place thoroughly. Mix compost in the soil to make it more nutrient-rich. Level the soil and sow the seeds, then cover the bed with fine soil. After a few days, small plants can be observed in your garden.