# ENGLISH CLASS V

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## Chapter 1

## Ice cream Man

## 2MARKS

1. In which season is ice cream popular?

## Solution:

In the Summer season, ice cream is popular.

2. Who feels joyful on seeing the Ice-cream Man?

#### Solution:

On seeing the Ice-cream Man, children feel joyful.

3. Name the different flavours of ice cream the Ice-cream Man has in his cart.

### Solution:

Vanilla, chocolate and strawberry are the flavours of ice cream the Ice-cream Man has in his cart.

4. What are the two things that the Ice-cream Man is selling?

## Solution:

The two things the Ice-cream Man is selling are ice cream and chilled drinks from the bottles of frosty-fizz.

5. What is the ice-cream cart compared to in the poem?

### Solution:

The ice cream cart has been compared to a flower bed in the poem.

been prepared for the feast.  8. What had the cook planned to do with the vegetable scraps?  Solution:	Soluti	ion:
Solution:  The Maharaja went into the kitchen in the afternoon to inspect the dishes that had been prepared for the feast.  8. What had the cook planned to do with the vegetable scraps?  Solution:	In the	palace, there were preparations for a grand feast.
The Maharaja went into the kitchen in the afternoon to inspect the dishes that had been prepared for the feast.  8. What had the cook planned to do with the vegetable scraps?  Solution:	7. Wł	ny did the Maharaja go into the kitchen in the afternoon?
8. What had the cook planned to do with the vegetable scraps?  Solution:	Soluti	ion:
	8. Wł	nat had the cook planned to do with the vegetable scraps?
The cook planned to throw away the vegetable scraps considering them as waste.	Soluti	ion:
	The co	ook planned to throw away the vegetable scraps considering them as waste.

### 5MARKS

1Q: Describe the setting of the poem "When summer's in the city." How does the poet convey the atmosphere of summer?

Answer: The poem is set in a city during the summertime. The poet conveys the atmosphere of summer through the imagery of the city's brick buildings blazing with heat. The presence of the Ice-cream Man and his cart trundling down the street adds to the summery feel.

2Q: What role does the Ice-cream Man play in the poem, and how does the poet depict the joy associated with his presence?

Answer: The Ice-cream Man is a central figure in the poem, bringing joy to the scene. The poet depicts the joy through the description of the children clustering around the cart as thick as honeybees, eager to enjoy the cooling treats.

3Q: How does the poet use language to create a sensory experience in describing the ice cream flavors?

Answer: The poet uses descriptive language to evoke a sensory experience. Phrases like "cooling brown and white," and the mention of flavors such as vanilla, chocolate, and strawberry appeal to the sense of taste, enhancing the reader's imagination.

4Q: What is the significance of the round umbrella mentioned in the poem?

Answer: The round umbrella is mentioned as part of the Ice-cream Man's cart. It adds to the joyful sight and could symbolize a cheerful and festive atmosphere. It also provides shade, which might be appreciated on a hot summer day.

5Q: Explain the simile used in the line, "The way the children cluster round as thick as honeybees."

Answer: The simile compares the gathering of children around the Ice-cream Man's cart to the clustering of honeybees. This suggests a bustling and lively scene, emphasizing the excitement and eagerness of the children.

6Q: How does the poet use color imagery to enhance the visual appeal of the ice cream and the surroundings?

Answer: The poet uses color imagery by describing the ice cream flavors and the frosty-fizz drinks in various hues such as green, orange, white, and pink. This enhances the visual appeal of the treats and contributes to the overall vibrant and colorful atmosphere.

7Q: What does the comparison of the Ice-cream Man's cart to a flower bed suggest about its impact on the surroundings?

Answer: Comparing the cart to a flower bed, adorned with roses and sweet peas, suggests that the presence of the Ice-cream Man and his treats has a positive and enchanting effect on the surroundings. It implies that the scene is not just functional but also adds beauty and charm to the city streets during summer.

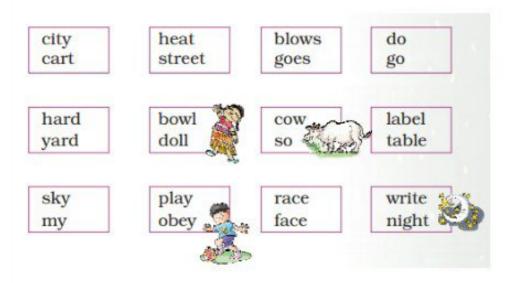
## GRAMMER

. Circle the words where you get a zzz sound. One is done for you.

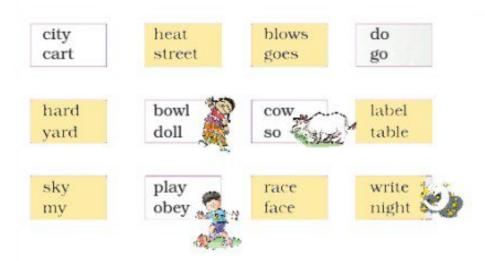
honeybees			\$ E
price	prize	maze	face
rice	rise	blaze	fizz
lazy	lacy	busy	racy
raise	rays	race	ace
chase	this	these	frosty

price	prize	maze	face
rice	rise	blaze	fizz
lazy	lacy	busy	racy
raise	rays	race	ace
chase	this	these	frosty

. Colour the boxes that have rhyming words.



### Solution:



## 8. What do the following words describe in the poem?

joyful \_\_\_\_\_

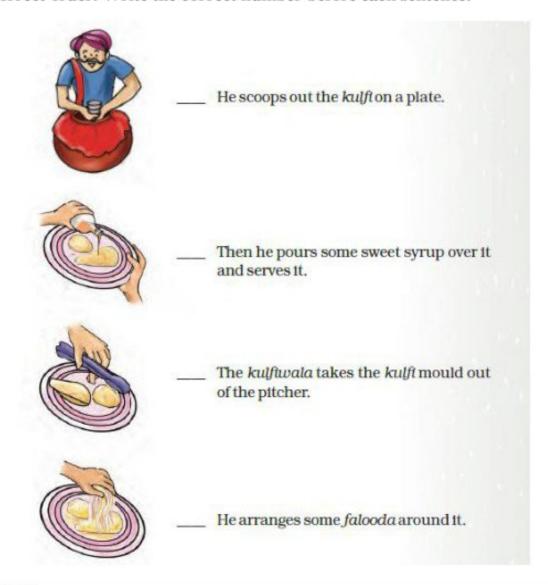
little \_\_\_\_\_

round \_\_\_\_\_

Joyful sight. Little cart. Round umbrella.				
	xes with colou	ırs of the flavo	urs mentioned in each.	
chocolate	vanilla	orange butterscote	black currant	
Solution:				
alvocalete	vanilla	orange	black gunant	
strawberry	пазрван	y buttersco	tch pista	

## 10. Have you ever eaten kulfi, the ice cream from North India?

The following sentences describe how it is served but they are not in the correct order. Write the correct number before each sentence.





1 He scoops out the kulfton a plate.



Then he pours some sweet syrup over it and serves it.



The kulftwala takes the kulft mould out of the pitcher.



4 He arranges some falooda around it.

## **Wonderful Waste**

1. What were the preparations in the palace for?

#### Solution:

In the palace, there were preparations for a grand feast.

2. Why did the Maharaja go into the kitchen in the afternoon?

#### Solution:

The Maharaja went into the kitchen in the afternoon to inspect the dishes that had been prepared for the feast.

3. What had the cook planned to do with the vegetable scraps?

#### Solution:

The cook planned to throw away the vegetable scraps considering them as waste.

4. Ingredients are the things that are used to make a dish.

Circle the ingredients of avial in the box below.

chillies	groundnut	wood	vegetable scraps
coconut	roasted peanuts	curd	Pot
garlic	broken bangles	basket	curry leaves

5. State whether the following are True or False.
(i) The king had ordered a dinner in the palace.
(ii) No one had heard of or tasted avial before.
(iii) The cook had planned to make another dish using the vegetable scraps.
Solution:
(i) True
(ii) True
(iii) False
Bamboo Curry
1. Complete the sentences meaningfully.
(i) The bridegroom left with the door of his in-laws' house because it was made of and there was no bamboo in his
(ii) The bridegroom was unable to have bamboo curry in the end because
Solution:
(i) The bridegroom left with the door of his in-laws' house because it was made of <b>bamboo</b> and there was no bamboo in his <b>village.</b>
(ii) The bridegroom was unable to have bamboo curry in the end because <b>it was</b> too hard to eat.
2. Word hunt

ii) The mother-in-law pointed the bamboo door iii) He stayed the night his in-laws.  v) He carried the back with him.  v) The curry was made bamboo shoots.  plution:  ) The bridegroom went to visit his mother- in-law.  ii) The mother-in-law pointed at the bamboo door.  iii) He stayed the night with his in-laws.  v) He carried the bamboo door back with him.  v) The curry was made from bamboo shoots.	The bridegroom went to visi	t his
back with him.  I) The curry was made bamboo shoots.  In the bridegroom went to visit his mother- in-law.  I) The mother-in-law pointed at the bamboo door.  Ii) He stayed the night with his in-laws.  Iv) He carried the bamboo door back with him.	) The mother-in-law pointed	the bamboo door.
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) The bridegroom went to visit his <b>mother- in-law.</b> i) The mother-in-law pointed <b>at</b> the bamboo door. ii) He stayed the night <b>with</b> his in-laws. v) He carried the <b>bamboo door</b> back with him.	) The curry was made	bamboo shoots.
i) The mother-in-law pointed <b>at</b> the bamboo door. ii) He stayed the night <b>with</b> his in-laws. v) He carried the <b>bamboo door</b> back with him.	olution:	
ii) He stayed the night <b>with</b> his in-laws. v) He carried the <b>bamboo door</b> back with him.	The bridegroom went to visit	his mother-in-law.
v) He carried the <b>bamboo door</b> back with him.	) The mother-in-law pointed a	at the bamboo door.
	i) He stayed the night <b>with</b> his	s in-laws.
The curry was made <b>from</b> bamboo shoots.	) He carried the bamboo doo	r back with him.
	) The curry was made <b>from</b> ba	amboo shoots.

## Summary

The chapter Ice Cream Man describes how the Ice Cream Man comes with his little cart to sell different flavours of ice cream in summer. On seeing the Ice Cream Man, children feel joy. To learn more about the concepts, students are advised to practise these solutions on a regular basis in depth.

This chapter discusses how the cook prepared the new dish using vegetable scraps. This dish was named Avial, which is one of the dishes in the traditional Kerala feast. Students who find difficulty in solving textbook questions can download the PDF both online and offline as per their requirements.