Team Report for Week 5 (02/25)

General Info:

Team Name/Project Title: XMarksTheSpot

GitHub: https://github.com/gstawde/XMarksTheSpot

Team Lead for Weeks 5 and 6: Areebah Igbal

Upcoming Team Lead: TBD

Meeting Attendance:

- ✓ Garqi
- ✓ Fariha
- ✓ Areebah

Updates:

- → Meeting Notes
 - **2/21 Meeting**: Worked on the slides and set up project on local machines
 - 4. 2/25 Meeting: Discussed our progress, briefly discussed action items for following week, and finalized Week 5 report
- → List of Action Items That Were Completed:
 - Started Creating Tables for the Database
 - ς Started Implementing UI Design for User Authentication Pages
- → List of Action Items That Were Committed To Since Last Meetup:

 - Work on User Authentication Pages
- → List of Action Items for Following Week:
 - Work on Week 6 Slides
 - Continue Implementing Databases
 - Continue Working on Login and Sign Up Pages
- → Milestone Progress:
 - G Missing Milestones: n/a

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- Target Completion Date for Current Milestone: 2/29

Product Feedback:

- → Void:
 - GeoUnity Feedback:
 - There could be other measurements, such as who answered faster or who had the best streak → We are already implementing this feature
 - Free response how are these questions evaluated? → We clarified in our presentation that the free response questions are fill-in-the blank questions (one-word or two-word answers).
- → Bugs:
 - ς n/a
- → Enhancement(s):
 - ς Short-Term:
 - Jump and Launch Feedback:
 - Forget password feature → We will add the forgot password feature to the Login Page.
 - GeoUnity:
 - For the Database: Is there a way for the question table to relate to other entities? Otherwise it might just be delegated its own database. → We will connect the Question Database to other entities, such as by possibly adding a module table to organize the questions into separate quizzes.
 - ς Long-Term:
 - Professor Tsao Feedback:
 - 1. How can it be more interesting in comparison to other competitors, such as Canvas?

Blockers + How We Intend to Resolve:

 \rightarrow n/a

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