

# COMP2511

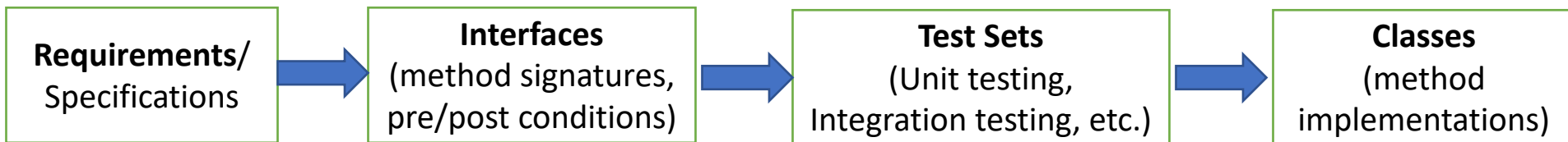
## Test Design

“Testing shows the presence, not the absence of bugs.”

—*Edsger W. Dijkstra*

# Software Testing: Test-Driven Development (TDD)

- ❖ Every iteration in the software development process **must be preceded** with a plan to properly verify (test) that the developed software meets the requirements (i.e., post conditions).
- ❖ A software developer must **not** create a software artifact and later think of how to test it!
- ❖ **Testing** is an **essential integral part** of developing a software solution. It must **not** be considered as an afterthought !
- ❖ **Incremental** development must be tested against test suites, during every iteration. Every code **modification** and/or **refactoring** must be followed by a proper testing, using the predefined test suites.
- ❖ Testing must be **setup**, based on the requirement specifications, **before** you start **implementing** your solution.



# Software Testing: Input Space Coverage

- ❖ Testing must **not** be conducted *haphazardly* by trial-and-error.
- ❖ Testing must be conducted *systematically*, with a well thought out **testing plan**.
- ❖ The aim should be to consider a possible *input space* and cover it as much as possible.
- ❖ Often this is achieved by *dividing* the *input space* into “*equivalence groups*” and selecting a representative input from each equivalence group. Here, the assumption is: from the same equivalence group, a program is expected to behave similarly on each input.
- ❖ For example, for the method `boolean isSorted (list);` possible input cases to consider,
  - Input list: 34, 12, 15, 21, 5, 21. [random all positive]
  - Input list: -13, -12, -77, -60, -55. [random all negative]
  - Input list: 10, -11, 17, 31, 50, 42. [random mix positive/negative]
  - Input list: 22, 22, 22, 22, 22, 22. [all same]
  - Input list: 3, 7, 34, 41, 53, 99. [increasing order]
  - Input list: 99, 45, 0, -10, -34, -89. [decreasing order]
  - Etc.
  - Etc.

# Software Testing: Input Space Coverage

- ❖ Consider **borderline** cases, often called **boundary testing**.
- ❖ For example, for the method `String getGrade( marks );` possible input cases to consider,
  - 0
  - 50
  - 65
  - 75
  - 85
  - 100
- ❖ For **multiple input values**, consider possible input **combinations**, **prioritise** them and consider as many as possible, given the available time and resources. Again, divide possible combinations into *homogenous* subsets and select representative combinations.

# Software Testing: Code Coverage

- ❖ **Code coverage** is a useful metric that can help you assess the quality of your test suite.
- ❖ Code coverage measures the degree to which a software is verified by a test suite, by determining the **number of lines of code** that is **successfully validated** by the test suite.
- ❖ The common metrics in most coverage reports include:
  - **Function coverage**: how many of the functions defined have been called.
  - **Statement coverage**: how many of the statements in the program have been executed.
  - **Branches coverage**: how many of the branches of the control structures (if statements for instance) have been executed.
  - **Condition coverage**: how many of the boolean sub-expressions have been tested for a true and a false value.
  - **Line coverage**: how many of lines of source code have been tested.
- ❖ For more, see <https://www.atlassian.com/continuous-delivery/software-testing/code-coverage>

# Randomness in Software Testing and Simulation

*Randomness* is also useful!

## ❖ Software **Testing**:

- random data is often seen as *unbiased data*
  - gives average performance (e.g. in sorting algorithms)
- *stress test* components by bombarding them with random data

## ❖ Software **Simulation**:

- generating random behaviours/movements.  
For example, may want players/enemies to move in a random pattern.  
Possible approach: **randomly** generate a **number** between **0 to 3**,
  - **0** means **front** movement, **1** means **left** movement,  
**2** means **back** movement, **3** means **right** movement.
- the layout of a dungeon may be **randomly** generated
- may want to introduce **unpredictability**

# Random Numbers

- ❖ How can a computer pick a number at random?
  - it **cannot** !
- ❖ Software can only produce *pseudo random numbers*.
  - a **pseudo random number** is one that is **predictable!**
    - (although it may appear unpredictable)
- ❖ Implementation may deviate from expected theoretical behaviour.

# Generating Random Numbers in Java

Using `random` class,

- ❖ Need to import the class `java.util.Random`
- ❖ **Option-1:** Creates a new random number generator.
  - ❖ `Random rand = new Random();`
- ❖ **Option-2:** Creates a new random number generator using a single long `seed`.
  - **Important:** Every time you run a program with the **same seed**, you get exactly the **same sequence** of 'random' numbers.
    - `Random rand = new Random(long seed);`
- ❖ To vary the output, we can give the random seeder a starting point that varies with time. For example, a starting point (seed) is the current time.
- ❖ Go to the API for more information at <https://docs.oracle.com/en/java/javase/11/docs/api/java.base/java/util/Random.html>



# Basic Test Template

- 1) Set up Precondition (i.e. @BeforeEach, etc.)
- 2) Act (call the method)
- 3) Verify Post condition (i.e. @AfterEach, Asserts, etc.)

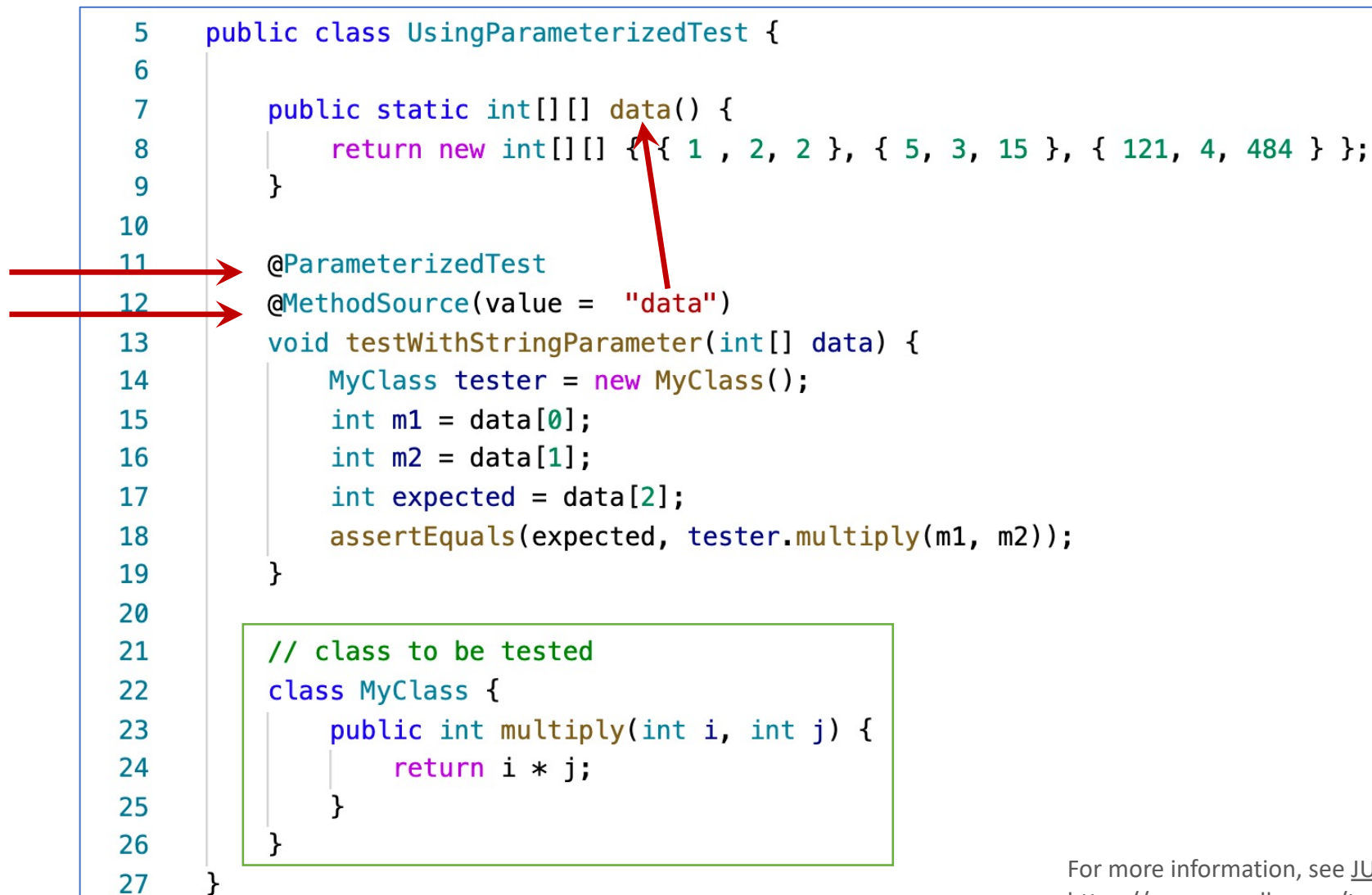
- Normally, each test should run **independently**, order of execution should **not** be important.
- However, if required, you can order execution of the tests using @TestMethodOrder

# Avoid Repetition in Test Suites: Parameterized Tests

- JUnit offers *Parameterized Tests*.
- *Parameterized test* executes the same test over and over again using different input values and tests output against the corresponding expected results.
- A *data source* can be used to retrieve data for input values and expected results.
- The *@Before* annotation can be used if you want to execute some statement such as preconditions before each test case.
- The *@After* annotation can be used if you want to execute some statements after each Test Case for e.g. resetting variables, deleting temporary files, variables, etc.
- For more information, see [JUnit 5 tutorial](#) .

# Parameterized Test: An Example

```
5 public class UsingParameterizedTest {
6
7     public static int[][] data() {
8         return new int[][] { { 1, 2, 2 }, { 5, 3, 15 }, { 121, 4, 484 } };
9     }
10
11     @ParameterizedTest
12     @MethodSource(value = "data")
13     void testWithStringParameter(int[] data) {
14         MyClass tester = new MyClass();
15         int m1 = data[0];
16         int m2 = data[1];
17         int expected = data[2];
18         assertEquals(expected, tester.multiply(m1, m2));
19     }
20
21     // class to be tested
22     class MyClass {
23         public int multiply(int i, int j) {
24             return i * j;
25         }
26     }
27 }
```



The diagram illustrates the components of a parameterized test. Red arrows point from the `@ParameterizedTest` annotation on line 11, the `@MethodSource(value = "data")` annotation on line 12, and the `data()` method on line 7. A green box highlights the `MyClass` implementation, which is the class being tested.

For more information, see [JUnit 5 tutorial](https://www.vogella.com/tutorials/JUnit/article.html) at <https://www.vogella.com/tutorials/JUnit/article.html>.

# Avoid Repetition in Test Suites: Dynamic Tests

- JUnit also offer **Dynamic Tests**.
- For more information, see [JUnit 5 tutorial](https://www.vogella.com/tutorials/JUnit/article.html).

```
12 class DynamicTestCreationTest {
13
14     @TestFactory
15     Stream<DynamicTest> testDifferentMultiplyOperations() {
16         MyClass tester = new MyClass();
17         int[][] data = new int[][] { { 1, 2, 2 }, { 5, 3, 15 }, { 121, 4, 484 } };
18         return Arrays.stream(data).map(entry -> {
19             int m1 = entry[0];
20             int m2 = entry[1];
21             int expected = entry[2];
22             return dynamicTest(m1 + " * " + m2 + " = " + expected, () -> {
23                 assertEquals(expected, tester.multiply(m1, m2));
24             });
25         });
26     }
27
28     // class to be tested
29     class MyClass {
30         public int multiply(int i, int j) {
31             return i * j;
32         }
33     }
34 }
```

For more information, see [JUnit 5 tutorial](https://www.vogella.com/tutorials/JUnit/article.html) at <https://www.vogella.com/tutorials/JUnit/article.html>.

# Software Testing: Summary

- Always follow Test Driven Development.
- Software Testing is hard!
- Not possible to completely test a nontrivial software system, given the limited available resources.
- We assume that a selected *representative* test cases capture system behavior of test cases not considered.

End