

# Homework

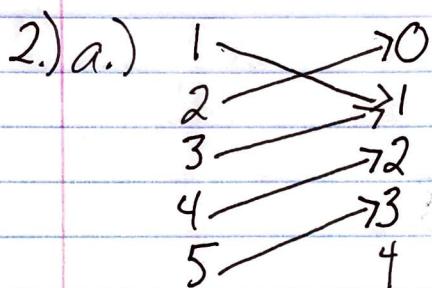
5.1

1.) a.)  $\{a, b, c, d, e\}$

$$(a, b) = 2 \times 2 \quad (a, c)$$

b.)  $\{w, x, y, z\}$

c.)  $\{w, y, z\}$

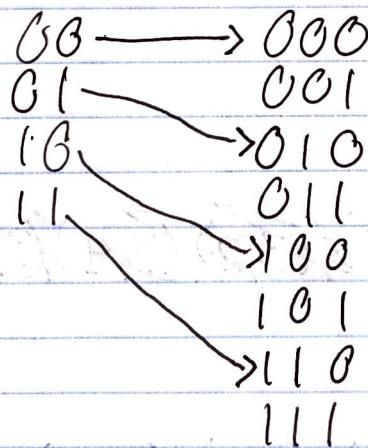


$$X = \{1, 2, 3, 4, 5\}$$

$$Y = \{0, 1, 2, 3, 4\}$$

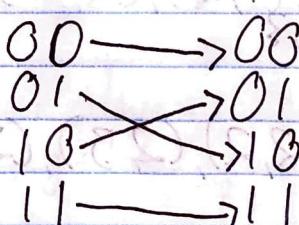
$$f(x) = \{(1, 0), (2, 1), (3, 2), (4, 3), (5, 4)\}$$

b.)



$$f(x) = \{(00, 000), (01, 001), (10, 010), (11, 011), (11, 100), (11, 101), (11, 110), (11, 111)\}$$

c.)



$$f(x) = \{(00, 00), (01, 01), (10, 10), (11, 11)\}$$

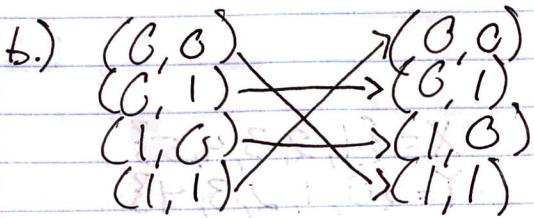
# Homework

5.1

4.) a)  $B \times B = \{(0,0), (1,1)\}$

Domain:

$$\{((1,-1), (-1,1)), ((1,-1), (1,-1)), ((1,1), (1,-1)), ((1,1), (1,1))\}$$



c.)  $\{(1,1), (0,1), (1,0), (0,0)\}$

5.) a)  $(3, 5, 7, 9)$

b.)  $(4, 9, 16, 25)$

c.)  $(001, 011, 111)$

~~d.)  $(2, 3), (2, 4), (2, 5), (3, 2), (3, 4), (3, 5)$~~

f.)  $(5, 6, 7, 8, 9)$

h.)  $\{(1,1), (2,1), (3,1), (1,2), (2,2), (3,2), (1,3), (2,3), (3,3)\}$

i.)  $\{(1,2), (1,3), (1,4), (2,2), (2,3), (2,4), (3,2), (3,3), (3,4)\}$

# Homework

5.2 + 5.3

3.) a.)  $-4$

b.)  $-4$

c.)  $5$

4.) a.) Assume  $n$  is even  $= 2k$  for integer  $k$

then  $\left\lfloor \frac{2k}{2} \right\rfloor = k$  and  $\frac{2k}{2} = k$

True

b.) Assume  $n$  is odd  $= 2k+1$

then  $\left\lfloor \frac{2k+1-1}{2} \right\rfloor = k$  and  $\frac{2k+1-1}{2} = k$

True

5.3

a.) Yes, for every  $x, y$  there is an integer  
 $x=3, y=1$  then  $6-4=2$

b.) No, can give  $(-1, -1)$  and  $(1, 1)$   
and get the same answer.

c.) Yes, always get an integer.  
 $x=7, y=12$

$$7+12-2=17$$

Homework

5.3

2) a.) Neither

$$x=2 \text{ or } x=-2$$

$$\text{both} = 4$$

and can't get  $y=5$  with  $x^3$

b.) yes one-to-one but not onto

can't get  $y=5$  with  $x^3$

c.) yes one-to-one but not onto

since  $y \neq 5$  when  $x^3$

d.) yes one-to-one but not onto

$y \neq 2$   $x=1$  then  $f(x)=1$

$x=2$  then  $f(x)=6$

e.) Both.

g.) one-to-one but not onto

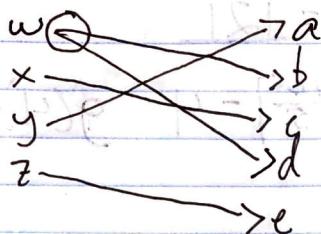
since  $2y \neq 3$

j.) Both.

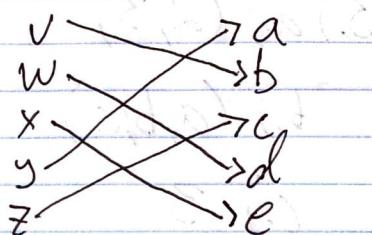
# Homework

5.4

1.) a.)  $f^{-1}$  is not well defined.



b.)  $f^{-1}$  is well defined



c.) is not well defined since  $y = \emptyset$

2.) a.)  $x = y - 3$  well-defined

b.)  $x = \frac{y-34}{2}$  not well defined

c.)  $x = \frac{y-3}{2}$  well defined

d.) Not well defined

g.)  $f^{-1}$  is well defined since you re-reverse  
the bits for instance  $f^{-1}(110) = 011$

# Homework

5.5 + 5.7

- 2.) a.)  $g(3) = 1 \quad f(1) = \underline{1}$   
b.)  $\lceil \frac{52}{5} \rceil = 11 \quad f(11) = \underline{121}$   
c.)  $f(4) = 16 \quad h(16) = \lceil \frac{16}{5} \rceil = 4 \quad g(4) = \underline{16}$   
e.)  $(2^x)^2$

5.) a.)  $(2, 3)$

b.)  $(a, b, c)$

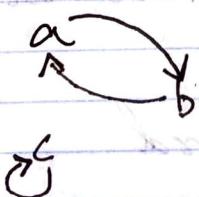
c.) 3

f.)  $g$  is neither one-to-one or onto

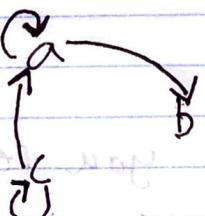
g.)  $g$  is not a bijection but  $h$  is a bijection

5.7

1.) a.)  $a \rightarrow (a, b), (b, a), (c, c)$

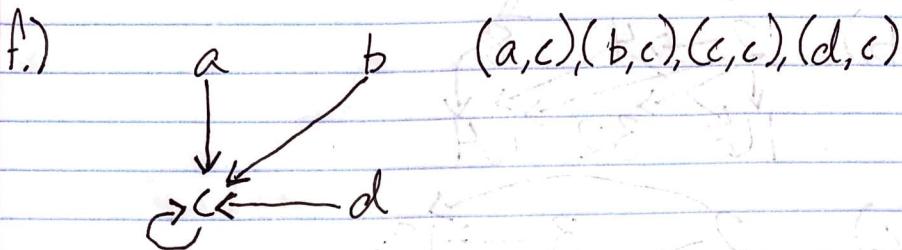


b.)  $a \rightarrow (a, a), (a, b), (c, a), (c, c)$



# Homework

5.7

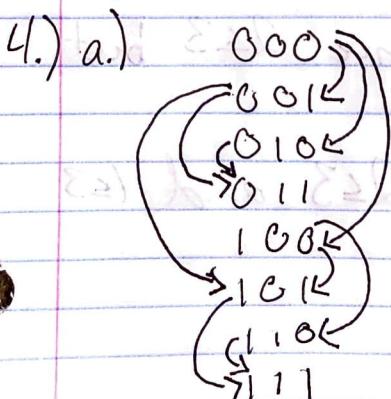


2.) a)  $\begin{bmatrix} 1 & 1 & 1 \\ 0 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$   $(1,1), (1,2), (1,3)$

b)  $\begin{bmatrix} 1 & 0 & 1 \\ 0 & 1 & 1 \\ 0 & 0 & 0 \end{bmatrix}$   $(1,1), (1,3), (2,2), (2,3)$

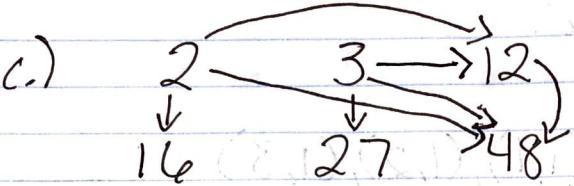
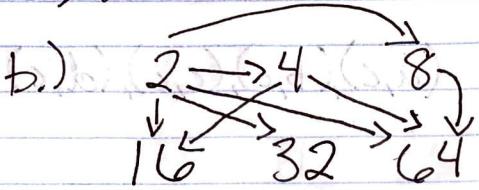
c)  $\begin{bmatrix} 0 & 1 & 0 \\ 1 & 0 & 0 \\ 1 & 1 & 0 \end{bmatrix}$   $(1,2), (2,1), (3,1), (3,2)$

f.)  $\begin{bmatrix} 1 & 0 & 0 & 1 \\ 1 & 0 & 0 & 0 \\ 0 & 1 & 1 & 0 \\ 0 & 0 & 1 & 0 \end{bmatrix}$   $(1,1), (1,4), (2,1), (3,3), (3,2), (4,3)$



# Homework

$$5.7 + 5.8$$



d.) ~~2 <= 5~~

~~2 <= 8~~

11

5.8

i.) a.) Not reflexive since  $1 < 1$  is false

~~Not~~ anti-Symmetric since  $1 \leq 2$  is always ~~false~~ but  $2 \leq 1$  is always true.

Is transitive since  $1 \leq 2$  and  $2 \leq 3$   
so  $1 \leq 3$

b.) Is reflexive since  $2 \leq 2$  and  $R \subseteq R$

Anti-symmetric since  $2 \leq 3$  but  $3 \leq 2$  is false

Is transitive since  $1 \leq 2$ ,  $2 \leq 3$  and  $1 \leq 3$

# Homework

5.8

c.) Is reflexive since any number raised to the power of 1 equals itself.

Is Symmetric if  $x=y$  since  $2^1=2$  and  $2^1=2$

~~Not~~ transitive  $2^2=4 \neq 4^2=16$  also  $2^4=16$

d.) Reflexive if  $n=1$  then  $y=xn$

Symmetric if  $n=1$  then  $y=xn$  and  $x=yn$

Transitive since  $4=2(2) \neq 8=4(2)$  also  $8=2(4)$

e.) ~~Not Reflexive~~

~~Neither since  $5-3=2$  is false~~  
~~but  $3-5=2$~~

~~Neither since  $5-2=3 \leq 2$  is false~~  
~~but  $2-5=-3 \leq 2$  is true~~

~~Not~~ ~~Neither since  $5-2 \leq 2$  is false~~  
~~but  $2-5 \leq 2$  is true~~

Not transitive  $11-9 \leq 2$  true

~~9-7  $\leq 2$  true~~

$11-7 \leq 2$  False

# Homework

5.8

f.) Not reflexive since rational can be divisible by 1.

Not symmetric since the sum of two rational numbers is rational

Not transitive

3.) a.) No, it can not be  $x=y$  and  $x \neq y$

b.) If its symmetric there is no case  $a=b$  and  $b=a$ . If anti-symmetric, there is such case. Thus no, its not possible.

c.) Yes  $(A,A), (A,B), (B,A), (B,C), (C,A)$

5.) a.) Anti-reflexive

Symmetric

Not transitive

b.) Anti-reflexive since  $A \sim A$  then  $A \neq B$

Neither

Transitive

c.) Neither

Neither

Not transitive.

# Homework

5, 9

1.) a.) 2

b.) 3

c.) c

d.) g

e.)  $(b, c, d), (c, f, e) (c, g, f, e)$

f.) No ~~(e, d)~~  $(f, c)$  doesn't exist.

which means no trail or path

g.) yes open walk. No edge more than once so trail

yes a path since all vertices are once

h.) yes it is circuit since it is closed walk with edges once.

yes a cycle since all appear only once.

2.) a.) yes a circuit but not a cycle since  
c appears more than once.

b.)  $(b, c, g, f, d)$

c.)  $(c, g, f, e)$

d.)  $(a, g, f, e, c)$

e.) No

f.) yes  $(a, b, c)$

More Problems.

g.) ~~(a, b, c, d)~~  $(c, g, f, e)$

j.) yes, you can get to  
each point if you  
start at A.