

# Final Project

## FAQ

### **General questions:**

#### **How do I submit my team member names?**

See the directions in the Final Project instructions PDF.

#### **Can I use any dataset?**

Datasets that are **NOT ALLOWED** to be used in the final project:

| Dataset Name  | URL   |
|---|---|
| Mental Health in Tech Survey: Survey on Mental Health                                     | <a href="https://osmihelp.org/research/">https://osmihelp.org/research/</a>   |
| in the Tech Workplace in 2019   | <a href="https://health.data.ny.gov/dataset/Hospital-Inpatient-Discharges-SPARCS-De-Identified/22g3-z7e7">https://health.data.ny.gov/dataset/Hospital-Inpatient-Discharges-SPARCS-De-Identified/22g3-z7e7</a> |
| Information on deaths that occur in custody or during the process of arrest in California | <a href="https://openjustice.doj.ca.gov/data">https://openjustice.doj.ca.gov/data</a>   |
| toxicity-per-attribute (unintended-ml-bias-analysis)                                      | <a href="https://github.com/conversationai/unintended-ml-bias-analysis/tree/master/data">https://github.com/conversationai/unintended-ml-bias-analysis/tree/master/data</a>                                   |
| Google News dataset   | <a href="https://code.google.com/archive/p/word2vec/">https://code.google.com/archive/p/word2vec/</a>   |
| German Credit Data Set  | <a href="https://archive.ics.uci.edu/ml/datasets/statlog+(german+credit+data)">https://archive.ics.uci.edu/ml/datasets/statlog+(german+credit+data)</a>   |
| Taiwan Credit Data Set  | <a href="https://archive.ics.uci.edu/ml/datasets/default+of+credit+card+clients">https://archive.ics.uci.edu/ml/datasets/default+of+credit+card+clients</a>   |
| Portuguese Bank Marketing Data Set  | <a href="https://archive.ics.uci.edu/ml/datasets/Bank+Marketing">https://archive.ics.uci.edu/ml/datasets/Bank+Marketing</a>   |
| Compas (ProPublica recidivism)  | <a href="https://github.com/propublica/compas-analysis">https://github.com/propublica/compas-analysis</a>   |
| Adult census income   | <a href="https://archive.ics.uci.edu/ml/datasets/adult">https://archive.ics.uci.edu/ml/datasets/adult</a>   |
| UCI Census Income Dataset   | <a href="http://archive.ics.uci.edu/ml/datasets/Census+Income">http://archive.ics.uci.edu/ml/datasets/Census+Income</a>   |
| Compas dataset  | <a href="https://www.kaggle.com/datasets/danofer/compass">https://www.kaggle.com/datasets/danofer/compass</a>   |
| IBM HR Analytics Employee Attrition & Performance   | <a href="https://www.kaggle.com/datasets/pavansubhasht/ibm-hr-analytics-attrition-dataset">https://www.kaggle.com/datasets/pavansubhasht/ibm-hr-analytics-attrition-dataset</a>                               |

***How many observations and protected classes does my dataset need to have?***

At least 500 observations, 2 protected class variables and 2 dependent variables. If you only have one dependent variable, the second one can be derived (see the next question).

***What is a derived dependent variable?***

A derived dependent variable is created by calculating or categorizing other variables present in the dataset. For example, if your dataset contained the columns Primary\_Income and Secondary\_Income, the variable Total\_Income (Primary\_Income + Secondary\_Income) would be a derived dependent variable.

***How should we handle Nulls in the dataset? Can we do data manipulation? Or should we drop rows with NaNs?***

It's entirely up to you and your team how you want to handle this. We've had teams in the past take both approaches. Please note the approach used in your report.

***Are we allowed to aggregate attributes/combine groups into our own buckets for the final project?***

You can combine groups as you need to. Please mention them in your report.

### **Step 3**

***"For each protected class variable, select two fairness metrics and compute the fairness metrics associated with your privileged/unprivileged groups as a function of each of your two dependent variables..." Can we use the same dependent variables for each fairness metric/protected class combination?***

You must use the same dependent variables.

***Are we allowed to use both Statistical Parity Difference and Disparate Impact as separate fairness metrics? Or are these too similar and we should use something else like Equal Opportunity, Demographic Parity, etc.?***

Yes, you may use both Statistical Parity Difference and Disparate Impact!

***Is it possible that fairness metrics calculated on the original and transformed testing datasets are the same?***

Yes, this is possible (i.e. the change is 0.0). If this happens, note it in your report.

### **Step 4**

***Are we supposed to use 50% for the random split into training/test or does the test size just have to contain at least a certain amount of samples (example at least 100 samples)?***

It's up to you to decide. The common split ratio is 70-30% or 80-20% train/test split. You can still use 50-50% too.

***Step 4 states:***

***"For the next set of questions, you are allowed to code up your own algorithm, modify open-source***

*code that wasn't developed for this course, or modify code found from the AI Fairness 360 Open Source Toolkit to work with your dataset..." Does "you are allowed to code up your own algorithm" mean we can leverage any package we like (e.g. scikit-learn)?*

Yes, feel free to use or modify algorithms according to your needs. Please mention it in your report.

*For the classifier that we train, should the independent variables include the protected class variables only, or could they include all the independent variables in the original dataset?*

You should include relevant features that your classifier needs to give a good result.

*What is the table with changes supposed to look like in Step 4?*

Below is a valid example (feel free to combine into one table):

| Sex (Independent) to Approved (Dependent) Fairness Metrics |                  |  |
|--|------------------|--|
|  | Disparate Impact | Change compared to previous              |
| Original Dataset   | 1.00200          | NA                                       |
| After Transforming Dataset                                 | 1.00200          | No change                                |
| After Training Classifier on Original Dataset              | 1.00125          | No change / very minimal positive change |
| After Training Classifier on Transformed Dataset           | 1.00173          | No change / very minimal negative change |

  

|  | Statistical Parity Difference | Change compared to previous              |
|--|-------------------------------|--|
| Original Dataset                                 | 0.00199                       | NA                                       |
| After Transforming Dataset                       | 0.00199                       | No change                                |
| After Training Classifier on Original Dataset    | 0.00125                       | No change / very minimal positive change |
| After Training Classifier on Transformed Dataset | 0.00172                       | No change / very minimal negative change |

## Step 5

*Are we required to generate all graphs and figures strictly using Python?*

Students are encouraged to use Python, but other software such as Excel can be used to generate the graphs.