**What did I do since the last meeting?**  
Since last week, I have been working a lot and practicing, so I have been applying the principle that the teacher just explained in the spiritual thought in this week's post. That helped me a lot to understand what part of learning knowledge, such as a programming language, requires the power of revelation to understand better. I have also been researching some possible ideas that I can do for my final project of the course since I have seen the alternatives that the professor demonstrated and found them very interesting in terms of application and how each one works.

**What am I going to do next?**  
What I am going to do next is continue with my search to find a good model, and I was even thinking that, when I have the idea ready, I can do something similar to what we have been doing as a group with Trello, since it is a very interesting mechanism to follow up on the project and not forget the details that were thought at the beginning. Besides,  it allows to implement improvements or correct some details that could be polished in the process in order to save time and show an interesting project. In addition, I have set as a weekly goal to go to the temple in order to receive more revelation in my studies and to understand the programming languages, since I have the firm faith that it will increase my understanding in a great way.

**What are my blockers?**  
Unlike previous weeks, I have not seen any significant aspect that could mean a blocker, other than the lack of faith that I had before reading the teacher's email this week, so I have focused purely on practicing more and keep looking for more references from which I can continue to polish my understanding, despite the complicated schedule that I manage weekly. However, something that I can mention and consider a blocker is the handling of CSS. Since this week we talked about animations, I have decided to read again about CSS in order to complement it with the handling of animations with JavaScript.