

Teoria degli Algoritmi

Corso di Laurea Magistrale in Matematica Applicata

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SAPIENZA
UNIVERSITÀ DI ROMA

Gabriele Tolomei

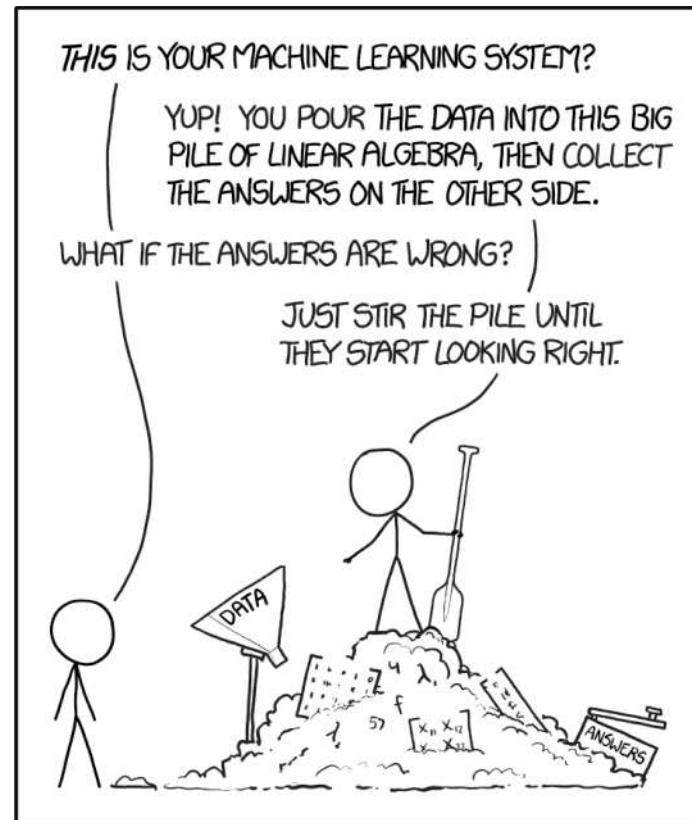
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How Much Data Do We Need?

In general, the more data we have the better we learn



Is Learning Feasible, After All?

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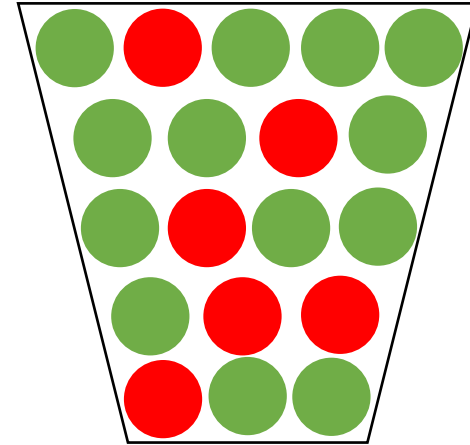
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- Learning an unknown target function seems impossible!
- We only dispose of a finite data sample (i.e., the training set) where we know the value of the unknown function
- Outside of that, the function may take on any value!
- **Question:** Can we use our finite sample to learn something outside of it?

A Related Experiment

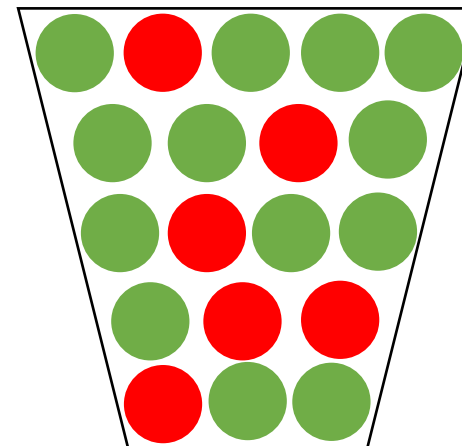
Consider a bin with **red** and **green** marbles



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Let p be the probability of picking a **red** marble

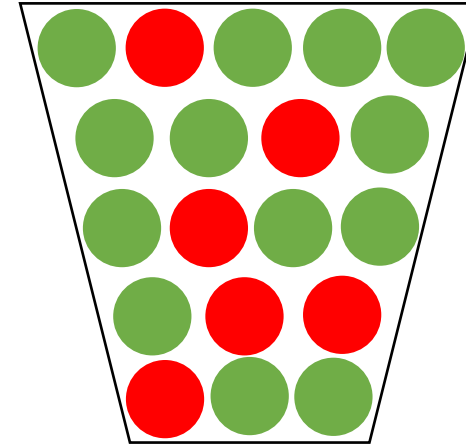


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Of course, $q = 1 - p$ is the probability of picking a **green** marble



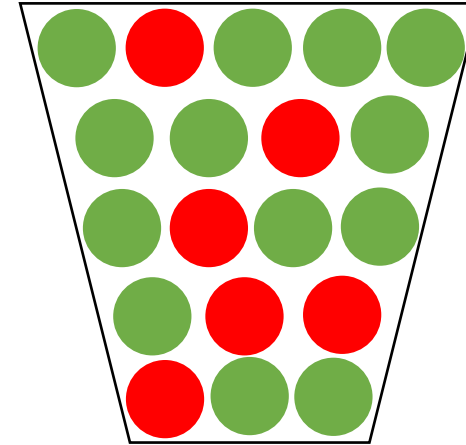
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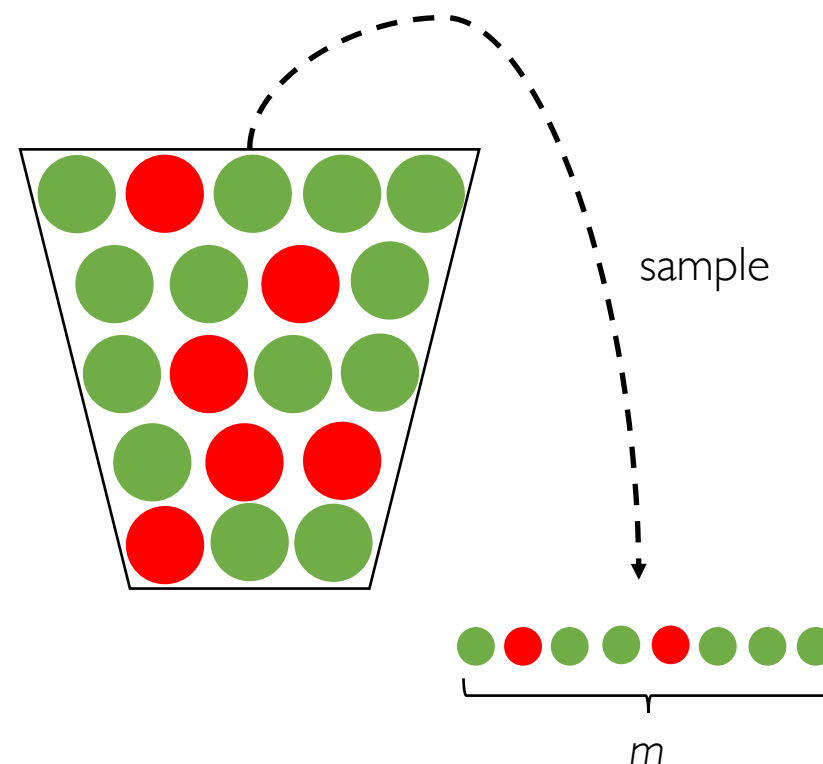
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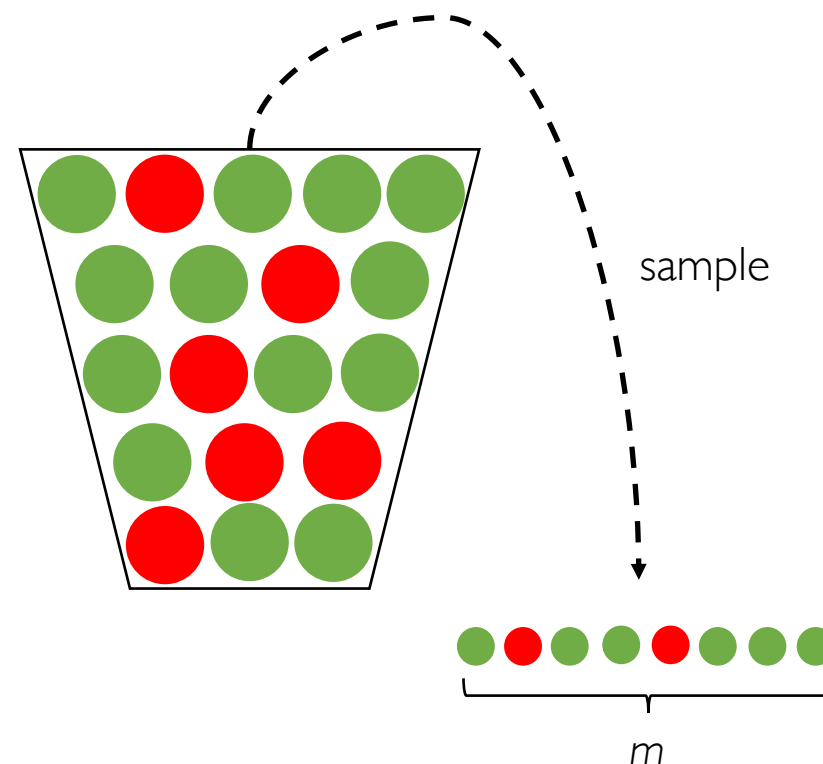
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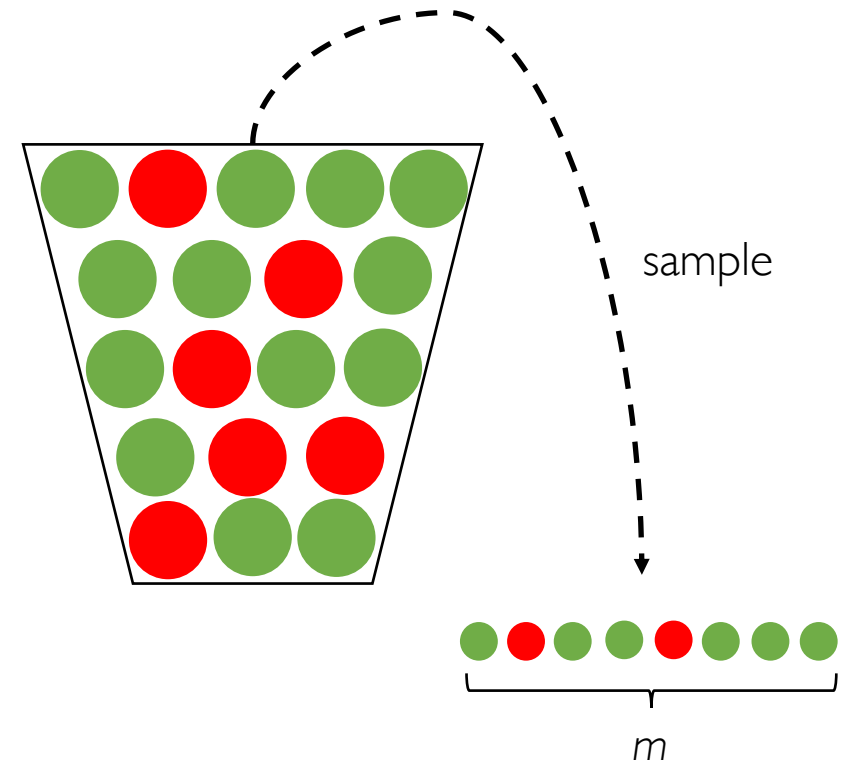
Note:

The bin can be considered either infinite or the sampling being done with replacement



A Related Experiment

Does p' say something about p ?



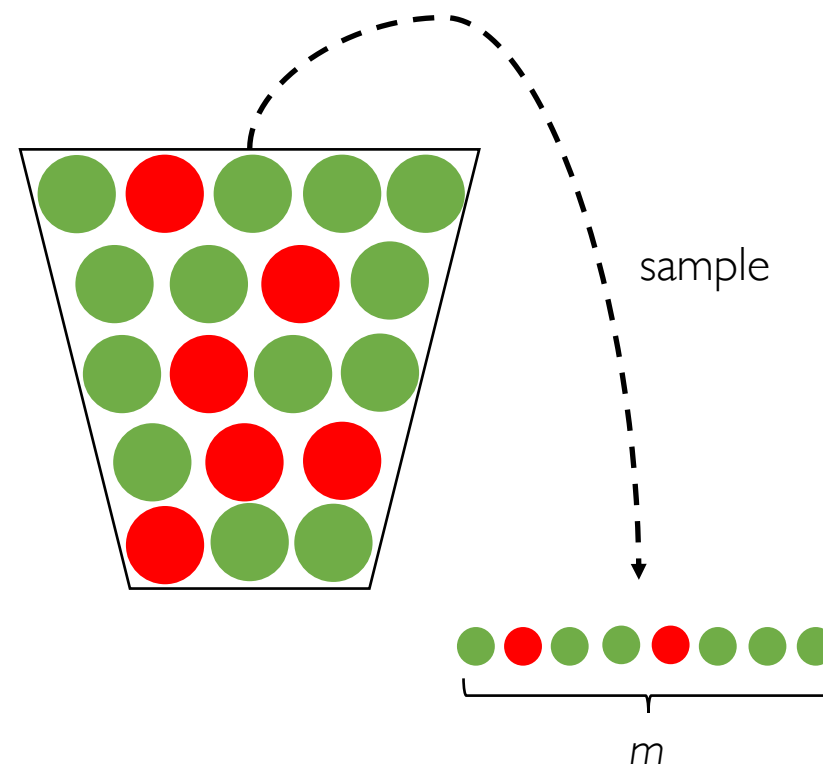
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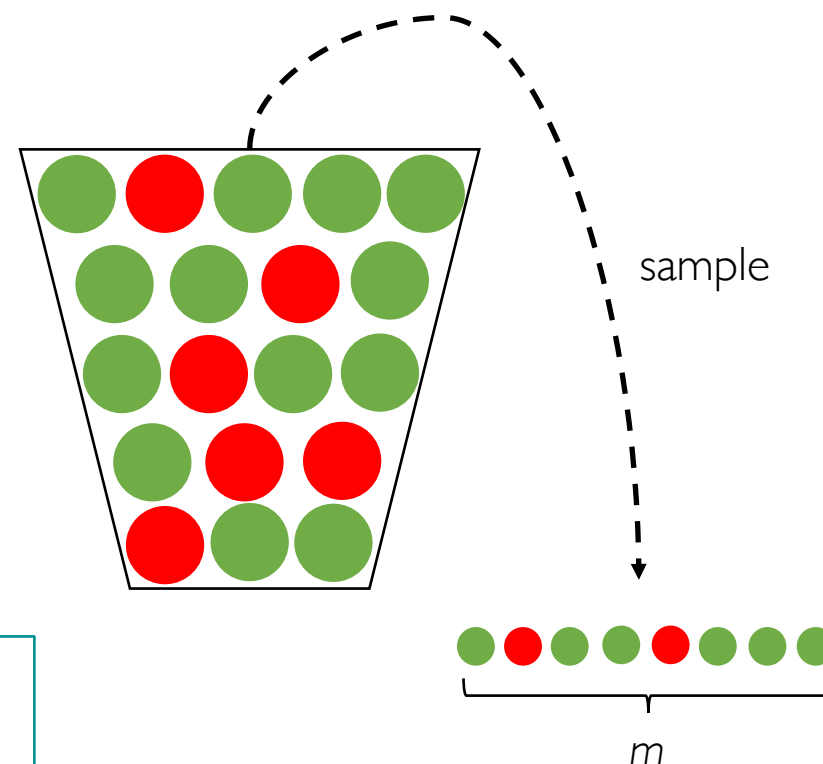
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If the sample is "big enough" (m is "large"), sample frequency p' is likely close to the true bin frequency p

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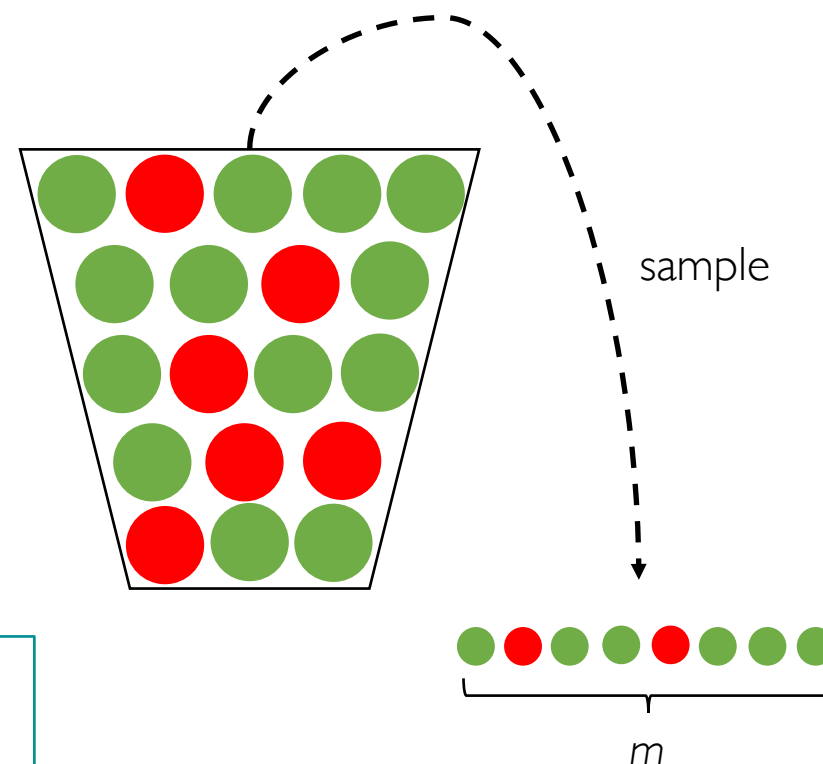
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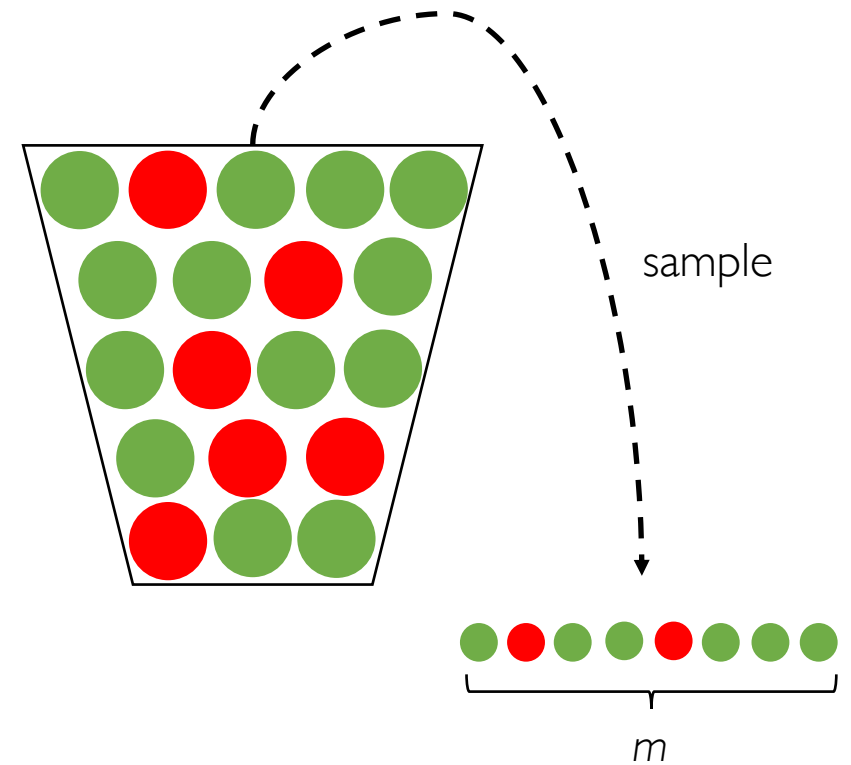
probable

But what does p' say about p , exactly?



A Related Experiment

In a big sample (large m), p' is **probably close** to p
(within *epsilon*)

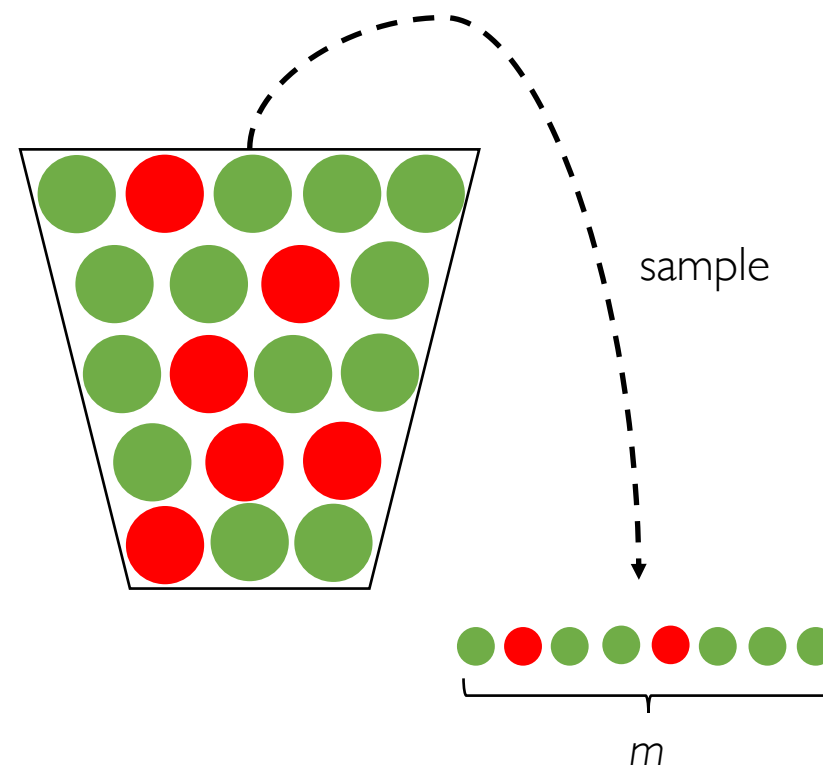


A Related Experiment

Hoeffding's Inequality

In a big sample (large m), p' is **probably close** to p
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$$P(|p' - p| > \epsilon) \leq 2e^{-2m\epsilon^2}$$



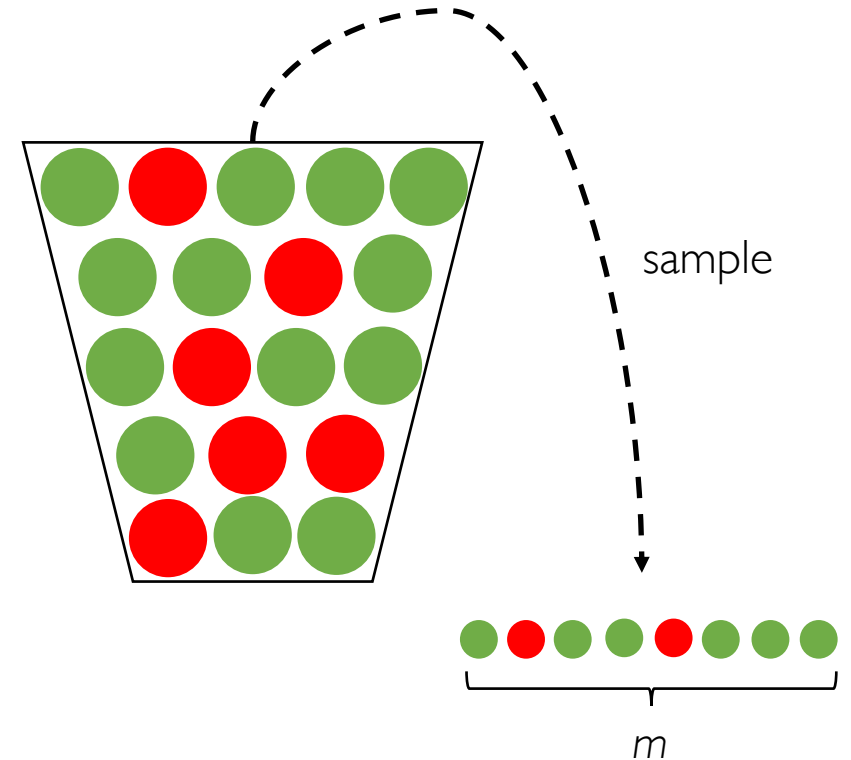
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The "bad event" is p' deviating more than *epsilon* from the true p



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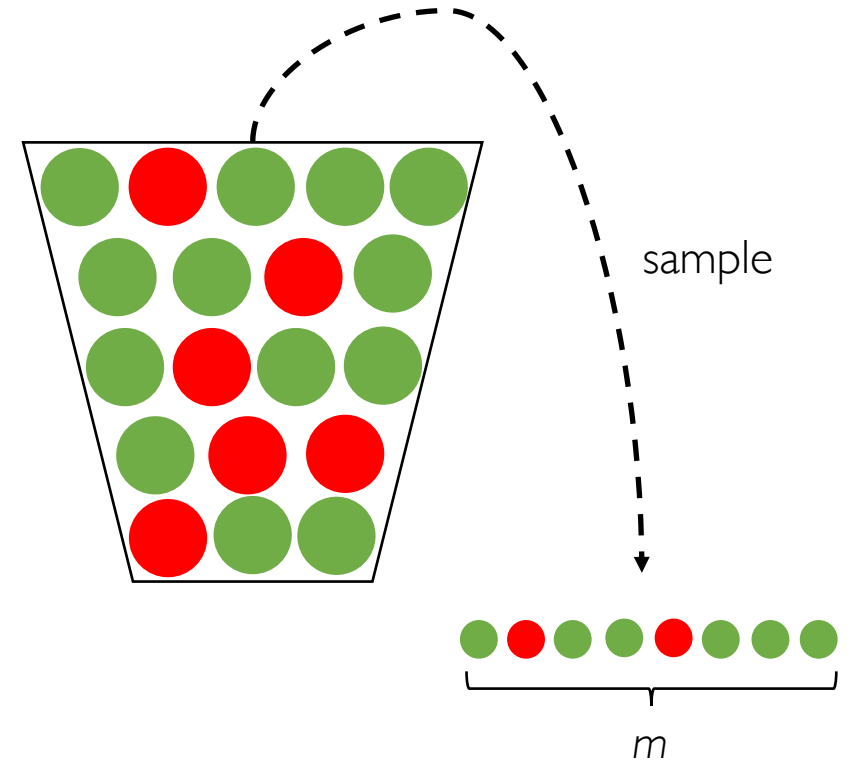
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We want the probability of such bad event to be small!



Hoeffding's Inequality

$$P(|p' - p| > \epsilon) \leq 2e^{-2m\epsilon^2}$$


The presence of m as a negative exponent contributes to keep the right-hand expression small (as m increases)

Hoeffding's Inequality

$$P(|p' - p| > \epsilon) \leq 2e^{-2m\epsilon^2}$$


Wait! m is multiplied by *epsilon* squared and therefore its effect as negative exponent gets diluted as *epsilon* gets smaller (i.e., the closer we want p' to the real p)

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There is a **tradeoff** between the sample size (m), the tolerance (*epsilon*), and the bound

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$$p' \stackrel{\text{PAC}}{=} p$$

The statement above is **P**robably **A**pproximately **C**orrect

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- It is valid for every positive integer m and every $\epsilon > 0$
- Bound does not depend on p because it is an unknown quantity, and ϵ just represents our tolerance

Connection to the Learning Problem

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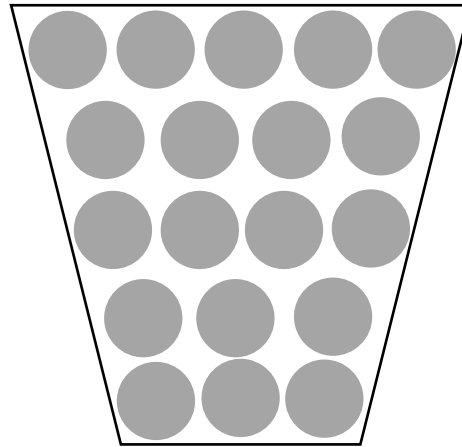
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- We must make a link between the bin example and learning
- In the bin example, the unknown quantity we want to estimate is a single number p , i.e., the frequency of red marbles in the bin
- In the learning problem, the unknown quantity we want to estimate is a full-fledged target function $f: X \rightarrow Y$

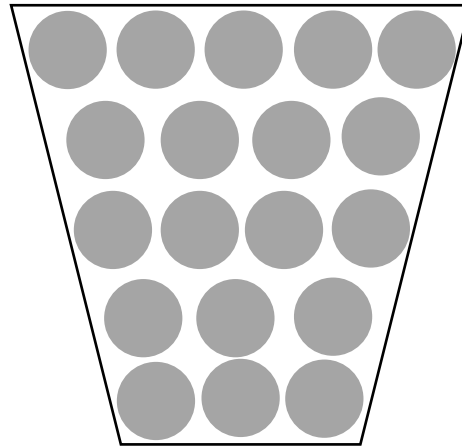
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- The bin can be seen as the whole input space X
- Each marble is a single data point x in X



Connection to the Learning Problem

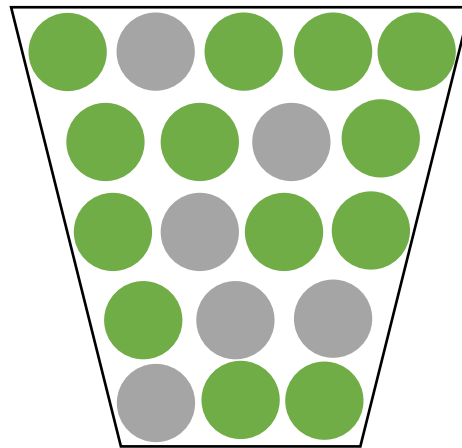
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How do we color each marble?

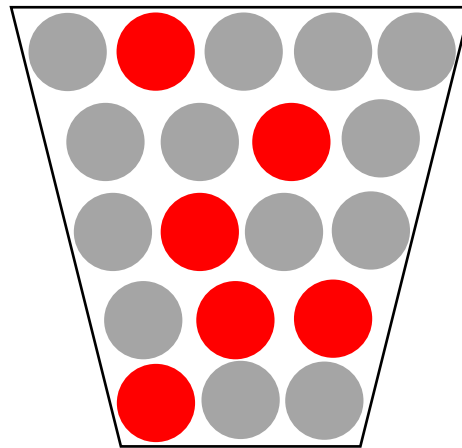
Connection to the Learning Problem

green marbles: correspond to data points where a given hypothesis h agrees with the true unknown target function f

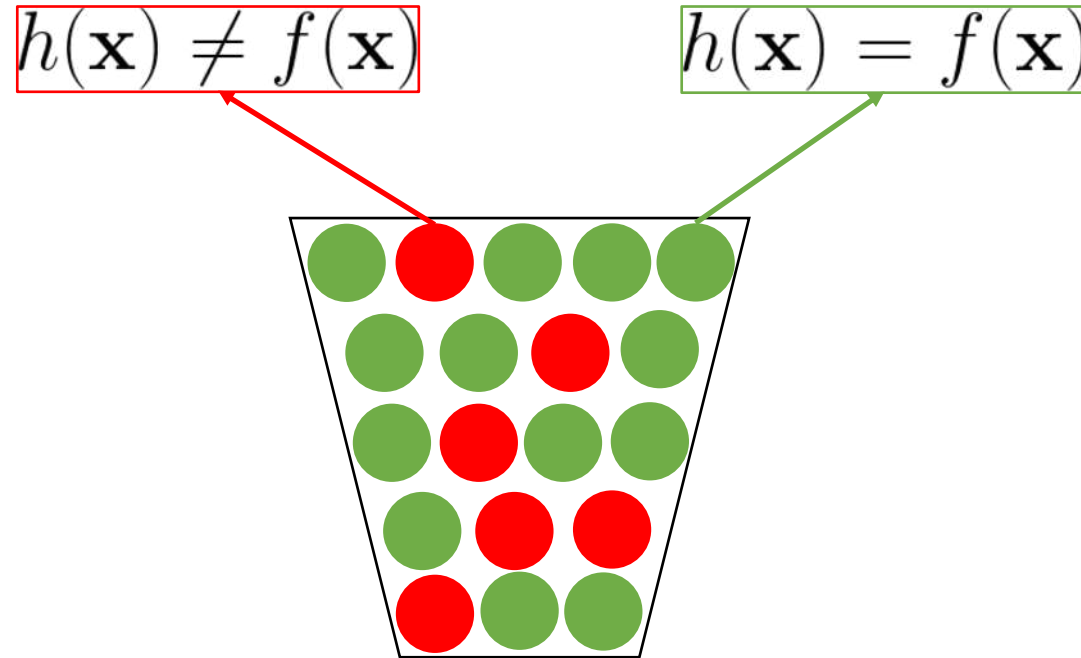


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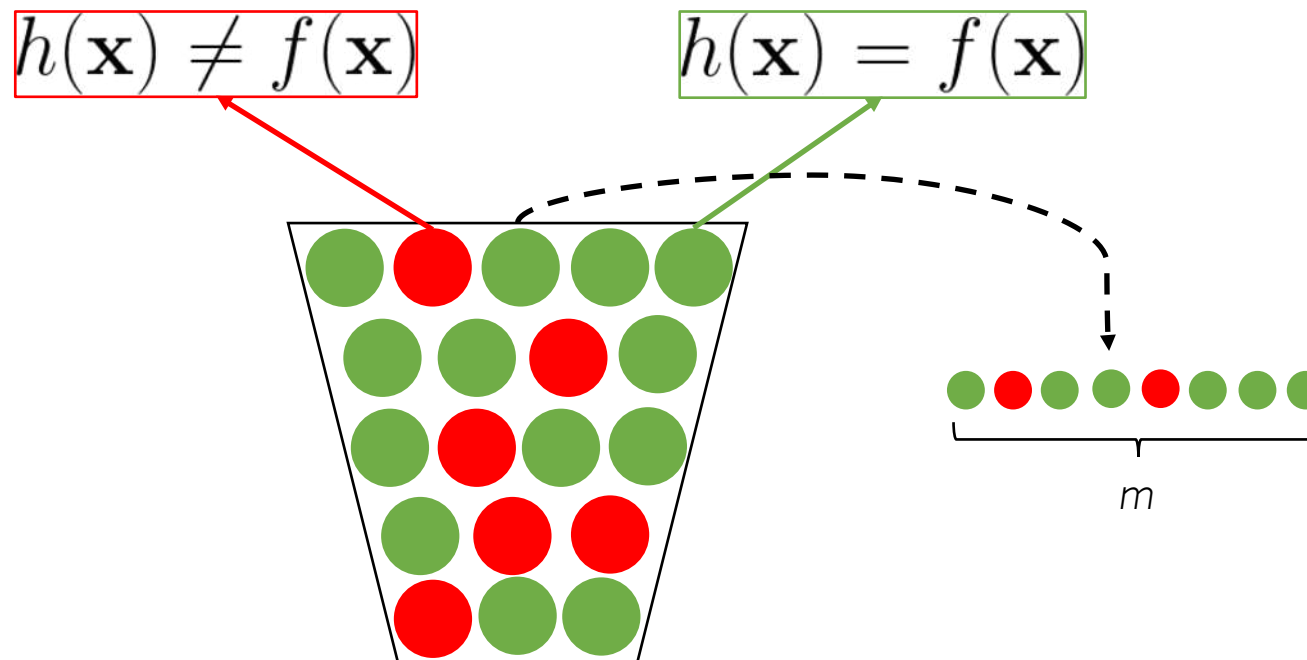


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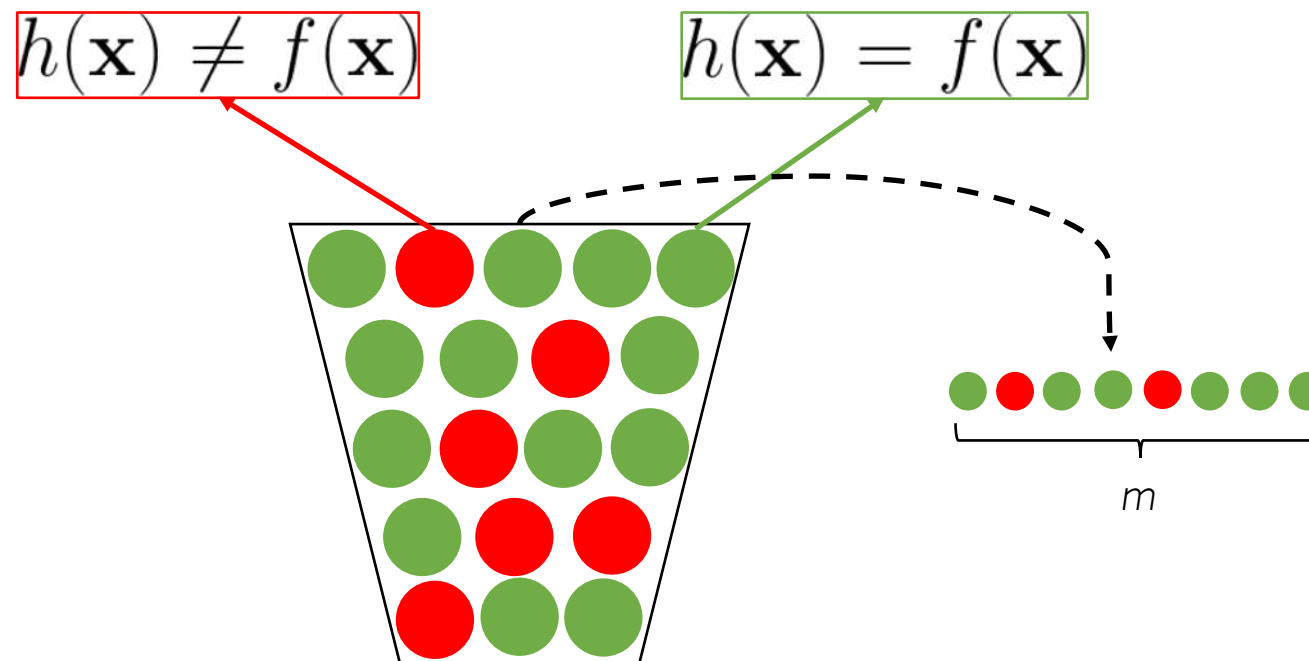
We introduce a probability distribution P over the input space X
There is no need to know what P is and no restriction on P

Are We Done?



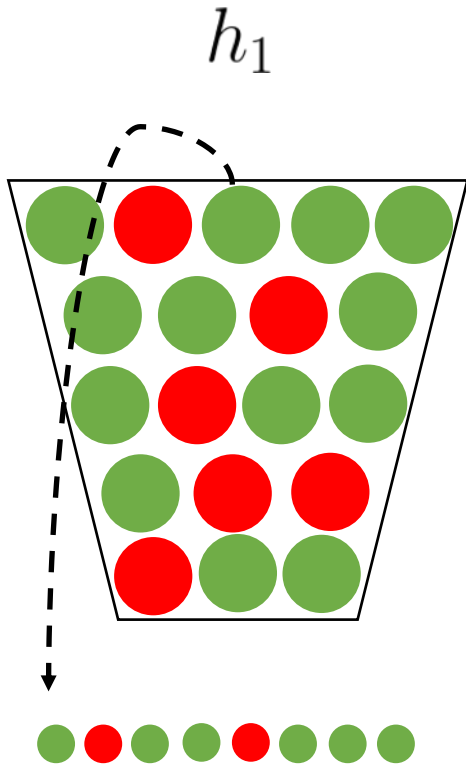
For this specific h , p' (in-sample error) is **PAC equivalent** to p (out-of-sample error)

Are We Done?

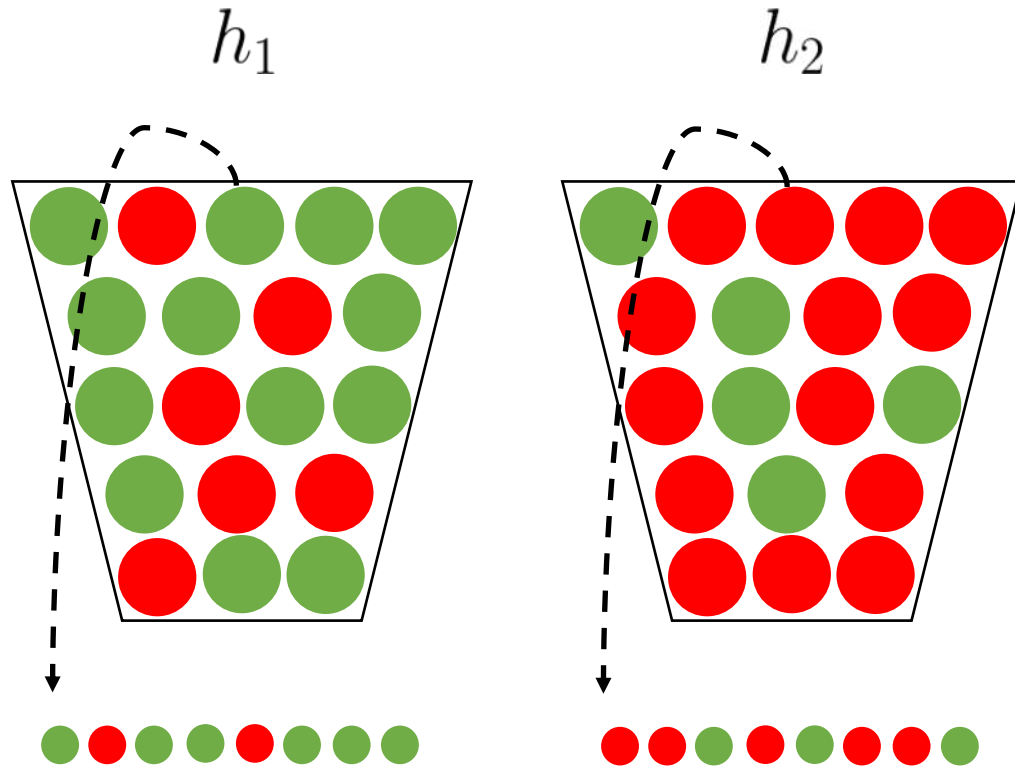


The problem here is that we **fixed** h
We have **verified** h rather than **learning** it from many different hypotheses

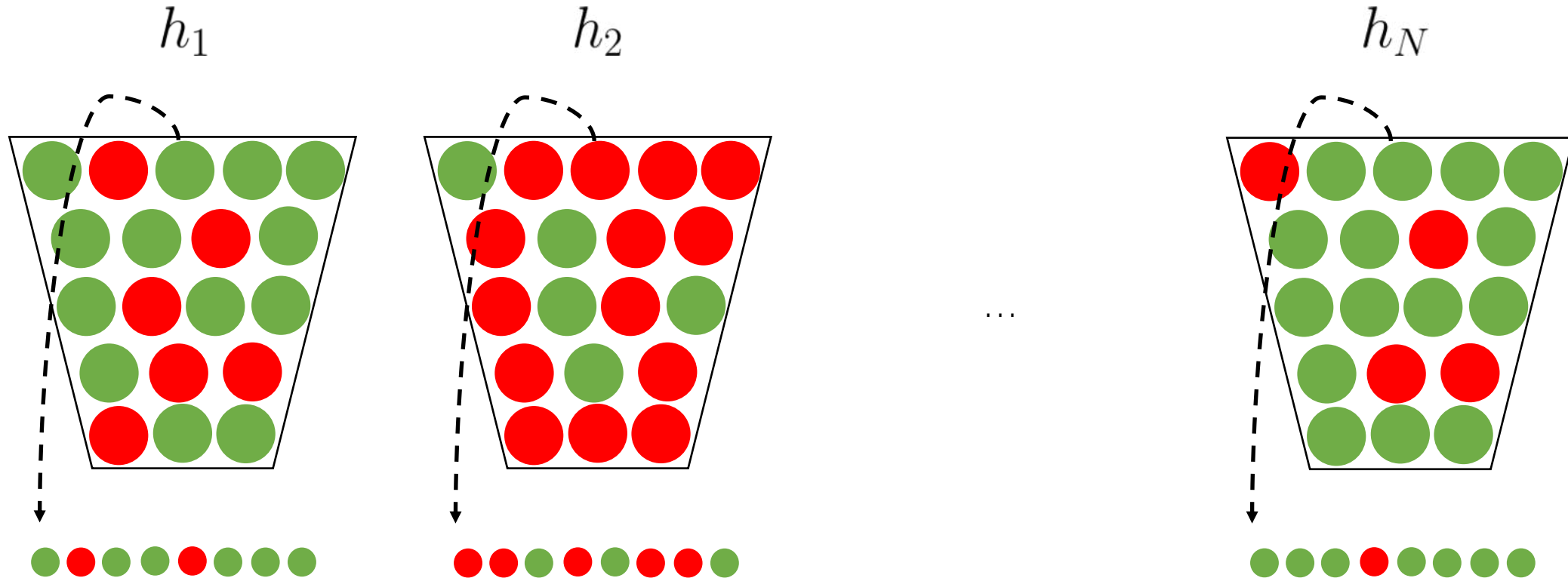
Generalize to Multiple Bins



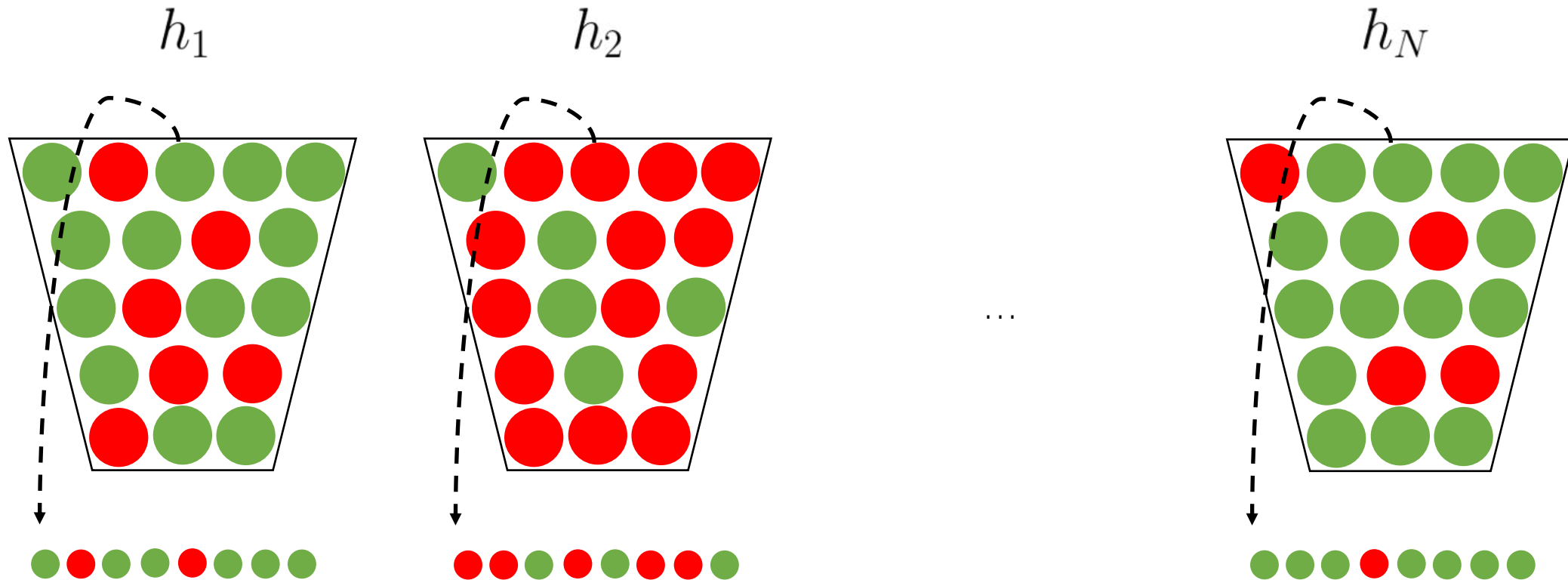
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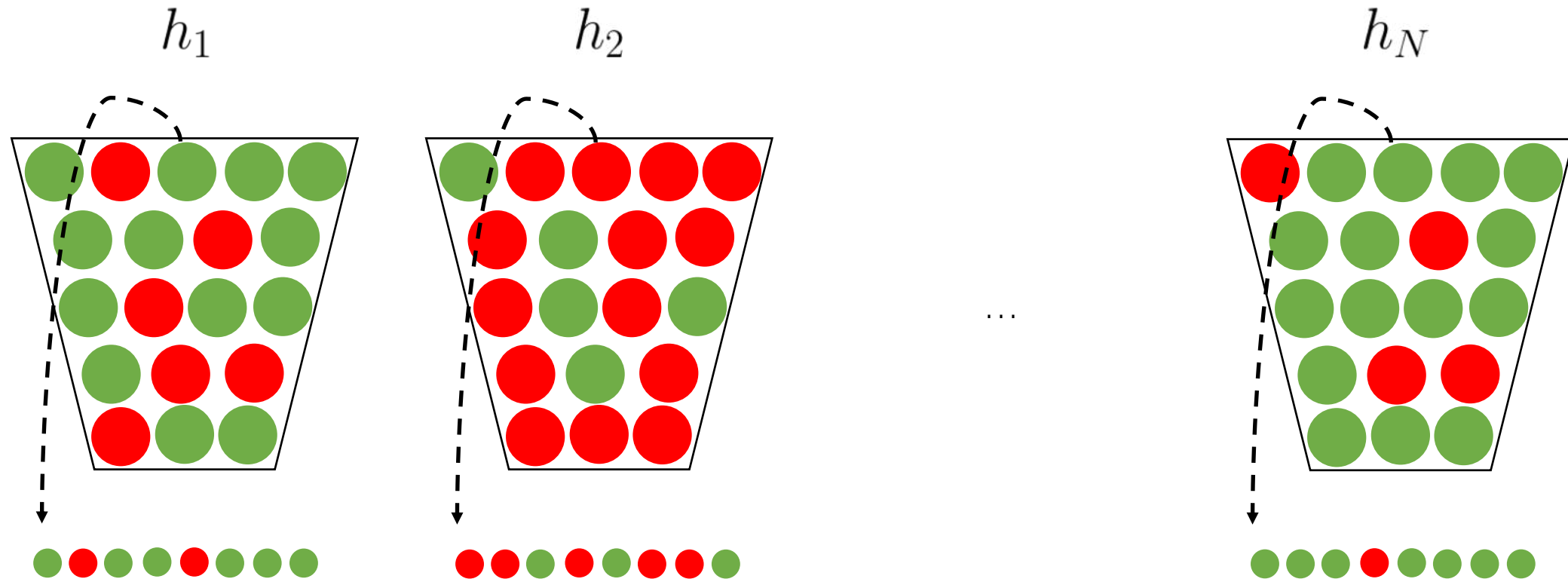


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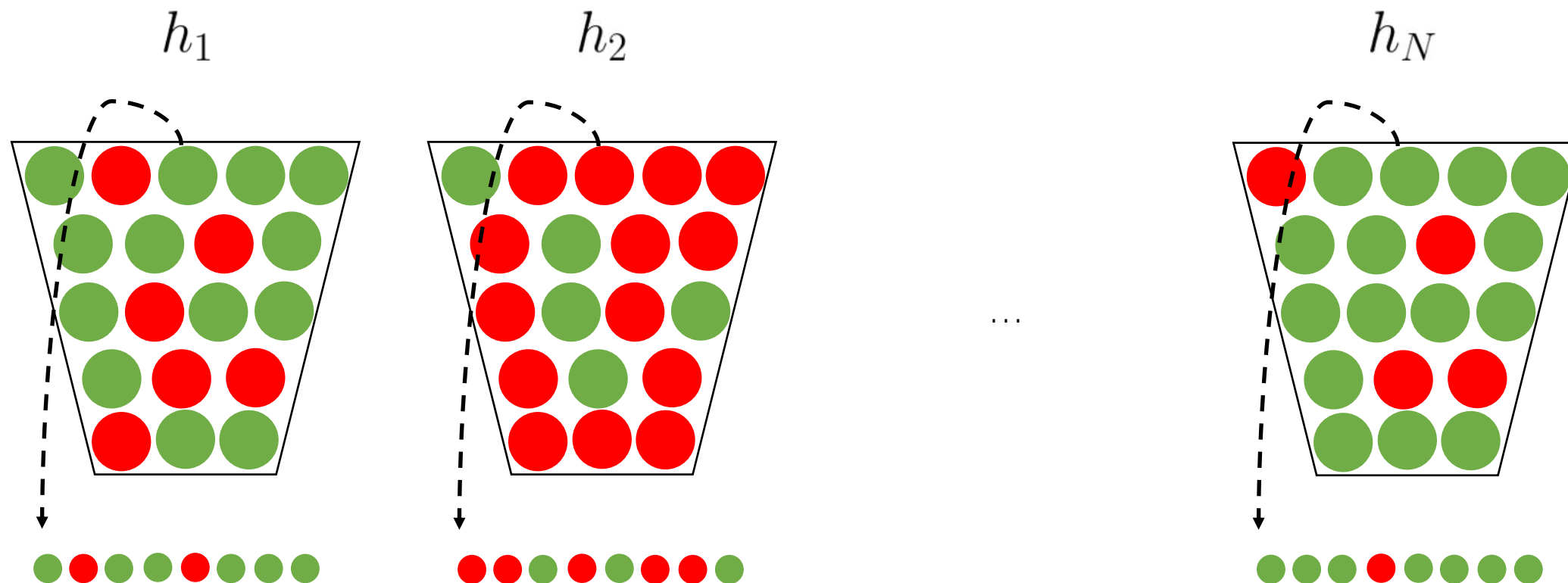
We must inspect **samples generated under every hypothesis** and pick the most "favorable" one

Generalize to Multiple Bins



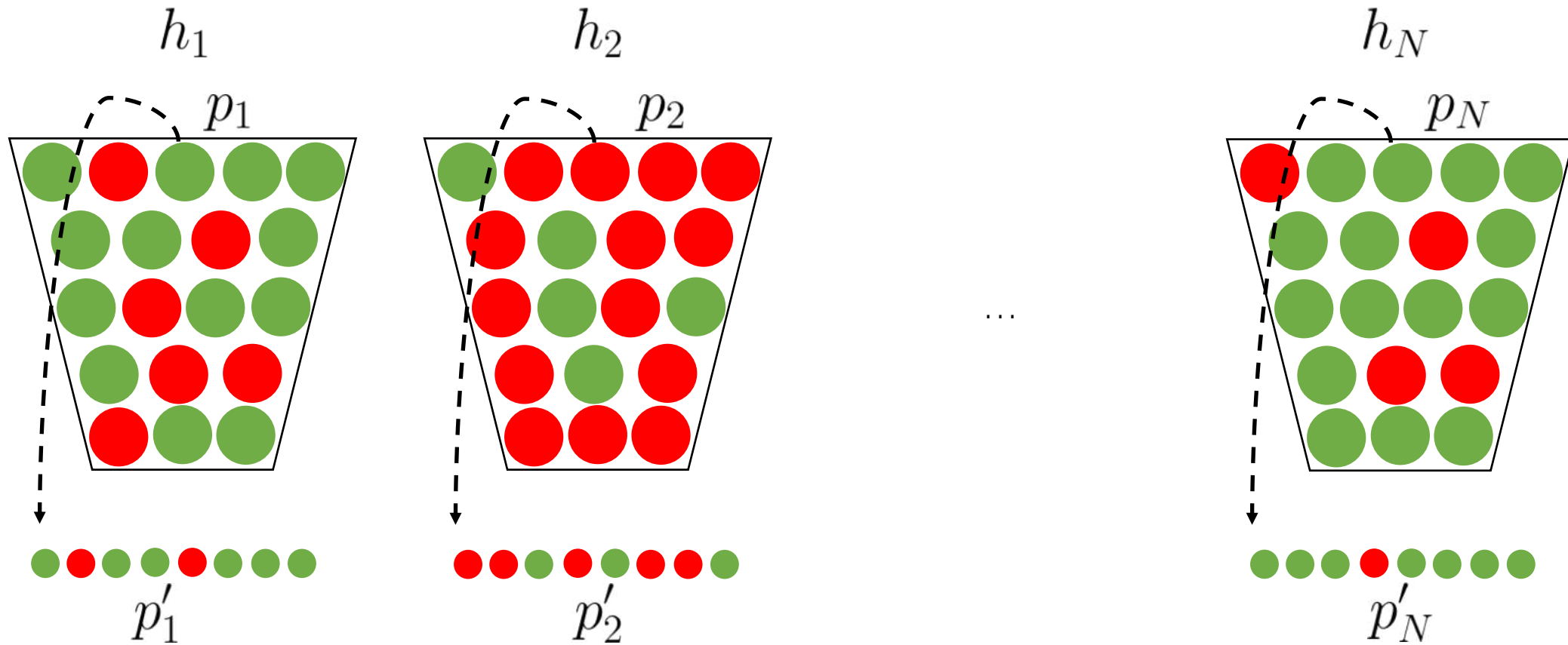
Intuitively, this means scanning through all the N samples and selecting the one with the smallest value of p' (sample frequency of red marbles)

Generalize to Multiple Bins

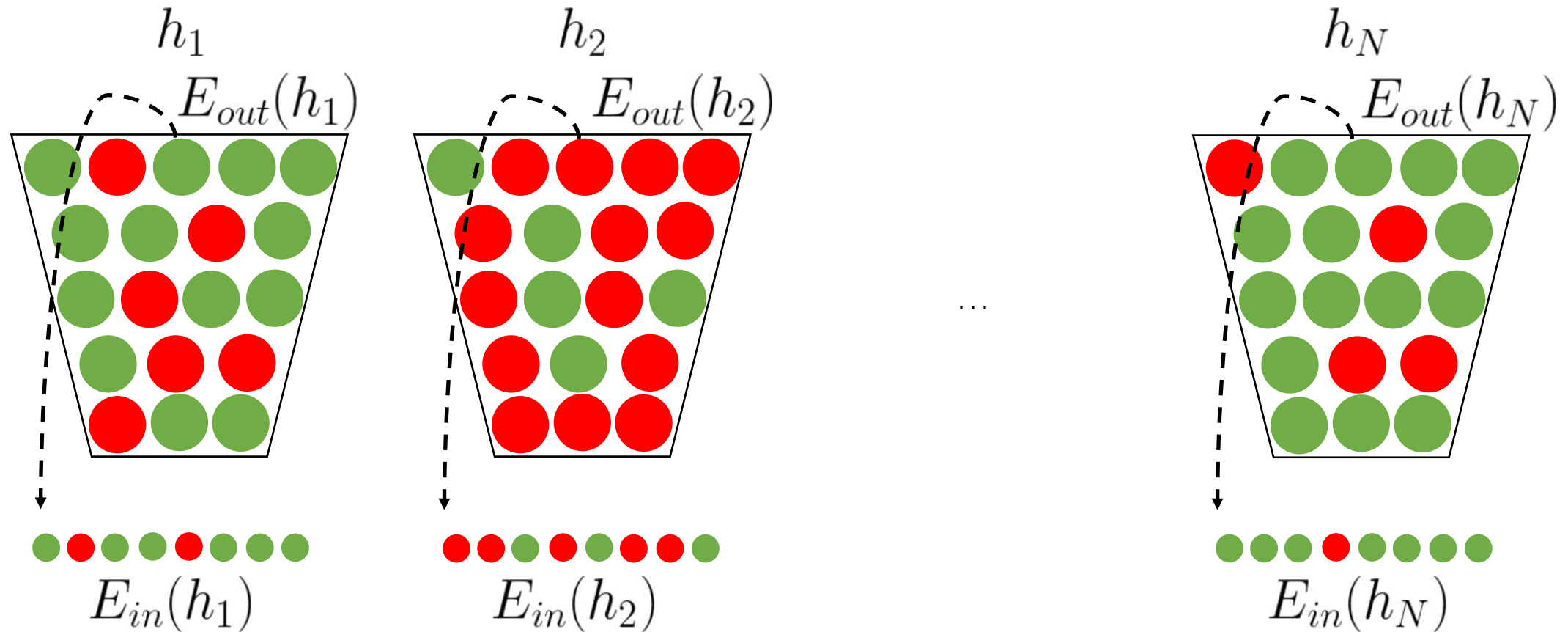


Note that p' is the in-sample error and it depends on a specific h
In other words, we will have a different in-sample error for every h

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$$P[|E_{in}(h) - E_{out}(h)| > \epsilon] \leq 2e^{-2m\epsilon^2}$$

The probability that, **for a given** h , the in-sample error deviates from the true out-of-sample error by more than *epsilon* is less than or equal to a **hopefully small** quantity

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Why?

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p is the parameter of the Bernoulli distribution
(i.e., the probability of "success", e.g., getting a head)

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(i.e., a very unlucky sample of 10 red marbles...)

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A very rare event!

Coin Analogy

We can also see this as an example of a **binomial random variable**

$$Y = X_1 + \dots + X_{10}$$
$$Y \sim \text{Binomial}(n, p) = \text{Binomial}(10, 1/2)$$

$$P(Y = k) = \binom{n}{k} p^k (1 - p)^{n-k}$$

$$P(Y = 10) = \binom{10}{10} p^{10} (1 - p)^{10-10} = p^{10} = \left(\frac{1}{2}\right)^{10}$$

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$$q = 1 - p^{10} = 1 - \left(\frac{1}{2}\right)^{10} \approx 99.9\%$$

Coin Analogy

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Since coin tosses are i.i.d. events, the probability that **no coins** (out of 1,000 coins) gets 10 heads is:

$$q^{1000}$$

Coin Analogy

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A2: The probability that **at least one** coin comes up 10 heads is:

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$$1 - q^{1000} = 1 - \left[1 - \left(\frac{1}{2} \right)^{10} \right]^{1000} = 1 - \left(\frac{1023}{1024} \right)^{1000} \approx 62.4\%$$

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Not rare at all!

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- We can formulate the problem above as a sequence of $n = 1,000$ repeated experiments (i.e., one for each coin)
- Each experiment is itself a sequence of 10 Bernoulli trials, where the probability of "success" is equal to getting 10 heads ($p = 2^{-10}$)
- The total number of success is given by another random variable Z

$$Z \sim \text{Binomial}(n, p), \quad n = 1,000; \quad p = \left(\frac{1}{2}\right)^{10}$$

Coin Analogy

$$Z \sim \text{Binomial}(n, p), \quad n = 1,000; \quad p = \left(\frac{1}{2}\right)^{10}$$

We therefore ask the following:

$$\begin{aligned} P(Z \geq 1) &= 1 - P(Z = 0) = \\ &= 1 - \binom{n}{0} p^0 (1 - p)^{n-0} = 1 - (1 - p)^{1000} \end{aligned}$$

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- In the coin example, each hypothesis is the same (as the coins are fair)
- It is actually likely that we pick an unlucky sample, even though the true out-of-sample error is $1/2$ (fair coin)
- Plain "vanilla" Hoeffding's inequality bound doesn't apply anymore when we have multiple hypotheses

A New Bound

Let's go back to our 1,000 coins example

$$B_i = \begin{cases} 1 & \text{if coin } i \text{ comes with 10 heads} \\ 0 & \text{otherwise} \end{cases}$$

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$$= P\left(\bigcup_{i=1}^{1000} B_i\right) \leq \sum_{i=1}^{1000} P(B_i = 1) = 1000 \cdot \left(\frac{1}{2}\right)^{10} \approx 97.7\%$$

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Boole's inequality (a.k.a. Union Bound)

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If we considered $n = 1,024$ coins we would obtain the trivial bound

$$P(C \geq 1) \leq 1$$

Union Bound for the Learning Problem

$$X_i = \begin{cases} 1 & \text{if } |E_{in}(h_i) - E_{out}(h_i)| > \epsilon \\ 0 & \text{otherwise} \end{cases}$$

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Assuming a finite set
of N hypotheses

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We can apply
Hoeffding's inequality
to each of them

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- Thanks to the Boole's inequality we can give an adjusted bound to the probability of picking a "bad" hypothesis
- A bad hypothesis is one whose in-sample performance deviates from out-of-sample performance by more than a tolerance *epsilon*
- Note, though, that the bound we came up with is not tight at all as it assumes the **worst case scenario**
 - Each event of choosing a "bad" hypothesis is **disjoint** from each other

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Take-home message
Learning is feasible in a **probabilistic sense!**