GUILLERMO TORAL

Vanderbilt University ○ Department of Political Science ○ 230 Appleton Place ○ Nashville, TN 37203 ○ USA

🖵 www.guillermotoral.com   ✉ guillermo.toral@vanderbilt.edu

Research interests	Comparative politics and political economy of development, governance, corruption, education. Causal inference. Qualitative fieldwork. Regional focus on Latin America and Latin Europe.

Academic appointments

Vanderbilt University – Nashville, TN
Assistant Professor of Political Science (tenure track)   2020 - present

Affiliations

MIT GOV/LAB, Research Affiliate   2020 - present
Harvard Ash Center, Democracy Visiting Fellow   2019 - 2020
Universidade de São Paulo, Visiting Researcher   January 2018 - January 2019
Fundação Getúlio Vargas (São Paulo), Visiting Researcher   February 2018 - January 2019
Fundação Getúlio Vargas (Rio de Janeiro), Visiting Research Scholar   January - March 2017

Education

Massachusetts Institute of Technology, PhD in Political Science   2014 - 2020
- Fields: Political Economy and Methods
- Lucian Pye Award for Outstanding Doctoral Thesis

University of Oxford, MPhil in Politics (Comparative Government), *Distinction*   2009 - 2011

Universidad Autónoma de Madrid, Masters in Immigration and Refuge, *Distinction* 2008 - 2009

Sciences Po Paris, International Program Diploma   2006 - 2007

Universidad Complutense, *Licenciatura* in Political Science & Public Administration 2004 - 2009

Book project

The political logics of patronage: Uses and abuses of government jobs in Brazil

Peer-reviewed articles

"Competence versus Priorities: Negative Electoral Responses to Education Quality in Brazil" (with Taylor Boas and F. Daniel Hidalgo). *Journal of Politics*, forthcoming.

"Immigrant Organizations as Civil Society: A Three-Dimensional Analysis" (in Spanish). *Revista Española de Investigaciones Sociológicas* 132: 105 - 130 (2010).

Peer-reviewed chapters

In *Great Teachers: How to Raise Student Learning in Latin America and the Caribbean*, edited by Barbara Bruns and Javier Luque, World Bank (2015). Translated into Spanish and Portuguese.
- "Recruiting better teachers" (with Barbara Bruns, Javier Luque, David Evans, and Soledad de Gregorio), pages 139 – 178.
- "Grooming great teachers" (with Barbara Bruns, Javier Luque, David Evans, Noah Yarrow, and Soledad de Gregorio), pages 179 – 222.

Policy reports

"Information and Accountability: Evidence Syntheses of Within-Government and Citizen-Government Accountability Pathways" (with Lily Tsai, Benjamin Morse, and Varja Lipovsek). Transparency and Accountability Initiative (2019).

"Taxation and Accountability in Developing Countries" (with Lily Tsai, Blair Read, and Varja Lipovsek). Transparency and Accountability Initiative (2018).

Effects of international standards on accountability behaviors (with Lily Tsai, Benjamin Morse, and Varja Lipovsek). Transparency and Accountability Initiative (2018).

Papers

"Turnover: How electoral accountability disrupts the bureaucracy and service delivery"

"The benefits of patronage: How the political appointment of bureaucrats can enhance their accountability and effectiveness"

"Political bureaucratic cycles: Public employment and service delivery around elections in Brazil"

"Information, oversight, and compliance: A field experiment on horizontal accountability in Brazil"

"Franchise reforms in the age of migration: Why do governments give voting rights to non-citizens?"

"The electoral consequences of EU voting rights: Evidence from Spain." (with Jeremy Ferwerda)

Teaching experience

Vanderbilt University – Nashville, TN
Instructor, Comparative Politics of Bureaucracy (graduate)	Spring 2021
Instructor, Politics and Policies of International Development (undergraduate)	Spring 2021
Instructor, Political Economy of Corruption (undergraduate)	Fall 2020

Massachusetts Institute of Technology – Cambridge, MA
Teaching Assistant, Machine Learning & Data Science in Politics (undergraduate)	Spring 2020
Teaching Assistant, Making Public Policy (undergraduate)	Fall 2019
Co-Instructor, Political Science Laboratory (undergraduate)	Spring 2019
Teaching Assistant, Quantitative Methods I (graduate)	Fall 2017

Universidade Federal do Rio Grande do Norte – Natal, Brazil
Instructor, Experimental & Quasi-Experimental Evaluation of Public Policy	June 2019

IPSA-USP Summer School in Methods in Political Science, Public Policy and IR – São Paulo
Teaching Fellow, Advanced Quantitative Methods for Public Policy Analysis	January 2019

Abdul Latif Jameel Poverty Action Lab (J-PAL) – Cambridge, MA
Teaching Assistant, Course on Randomized Evaluation of Social Programs	June 2017

Other training

MIT Kaufman Teaching Certificate Program – Cambridge, MA	Spring 2019
Institute for Qualitative and Multi-Method Research – Syracuse, NY	June 2017
J-PAL Certificate in Public Policy Impact Evaluation & Surveys – Santiago, Chile	April 2013

Grants & fellowships

European University Institute Max Weber Fellowship (declined)	2020 - 2022
New York University Abu Dhabi Postdoctoral Fellowship (declined)	2020 - 2022
Kellogg Institute (U. of Notre Dame) Visting Fellowship (declined)	2020 - 2021
Program on Governance and Local Development Short-Term Research Grant	2019
NSF & Society for Political Methodology Annual Meeting Grant	2019
Center for International Studies Summer Study Fellowship	2019
MIT GOV/LAB Dissertation Grant	2018
Lemann Foundation Fellowship	2016 - 2018
MIT International Science and Technology Initiatives research grant	2016
MIT Department of Political Science PhD Fellowship	2015 - 2020

	MIT Presidential Fellowship	2014 - 2015
	St Cross College (Oxford University) Travel and Research Grant	2010
	La Caixa Foundation Fellowship for masters in the UK	2009 - 2011
	Spanish Government Seneca Fellowship (declined)	2007 - 2008
	Spanish National Research Council Introduction to Research Fellowship	Summer 2008
	European Union & Spanish Government Erasmus-Socrates Fellowship	2006 - 2007
	Madrid Regional Government Fellowship for Outstanding Students	2004 - 2006

Awards	MIT Department of Political Science Lucian Pye Award for Outstanding Thesis	2020
	World Bank's Human Development Department Knowledge Sharing Award	2013

Academic service	Reviewer	*Economics & Politics*, *Latin American Research Review*, *Legislative Studies Quarterly*, *Perspectives on Politics*, *Revista Internacional de Sociología*, *World Development*	
	Co-organizer	MIT Latin American Working Group	2016 - 2018
		MIT GOV/LAB Political Behavior of Development Conference	2017
	Discussant	American Political Science Association Annual Meeting	2020
		MIT GOV/LAB Political Behavior of Development Conference	2018, 2017
		Brown-Harvard-MIT South Asian Politics seminar	2017
	Panel chair	Southern Workshop in Empirical Political Science (SoWEPS)	2020

Invited talks

2021: Northwestern University (scheduled)

2020: Instituto Tecnológico Autónomo de México

2019: Yale-NUS College; Rutgers University; Centro de Investigación y Docencia Económicas; Vanderbilt University; Tecnológico de Monterrey; Universidade Federal do Rio Grande do Norte

Selected conference presentations	APSA (American Political Science Association) Annual Meeting	2020, 2019, 2018
	MPSA (Midwest Political Science Association) Annual Conference	2019, 2016, 2015
	LASA (Latin American Studies Association) Congress	2019, 2018
	NEWEPS (Northeast Workshop in Empirical Political Science) Meeting	2019
	PolMeth (Society for Political Methodology) Annual Meeting	2019
	REPAL (Latin American Political Economy Network) Annual Meeting	2019
	SeLAB (Southeast Latin American Behavior Consortium) Conference	2017

Professional experience	World Bank, Education Sector, Latin America Region – Washington, DC	
	Consultant (full time)	December 2013 - June 2014
	Junior Professional Associate	July 2011 - July 2013

- Worked in the preparation, negotiation and supervision of education projects in Costa Rica, Chile, Peru, Colombia, Brazil, Mexico and Guyana. This contributed to the approval of 3 loans (US$265 million) and progress of 9 projects (investments totaling US$2.3 billion).
- Worked on evidence-based recommendations for the Government of Chile to reform its student aid programs and quality assurance system for higher education.

IT skills   R, Stata, LATEX, ArcGIS, HTML, CSS, Qualtrics, QSR NVivo, JAGS

Languages	Spanish	native (grew up in Spain)
	English	fluent (TOEFL iBT 120/120; lived 2 years in the UK and 7+ years in the USA)
	French	fluent (DALF C2; lived 1 year in France)
	Portuguese	fluent (lived 1.5 years in Brazil)

References   Ben Ross Schneider, Ford International Professor of Political Science at MIT   ✉ brs@mit.edu
                   Lily Tsai, Ford Professor of Political Science at MIT   ✉ l_tsai@mit.edu
                   F. Daniel Hidalgo, Associate Professor of Political Science at MIT   ✉ dhidalgo@mit.edu

This version: December 2020