## **GUILLERMO TORAL**

Research interests

Comparative politics and political economy of development, governance, corruption, education. Causal inference. Qualitative fieldwork. Regional focus on Latin America and Latin Europe.

Academic appointments

Vanderbilt University – Nashville, TN Assistant Professor of Political Science (tenure track)

2020 - present

**Affiliations** 

Center for the Study of Democratic Institutions, Faculty Affiliate

MIT GOV/LAB, Research Affiliate

Harvard Ash Center, Democracy Visiting Fellow

Universidade de São Paulo, Visiting Researcher

Fundação Getúlio Vargas (São Paulo), Visiting Researcher

February 2018 - January 2019

Fundação Getúlio Vargas (Rio de Janeiro), Visiting Research Scholar

January - March 2017

Education

Massachusetts Institute of Technology, PhD in Political Science

2014 - 2020

- Fields: Political Economy and Methods
- Lucian Pye Award for Outstanding Doctoral Thesis

University of Oxford, MPhil in Politics (Comparative Government), Distinction 2009 - 2011

Universidad Autónoma de Madrid, Masters in Immigration and Refuge, Distinction 2008 - 2009

Sciences Po Paris, International Program Diploma

2006 - 2007

Universidad Complutense, Licenciatura in Political Science & Public Administration 2004 - 2009

Book project

The political logics of patronage: Uses and abuses of government jobs in Brazil

Peer-reviewed articles

"Competence versus Priorities: Negative Electoral Responses to Education Quality in Brazil" (with Taylor Boas and F. Daniel Hidalgo). *Journal of Politics*, forthcoming.

"Immigrant Organizations as Civil Society: A Three-Dimensional Analysis" (in Spanish). Revista Española de Investigaciones Sociológicas 132: 105 - 130 (2010).

Peer-reviewed chapters

In *Great Teachers: How to Raise Student Learning in Latin America and the Caribbean*, edited by Barbara Bruns and Javier Luque, World Bank (2015). Translated into Spanish and Portuguese.

- "Recruiting better teachers" (with Barbara Bruns, Javier Luque, David Evans, and Soledad de Gregorio), pages 139 178.
- "Grooming great teachers" (with Barbara Bruns, Javier Luque, David Evans, Noah Yarrow, and Soledad de Gregorio), pages 179 222.

Policy reports

"Information and Accountability: Evidence Syntheses of Within-Government and Citizen-Government Accountability Pathways" (with Lily Tsai, Benjamin Morse, and Varja Lipovsek). Transparency and Accountability Initiative (2019).

"Taxation and Accountability in Developing Countries" (with Lily Tsai, Blair Read, and Varja Lipovsek). Transparency and Accountability Initiative (2018).

Papers	"Turnover: How electoral accountability disrupts the bureaucracy and service delivery"		
	"The benefits of patronage: How the political appointment of bureaucrats can enhance their accountability and effectiveness"		
	"Political bureaucratic cycles: Public employment and service delivery around elections in Brazil"		
	"Information, oversight, and compliance: A field experiment on horizontal accountability in E		
	"Franchise reforms in the age of migration: Why do governments give voting r citizens?"	e reforms in the age of migration: Why do governments give voting rights to non-	
	The electoral consequences of EU voting rights: Evidence from Spain" (with Jeremy Ferwerda)		
In progress	The political economy of oversight: Prosecutors and the control of corruption in Brazil		
Teaching experience	Vanderbilt University – Nashville, TN Instructor, Politics of Bureaucracies (graduate) Instructor, Political Economy of Development (undergraduate) Instructor, Political Economy of Corruption (undergraduate)	Spring 2021 Spring 2021 Fall 2020	
	Massachusetts Institute of Technology – Cambridge, MA Teaching Assistant, Machine Learning & Data Science in Politics (undergraduate) Teaching Assistant, Making Public Policy (undergraduate) Co-Instructor, Political Science Laboratory (undergraduate) Teaching Assistant, Quantitative Methods I (graduate)	Spring 2020 Fall 2019 Spring 2019 Fall 2017	
	Universidade Federal do Rio Grande do Norte – Natal, Brazil Instructor, Experimental & Quasi-Experimental Evaluation of Public Policy	June 2019	
	IPSA-USP Summer School in Methods in Political Science, Public Policy and IR - Teaching Fellow, Advanced Quantitative Methods for Public Policy Analysis		
	Abdul Latif Jameel Poverty Action Lab (J-PAL) – Cambridge, MA Teaching Assistant, Course on Randomized Evaluation of Social Programs	June 2017	
Other training	MIT Kaufman Teaching Certificate Program – Cambridge, MA Institute for Qualitative and Multi-Method Research – Syracuse, NY J-PAL Certificate in Public Policy Impact Evaluation & Surveys – Santiago, Chile	Spring 2019 June 2017 April 2013	
Grants & fellowships	European University Institute Max Weber Fellowship (declined) New York University Abu Dhabi Postdoctoral Fellowship (declined) Kellogg Institute (U. of Notre Dame) Visting Fellowship (declined) Program on Governance and Local Development Short-Term Research Grant NSF & Society for Political Methodology Annual Meeting Grant Center for International Studies Summer Study Fellowship MIT GOV/LAB Dissertation Grant	2020 - 2022 2020 - 2022 2020 - 2021 2019 2019 2019 2018	

"Effects of international standards on accountability behaviors" (with Lily Tsai, Benjamin Morse,

and Varja Lipovsek). Transparency and Accountability Initiative (2018).

2016 - 2018

Lemann Foundation Fellowship

Awards	MIT Presidential Fellowship  St Cross College (Oxford University) Travel and Research Grant  La Caixa Foundation Fellowship for masters in the UK  Spanish Government Seneca Fellowship (declined)  Spanish National Research Council Introduction to Research Fellowship  European Union & Spanish Government Erasmus-Socrates Fellowship  Madrid Regional Government Fellowship for Outstanding Students  MIT Department of Political Science Lucian Pye Award for Outstanding Thesis	2016 2015 - 2020 2014 - 2015 2010 2009 - 2011 2007 - 2008 mmer 2008 2006 - 2007 2004 - 2006	
	World Bank's Human Development Department Knowledge Sharing Award	2013	
Academic service	Reviewer Economics & Politics, Journal of Politics, Latin American Research Re Legislative Studies Quarterly, Perspectives on Politics, Revista Interna Sociología, Studies in Comparative International Development, World Development	rista Internacional de	
	Co-organizer MIT Latin American Working Group	2016 - 2018	
	MIT GOV/LAB Political Behavior of Development Conference	2017	
	Discussant American Political Science Association Annual Meeting MIT GOV/LAB Political Behavior of Development Conference	2020 2018, 2017	
	Brown-Harvard-MIT South Asian Politics seminar	2017	
	Panel chair Southern Workshop in Empirical Political Science (SoWEPS)	2020	
Invited talks	2021 (scheduled): Northwestern University; University of Gothenburg; WZB (Wissenschaftszer trum Berlin für Sozialforschung)		
	2020: ITAM (Instituto Tecnológico Autónomo de México)		
	2019: Yale-NUS College; Rutgers University; CIDE (Centro de Investigación y Docencia E nómicas); NYUAD (New York University Abu Dhabi); Vanderbilt University; Tecnológico Monterrey; UFRN (Universidade Federal do Rio Grande do Norte)		
Selected conference presentations	APSA (American Political Science Association) Annual Meeting MPSA (Midwest Political Science Association) Annual Conference LASA (Latin American Studies Association) Congress NEWEPS (Northeast Workshop in Empirical Political Science) Meeting PolMeth (Society for Political Methodology) Annual Meeting REPAL (Latin American Political Economy Network) Annual Meeting SeLAB (Southeast Latin American Behavior Consortium) Conference  2020, 2019, 2018 2019		
Professional experience	World Bank, Education Sector, Latin America Region – Washington, DC  Consultant (full time)  December 2013 - June 2014  Junior Professional Associate  July 2011 - July 2013  Worked in the preparation, negotiation and supervision of education projects in Costa Rica, Chile, Peru, Colombia, Brazil, Mexico and Guyana. This contributed to the approval of 3 loans (US\$265 million) and progress of 9 projects (investments totaling US\$2.3 billion).  Worked on evidence-based recommendations for the Government of Chile to reform its		

IT skills R, Stata, LATEX, ArcGIS, HTML, CSS, Qualtrics, QSR NVivo, JAGS

student aid programs and quality assurance system for higher education.

Languages Spanish native (grew up in Spain)

English fluent (TOEFL iBT 120/120; lived 2 years in the UK and 7+ years in the USA)

French fluent (DALF C2; lived 1 year in France)

Portuguese fluent (lived 1.5 years in Brazil)

Lily Tsai, Ford Professor of Political Science at MIT

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F. Daniel Hidalgo, Associate Professor of Political Science at MIT  $\hfill \square$  dhidalgo@mit.edu

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