### **GUILLERMO TORAL**

Vanderbilt University ○ Department of Political Science ○ 230 Appleton Place ○ Nashville, TN 37203 ○ USA

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Research interests

Comparative politics and political economy of development, governance, corruption, education. Causal inference. Qualitative fieldwork. Regional focus on Latin America and Latin Europe.

Academic appointments

Vanderbilt University – Nashville, TN Assistant Professor of Political Science (tenure track)

2020 - present

**Affiliations** 

Center for Latin American Studies (Vanderbilt), Faculty Affiliate

Center for the Study of Democratic Institutions (Vanderbilt), Faculty Affiliate

MIT GOV/LAB, Faculty Affiliate

Harvard Ash Center, Democracy Visiting Fellow

Universidade de São Paulo, Visiting Researcher

Fundação Getúlio Vargas (São Paulo), Visiting Researcher

February 2018 - January 2019

Fundação Getúlio Vargas (Rio de Janeiro), Visiting Research Scholar

January - March 2017

Education

Massachusetts Institute of Technology, PhD in Political Science

2014 - 2020

■ Fields: Political Economy and Methods

University of Oxford, MPhil in Politics (Comparative Government), Distinction 2009 - 2011

Universidad Autónoma de Madrid, Masters in Immigration and Refuge, Distinction 2008 - 2009

Sciences Po Paris, International Program Diploma

2006 - 2007

Universidad Complutense, Licenciatura in Political Science & Public Administration 2004 - 2009

Book project

The political logics of patronage: Uses and abuses of government jobs in Brazil

- \* Honorary Mention, Sérgio Buarque de Holanda Prize for Best Dissertation in Social Sciences, Latin American Studies Association's Brazil section
- \* Lucian Pye Award for Outstanding Doctoral Thesis, MIT Department of Political Science

Peer-reviewed articles

"Competence versus Priorities: Negative Electoral Responses to Education Quality in Brazil" (with Taylor Boas and F. Daniel Hidalgo). *Journal of Politics*, forthcoming.

"Immigrant Organizations as Civil Society: A Three-Dimensional Analysis" (in Spanish). Revista Española de Investigaciones Sociológicas 132: 105 - 130 (2010).

Chapters in books

In *Great Teachers: How to Raise Student Learning in Latin America and the Caribbean*, edited by Barbara Bruns and Javier Luque, World Bank (2015). Translated into Spanish and Portuguese.

- "Recruiting better teachers" (with Barbara Bruns, Javier Luque, David Evans, and Soledad de Gregorio), pages 139 178.
- "Grooming great teachers" (with Barbara Bruns, Javier Luque, David Evans, Noah Yarrow, and Soledad de Gregorio), pages 179 222.

# Policy reports

"Information and Accountability: Evidence Syntheses of Within-Government and Citizen-Government Accountability Pathways" (with Lily Tsai, Benjamin Morse, and Varja Lipovsek). Transparency and Accountability Initiative (2019).

"Taxation and Accountability in Developing Countries" (with Lily Tsai, Blair Read, and Varja Lipovsek). Transparency and Accountability Initiative (2018).

"Effects of international standards on accountability behaviors" (with Lily Tsai, Benjamin Morse, and Varja Lipovsek). Transparency and Accountability Initiative (2018).

#### **Papers**

"Turnover: How electoral accountability disrupts the bureaucracy and service delivery." Under review.

\* Media coverage: BBC News Brasil, MIT News

"The benefits of patronage: How the political appointment of bureaucrats can enhance their accountability and effectiveness"

"Political bureaucratic cycles: Public employment and service delivery around elections in Brazil"

"Information, oversight, and compliance: A field experiment on horizontal accountability in Brazil"

"Franchise reforms in the age of migration: Why do governments give voting rights to noncitizens?" MIT Working Paper 2015-12.

### In progress

The political economy of oversight: Prosecutors and the control of corruption in Brazil

Selection and careers of elite civil servants in Spain (with Pablo Fernández Vázquez)

## Teaching experience

## Vanderbilt University – Nashville, TN

Instructor, Politics of Bureaucracies (graduate)	Spring 2021
Instructor, Political Economy of Development (undergraduate)	Spring 2021
Instructor, Political Economy of Corruption (undergraduate)	Fall 2020

### Massachusetts Institute of Technology - Cambridge, MA

Teaching Assistant, Machine Learning & Data Science in Politics (undergraduate)	Spring 2020
Teaching Assistant, Making Public Policy (undergraduate)	Fall 2019
Co-Instructor, Political Science Laboratory (undergraduate)	Spring 2019
Teaching Assistant, Quantitative Methods I (graduate)	Fall 2017

### Universidade Federal do Rio Grande do Norte - Natal, Brazil

Instructor, Experimental & Quasi-Experimental Evaluation of Public Policy June 2019

IPSA-USP Summer School in Methods in Political Science, Public Policy and IR – São Paulo Teaching Fellow, Advanced Quantitative Methods for Public Policy Analysis January 2019

### Abdul Latif Jameel Poverty Action Lab (J-PAL) - Cambridge, MA

Teaching Assistant, Course on Randomized Evaluation of Social Programs June 2017

## Other training

MIT Kaufman Teaching Certificate Program – Cambridge, MA	Spring 2019
Institute for Qualitative and Multi-Method Research – Syracuse, NY	June 2017

J-PAL Certificate in Public Policy Impact Evaluation & Surveys - Santiago, Chile April 2013

## Grants & fellowships

Astor Visiting Lectureship, University of Oxford	2021
European University Institute Max Weber Fellowship (declined)	2020 - 2022
New York University Abu Dhabi Postdoctoral Fellowship (declined)	2020 - 2022
Kellogg Institute (U. of Notre Dame) Visting Fellowship (declined)	2020 - 2021

Awards	Program on Governance and Local Development Short-Term Research Grant NSF & Society for Political Methodology Annual Meeting Grant Center for International Studies Summer Study Fellowship MIT GOV/LAB Dissertation Grant Lemann Foundation Fellowship MIT International Science and Technology Initiatives research grant MIT Department of Political Science PhD Fellowship MIT Presidential Fellowship St Cross College (Oxford University) Travel and Research Grant La Caixa Foundation Fellowship for masters in the UK Spanish Government Seneca Fellowship (declined) Spanish National Research Council Introduction to Research Fellowship European Union & Spanish Government Erasmus-Socrates Fellowship Madrid Regional Government Fellowship for Outstanding Students  2004 - 2			
Awarus	-	ntion, Best Dissertation in Social Sciences, LASA Brazil Section ward for Outstanding Thesis, MIT Department of Political Scien	202 ce 202	
Academic service	,		Internacional de	;
	Co-organizer	MIT Latin American Working Group	2016 - 201	
	Discussant	MIT GOV/LAB Political Behavior of Development Conference American Political Science Association Annual Meeting MIT GOV/LAB Political Behavior of Development Conference Brown-Harvard-MIT South Asian Politics seminar	201 202 2018, 201 201	20 17
	Panel chair	Southern Workshop in Empirical Political Science (SoWEPS)	202	
	Committee	Admissions and Awards Committee, Center for Latin American		
Invited talks	University of Oxford, Blavatnik School of Government (scheduled) IC3JM (Instituto Carlos III-Juan March) (scheduled) WZB (Wissenschaftszentrum Berlin für Sozialforschung), IPI seminar (scheduled) IE University, School of Global and Public Affairs (scheduled) University of Gothenburg, Quality of Government Institute (scheduled) Northwestern University, Comparative Politics Workshop ITAM (Instituto Tecnológico Autónomo de México), Department of Political Science Yale-NUS College, Division of Social Sciences Rutgers University, School of Public Affairs and Administration CIDE (Centro de Investigación y Docencia Económicas), Public Administration Division NYUAD (New York University Abu Dhabi), Social Science Division Vanderbilt University, Department of Political Science Tecnológico de Monterrey, Department of Political Science and International Relations UFRN (Universidade Federal do Rio Grande do Norte)		202 202 202 Science 202 201 201 n Division 201 201 201	21 21 21 21 21 20 19 19 19 19
Selected conference presentations	MPSA (Midw LASA (Latin NEWEPS (No PolMeth (Soc	,	2020, 2019, 201 2019, 2016, 201 2019, 201 201 201 201 201	15 18 19 19

## Professional experience

World Bank, Education Sector, Latin America Region – Washington, DC

Consultant (full time) December 2013 - June 2014

Junior Professional Associate

July 2011 - July 2013

 Worked in the preparation, negotiation and supervision of education projects in Costa Rica, Chile, Peru, Colombia, Brazil, Mexico and Guyana. This contributed to the approval of 3 loans (US\$265 million) and progress of 9 projects (investments totaling US\$2.3 billion).

 Worked on evidence-based recommendations for the Government of Chile to reform its student aid programs and quality assurance system for higher education.

IT skills

R, Stata, LATEX, ArcGIS, HTML, CSS, Qualtrics, QSR NVivo, JAGS

Languages

Spanish native (grew up in Spain)

English fluent (TOEFL iBT 120/120; lived 2 years in the UK and 7+ years in the USA)

French fluent (DALF C2; lived 1 year in France)

Portuguese fluent (lived 1.5 years in Brazil)

References

Ben Ross Schneider, Ford International Professor of Political Science at MIT 

□ brs@mit.edu

Lily Tsai, Ford Professor of Political Science at MIT 
□ l tsai@mit.edu

F. Daniel Hidalgo, Associate Professor of Political Science at MIT

☑ dhidalgo@mit.edu