

GUILLERMO TORAL

Vanderbilt University ◦ Department of Political Science ◦ 230 Appleton Place ◦ Nashville, TN 37203 ◦ USA

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Research interests	Comparative politics and political economy of development, governance, corruption, education. Causal inference. Qualitative fieldwork. Regional focus on Latin America and Latin Europe.	
Academic appointments	Vanderbilt University – Nashville, TN Assistant Professor of Political Science (tenure track)	2020 - present
Affiliations	Center for Latin American Studies (Vanderbilt), Faculty Affiliate	2021 - present
	Center for the Study of Democratic Institutions (Vanderbilt), Faculty Affiliate	2021 - present
	MIT GOV/LAB, Faculty Affiliate	2020 - present
	Harvard Ash Center, Democracy Visiting Fellow	2019 - 2020
	Universidade de São Paulo, Visiting Researcher	January 2018 - January 2019
	Fundação Getúlio Vargas (São Paulo), Visiting Researcher	February 2018 - January 2019
Education	Fundação Getúlio Vargas (Rio de Janeiro), Visiting Research Scholar	January - March 2017
	Massachusetts Institute of Technology, PhD in Political Science	2014 - 2020
	▪ Fields: Political Economy and Methods	
	▪ Lucian Pye Award for Outstanding Doctoral Thesis	
	University of Oxford, MPhil in Politics (Comparative Government), <i>Distinction</i>	2009 - 2011
	Universidad Autónoma de Madrid, Masters in Immigration and Refuge, <i>Distinction</i>	2008 - 2009
Book project	Sciences Po Paris, International Program Diploma	2006 - 2007
	Universidad Complutense, <i>Licenciatura</i> in Political Science & Public Administration	2004 - 2009
	<i>The political logics of patronage: Uses and abuses of government jobs in Brazil</i>	
Peer-reviewed articles	“Competence versus Priorities: Negative Electoral Responses to Education Quality in Brazil” (with Taylor Boas and F. Daniel Hidalgo). <i>Journal of Politics</i> , forthcoming.	
Chapters in books	“Immigrant Organizations as Civil Society: A Three-Dimensional Analysis” (in Spanish). <i>Revista Española de Investigaciones Sociológicas</i> 132: 105 - 130 (2010).	
	In <i>Great Teachers: How to Raise Student Learning in Latin America and the Caribbean</i> , edited by Barbara Bruns and Javier Luque, World Bank (2015). Translated into Spanish and Portuguese.	
	▪ “Recruiting better teachers” (with Barbara Bruns, Javier Luque, David Evans, and Soledad de Gregorio), pages 139 – 178.	
Policy reports	▪ “Grooming great teachers” (with Barbara Bruns, Javier Luque, David Evans, Noah Yarrow, and Soledad de Gregorio), pages 179 – 222.	
	“Information and Accountability: Evidence Syntheses of Within-Government and Citizen-Government Accountability Pathways” (with Lily Tsai, Benjamin Morse, and Varja Lipovsek). Transparency and Accountability Initiative (2019).	

"Taxation and Accountability in Developing Countries" (with Lily Tsai, Blair Read, and Varja Lipovsek). Transparency and Accountability Initiative (2018).

"Effects of international standards on accountability behaviors" (with Lily Tsai, Benjamin Morse, and Varja Lipovsek). Transparency and Accountability Initiative (2018).

Papers

"Turnover: How electoral accountability disrupts the bureaucracy and service delivery." Under review.

"The benefits of patronage: How the political appointment of bureaucrats can enhance their accountability and effectiveness"

"Political bureaucratic cycles: Public employment and service delivery around elections in Brazil"

"Information, oversight, and compliance: A field experiment on horizontal accountability in Brazil"

"Franchise reforms in the age of migration: Why do governments give voting rights to non-citizens?" MIT Working Paper 2015-12.

In progress

The political economy of oversight: Prosecutors and the control of corruption in Brazil

Teaching experience

[Vanderbilt University](#) – Nashville, TN

Instructor, Politics of Bureaucracies (graduate) Spring 2021

Instructor, Political Economy of Development (undergraduate) Spring 2021

Instructor, Political Economy of Corruption (undergraduate) Fall 2020

[Massachusetts Institute of Technology](#) – Cambridge, MA

Teaching Assistant, Machine Learning & Data Science in Politics (undergraduate) Spring 2020

Teaching Assistant, Making Public Policy (undergraduate) Fall 2019

Co-Instructor, Political Science Laboratory (undergraduate) Spring 2019

Teaching Assistant, Quantitative Methods I (graduate) Fall 2017

[Universidade Federal do Rio Grande do Norte](#) – Natal, Brazil

Instructor, Experimental & Quasi-Experimental Evaluation of Public Policy June 2019

[IPSA-USP Summer School in Methods in Political Science, Public Policy and IR](#) – São Paulo

Teaching Fellow, Advanced Quantitative Methods for Public Policy Analysis January 2019

[Abdul Latif Jameel Poverty Action Lab \(J-PAL\)](#) – Cambridge, MA

Teaching Assistant, [Course on Randomized Evaluation of Social Programs](#) June 2017

Other training

[MIT Kaufman Teaching Certificate Program](#) – Cambridge, MA Spring 2019

[Institute for Qualitative and Multi-Method Research](#) – Syracuse, NY June 2017

J-PAL Certificate in Public Policy Impact Evaluation & Surveys – Santiago, Chile April 2013

Grants & fellowships

[European University Institute Max Weber Fellowship](#) (declined) 2020 - 2022

[New York University Abu Dhabi Postdoctoral Fellowship](#) (declined) 2020 - 2022

[Kellogg Institute](#) (U. of Notre Dame) Visting Fellowship (declined) 2020 - 2021

[Program on Governance and Local Development](#) Short-Term Research Grant 2019

[NSF & Society for Political Methodology](#) Annual Meeting Grant 2019

[Center for International Studies](#) Summer Study Fellowship 2019

	MIT GOV/LAB Dissertation Grant	2018
	Lemann Foundation Fellowship	2016 - 2018
	MIT International Science and Technology Initiatives research grant	2016
	MIT Department of Political Science PhD Fellowship	2015 - 2020
	MIT Presidential Fellowship	2014 - 2015
	St Cross College (Oxford University) Travel and Research Grant	2010
	La Caixa Foundation Fellowship for masters in the UK	2009 - 2011
	Spanish Government Seneca Fellowship (declined)	2007 - 2008
	Spanish National Research Council Introduction to Research Fellowship	Summer 2008
	European Union & Spanish Government Erasmus-Socrates Fellowship	2006 - 2007
	Madrid Regional Government Fellowship for Outstanding Students	2004 - 2006
Academic service	Reviewer <i>Economics & Politics, Journal of Politics, Latin American Research Review, Legislative Studies Quarterly, Perspectives on Politics, Revista Internacional de Sociología, Studies in Comparative International Development, Urban Affairs Review, World Development</i>	
	Co-organizer MIT Latin American Working Group	2016 - 2018
	MIT GOV/LAB Political Behavior of Development Conference	2017
	Discussant American Political Science Association Annual Meeting	2020
	MIT GOV/LAB Political Behavior of Development Conference	2018, 2017
	Brown-Harvard-MIT South Asian Politics seminar	2017
	Panel chair Southern Workshop in Empirical Political Science (SoWEPS)	2020
Invited talks	University of Oxford, Blavatnik School of Government (scheduled)	2021
	IC3JM (Instituto Carlos III-Juan March), Madrid (scheduled)	2021
	WZB (Wissenschaftszentrum Berlin für Sozialforschung), IPI seminar (scheduled)	2021
	University of Gothenburg, Quality of Government Institute (scheduled)	2021
	Northwestern University, Comparative Politics Workshop	2021
	ITAM (Instituto Tecnológico Autónomo de México), Department of Political Science	2020
	Yale-NUS College, Division of Social Sciences	2019
	Rutgers University, School of Public Affairs and Administration	2019
	CIDE (Centro de Investigación y Docencia Económicas), Public Administration Division	2019
	NYUAD (New York University Abu Dhabi), Social Science Division	2019
	Vanderbilt University, Department of Political Science	2019
Selected conference presentations	APSA (American Political Science Association) Annual Meeting	2020, 2019, 2018
	MPSA (Midwest Political Science Association) Annual Conference	2019, 2016, 2015
	LASA (Latin American Studies Association) Congress	2019, 2018
	NEWEPS (Northeast Workshop in Empirical Political Science) Meeting	2019
	PolMeth (Society for Political Methodology) Annual Meeting	2019
	REPAL (Latin American Political Economy Network) Annual Meeting	2019
	SeLAB (Southeast Latin American Behavior Consortium) Conference	2017
Professional experience	World Bank, Education Sector, Latin America Region – Washington, DC	
	Consultant (full time)	December 2013 - June 2014
	Junior Professional Associate	July 2011 - July 2013
	<ul style="list-style-type: none"> Worked in the preparation, negotiation and supervision of education projects in Costa Rica, Chile, Peru, Colombia, Brazil, Mexico and Guyana. This contributed to the approval of 3 loans (US\$265 million) and progress of 9 projects (investments totaling US\$2.3 billion). 	

- Worked on evidence-based recommendations for the Government of Chile to reform its student aid programs and quality assurance system for higher education.

IT skills	R, Stata, \LaTeX , ArcGIS, HTML, CSS, Qualtrics, QSR NVivo, JAGS		
Languages	Spanish	native (grew up in Spain)	
	English	fluent (TOEFL iBT 120/120; lived 2 years in the UK and 7+ years in the USA)	
	French	fluent (DALF C2; lived 1 year in France)	
	Portuguese	fluent (lived 1.5 years in Brazil)	
References	Ben Ross Schneider, Ford International Professor of Political Science at MIT		✉ brs@mit.edu
	Lily Tsai, Ford Professor of Political Science at MIT		✉ l_tsai@mit.edu
	F. Daniel Hidalgo, Associate Professor of Political Science at MIT		✉ dhidalgo@mit.edu