INTRODUCTIONS

Comparative Politics

Guillermo Toral

IE University

What are we covering today?

• Introductions: the course, the instructor, the participants

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What to expect from this course?

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What is comparative politics, and how does it matter?

Introductions to: the course, the instructor, the participants

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 - We will be dissecting political and policy arguments, as well as empirical analyses

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- Policy work: Current collaborations with prosecutors and auditors in Brazil

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Individually:

 Fill in a short, anonymous survey at www.quillermotoral.com/cpsurvey What to expect about this course?

What are the learning objectives?

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- Use critical reading, autonomous research, and academic writing skills to build and present cogent and evidence-based arguments about politics.

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 - The approach and method of CP

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- Review session
- Midterm exam (session 15)

Political actors:

- Political actors:
 - · Political parties and party systems

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- Final exam (session 30, after a 2-week break)

In-class:

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In-person exams:

- Midterm exam
- Final exam

How will your learning be assessed?

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 - Done in pairs more details coming next week

What is this course's AI policy?

Generative artificial intelligence tools (e.g., chatGPT) may be used in this course for brainstorming and generating an outline, with appropriate acknowledgement.

GenAl may not be used for taking quizzes or exams, or for generating any text submitted as own's writing. If a student is found to have used Al-generated content inappropriately, it will be considered **academic misconduct**, and the student might fail the respective assignment or the course.

Students in doubt about the use of GenAI tools in this course can get in touch with the instructor to discuss.

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- I expect you to do the readings before the corresponding session (see syllabus):
 - Readings will help you do better in discussions, exercises, and exams
 - There will be a few unannounced quizzes throughout the semester on the readings for that session

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- Attendance and participation are not directly graded but strongly enocuraged – proven to contribute to grades indirectly

A note on diversity and inclusion

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 I am committed to making this course a safe environment for all, and I ask that you all treat each other with respect.

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- Consequences of academic dishonesty can include a 0 in the assignment, a failing grade in the course, and going to third call

International relations

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- · Political philosophy

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- Political commentary

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- Exclusively dedicated to:

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 - Are these articles relevant to non-academic communities? Why or why not?

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