



DEPARTMENT OF EDUCATION SCHOOLS DIVISION OF NEGROS ORIENTAL **REGION VII**



Kagawasan Ave., Daro, Dumaguete City, Negros Oriental

EMPOWERMENT TECHNOLOGIES Quarter 4 – Module 1

Interactive Multimedia





GOVERNMENT PROPERTY E

Empowerment Technologies
Alternative Delivery Mode
Quarter 4 – Module 1: Interactive Multimedia
Second Edition, 2021

Republic Act 8293, section 176 states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this module are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education Secretary: Leonor Magtolis - Briones Undersecretary: Diosdado M. San Antonio

Development Team of the Module

Writer: Jessie V. Alcala

Editor: Reynald M. Manzano **Reviewer:** Ericson B. Elnar

Layout Artist:

Management Team: Senen Priscillo P. Paulin, CESO V Rosela R. Abiera

Joelyza M. Arcilla EdD Maricel S. Rasid Marcelo K. Palispis EdD Elmar L. Cabrera

Nilita L. Ragay EdD

Antonio B. Baguio, Jr. EdD

Printed in the Philippines by	
-------------------------------	--

Department of Education - Region VII Schools Division of Negros Oriental

Office Address: Kagawasan, Ave., Daro, Dumaguete City, Negros Oriental

Tele #: (035) 225 2376 / 541 1117 E-mail Address: negros.oriental@deped.gov.ph

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



This module was designed and written with you in mind. It is here to help you master the context of Empowerment Technologies. It contains varied activities that can help you as a Senior High School student to succeed in environments that require the use of computer and the Internet.

The module contains lessons in multimedia and interactivity in the online environment, which allows students to use them to improve their website.

Happy learning!

Content Standard:

➤ The learners demonstrate an understanding of how rich media content and interactivity affects and changes the user experience in the delivery and consumption of ICT content.

Performance Standard:

The learners:

➤ at the end of the week independently assess one's experience along a range of online rich content on the basis of the usability of the interface

MOST ESSENTIAL LEARNING COMPETENCIES:

> explore the principles of interactivity and rich content in the context of Web 2.0 and the participation of the user in the online experience CS_ICT11/12-ICTPT-IIk- 14

After going through this module, you are expected to:

K: identify the multimedia and interactivity of a site

S: embed multimedia content from YouTube

A: appreciate the importance of interactivity and multimedia that affect the user experience



1. Identify what is being asked. Write your answers on your notebook.
1. You do not need to install these games to your computer as they
run in most updated web browsers.
2. TED Talks is an example of this.
3. It is an online survey forms and tests that automatically display
the results when finished.
4. This is a video hosting site where you can upload, download, and
share videos.
5. It is an episodic series of video streamed online.
6. This is any computer-delivered electronic system that allows use
to control combine and manipulate different types of media.
7. This is a content that uses a combination of different content forms
such as text, audio, images, animations, video and interactive
content.
8. This is a button in YouTube that is pressed to get the code of the
video.
9. This is a multimedia content hosted by YouTube.
10. These are online courses that simulate the classroom online.
II. Use the numbers 1-5 to arrange the steps in inserting a YouTube video
to your site. Write your answers on your notebook.
1. Click on Embed.
2. Search for your YouTube video.
3. Paste the code on your site.
4. Copy the code.
5. Go to the bottom of the video and click the Share button.



What's In

Do you use an online collaborative tool with your group? If yes, what are they and what do you use them for?



There are various online collaborative tools that a group can use to communicate using the Internet. Is there multimedia that you can see in the site? What makes it interactive?



Interactive Multimedia is defined as any computer-delivered electronic system that allows user to control, combine, and manipulate different types of media. It signifies that interactive multimedia is about using multimedia to provide information or communicate.

Uses of Interactive Multimedia:

- Education
- Training
- Games
- Simulation
- Information Presentation
- Corporate Presentation

Multimedia

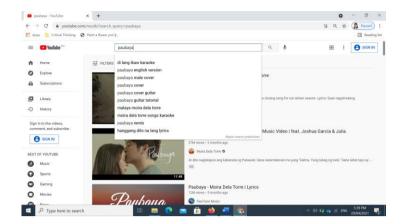
Multimedia is a content that uses a combination of different content forms such as text, audio, images, animations, video and interactive content. Multimedia contrasts with media that use only rudimentary computer displays such as text-only or traditional forms of printed or hand-produced material.

Multimedia Contents:

- 1. **Videos.** Through video hosting sites, you can take a video and show it to the entire world (e.g. YouTube)
- 2. **Sound, Music or Audio.** If videos are too much for you, you can always record sounds. You can share your sound bites to the entire world (e.g. SoundCloud).
- 3. **Online Games.** Game developers now create what is called "browser-based games." You do not need to install these games to your computer as they run in most updated web browsers (AdventureQuest, Farmville, Candy Crush)
- 4. **Online Tests.** Online survey forms and tests that automatically display the results when finished (Online IQ and Personality Tests).
- 5. **Courseware.** Online courses that simulate the classroom online (e.g., Elearning Courses using a Learning Management System)
- 6. **Podcasts.** An episodic series of audio or text files streamed online (e.g., Stuff You Should Know, TED Talks, The Starters, Ear Biscuits).
- 7. **Vodcasts.** An episodic series of video streamed online (e.g., YouTube series/shows like Video Game High School, Good Mythical Morning).

How to Insert a YouTube Video on Your Blog Post

1. Search a video of your choice on YouTube.com.



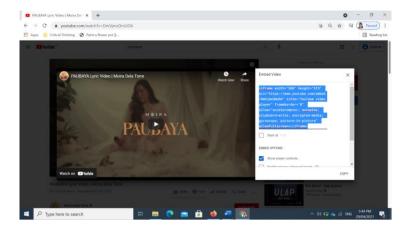
2. Go to the bottom of the video and click the **Share** button.



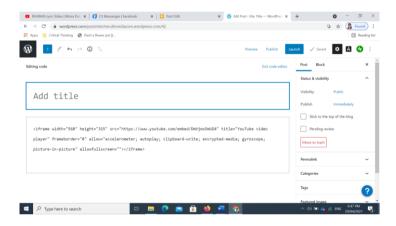
3. Click on Embed.



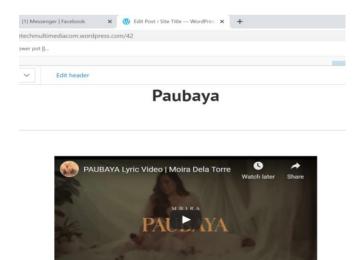
4. Copy the code in the textbox.



5. Paste it in the blog that you made.



6. Preview then publish the content.





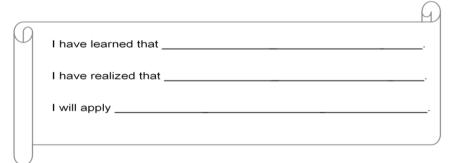
Visit a facebook account and identify the interactivity and multimedia being used. Fill-up the following table.

Multimedia	Interactivity



What I Have Learned

Instruction: Make a journal to manifest your understanding about the topic. You can start by following the format below. Write it in your notebook.





What I Can Do

Option 1: Adding a YouTube video to your site.

- 1. Make a 3-minute introductory video about yourself.
- 2. Upload your video in YouTube.
- 3. Embed it to the website that you made the other week.
- 4. Submit the link to your teacher.

Option 2: Create a script of your introductory video in a one whole sheet of paper.



I. Identify what is being asked. Write your answers on your notebook.

1. You do not need to install these games to your computer as they
run in most updated web browsers.
2. TED Talks is an example of this.
3. It is an online survey forms and tests that automatically display
the results when finished.
4. This is a video hosting site where you can upload, download, and share videos.
5. It is an episodic series of video streamed online.
6. This is any computer-delivered electronic system that allows user to control combine and manipulate different types of media.
7. This is a content that uses a combination of different content forms such as text, audio, images, animations, video and interactive content.
8. This is a button in YouTube that is pressed to get the code of the video.
9. This is a multimedia content hosted by YouTube.
10. These are online courses that simulate the classroom online.
II. Use the numbers 1-5 to arrange the steps in inserting a YouTube video to your site. Write your answers on your notebook.
1. Click on Embed.
2. Search for your YouTube video.
3. Paste the code on your site.
4. Copy the code.
5. Go to the bottom of the video and click the Share button



Additional Activities

Go to <u>www.16personalities.com</u> and answer the personality test. Answer the following:

- 1. What makes the test interactive?
- 2. Do you think the site is trustworthy?
- 3. Do you think the result is believable?
- 4. How does this site come up with the result?





```
15.2
                    14.4
                    13.5
                    12.1
                    E.11
                          .II
          10. Courseware
                9. Video
                8. Share
          7. Multimedia
6. Interactive multimedia
             5. Vodcast
             4. YouTube
         3. Online tests
              2. Podcast
        1. Online games
                          ·I
              What I Know
```

```
30.2
                    4.62
                    28.5
                    1.72
                    5.92
                          .II
          25. Courseware
                oəbiV.42
                23.Share
          22. Multimedia
21.Interactive multimedia
             20.Vodcast
             9duTuoY.91
          18. Online tests
              17.Podcast
        16.Online games
                           Ί.
                Assessment
```

References

- 2018. *Empowerment Technology*. April 01. Accessed April 29, 2021. https://ictcom444251764.wordpress.com/2018/03/31/empowerment-technologies-lessons-1-15/.
- n.d. *prezi.com.* Accessed April 29, 2021. https://prezi.com/p/wjxpnnxfjhwc/lesson-10-interactive-multimedia/.
- n.d. *SlideShare*. Accessed April 29, 2021. https://www.slideshare.net/markjhonoxillo/empowerment-technologies-interactive-multimedia.

Rex Book Store. (2016). Empowerment Technologies. 1.174-183

For inquiries or feedback, please write or call:

Department of Education – Schools Division of Negros Oriental Kagawasan, Avenue, Daro, Dumaguete City, Negros Oriental

Tel #: (035) 225 2376 / 541 1117

Email Address: negros.oriental@deped.gov.ph

Website: Irmds.depednodis.net

