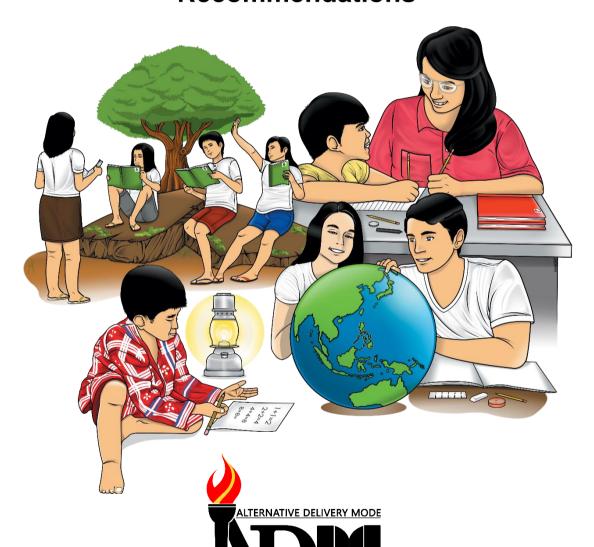


# PRACTICAL RESEARCH 2

Quarter 2 - Module 3

Research Conclusions and Recommendations



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**Practical Research 2- Senior High School Alternative Delivery Mode** 

Quarter 2 - Module 3: Research Conclusions and Recommendations

First Edition, 2020

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# **Senior High School**

# **Practical Research 2**

Quarter 2 - Module 3

Research Conclusions and Recommendations



# **Introductory Message**

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-bystep as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



## What This Module is About

The essence of this module is to generate conclusions based on the results and findings of the study and to formulate significant recommendations for the enhancement of the research. This module would signify the completeness of the research since conclusions and recommendations will be emphasized here. Moreover, they will be the basis for some ideas as reference for further or new research studies.

At the end of this learning module, learners are expected to draw conclusions in accordance with their research questions and formulate recommendations which has impact for their research study in their field of choice.

The following are the lessons contained in this module:

Lesson 1 – Drawing Conclusions

Lesson 2 – Formulating Recommendations



### What I Need to Know

At the end of this module, you should be able to:

- 1. draw conclusions from research findings (CS\_RS12-IIh-j-1); and
- 2. formulate recommendations (CS\_RS12-IIh-j-2)



Directions: Read and analyze the statements below. Encircle the letter of the correct answer.

- 1. What does practical implication means?
  - A. the reality that would happen if certain situations are satisfied
  - B. the vague imagery of your research
  - C. the useful ways of doing things
  - D. implies a good practice
- 2. Which of the following parts of a research paper should be in the concluding part of the research paper?
  - A. Summary of research methodology, scope and limitations, and recommendations.
  - B. Summary of research methodology, conclusions, and recommendations.
  - C. Summary of findings, research methodology, and recommendations.
  - D. Summary of findings, conclusion, and recommendations.
- 3. Which of the following statements best describes a conclusion?
  - A. makes logical connections between the various parts of the arguments starting from the hypotheses
  - B. discuss the results and limitations about the topic under study
  - C. discuss the methodology of the study
  - D. discuss relevant literature
- 4. Which of the following contents of the summary of findings is considered as the most important?
  - A. Research findings from which the conclusion will be derived.
  - B. Brief restatement of the research methodology.
  - C. List of research questions and hypothesis.
  - D. Overall research problem of the study.
- 5. Which of the following statements is addressed or answered by your research conclusion?
  - A. every research inquiry you have in your research study.
  - B. the gueries of the previous researchers.
  - C. the questions of the field experts.
  - D. the hesitations of the researcher.
- 6. In presenting the conclusion of the study, what should be the guide of the researcher?
  - A. Scope and Delimitation of the Study

    C. Methodology of the Study

    B. Research Questions of the Study

    D. Statistical Tests Used
  - B. Research Questions of the Study
- D. Statistical Tests Used
- 7. What is the purpose of the theoretical implications in your conclusion part of the research study?
  - A. reflect how literature presented supports or contrasts the findings
  - B. reflect the results and findings based on reality
  - C. be indicated in your recommendations
  - D. be an important theory
- 8. Which of the following parts of the research paper refers to the brief restatement of the overall components of the study?
  - A. Recommendations of the Study
  - B. Conclusion of the Study
  - C. Summary of Findings
  - D. Abstract of the Study

- 9. Which of the following parts of the research paper answers the research questions of the study?
  - A. Recommendations of the Study
  - B. Conclusion of the Study
  - C. Limitations of the Study
  - D. Abstract of the Study
- 10. In writing the recommendations, where should the researcher based its suggestions?
  - A. Conceptual Framework of the Study
  - B. Scope and Delimitation of the Study
  - C. Summary of Findings of the Study
  - D. Conclusions of the Study
- 11. Which of the following suggestions should you use in writing your conclusion?

A. a clear and simple language.

C. high jargon sentences

B. mathematical symbols.

D. highfalutin words.

- 12. Which of the following parts of the research paper serves as a practical suggestion for future researchers?
  - A. Recommendations of the Study
  - B. Conclusion of the Study
  - C. Summary of Findings
  - D. Abstract of the Study
- 13. Which of the following statements is the main purpose of recommendations of your research study?
  - A. provide a beneficial guide to resolve certain issues that can possibly result in a beneficial outcome.
  - B. explain the methodology of your study.
  - C. discuss the benefits of the participants.
  - D. long and narrated like a story.
- 14. Which part of the research conclusion refers to the logical relation of the current findings and its link to the theory used in the study?

A. Recommendations of the Study

C. Summary of Findings

B. Research Implications

D. Research Limitations

15. Which of the following types of research implications is also called convenient implications?

A. Theoretical Implication

C. Practical Implication

B. Conceptual Implication

D. Realistic Implication

Lesson

# **Drawing Conclusions**



### What's In

After learning the previous lesson in Module 3, which was the interpretation of data, you now have the idea of what is the result and findings of your study. You have to be very clear with your results and findings of your study since that would be the basis for your conclusion which would create an impact to your readers.

It is also expected that at this point, you have already drafted your Summary of Findings. As part of the research paper, Summary of Findings include the overall purpose, the main and specific research problem, the research methodology, and the major findings. Make sure that this part is presented briefly in a straightforward manner.

The summary of findings is where you are going to generate your conclusions. In this lesson, you are going to generate answers or conclusions as what you have interpreted from the data gathered from your research study.



### What I Need to Know

A conclusion is an important part of your research study. It wraps up your writing by summarizing the main idea for your readers. This brings your writing to a smooth close and creates well- written answers to your research questions. You have to consider the main idea that you want to convey to your readers and have a sense of closure in the study. It usually starts answering the specific moving to the general inquiry. It must avoid further elaboration which has already been done in the presentation of the results and discussion, and summary of findings.

In the conclusion part, no new information is expected. Researchers reconsider the research questions and draw answers for these questions. It is very important that the conclusions are limited within the main objective of the study and research questions presented at the beginning of the research paper. Hence, **conclusions** are precise statement that directly answers the stated research questions.

Furthermore, the purpose of your conclusion is to make the readers understand the impact of your research on them. It is a synthesis of the key points and not just a summary of the entire research study.



# Activity 1: Therefore, I Conclude...

Direction: Read the statements at the left column and write your conclusion at the right column.

Situation	Therefore, I conclude that
You are attending your Math class at 3:00 P.M., and suddenly you heard a loud bang from the sky.	
You are about to open the door of your house when you heard your mom and dad arguing about your college plans.	
3. You failed to remind your classmates at your FB Group Chat (GC) to bring the materials for the coastal clean-up drive.	
4. Your teacher reminded you to study your previous lessons for the upcoming quarterly exam. However, a close relative died in the next town, who is scheduled to be buried on the same day of your exam.	
5. Your friend invited you to her birthday party. You failed to inform your parents because you don't have a cellphone load.	

### Guide Questions:

1.	Reflect on your given conclusions, do you think it is valid? Explain your answer.
2.	In writing research conclusions, what factors should be considered?



### **Guidelines in Writing Your Research Conclusion**

In writing your conclusion, make sure to have a brief introductory statement before itemizing the answers to your research questions. Remember that your conclusion should address or answer every research inquiry you have in your research study. Here are some points you have to keep in mind.

### 1. Avoid merely summarizing.

Make inferences from the summary of results.

### 2. State your conclusion in a clear and simple language.

Emphasize the purpose of your study then relate how your findings differ from other studies.

### 3. Do not just reiterate the discussion of your results.

Provide a synthesis of arguments presented in the paper to show how these converge to address the research problem and the overall objectives of your study.

### 4. Avoid using numerals, figures, or simply repeating the results.

The focus of this part of research paper is not presenting results nor findings. Inferences and implications are emphasized in the conclusions of the study.

### 5. Indicate opportunities for future research.

Highlighting the need for further studies provides the reader with that evidence that you have an in-depth awareness of the research problem.

Please take note that there are different ways of formatting your conclusion. You can have it numbered or in paragraphs, depending on your institutional format.

### **Research Implications**

Research Implications are important content of your conclusion. It refers to the logical relations and their result in a given situation. The conclusions you draw from the findings, how you linked those to a specific theory or practice comprises the implication of the study. There are two forms of implications: the practical and theoretical implications.

**Practical Implication** is also called as convenient implication. It is a realistic explanation of what your research findings might mean and the fact that would arise if those circumstances were met.

Example: Studying the implications of room-to-room campaign reveals that, it is more effective in increasing awareness of how to fight COVID-19 than announcing it during the students' morning assembly.

**Theoretical implication** is a statement that supports or contradicts a theory, previous study findings, or creates something entirely new. It also represents the literature in your theoretical section.

Example: Based on Bolman's Leadership Framework, results indicate that majority of the Student Government officers significantly possess symbolic leadership. Given that this is their strength, it supports that the results that leadership style is significantly correlated to two-way communication of the organization. Results also support that avenue for open forum or discussion were provided.

Here is an example of how conclusion answers the research questions and was drawn from summary of findings.

Research Title:  Predominant Factors Affecting the Career Choice of Grade 12 Students in Bamega National High School			
Research Questions	Summary of Findings	Conclusion	
What are different influences in the career choice of Grade 12 students?	Career choice of students is largely influenced by environmental factor.	In light of the findings, the following conclusion is drawn, the chose career of students are influenced by someone significant to them. People who have made an impact in someone's life affects major decisions in life.	



# What's More

### **Activity 2: In a Relationship and More!**

Directions: Based on the findings of the study, draw the possible conclusions that would relate to the research questions. Write your answers on the space provided.

### Study 1

Resea	rch Questions:
	What is the age group with the highest and the lowest number of workers? Which employment sector has the highest and the lowest number of workers?

Table 1 Employment distribution of the working force in the city of Cadero.

Employment Sector	Age Group		
	18-30	31-45	46-60
Agriculture	10	25	20
Education	50	60	60
Health	15	40	35
Law	15	30	45
Manufacturing	40	45	40
Business	45	55	65
Others	35	40	30

Summary of Findings:					
Conclusi	ons:				

### Study 2

### **Research Questions:**

1. Is there a significant relationship between media literacy and online class participation?

Table 1 Correlation Analysis of Media Literacy and Online Class Participation.

Variables		Online Participation	Interpretation
Media Literacy	Pearson Correlation	.973	Significant
	Sig. (2-tailed)	.000	

Summary of	f Findings:
------------	-------------

Conclusions:	Conc	lusio	ns:
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### **Activity 3: Watch Me!**

**Directions:** Watch the video on the link below to enrich your understanding on how to draft your conclusions.

https://bit.ly/3c277kF



### **What I Have Learned**

Use the space below to write a reflective essay about your learning experience i drafting research conclusions. Let your essay reveal how much you have learned about eac concept behind each topic dealt with in this lesson. Express which concepts are the most understood, slightly understood, and the least understood ones.		
understood, slightly understood, and the least understood ones.		

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	Z	
	(3)	

### What I Can Do

### **Activity 4: Summarizing the findings**

**Directions:** Perform the following tasks. Use the space below or you may use a separate paper for your answers. Submit your output to your teacher for checking. Refer to your research study. Summarize the findings of your research study and fill in the table below. You may have less or more than three (3) research questions.

Research Questions/Objectives	Summary of Relevant Findings
1.	
2.	
3.	

### **Activity 5: Drafting Conclusion**

**Directions:** Read the **Results and Discussion** in **Chapter 4** of your research study, craft your conclusions, and include also the implications. Be guided by answering your research questions.

Research Questions:
Conclusions:

### **Activity 6. Personal Work Evaluation of Written Conclusions**

Direction: Rate your own paper using the rubric below. For the purpose of improvement, rate your output as honestly as you can. Use the following scale in evaluating your own paper.

5 - Very Good, 4 - Good, 3 - Fair, 2 - Poor, 1 - Needs Improvement

Indicators	Self- Rating
<ol> <li>Summary of Findings         Overall purpose, the main and specific research prob the research methodology, and the major findings summarized.</li> </ol>	
2. Conclusions of the Study Summary of Findings warrants the provided conclusions answers the research questions. Implications of the Study are included.	ions.
3. Overall Content  Clear and concise, no new information was presente	ed.
Total Ra	ating

## **Activity 7. Reflection**

1.	What is your highest and lowest rating? What are your reasons for giving yourself such ratings?				
2.	Overall, do you think you are ready for presentation of your research paper? Explain your answer.				



# **Additional Activity**

**Directions:** Now that your summary of findings and conclusions have been corrected in accordance with the given guidelines, it is time for you to incorporate it into your research manuscript.

Lesson 2

# Formulating Recommendations



### What's In

In the previous lesson, you learned to how to draft your conclusions based on the Results and Discussion in Chapter 4 of your research study. From your summary of findings, you draw conclusions. In writing your conclusions, the objective/s and research question/s including the theoretical and practical implications must be considered.

Now, in this lesson, it is time to write your recommendations. It is based on your analysis and conclusions which means that you will write down on what actions should be taken as a result of your research findings. Other people use the term 'suggestion' in research recommendations.



### What I Need to Know

### **Research Recommendations**

**Recommendations** can be described as a suggestion regarding the best course of action to take as a result of your summary of findings and conclusion. The purpose of a recommendation is to provide a useful guide that will not only address certain problems but result in a successful outcome.

Take note that, no matter how similar the studies are in content and context, their findings may be different because they will depend heavily on the outcomes and current situations that have occurred during the timeframe of the study. Your recommendations should point specific actions to be addressed. An excellent advice would direct those affected by the situation to take concrete action on what needs to be done to solve the issue or to resolve the situation.

Generally, recommendations include how to further improve the pertinent variables or treatment used in the study, suggestions to concerned individuals or agencies, future researchers who may want to pursue similar studies, and suggests variables or research methods for future use.

#### Two Functions of Recommendations

Two major purposes of the research recommendations should be considered to be to craft good recommendations.

- 1. Implications of your findings must identify the areas of concern that needs to be addressed.
- 2. How can future studies address the limitations you encountered in your research?



### What's New

### Activity 1: I'll recommend you to...

Read the statement at the left column and write your conclusion at the right column.

Situation	I'll recommend you to
1. You failed in your posttest.	
2. You had a heated conversation with your friend.	
3. You are forgetful.	
4. You can't sleep.	
5. You're stressed.	

### **Guide Questions:**

1.	Reflect on your given recommendations, do you think it is valid? Explain your answe
2.	In writing research recommendations, what factors should be considered?



### What Is It

These are the Guidelines in writing your Research Recommendations.

- 1. Make sure to align your research recommendations. Your conclusion of the study should lead you to crafting your recommendation.
- 2. Write specific recommendations. In this way, the recommendation actions are doable.
- 3. No need to discuss too much. Make your recommendation practical, clear, and concise.

Please take note that there are different ways of formatting your recommendations. You can have it numbered or in paragraphs, depending on your institutional format.

Here is an example of how recommendations must relate to the findings and conclusions.

### Research Title:

Predominant Factors Affecting the Career Choice of Grade 12 Students in Bamega National High School

			·	
Research Questions	Summary of Findings	Conclusion	Recommendation	
What are different influences in the career choice of Grade 12 students?	Career choice of students is largely influenced by environmental factor.	In light of the findings, the following conclusion is drawn, the chose career of students are influenced by someone significant to them. People who have made an impact in someone's life affects major decisions in life.	to discuss about career choices of their children. They should also determine the significant	



# What's More

### **Activity 2: I Value Your Recommendations**

Directions. Look for sample studies and identify the parts of the research paper asked in the table below. Then answer the guide questions below.

Summary of Findings	Conclusion	Recommendation
	Summary of Findings	Summary of Conclusion Findings

SAMPLE 2			
Research Title:			
Research Questions	Summary of Findings	Conclusion	Recommendation
quostionio	. manigo		
uide Questions:			
1 To whom the	researchers address	sed the recommendations	s of this study?
		ehensive? What was lack	
Study 1			
Study 2			
ctivity 3. It is Rec	ommended		
-		oro Activity 2 of this Mod	ula What racommondation
can you	u make from the give	en findings and the conclu	ule. What recommendatior usion you have crafted.
Study 1			

Study 2				

## Activity 4. Let's Go Online

Watch the video on the link below to enrich your understanding about drafting your recommendations.

https://bit.ly/3c277kF



# What I Have Learned

Use the space below to write a reflective essay about your leaformulating research recommendation. Let your essay reveal how mucabout each concept behind each topic dealt with in this lesson. Express the most understood, slightly understood, and the least understood ones.	h you have learned which concepts are



## What I Can Do

### Formulating Recommendations

**Directions:** Perform the following tasks. You may write or encode your answer in a long bond paper. Submit your output to your teacher for checking. Make sure to include the suggested contents of research recommendations.

### **Personal Work Evaluation of Written Recommendations**

**Directions:** Rate your own paper using the rubric below. For the purpose of improvement, rate your output as honestly as you can. Use the following scale in evaluating your own paper.

5 - Very Good, 4 - Good, 3 - Fair, 2 - Poor, 1 - Needs Improvement

Indicators	Self- Rating
Recommendations     Conclusions warrants the recommendations.     Suggestions are comprehensively enumerated.	
Contents     Brief and concise presentation.     Recommendations are clearly presented.	
Total Rating	

### Reflection

1.	What is your highest and lowest rating? What are your reasons for giving yourself such ratings?	Vhat are your reasons for giving yourself				
2.	Overall, do you think you are ready for presentation of your research paper? Explayour answer.	ain				

### Rating Your Research Conclusions and Recommendations.

**Direction:** Get ready for the presentation of your Conclusion and Recommendation. The rubrics below will serve as a guide on how you will be rated by your teacher. The 4C (content, coherence, creativity, communication) technique will be used so that you can easily remember.

#### Rubrics for Written Conclusion and Recommendation

	5	4	3	2	1
Content (35%)					
<ul> <li>The parts of the paper are complete and</li> </ul>					
appropriate.					
<ul> <li>The conclusion is supported by findings.</li> </ul>					
<ul> <li>Recommendations are relevant to the</li> </ul>					
limitations of the study.					
<ul> <li>Recommendations are workable.</li> </ul>					
<ul> <li>Overall content is comprehensive.</li> </ul>					
Coherence (25%)					
<ul> <li>Cohesive of devices are effectively used.</li> </ul>					
<ul> <li>Organization of ideas is smoothly presented.</li> </ul>					
Creativity (25%)					
<ul> <li>Writer's voice is showcased.</li> </ul>					
<ul> <li>Paper uses variety of sentence structures.</li> </ul>					
<ul> <li>Uses appropriate language.</li> </ul>					
Communication (15%)					
<ul> <li>Sentences are well structured</li> </ul>					
<ul> <li>Grammatical conventions are observed.</li> </ul>					
<ul> <li>Correct spelling and proper research format is</li> </ul>					
followed.					

Legend:

5 – to a very great extent, 4 – to a great extent,

3 – to some extent, 2 – to a little extent, 1 – not at all



# **Additional Activity**

**Directions:** Now that your research recommendations have been approved, it is now time to incorporate it in your research paper. Take a time to review and organize your entire paper accordingly from the beginning to the end, including your appendices and references. Instructions will be given by your research adviser to polish and have the final printing of your entire research study. Follow all the instructions given by your research teacher as to the guidelines and protocols regarding your research defense.

# Summary

- **Conclusions** are statements drawn from the findings which present the implications of the results, and answer the research questions presented at the beginning of the paper.
- Research Implications are conclusions that you draw from your outcomes and describe how the results may be connected to a certain theory or practice.
- Practical Implication is realistic description of what the results of your study might imply.
- **Theoretical implication** is a description that supports or contradicts a theory, previous research results, or creates something completely new
- **Recommendations** are suggestions regarding the best course of action to take as a result of your data analysis and conclusion.



# Assessment (Posttest)

Directions: Read and analyze the statements below. Encircle the letter of the correct answer.

- 1. "It refers to the reality of what would happen if certain situations are satisfied." The definition refers to what type of research implications?
  - A. Theoretical Implication B. Conceptual Implication
- C. Practical Implication D. Realistic Implication
- 2. Which of the following parts of a research paper is NOT included in the concluding part of the research paper?
  - A. Conceptual and Theoretical Framework
  - B. Recommendations of the Study
  - C. Conclusions of the Study
  - D. Summary of the Findings
- 3. "It makes logical connections between the various parts of the arguments starting from the hypotheses." This statement, describes what part of the research study?
  - A. Recommendations of the Study
  - B. Summary of the Findings
  - C. Conclusions of the Study
  - D. Implications of the Study
- 4. In presenting the conclusion of the study, what should be the guide of the researcher?
  - A. Scope and Delimitation of the Study C. Operational Definition of Terms
  - B. Research Questions of the Study
- D. Statistical Tests Used
- 5. What part of the study answers the stated research inquiry?
  - A. Recommendations of the Study
  - B. Summary of the Findings
  - C. Conclusions of the Study
  - D. Implications of the Study
- 6. Which of the following contents of the summary of findings is considered as the most important?
  - A. Research findings from which the conclusion will be derived.
  - B. Brief restatement of the research methodology.
  - C. List of research questions and hypothesis.
  - D. Overall purpose or objective of the study.
- 7. What is the purpose of the theoretical implications in your conclusion part of the research study?
  - A. reflect how literature presented supports or contrasts the findings
  - B. reflect the results and findings based on reality
  - C. be indicated in your recommendations
  - D. be an important theory
- 8. Which part of the research conclusion refers to the logical relation of the current findings and its link to the theory used in the study?
  - A. Recommendations of the Study
- C. Summary of Findings
- B. Research Implications
- D. Research Limitations

- 9. Which of the following statements is the main purpose of recommendations of your research study?
  - A. provide a beneficial guide to resolve certain issues that can possibly result in a beneficial outcome.
  - B. explain the methodology of your study.
  - C. discuss the benefits of the participants.
  - D. long and narrated like a story.
- 10. Which of the following suggestions should you use in writing your conclusion?
  - A. a clear and simple language.
- C. high jargon sentences
- B. mathematical symbols.
- D. highfalutin words.
- 11. What is the researchers' basis for crafting suggestions for future research on related field?
  - A. Conceptual Framework of the Study
  - B. Scope and Delimitation of the Study
  - C. Summary of Findings of the Study
  - D. Conclusions of the Study
- 12. Which of the following types of research implications is also called convenient implications?
  - A. Theoretical Implication
- C. Practical Implication
- B. Conceptual Implication
- D. Realistic Implication
- 13. Which of the following parts of the research paper answers the research questions of the study?
  - A. Recommendations of the Study
  - B. Conclusion of the Study
  - C. Summary of Findings
  - D. Abstract of the Study
- 14. Which of the following parts of the research paper refers to the brief restatement of the overall components of the study?
  - A. Recommendations of the Study
  - B. Conclusion of the Study
  - C. Summary of Findings
  - D. Abstract of the Study
- 15. Which of the following parts of the research paper serves as practical suggestions for future researchers?
  - A. Recommendations of the Study
  - B. Conclusion of the Study
  - C. Summary of Findings
  - D. Abstract of the Study

1. C 2. A 3. C 4. B	6. B 7. C 8. B 9. A	11. D 12. C 13. B 14. C
Posttest		
A .3	10. D	12. C
∀ .4	9 <sup>.</sup> 6	14. B
A .£	9. S	A .£1
2. D	A .7	A .SI
A .1	a .a	A.II
Pretest		
<b>∠</b> Keλ i	syswers	

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