

Project Title: **Spring 2025 Student Course Evaluation**

Courses Audience: **24**

Responses Received: **5**

Response Ratio: **20.8%**

Report Comments

Both normative means scores and frequency distributions are presented for each of the items included in the SEEQ.

Means Reports:

Instructor Mean. This is the mean rating computed from the distribution of responses for the instructor in the course section.

Section Mean. For sections with more than one instructor, this gives the mean of the instructor means for this section. This entry provides additional information only for sections with more than one instructor, and then only for questions at the instructor level.

Course Mean. This is the mean of the instructor means for all sections of a course. If there is only one section of the course, the course mean equals the section mean.

Organization Mean. This is the mean of the instructor means for a given department/reporting org.

Level Mean. This is the mean of the instructor means for courses at a given level, i.e., 100, 200, 300, 400, and 500 or above.

UMBC Mean. This is the mean of the instructor means for all UMBC course sections evaluated.

Question Block Overall Mean. This is the mean of all questions in the specific block, e.g. "Learning"

Frequency Distribution Reports:

Responses to each item are reported on a five-point scale, with a response of "1" being a low (negative) rating, and a response of "5" being a high (positive) rating. "NA" gives the number of students who reported that the question was not applicable. The number of students not responding to an item is calculated by subtracting the frequency of responses (including NA) for that item from the total number of students responding to the survey (this number is found at the top of this sheet).

MEANS REPORTS

I. LEARNING

Question	Instructor	Sect (6368)	Course (POLI 309)	Org (Political Sci)	Level (3)	UMBC
	Mean	Mean	Mean	Mean	Mean	Mean
1. I have found the course intellectually challenging and stimulating.	5.0	5.0	4.5	4.6	4.3	4.4
2. I have learned something which I consider valuable.	4.6	4.6	4.4	4.5	4.4	4.4
3. My interest in the subject has increased as a consequence of this course.	4.8	4.8	4.5	4.3	4.1	4.2
4. I have learned and understood the subject materials of this course.	4.8	4.8	4.7	4.5	4.3	4.3
Learning Overall	4.8	4.8	4.5	4.5	4.3	4.3

II. ENTHUSIASM

Question	Instructor	Sect (6368)	Course (POLI 309)	Org (Political Sci)	Level (3)	UMBC
	Mean	Mean	Mean	Mean	Mean	Mean
5. The instructor was enthusiastic about teaching the course.	5.0	5.0	4.7	4.6	4.5	4.5
6. The instructor was dynamic and energetic in conducting the course.	4.8	4.8	4.5	4.5	4.4	4.4
7. The instructor enhanced presentations with the use of humor.	4.0	4.0	4.2	4.3	4.2	4.3
8. The instructor's style of presentation held <i>my</i> interest during class.	4.2	4.2	3.9	4.2	4.0	4.1
Enthusiasm Overall	4.5	4.5	4.3	4.4	4.3	4.3

III. ORGANIZATION

Question	Instructor	Sect (6368)	Course (POLI 309)	Org (Political Sci)	Level (3)	UMBC
	Mean	Mean	Mean	Mean	Mean	Mean
9. The instructor's explanations were clear.	4.8	4.8	4.3	4.4	4.2	4.3
10. Course materials were well prepared and carefully explained.	4.6	4.6	4.4	4.4	4.2	4.3
11. Proposed objectives agreed with those actually taught so I knew where the course was going.	4.6	4.6	4.4	4.5	4.3	4.4
12. The instructor gave lectures that facilitated taking notes.	4.8	4.8	4.4	4.4	4.2	4.2
Organization Overall	4.7	4.7	4.3	4.4	4.2	4.3

IV. GROUP INTERACTION

Question	Instructor	Sect (6368)	Course (POLI 309)	Org (Political Sci)	Level (3)	UMBC
	Mean	Mean	Mean	Mean	Mean	Mean
13. Students were encouraged to participate in class discussions.	4.8	4.8	4.7	4.7	4.4	4.4
14. Students were invited to share their ideas and knowledge.	4.8	4.8	4.8	4.6	4.4	4.4
15. Students were encouraged to ask questions and were given meaningful answers.	4.6	4.6	4.6	4.6	4.4	4.5
16. Students were encouraged to express their own ideas and/or question the instructor.	4.4	4.4	4.7	4.5	4.4	4.4
Group Interaction Overall	4.7	4.7	4.7	4.6	4.4	4.4

V. INDIVIDUAL RAPPORT

Question	Instructor	Sect (6368)	Course (POLI 309)	Org (Political Sci)	Level (3)	UMBC
	Mean	Mean	Mean	Mean	Mean	Mean
17. The instructor was friendly towards individual students.	4.6	4.6	4.4	4.5	4.5	4.5
18. The instructor made students feel welcome in seeking help/advice in or outside of class.	4.4	4.4	4.3	4.4	4.4	4.5
19. The instructor had a genuine interest in individual students.	4.2	4.2	4.3	4.4	4.3	4.3
20. The instructor was adequately accessible to students during office hours or after class.	4.4	4.4	4.2	4.4	4.4	4.4
Individual Rapport Overall	4.4	4.4	4.3	4.4	4.4	4.4

VI. BREADTH

Question	Instructor	Sect (6368)	Course (POLI 309)	Org (Political Sci)	Level (3)	UMBC
	Mean	Mean	Mean	Mean	Mean	Mean
21. The instructor contrasted the implications of various theories.	4.6	4.6	4.4	4.5	4.3	4.3
22. The instructor presented the background or origin of ideas/concepts developed in class.	4.8	4.8	4.6	4.5	4.4	4.4
23. The instructor presented points of view other than his/her own when appropriate.	4.8	4.8	4.5	4.5	4.3	4.3
24. The instructor adequately discussed current developments in the field.	5.0	5.0	4.6	4.6	4.4	4.3
Breadth Overall	4.8	4.8	4.5	4.5	4.3	4.3

VII. EXAMINATIONS

Question	Instructor	Sect (6368)	Course (POLI 309)	Org (Political Sci)	Level (3)	UMBC
	Mean	Mean	Mean	Mean	Mean	Mean
25. Feedback on examinations/graded materials was valuable.	4.4	4.4	4.3	4.3	4.1	4.1
26. Methods of evaluating student work were fair and appropriate.	4.2	4.2	4.4	4.4	4.3	4.3
27. Examinations/graded materials tested course content as emphasized by the instructor.	4.2	4.2	4.5	4.5	4.3	4.3
Examinations Overall	4.3	4.3	4.4	4.4	4.2	4.3

VIII. ASSIGNMENTS

Question	Instructor	Sect (6368)	Course (POLI 309)	Org (Political Sci)	Level (3)	UMBC
	Mean	Mean	Mean	Mean	Mean	Mean
28. Required readings/texts were valuable.	4.0	4.0	4.4	4.5	4.2	4.2
29. Readings, homework, laboratories contributed to appreciation and understanding of subject.	4.2	4.2	4.5	4.4	4.3	4.3
Assignments Overall	4.1	4.1	4.5	4.4	4.3	4.3

IX. COURSE EVALUATION

Question	Instructor	Sect (6368)	Course (POLI 309)	Org (Political Sci)	Level (3)	UMBC
	Mean	Mean	Mean	Mean	Mean	Mean
30. Compared with other courses I have had at UMBC, I would say this course is:	4.6	4.6	4.3	4.3	4.1	4.2

X. INSTRUCTOR EVALUATION

Question	Instructor	Sect (6368)	Course (POLI 309)	Org (Political Sci)	Level (3)	UMBC
	Mean	Mean	Mean	Mean	Mean	Mean
31. Compared with other instructors I have had at UMBC, I would say this instructor is:	4.4	4.4	4.3	4.4	4.3	4.3

XI. OVERALL RATING OF INSTRUCTOR

Question	Instructor	Sect (6368)	Course (POLI 309)	Org (Political Sci)	Level (3)	UMBC
	Mean	Mean	Mean	Mean	Mean	Mean
32. As an overall rating, I would say the instructor is:	4.6	4.6	4.3	4.5	4.3	4.4

FREQUENCY PERCENTAGE REPORTS

I. LEARNING (%)

	# Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree
1. I have found the course intellectually challenging and stimulating.	4	0.0%	0.0%	0.0%	0.0%	100.0%
2. I have learned something which I consider valuable.	5	0.0%	0.0%	0.0%	40.0%	60.0%
3. My interest in the subject has increased as a consequence of this course.	5	0.0%	0.0%	0.0%	20.0%	80.0%
4. I have learned and understood the subject materials of this course.	5	0.0%	0.0%	0.0%	20.0%	80.0%

II. ENTHUSIASM (%)

	# Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree
5. The instructor was enthusiastic about teaching the course.	5	0.0%	0.0%	0.0%	0.0%	100.0%
6. The instructor was dynamic and energetic in conducting the course.	5	0.0%	0.0%	0.0%	20.0%	80.0%
7. The instructor enhanced presentations with the use of humor.	5	0.0%	0.0%	20.0%	60.0%	20.0%
8. The instructor's style of presentation held <i>my</i> interest during class.	5	0.0%	0.0%	20.0%	40.0%	40.0%

III. ORGANIZATION (%)

	# Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree
9. The instructor's explanations were clear.	5	0.0%	0.0%	0.0%	20.0%	80.0%
10. Course materials were well prepared and carefully explained.	5	0.0%	0.0%	0.0%	40.0%	60.0%
11. Proposed objectives agreed with those actually taught so I knew where the course was going.	5	0.0%	0.0%	0.0%	40.0%	60.0%
12. The instructor gave lectures that facilitated taking notes.	5	0.0%	0.0%	0.0%	20.0%	80.0%

IV. GROUP INTERACTION (%)

	# Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree
13. Students were encouraged to participate in class discussions.	5	0.0%	0.0%	0.0%	20.0%	80.0%
14. Students were invited to share their ideas and knowledge.	5	0.0%	0.0%	0.0%	20.0%	80.0%
15. Students were encouraged to ask questions and were given meaningful answers.	5	0.0%	0.0%	0.0%	40.0%	60.0%
16. Students were encouraged to express their own ideas and/or question the instructor.	5	0.0%	0.0%	0.0%	60.0%	40.0%

V. INDIVIDUAL RAPPORT (%)

	# Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree
17. The instructor was friendly towards individual students.	5	0.0%	0.0%	0.0%	40.0%	60.0%
18. The instructor made students feel welcome in seeking help/advice in or outside of class.	5	0.0%	0.0%	0.0%	60.0%	40.0%
19. The instructor had a genuine interest in individual students.	5	0.0%	0.0%	0.0%	80.0%	20.0%
20. The instructor was adequately accessible to students during office hours or after class.	5	0.0%	0.0%	0.0%	60.0%	40.0%

VI. BREADTH (%)

	# Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree
21. The instructor contrasted the implications of various theories.	5	0.0%	0.0%	0.0%	40.0%	60.0%
22. The instructor presented the background or origin of ideas/concepts developed in class.	5	0.0%	0.0%	0.0%	20.0%	80.0%
23. The instructor presented points of view other than his/her own when appropriate.	5	0.0%	0.0%	0.0%	20.0%	80.0%
24. The instructor adequately discussed current developments in the field.	5	0.0%	0.0%	0.0%	0.0%	100.0%

VII. EXAMINATIONS (%)

	# Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree
25. Feedback on examinations/graded materials was valuable.	5	0.0%	0.0%	0.0%	60.0%	40.0%
26. Methods of evaluating student work were fair and appropriate.	5	0.0%	0.0%	0.0%	80.0%	20.0%
27. Examinations/graded materials tested course content as emphasized by the instructor.	5	0.0%	0.0%	0.0%	80.0%	20.0%

VIII. ASSIGNMENTS (%)

	# Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree
28. Required readings/texts were valuable.	5	0.0%	0.0%	40.0%	20.0%	40.0%
29. Readings, homework, laboratories contributed to appreciation and understanding of subject.	5	0.0%	0.0%	20.0%	40.0%	40.0%

IX. COURSE EVALUATION (%)

	# Responses	% Very Poor	% Poor	% Average	% Good	% Very Good
30. Compared with other courses I have had at UMBC, I would say this course is:	5	0.0%	0.0%	0.0%	40.0%	60.0%

X. INSTRUCTOR EVALUATION (%)

	# Responses	% Very Poor	% Poor	% Average	% Good	% Very Good
31. Compared with other instructors I have had at UMBC, I would say this instructor is:	5	0.0%	0.0%	0.0%	60.0%	40.0%

XI. OVERALL RATING OF INSTRUCTOR (%)

	# Responses	% Very Poor	% Poor	% Average	% Good	% Very Good
32. As an overall rating, I would say the instructor is:	5	0.0%	0.0%	0.0%	40.0%	60.0%



Direct Instructor Feedback Form Report - POLI 309 01 U.S.-China Relations, Guan Wang

Project Title: **Spring 2025 Student Course Evaluation**

Courses Audience: **24**

Responses Received: **5**

Response Ratio: **21%**

Report Comments

Results of the open-ended Direct Instructor Feedback Form (DIFF's) are included below. These can only be viewed by the instructor teaching the course. Please download and save a copy for your records. DIFF's are only available in BLUE and are removed by the end of the next Fall or Spring semester's evaluation period. For example:

- Spring, prior Fall and Winter semester DIFF's will be removed.
- Fall, prior Spring and Summer semester DIFF's will be removed.

Creation Date: **Thursday, May 22, 2025**

Student Responses

Courses Name: POLI 309 01 U.S.-China Relations

Instructors Name: Guan Wang

1. **What was the best part of the course and why?**
 - ◊ [No Response]
2. **What changes would you recommend in the course and why?**
 - ◊ [No Response]
3. **What classroom approaches or actions make this instructor an effective teacher?**
 - ◊ Discussions of current developments in U.S.–China relations related to the class topics of the day was useful and entertaining
4. **Were there any classroom approaches or actions that hinder this instructor from being an effective teacher? If so, what?**
 - ◊ [No Response]
5. **If this course had an online component, please provide feedback to the instructor about what you feel was effective as well as suggestions for future improvements.**
 - ◊ [No Response]
6. **Other Comments.**
 - ◊ [No Response]

Student Responses (continued)

Courses Name: POLI 309 01 U.S.-China Relations

Instructors Name: Guan Wang

1. **What was the best part of the course and why?**
 - ◊ Being able to discuss and have fun with keeping up with the times and debating different theories on it.
2. **What changes would you recommend in the course and why?**
 - ◊ None.
3. **What classroom approaches or actions make this instructor an effective teacher?**
 - ◊ Being able to talk in class about the topics and current events.
4. **Were there any classroom approaches or actions that hinder this instructor from being an effective teacher? If so, what?**
 - ◊ None.
5. **If this course had an online component, please provide feedback to the instructor about what you feel was effective as well as suggestions for future improvements.**
 - ◊ None.
6. **Other Comments.**
 - ◊ Lots of fun, thank you Professor.

Student Responses (continued)

Courses Name: POLI 309 01 U.S.-China Relations

Instructors Name: Guan Wang

1. **What was the best part of the course and why?**
 - ◊ Instruction that reflected the constantly changing and ongoing nature of the topic
2. **What changes would you recommend in the course and why?**
 - ◊ Graded assignments spread out more throughout course, less weight in final projects
3. **What classroom approaches or actions make this instructor an effective teacher?**
 - ◊ Personal dedication and interest in topic
4. **Were there any classroom approaches or actions that hinder this instructor from being an effective teacher? If so, what?**
 - ◊ N/A
5. **If this course had an online component, please provide feedback to the instructor about what you feel was effective as well as suggestions for future improvements.**
 - ◊ N/A
6. **Other Comments.**
 - ◊ I don't think I would have preferred to learn this topic from any other professor!

Student Responses (continued)

Courses Name: POLI 309 01 U.S.-China Relations

Instructors Name: Guan Wang

1. What was the best part of the course and why?

- ◊ My favorite part of this course were the class discussions. We would talk about a variety of topics and would sometimes go off topic. They were really engaging and I could tell that the professor was passionate about the topic and teaching her students about many different topics, some of which are not part of the course.

2. What changes would you recommend in the course and why?

- ◊ There should be more assignments in the course. For the first half of the course, there were no assignments (and no grades), so the bulk of the grade comes from projects and tests. As a student, I think this puts a lot of unnecessary pressure. By having smaller assignments, like in class or homework assignments, some stress would be alleviated.

3. What classroom approaches or actions make this instructor an effective teacher?

- ◊ Each student had to present summaries of articles about the current political relationship between the U.S. and China. These reports prompted very interesting conversations and questions that helped me to further my understanding of the topic. I also liked how the professor would use that opportunity to remind us of important terms/topics.

4. Were there any classroom approaches or actions that hinder this instructor from being an effective teacher? If so, what?

- ◊ Just a minor point, but all of the assignments were emailed and not submitted through Blackboard. Creating assignments and submitting on Blackboard would make due dates and major assignments more visible.

5. If this course had an online component, please provide feedback to the instructor about what you feel was effective as well as suggestions for future improvements.

- ◊ [No Response]

6. Other Comments.

- ◊ This class is the highlight of my week and my favorite class this semester.

Student Responses (continued)

Courses Name: POLI 309 01 U.S.-China Relations

Instructors Name: Guan Wang

1. What was the best part of the course and why?

- ◊ The best part of the course was the group project at the end that allowed students to complete their own research and present it in an educational way.

2. What changes would you recommend in the course and why?

- ◊ The only change I would recommend to this course is adding small incremental homeworks that just check how well the student is keeping up with assigned readings and with in class notes.

3. What classroom approaches or actions make this instructor an effective teacher?

- ◊ She very well connected what she was teaching to real world events. It helps that the subject matter of the class is an ongoing situation, and the class took advantage of this, connecting theories and facts to people or events.

4. Were there any classroom approaches or actions that hinder this instructor from being an effective teacher? If so, what?

- ◊ [No Response]

5. If this course had an online component, please provide feedback to the instructor about what you feel was effective as well as suggestions for future improvements.

- ◊ [No Response]

6. Other Comments.

- ◊ [No Response]