Introduction to Computational Physics

Bin Gu*, Cuihong Yang, Robert Wieser

*gubin@nuist.edu.cn

May 8, 2023





Click here! The invitation code: 91325719.

Outline:

1. What is Computational Physics?

2. Why should we learn Computational Physics?

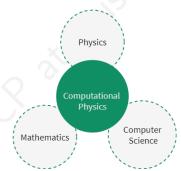
3. What we will learn in this course?

4. How to learn Computational Physics?

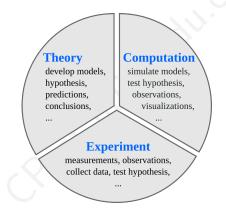
Q1.1: What tasks do your computer perform everyday?

As a computer of a physicist: calculates; simulations; visualizations.

 Computational physics is the subject to study scientific (physics) problems based on mathematics and using computational methods.



 Computational physics complements the areas of theory and experimentation in traditional scientific investigation.



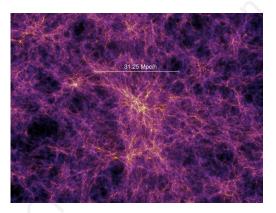
A short history:

- Early developments (1940s-1950s): WWII, ENIAC, · · ·
- Rise of simulation methods (1960s-1970s): fluid dynamics, quantum mechanics, and astrophysics.
- Advancements in algorithms and computing power (1980s-1990s): more accurate and faster simulations.

- Multidisciplinary applications (2000s-present): materials science, biophysics, climate modeling, and cosmology.
- High-performance computing (HPC) and machine learning/AI (present and future):

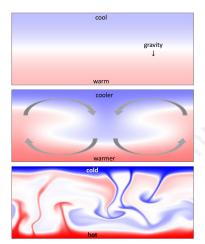
Q1.2: Al Paradox: Physics is the collection of beautiful and useful models of our universe. However, with the development of Al technology, physic is disappearing \cdots

Case 1: Simulations of the formation, evolution and clustering of galaxies and quasars.



A visualization of the density of dark matter in a simulation of the evolution of the universe on scales well above the size of a galaxy. **Nature 435**, 629 – 636 (2005)

Case 2: Turning up the heat in turbulent thermal convection.



Snapshots of the temperature field in 2D Rayleigh - Bénard convection simulations.

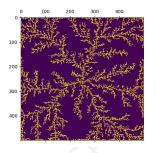
Top: For suitably weak temperature drops (ΔT) the fluid remains at rest, and heat transfers via conduction.

Middle: Sufficiently large ΔT destabilizes the conduction state and coherent convection rolls actively increase the heat flux. Bottom: Convective turbulence sets in at larger ΔT .

PNAS 117,18, 9671-9673 (2020)

Case 3: Diffusion-Limited Aggregation (DLA) [PhysRevB.27.5686] is the process whereby particles undergoing a random walk due to Brownian motion cluster together to form aggregates.

DLA and DLE erosion





Left: a DLA simulation consisting of 33,000 particles obtained by allowing random walkers to adhere to a seed at the center. Right: observation of DLA of copper sulfate in the electroplating bath.

2. Why should we learn Computational Physics?

In a nutshell: Computational physics will allow you to tackle realistic problems in practically every field of science and engineering.

"You think you know when you can learn, are more sure when you can write, even more when you can teach, but certain when you can program."

— Alan Perlis



After-class Reading: R. F. Martin, "Undergraduate Computational Physics Education: Uneven History and Promising Future," *Comput. Sci. Eng.*, vol. 19, no. 2, pp. 70–78, 2017, ISSN: 15219615. DOI: 10.1109/MCSE.2017.24

3. What we will learn (syllabus)?

Topics:

- 1. Program with Python, or Modern Fortran
- 2. Plotting and visualization with Python, Gnuplot
- 3. Numerical fundamentals: numbers, errors
- 4. Differentiation and Integration
- 5. Ordinary differential equations (ODE)
- 6. Integration of equations of motion
- 7. Root finding and optimization
- 8. Partial differential equations (PDE) e.g. Poisson's equation, diffusion equation, wave equation
- 9. Monte Carlo methods (importance sampling, Ising model)

3. What we will learn?

Outcomes by the completion of the course:

- 1. Be able to program with Python, in order to solve physical problems.
- 2. Be able to quickly apply your knowledge to problems in experimental and theoretical research projects, and even in your future career either as a STEM teacher or in big companies.
- 3. Learn how to solve problems in teams and to communicate clearly and effectively.

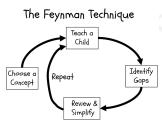
4. How to learn Computational Physics?

• Read: books and materials!

• Practice: Python programming [With IDE such as Jupiter-lab]

• Summarize: Method+results [Latex]

Peer Instruction and collaboration





4. How to learn Computational Physics?

E-learning online! 计算物理 Settings Teaching Plan Chapter Resource Notice Homework Discussions Analysis

Scores: Class 20%, Exercises/homework 40%, Projects/test 40%

4. How to learn Computational Physics?

Reference books:

- 1. M. E. Newman, *Computational physics*. Createspace Seattle, 2013. [Online]. Available: http://www-personal.umich.edu/~mejn/cp/
- 2. R. H. Landau, M. J. Páez, and C. C. Bordeianu, *Computational physics: Problem solving with Python*. John Wiley & Sons, 2015
- 3. B. A. Stickler and E. Schachinger, *Basic Concepts in Computational Physics*. Addison-Wesley, 2016
- 4. A. Scopatz and K. D. Huff, *Effective computation in physics: Field guide to research with python*. O'Reilly Media, 2015

Further reading: What Computational Physics Is Really About, Rhett Allain 2015

Any question?

Office time: Oufang 523, Tuesday, 14:00-18:00.

Thank you for your attention!