

# Daniel Guest

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## Education

<b>University of Minnesota</b>	Minneapolis, MN
Ph.D. Psychology (student)	2017 – present
<b>The University of Texas at Dallas</b>	Richardson, TX
B.S. Psychology	2013 – 2017

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## Awards, Scholarships, and Honors

<b>University of Minnesota, Center for Applied and Translational Sensory Science</b>	
NSF-NRT Graduate Training Program in Sensory Science Fellowship	2018 – present
<b>University of Minnesota, College of Liberal Arts</b>	
College of Liberal Arts Graduate Fellowship	2017 – present
<b>National Science Foundation</b>	
GRFP Honorable Mention	2018
<b>University of Minnesota, Department of Psychology</b>	
Graduate Summer Research Fellowship	2018
<b>The University of Texas at Dallas</b>	
Summa Cum Laude	2017
Academic Excellence National Merit Scholarship	2013 – 2017
Dean's List	2013 – 2017
Undergraduate Research Scholar Award	2015, 2016
<b>The University of Texas at Dallas, School of Behavioral and Brain Sciences</b>	
Behavioral and Brain Sciences Honors	2017
Student Leadership Award	2017
Dean's Award for Excellence	2017
Santrock Travel Award	2015
Buhrmester Summer Research Award	2015

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## Research Experience

<b>Auditory Perception and Cognition Lab</b>	Minneapolis, MN
Graduate Student, advised by Andrew Oxenham	2017 – present
<b>Speech Perception Lab</b>	Richardson, TX
Undergraduate Research Assistant, advised by Peter Assmann	2015 – 2017
Thesis topic: Perception of voice gender in children's speech	

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## Academic and Professional Memberships

<b>Acoustical Society of America</b>	
Student Council Representative, Psychological and Physiological Acoustics	2018 – present
Student Member	2017 – present
<b>Association for Research in Otolaryngology</b>	
Student Member	2018 – present
<b>University of Minnesota, Center for Applied and Translational Sensory Science</b>	
NSF-NRT Graduate Training Program in Sensory Science Cohort Member	2017 – present

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## Publications

- Guest, D. R., & Oxenham, A. J. (2019b). The role of pitch and harmonic cancellation when listening to speech in harmonic background sounds. *The Journal of the Acoustical Society of America*. Accepted
- Kapolowicz, M. R., Guest, D. R., Montazeri, V., Baese-Berk, M. M., & Assmann, P. F. (n.d.). Perception of spectrally-shifted foreign-accented speech. In preparation
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## Posters

- Guest, D. R., & Oxenham, A. J. (2019a). Pitch perception of concurrent high-frequency complex tones. Poster presented at ARO 2019
- Guest, D. R., & Oxenham, A. J. (2018b). The role of pitch and harmonic cancellation when listening to speech in background sounds. *The Journal of the Acoustical Society of America*, 144. Poster presented at Acoustics '18 Victoria. doi:10.1121/1.5068208
- Kapolowicz, M. R., Guest, D. R., Montazeri, V., Baese-Berk, M. M., & Assmann, P. F. (2018). Perception of spectrally-shifted non-native speech. *The Journal of the Acoustical Society of America*, 144, 1866. Poster presented at Acoustics '18 Victoria. doi:10.1121/1.5068208
- Guest, D. R., & Oxenham, A. J. (2018a). The role of pitch and harmonic cancellation in simultaneous speech segregation. Poster presented at 2018 UMN Center for Cognitive Science Spring Research Day
- Kapolowicz, M. K., Guest, D. R., Montazeri, V., & Assmann, P. F. (2017). Effect of frequency shifts on talker recognition in native and foreign-accented speech. *The Journal of the Acoustical Society of America*. Poster presented at Acoustics '17 New Orleans. doi:10.1121/1.5014953
- Guest, D. R., Montazeri, V., Kapolowicz, M. R., & Assmann, P. F. (2017). Perception of voice gender in children's voices by cochlear implant users. *Journal of the Acoustical Society of America*, 141(5), 3839. Poster presented at Acoustics '17 Boston. doi:10.1121/1.4988543
- Guest, D. R. (2017). Perception of voice gender in children's voices by cochlear implant users. Poster presented at 6th UT Dallas Annual Exhibition of Excellence in Undergraduate Research
- Guest, D. R., Kapolowicz, M. R., Hossain, S., Montazeri, V., & Assmann, P. F. (2016). Perception of voice gender in cochlear implant simulations of children's speech. *Journal of the Acoustical Society of America*, 139(4), 2124. Poster presented at Acoustics '16 Salt Lake City. doi:10.1121/1.4950328
- Guest, D. R. (2016). Perception of voice gender in cochlear implant simulations of children's speech. Poster presented at the 5th UT Dallas Annual Exhibition of Excellence in Undergraduate Research
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## Relevant Coursework

Current coursework is in *italics*

Graduate GPA: 4.00, graduate courses in black

**Engineering:** *Biomedical Digital Signal Processing*, Introduction to Electrical Engineering, Mechanics

**Neuroscience:** Behavioral Neuroscience, Cognitive Neuroscience

**Speech, language, and hearing:** Anatomy and Physiology of Speech and Hearing, Communication Sciences, Communication Disorders, Linguistics, Normal Language Development, Phonetics

**Statistics and mathematics:** Applied Regression Analysis, Calculus I, Calculus II, Differential Equations, Linear Algebra, Multivariable Calculus, Introduction to Neural Networks, Research Design and Analysis, Theoretical Concepts of Calculus, Theory of Statistics I, Theory of Statistics II

**Psychology:** Abnormal Psychology, Child Development, Computational Vision, Experimental Projects, *Functional Imaging: Training*, Historical Perspectives of Psychology, Human Experience of Sensory Loss, Proseminar in Perception, Psychology of Music, Social Psychology

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## Skills and Technical Experience

**Computer skills:** bash, git,  $\text{\LaTeX}$ , Linux, Sweave/KnitR

**Languages:** English (native), Spanish, Portuguese

**Mathematics:** Differential equations, linear algebra, multivariable calculus, real analysis

**Programming languages:** MATLAB, Python, R

**Statistics:** Bayesian statistics, generalized linear regression models, multilevel/hierarchical models, neural networks and generative models, probability theory

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## References

**Andrew Oxenham**

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**Peter Assmann**

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