



Teacher: 接下来我们来看一下这篇文章，它的标题是什么？ (Next, let's take a look at this article. What is its title?)



Real Student: 从百草园到三味书屋。(From the Hundred Herb Garden to the Three Flavor Study.)



Teacher: 那我们来分析一下这篇文章的标题，根据标题来分析，文章是以什么为写作顺序的？ (Now let's analyze the title of this article. Based on the title, in what order is the article written?)



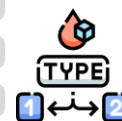
Real Student: 空间顺序。(In spatial order.)

Q1



Subject:
Chinese

A1



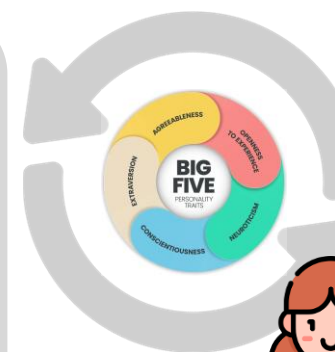
Question Type:
Closed-ended Question

Q2



Question Stage:
Pre-class Introduction

A2



High Extraversion Student: 老师，这篇文章的标题是《从百草园到三味书屋》。我觉得这个标题就像在讲述从一个地方到另一个地方的旅程，可能会充满了有趣的故事和变化。(Teacher, the title of this article is 'From the Hundred Herb Garden to the Three Flavor Study.' I think this title feels like describing a journey from one place to another, which might be full of interesting stories and changes.)

A1



High Extraversion Student: 嗯，我认为文章可能是按照空间顺序来写的。因为标题提到了两个地点——百草园和三味书屋，我猜想作者可能是先描述一个地方，然后再描述另一个地方的情况，来展现不同场景的对比或者变化。这样读者能够更清晰地感受到其中的意义。(Hmm, I think the article may be written in spatial order. Since the title mentions two places—the Hundred Herb Garden and the Three Flavor Study—I guess the author might first describe one place, and then the other, to show contrasts or changes between the scenes. That way, readers can more clearly grasp the meaning.)

A2



Low Extraversion Student: 嗯.....从百草园到三味书屋。(Um... From the Hundred Herb Garden to the Three Flavor Study.)

A1



Low Extraversion Student: 大概是空间顺序。(Probably in spatial order.)

A2



Behavior:
Summary generalization



Emotion:
Positive



Expression:
Nod



Vocal:
Confident



Behavior:
Summary generalization



Expression:
Frown



Emotion:
Confused



Vocal:
Hesitant