#### **Contingency Tables**

Suppose there are 100 students in a first year college intake.

- 44 are male and are studying computer science,
- 18 are male and studying engineering
- 16 are female and studying computer science,
- 22 are female and studying engineering.

We assign the names M, F, C and E to the events that a student, randomly selected from this group, is male, female, studying computer science, and studying engineering respectively.

#### **Contingency Tables**

The most effective way to handle this data is to draw up a table. We call this a *contingency table*. A contingency table is a table in which all possible events (or outcomes) for one variable are listed as row headings, all possible events for a second variable are listed as column headings, and the value entered in each cell of the table is the frequency of each joint occurrence.

	С	Е	Total
M	44	18	62
F	16	22	38
Total	60	40	100

### **Contingency Tables**

It is now easy to deduce the probabilities of the respective events, by looking at the totals for each row and column.

- P(C) = 60/100 = 0.60
- P(E) = 40/100 = 0.40
- P(M) = 62/100 = 0.62
- P(F) = 38/100 = 0.38

#### Remark:

The information we were originally given can also be expressed as:

- $P(C \cap M) = 44/100 = 0.44$
- $P(C \cap F) = 16/100 = 0.16$
- $P(E \cap M) = 18/100 = 0.18$
- $P(E \cap F) = 22/100 = 0.22$

## **Joint Probability Tables**

A *joint probability table* is similar to a contingency table, but for that the value entered in each cell of the table is the probability of each joint occurrence. Often, the probabilities in such a table are based on observed frequencies of occurrence for the various joint events.

	С	Е	Total
M	0.44	0.18	0.62
F	0.16	0.22	0.38
Total	0.60	0.40	1.00

### **Marginal Probabilities**

- In the context of joint probability tables, a *marginal probability* is so named because it is a marginal total of a row or a column.
- Whereas the probability values in the cells of the table are probabilities
  of joint occurrence, the marginal probabilities are the simple (i.e.
  unconditional) probabilities of particular events.
- From the first year intake example, the marginal probabilities are P(C), P(E), P(M) and P(F) respectively.

Recall the definition of conditional probability:

$$P(A|B) = \frac{P(A \cap B)}{P(B)}$$

Using this formula, compute the following:

- $\bullet$  P(C|M): Probability that a student is a computer science student, given that he is male.
- P(E|M): Probability that a student studies engineering, given that he is male.
- P(F|E): Probability that a student is female, given that she studies engineering.
- $\bullet$  P(E|F): Probability that a student studies engineering, given that she is female.

Refer back to the contingency table to appraise your results.

# Conditional Probabilities: Example 1

**Part 1**) Probability that a student is a computer science student, given that he is male.

$$P(C|M) = \frac{P(C \cap M)}{P(M)} = \frac{0.44}{0.62} = 0.71$$

Part 2) Probability that a student studies engineering, given that he is male.

$$P(E|M) = \frac{P(E \cap M)}{P(M)} = \frac{0.18}{0.62} = 0.29$$

#### Part 3) Probability that a student is female, given that she studies engineering.

$$P(F|E) = \frac{P(F \cap E)}{P(E)} = \frac{0.22}{0.40} = 0.55$$

Part 4) Probability that a student studies engineering, given that she is female.

$$P(E|F) = \frac{P(E \cap F)}{P(F)} = \frac{0.22}{0.38} = 0.58$$

Remark:  $P(E \cap F)$  is the same as  $P(F \cap E)$ .