Intermediate Microeconomics - Budget Constraint (Ch2)

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Consumption Theory

Components Market Equilibrium

- ▶ Demand side: Consumer Theory
- ► Supply side: Producer Theory
- ► Equilibrium

Consumer Theory

- ▶ Simple intuition: assumes that consumers choose the best (Ch3, preference) bundle of goods they can afford (Ch2).
- ▶ Budget Constraint: describes what a consumer can afford

Examples

Consuming books, spending time

- ➤ Say it takes Emily 2 hours to read one chapter of the math book, 2 hour to read one chapter of *Microeconomics*, and 4 hours to read one chapter of *The Three-Body Problem*.
- ▶ For a day, she can only spend 12 hours reading books.
- ▶ Possible bundle of books Emily can read a day?
- ▶ What is her budget constraint for one day?

Examples

Consuming books, spending time

- ➤ Say it takes Emily 2 hours to read one chapter of the math book, 2 hour to read one chapter of *Microeconomics*, and 4 hours to read one chapter of *The Three-Body Problem*.
- ▶ For a day, she can only spend 12 hours reading books.
- budget constraint:
 - 2 (hours) * math (chapter) + 2 * Micro Econ + 4 * Novel \leq 12 (hours)

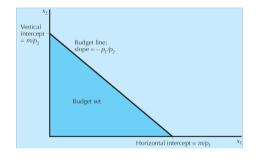
Consuming Goods, Spending money

Basic Setting

- ightharpoonup A consumption bundle \mathcal{X} : $(x_1, x_2, ..., x_n)$
- ightharpoonup Commodity prices \mathcal{P} : $p_1, p_2, ..., p_n$ (RMB)
- ightharpoonup Suppose the consumer has an income of I (RMB)
- ▶ Budget constraint $\mathcal{PX} \leq I$: $p_1x_1 + p_2x_2 + ... + p_nx_n \leq I$ The consumer can spend no more than her income
- ▶ Budget Set: bundles that satisfy budget constraint
- ▶ Budget Line: $\mathcal{P}\mathcal{X} = I$

To Illustrate the Budget Constraint

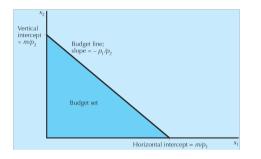
Consider two goods only



- Two goods: x_1 with price p_1 , and x_2 with p_2
- \triangleright x_1 : what we focus on
- $ightharpoonup x_2$: composite good that represents anything else other than x_1 income is m (RMB)
- ▶ Budget Constraint: $p_1 * x_1 + p_2 * x_2 \le m$ Budget Line: $p_1 * x_1 + p_2 * x_2 = m$

Slope of the Budget Constraint

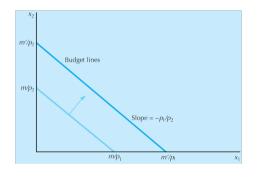
Trade-off between x_1 and x_2



- ▶ x_1 increases $\Delta_1 > 0$ units, $p_1 * \Delta_1$ of money are needed
- $ightharpoonup x_2$ should decreases, $\Delta_2 < 0$
- $\Delta_2 = -\frac{p_1 * \Delta_1}{p_2}$
- ▶ The slope: $=\frac{\Delta_2}{\Delta_1} = -\frac{p_1}{p_2}$
- ▶ Opportunity cost of $x_1 = \frac{p_1}{p_2}$: increasing one unit of x_1 requires decreasing x_2 by $\frac{p_1}{p_2}$ units
- ▶ Relative price of x_1 : $\frac{p_1}{p_2}$

How the Budget Line Changes

If income changes



- ► An increase (a) in income will result in a parallel shift outward of the budget line
 - \Rightarrow Budget Constraint:

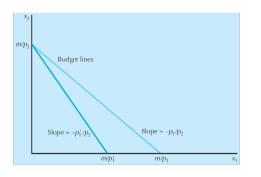
$$p_1 * x_1 + p_2 * x_2 \le m' = m + a$$

- ► Similarly, a decrease (d) in income will cause a parallel shift inward
 - \Rightarrow Budget Constraint:

$$p_1 * x_1 + p_2 * x_2 \le m - d$$

How the Budget Line Changes

If price changes



- An increase (a) in p_1 , the budget line becomes steeper.
 - \Rightarrow Budget Constraint:

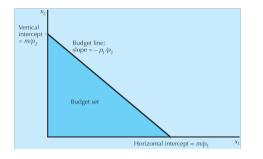
$$(p_1 + a) * x_1 + p_2 * x_2 \le = m$$

- ► Similarly, a decrease (d) in income will cause a parallel shift inward
 - \Rightarrow Budget Constraint:

$$(p_1 - d) * x_1 + p_2 * x_2 \le m$$

The Numeraire

If
$$p_2 = 1$$



- $ightharpoonup x_2$ is called as "numeraire good",
- $ightharpoonup p_2$ is called as "numeraire price"
- ▶ The slope: $=\frac{\Delta_2}{\Delta_1} = -\frac{p_1}{p_2} = -p_1$
- ▶ Opportunity cost of $x_1 = \frac{p_1}{p_2}$: increasing one unit of x_1 requires decreasing x_2 by p_1 units
- ▶ Relative price of x_1 : $\frac{p_1}{p_2} = p_1$

How to Encourage Food (x_1) Consumption?

US Food Stamp program

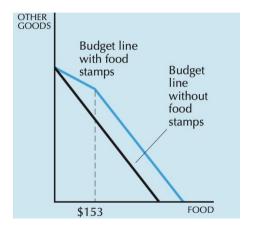
▶ The US government was trying to find a way to promote the expenditure on food for poor families in 1964.

To use Tax or Subside?

- ▶ A quantity tax: a per-unit tax
- ▶ A value tax: a percentage tax on the value (or expenditure) of a good, such as a sales tax, also known as "ad valorem tax"
- ▶ A lump sum tax: a unit tax on income
- ▶ Subsidies can be thought of as negative taxes

Subsidies: Food Coupons

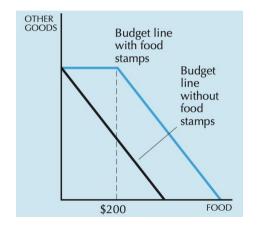
ad valorem subside: buy \$153 of food stamps for \$25



- $ightharpoonup x_1$: dollar spent on food $\Rightarrow p_1 = 1$
- ▶ Relative price of x_1 when the consumption of food ≤ 153 : $\frac{25}{153}$
- Relative price of x_1 when the consumption of food > 153: p_1
- ▶ Write the new budget constraint?

Subsidies: food coupons

\$200 of food stamps for \$0



- ▶ Relative price of x_1 when the consumption of food ≤ 200 : $\frac{0}{200}$
- Relative price of x_1 when the consumption of food > 200: p_1
- ▶ Write the new budget constraint?
- ► Will people buy more food for sure? Why? (Quiz or PS)

Summary

What we have known

- ▶ Write the budget line equation, draw the budget line
- ► Know the budget set, the meaning of the slope (relative price, opportunity cost)
- ▶ Know how budget line moves with changing income, price, tax, or subsidy.

What's next

► Consumer Theory (Ch3, Ch4, Ch5, Ch6)

Thank you!