



KEY TO MODULE 2

JOBS: PEOPLE AND PLACES

No se incluyen respuestas a las actividades abiertas tales como "EXPRESS YOURSELF y BEFORE READING" porque dependen de las experiencias de los/las alumnos/as.

En algunas actividades, las respuestas son a modo de ejemplo porque puede haber otras opciones correctas. Consultá a tu profesor/a en caso de dudas.

Section 1

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BEFORE READING

- a) Read the title of the text and underline three possible synonyms of the word **trait** /trent/(n).



- mark - attribute - characteristic

- b) Read the words in bold and tick the sentence that describes the main idea of the text.



2. The most relevant qualities of a competent employee

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WHILE READING

Read the text and extract from each trait one sentence that best explains the main characteristic. Have a look at the example.

1. Multitaskers: *People who are willing to come out of their roles and do whatever is necessary.*



2. *People who can identify long-term goals*



3. *People who can use their own judgment and take decisive action*
4. *People who are risk-averse, but provide stability and fairness*
5. *...will challenge the status quo if it's better for the business and will not be afraid to stand up for what they think is the right thing*
6. *... have the ability to work pleasantly and effectively with others is a key part of nearly any job*
7. *embody the company's culture and core values in their everyday lives*

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AFTER READING

a) Write true or false.



1. T
2. T
3. T
4. F
5. T

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b) Ask and answer questions to complete this conversation between two friends.



Answers will vary. These are sample answers.

1. What do personality traits mean?
2. Could you give me/ Can you think of an example?
3. Can you tell me /how do I know if I am a good candidate?
4. not good at visualizing long term goals
5. Can you make decisions easily?
6. difficult
7. Do you like working in teams?
8. a good team player
9. What do I need to get hired..?
10. a strategist, a cultural fit
11. decider . You d' better

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VOCABULARY BUILDING



i. Transferable qualities and skills.

Describing people...

a) Match the statements (1-10) to the adjectives (A-J).



1. sociable
2. ambitious
3. creative
4. reliable
5. relaxed
6. hard working
7. punctual
8. motivating
9. practical
10. helpful

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b) Write the adjectives that describe personality traits (1-7).



These are sample answers.

1.	Hard-working / practical
2.	ambitious / motivating
3.	practical
4.	reliable
5.	Creative / relaxed
6.	Helpful / sociable
7.	sociable

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a) The following adjectives can be used to describe positive, negative or neutral qualities necessary to describe job personality traits. Can you sort them out? *Answers will vary*

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b) Match the words a-f with the words 1-6 to make compound adjectives connected with personality traits.



- a. 3
- b. 4
- c. 5
- d. 6
- e. 2
- f. 1 / 4

c) Match the meanings (7-12) with the compound adjectives (a-f) and write the complete definition below.



1. An easy-going person is someone who is relaxed and tolerant in attitude or manner.
2. open- minded / accepts other ideas and opinions
3. even-tempered / is not easily upset or annoyed
4. hard-working / makes a lot of effort
5. self-confident / believes in their own success
6. strong- willed or strong minded / is determined to do what he/she wants

Section 2

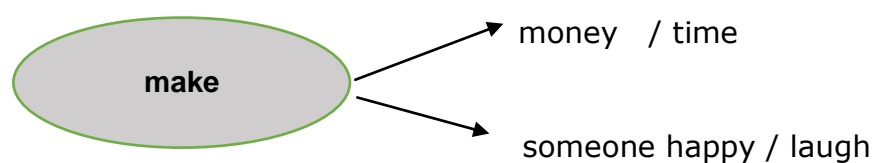
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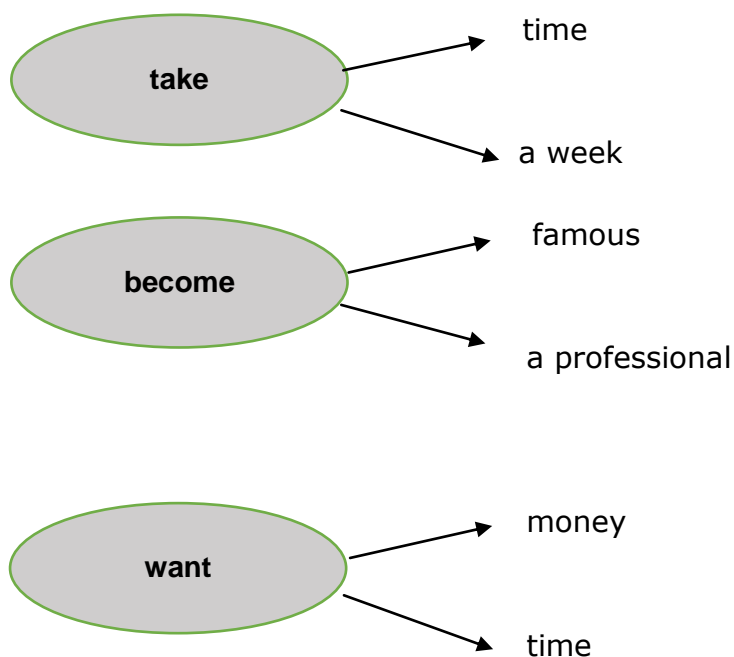
VIDEO TIME

This sequence of activities is checked in class.

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a) Choose the words from the box that can be used with the following verbs and transcribe them.





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b) Complete the following text with the verbs used in e) in the correct tense.



1. became
2. took
3. became
4. made...
5. made
6. want

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a) Read the following and complete the gaps with the name of an appropriate profession:



1. An accountant
2. A Lawyer.
3. A social worker
4. A computing engineer
5. An administrative services manager
6. . A labour relations manager

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b) Match the words with their synonyms





1	b
2	e
3	i
4	d
5	a
6	f
7	j
8	c
9	g
10	h

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CHECK YOUR PROGRESS

c) Now, complete with the name of the professional.



1. PET
2. journalist
3. industrial engineer
4. political analyst
5. nutritionist
6. kinesiologist
7. Lawyer



Section 3

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WHILE READING

In groups, identify the parts in which the text “The 5 Most Successful Work Environments (and the 5 Worst)” is divided and summarize each part.

This activity is checked in class.

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VIDEO TIME

This activity is checked in class.

EXTENSIVE READING II

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AFTER READING

a) Complete and underline the information in the text.

Answers will vary

b) Write three adjectives to describe the following characters.

Answers will vary

c) Choose the correct option.



1. b)
2. c)
3. a)
4. a)
5. b)

TALKING POINT

Answers will vary

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GRAMMAR STOP

CHECK YOUR PROGRESS

a) Choose a sentence from the box to complete this dialogue between Miguel's parents



wouldn't have to work
didn't have to work
would go to school
were



b) Complete Miguel's daydreams

Answers will vary

c) Express yourself. Let's imagine what would change.

Answers will vary

QUIZ RESULTS

Check your quiz answers and know what your dream job would be.

Answers will vary

