



KEY to MODULE 3

JOB HUNTING: YOUR FUTURE CHALLENGE

No se incluyen respuestas a las actividades abiertas tales como “EXPRESS YOURSELF y BEFORE READING” porque dependen de las experiencias de los/las alumnos/as.

En algunas actividades, las respuestas son a modo de ejemplo porque hay otras opciones que también son correctas. Consultá a tu profesor/a.

Section 1

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BEFORE READING

Answers will vary. They will be discussed in class.

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WHILE READING

While reading this article, complete the missing subheadings with the following phrases.



- | | |
|------------------------------------|---|
| a. Job description | 5 |
| b. Changes in the law | 1 |
| c. Added extras | 6 |
| d. Informal contact | 4 |
| e. Changes in recruitment practice | 2 |
| f. Job title and salary | 3 |



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AFTER READING

a) Answer the following questions.



1. *Answers will vary*
2. To give some hints on how to interpret job ads and target our application accordingly.
3. Because employers have to follow the latest employment legislation on discrimination.
4. To see who applies before deciding what sort of scholar they want.
5. One of the advantages is that you can instantly see more information about the job you want to apply for. Besides, in some online ads, you can even see information about the employer through a video.

b) True (T) or false (F)? Account for your answers by correcting the false ones and transcribing the true sentences



1. (T) Nowadays, employers have to follow the latest employment legislation on discrimination. These laws are designed to prevent race, religious, sexual and age discrimination.
2. (F) Job ads should only refer to qualifications and skills needed to do the job.
3. (F) Employers now have to refer to skills sets and experience levels.
4. (T) Whereas previously adverts were written by individuals based on the sort of person they were looking for, today's adverts are the result of input from HR teams, recruitment agencies and even PR companies.
5. (T) Most of the vital information is usually contained in the accompanying job description rather than in the body of the advert itself.
6. (F) You may impress them with your call or email
7. (F) Online ads contain most of the vital information at the click of a mouse.



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VOCABULARY BUILDING



WORD FAMILIES!

1. workmanship
2. work.
3. work
4. working
5. worker
6. work.

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a) Complete the following diagrams with the missing members of the word families.



1. application (N)
2. applicant (N)

1. Interview (N)
2. Interviewee (N)
3. Interviewer (N)

1. employment (N)
2. employer (N)
3. employee (N)

1. recruitment (N)
2. recruiter (N)

1. qualifications
2. qualified



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b) Now use some of the words on the previous page to complete the following sentences and then add your own examples.



1. qualified
2. applicants.
3. application
4. interviews
5. employee
6. applicants
7. recruiters
8. interviewer
9. Employment.
10. have interviewed

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CHECK YOUR PROGRESS



a) Read the following job ads and tick (✓) the right column(s) in the chart below.

a) ...	X	X	
b) ...			X
c) ...	X	X	
d) ...	X	X	
e) ...	X		
f) ...			x
g)?	X		
h)			x
i) ...	X		
j) ...		X	



b) Read the profile of a candidate who is interested in applying for the post offered in Ad 2 above. Complete it with appropriate vocabulary and structures (____) and connectors (.....).



as¹
an experienced/a qualified²
What's more³
can⁴
Moreover⁵
creative⁶.
Therefore⁷.
it easy to design⁸
due to⁹
so¹⁰
leading¹¹.
Although¹²
learn fast¹³
because¹⁴

Section 2

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BEFORE READING



confusing

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WHILE READING

Complete the chart. Write YES/NO – SPECIFIC/BROAD



YES/BROAD
YES/BROAD
YES/SPECIFIC
NO



YES
NO
YES

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AFTER READING

a) Cross out the incorrect information:



1. **for**
2. **against**

b) Answer the following questions:



1. The language of the ad does not follow the employment legislation on discrimination.
 - If you are not attractive, you will not get the position.
 - The words -physical attractiveness- do not refer to qualifications and skills needed to do the job.
2. **for/ in favor of**
 - it is bar work, not working at NASA so employers so being honest.
 - This practice happens because this is just the way the world is.
 - The words “extremely attractive” can be seen as vague enough that everyone of all races, religion and creeds can apply for the job.

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GRAMMAR STOP

- a) This is a boy's account of his experience as a bartender. Read it and complete the blanks with the verbs between parentheses in the Past Simple or Past Perfect.**





1. got
2. was
3. had set
4. had never
5. discovered
6. was
7. belonged
8. had never taken
9. didn't know
10. was
11. had received
12. felt
13. was
14. could prepare
15. had made
16. had been
17. couldn't make up
18. couldn't serve
19. had to
20. had taken
21. said
22. had never had

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GRAMMAR STOP

Provide the correct Indirect/Reported Speech version according to the tense shifts indicated.

Past Simple
Poppy said that Equality legislation was the only solution to prejudice.
Past Continuous
Poppy told her audience that a bar was openly seeking only the best-looking staff.
Past Perfect
Poppy said to the audience that a bar had posted a job ad looking for attractive staff.
was/were going to
She added that she was not going to support that.
would + inf. v.
She complained that some people would always be at the front of the discriminated queue.
could (not)+ inf. v.
She said that could not be considered harmless.

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CHECK YOUR PROGRESS



a) Tell your class what Nicola said to or told her followers. Remember you don't need to re-tell the exact words.

Suggested answers. Other options are also possible.

1. Nicola explained that House of Wax was responsible for the ad because it was a third hiring party for a yet to open Shoreditch jazz bar.
2. Thorp claimed that she couldn't believe that House of Wax had had the audacity to post the advert. However, she said that she was even more disappointed that it had been allowed to live.
3. The campaigner told her followers that recruiters couldn't specify 'attractive' as a prerequisite. What's more, she added that they should be aware of relevant legislation.
4. Nicola said to her followers that she had tried to contact House of wax but the company hadn't wished to comment.
5. Nicola explained she believed that employment legislation was different for casting, and gave an example. She said that if you were hiring an actor, you could stipulate a particular race but not if you were hiring a waiter.
6. Nicola claimed that she couldn't believe the ad also stated female waiting staff should wear black high-heels shoes.
7. Nicola said that prospective employees would feel discouraged about a job hunt after reading the discriminatory ad.
8. The campaigner told her followers that she thought the ad hadn't been removed yet.
9. Thorp claimed that she was not going to stop until the ad was removed from all the sites.
10. Nicola said to her followers that although that happened all the time, we shouldn't accept it.

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Sample answer. Other options are also possible.

...the instructions he had received had made it easy to get there. Then, they both greeted each other by shaking their hands. After that, she asked him to have a seat and she would tell him about what was going to happen during his interview. Because she was the manager of the department he had applied



to, she explained that she would be giving him some more information about their graduate training scheme; and then she would be asking him some questions to find out more about his potential for the role. Namey agreed on that so she went on with the interview...

DeBoss told McName that although their graduate training scheme was a two year programme of training and development, he would be given responsibility and expected to use his initiative on projects from the very beginning

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GRAMMAR STOP

a) Speculate about the events in Poppy's article. Use Third Conditional Sentences. Try to add a coherent idea about what would have happened instead.

1. If they bar owners had been honest about their requirements, they wouldn't have published the controversial ad (They would have followed the latest employment legislation on discrimination)
2. If the ad had sought personnel for NASA, attractiveness wouldn't have been important (Employers would have looked for qualities or skills necessary to obtain the job position)
3. If Poppy hadn't published her opinion about the ad, she wouldn't have raised people's awareness about the issue (People would have left it unnoticed)
4. If Poppy hadn't had an awareness-raising initiative, people wouldn't have reacted to the issue (She wouldn't have reacted to the ad content)
5. If the bar owners had wanted any kind of person, they wouldn't have explicitly stated they needed attractive staff (The language of the job description would have made reference to qualities and skills necessary to do the job)
6. If Poppy hadn't asked herself questions about what attractiveness might mean, she wouldn't have become fully aware of the deep implications of the ad (She wouldn't have raised people's awareness on discriminatory acts)

EXTENSIVE READING 3

AFTER READING

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Answer the following questions.



1. *Answers will vary*

2. Miss. Martha was hopeful and sensitive. However, she was shy, lonely and impulsive. The German customer was polite and respectful. However, he was an insensitive man. *Sample answer*

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BEYOND WORDS

Can you read between lines? Answer the questions. *Answers will vary*

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EXTENSIVE READING II

AFTER READING

a) Answer the following questions about the poem. *Sample answers*

1. The "Road Not Taken" is a poem by..... published in...He was...
2. The two roads symbolize the journey of life: he portrays our lives as a path we are walking along toward an undetermined destination
3. I think that the author probably took the less travelled road because it was the least popular. Therefore, this choice makes me believe that the author has a rebel personality
4. We are left to make up our own mind about the emotional state of the author at the end. Was the choice of the road less travelled a positive one? It certainly made "all the difference", but Frost does not make it clear just what this difference is.
5. His journey would have been different

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VIDEO TIME

This sequence of activities is checked in class

