



KEY to MODULE 1

THE FUTURE OF EDUCATION

No se incluyen respuestas a las actividades abiertas tales como "EXPRESS YOURSELF y BEFORE READING" porque dependen de las experiencias de los/las alumnos/as.

En algunas actividades, las respuestas son a modo de ejemplo porque pueden variar. Consultá a tu profesor/a.

Section 1

Pág. 9

WHILE READING

a) As you read the article, complete this table.



Drivers of change in higher education	a. Democratization of knowledge and access.
	b. Contestability of markets and funding
	c. Digital technologies
	d. Global mobility
	e. Integration with industry

Pág. 9

AFTER READING



a) Answer the following questions.

1. *Answers will vary*
2. It is a multinational professional services firm headquartered in London, England. EY is one of the largest professional services firms in the world
3. Ernst & Young's view is that the higher education sector is transforming its role in society, its mode of operation, and its economic structure and value



4. To explore these themes mentioned before and future directions, they conducted an industry-wide study of the main forces that influence the higher education industry, and the opportunities, challenges and implications for Australian universities
5. Their primary hypothesis is that the dominant university model in Australia will be over in the next 10-15 years.
I think that this will happen/will not happen in our country because.....

6- *Open answer*

Pág. 10



b) Expand the content in the table from the WHILE READING section by completing the sentences. Use the following connectors *and, so, because, but or if*. *Sample answers*

1. More people will have access to university education so the role of university will change.
2. Universities won't have enough funds because there will be more competition for students and government funds will suffer restrictions
3. Digital technologies have transformed media, sales, entertainment and many other industries and higher education is next. Campuses will remain but digital technologies will transform the way education is delivered and accessed
4. Global mobility will grow for students, academics, and university. This will intensify competition, and also it will create opportunities
5. Universities and industries will need to build significantly deeper relationships in the decade ahead —to differentiate teaching and learning programs, support the funding and application of



research, and reinforce the role of universities as drivers of innovation and growth

Pág. 10

c) Transcribe from the text the following and reflect on the verb forms used in each.



These are examples. You may find some others.

- 1) Ernst & Young's view is that the higher education sector is transforming its role in society ...
Competition for students, in Australia and abroad, is reaching new levels of intensity ...
- 2) ... we conducted an industry-wide study of the main forces that influence the higher education industry...
- 3) EY is one of the largest professional services firms in the world ... governments globally face serious budgetary restrictions ...
- 4) Our primary hypothesis is that the dominant university model in Australia will be over in the next 10-15 years
universities will need to modify their operations ...

Pág. 10

VOCABULARY BUILDING

a. Usual collocations. Circle the two correct options.

1. a) research, b) a study,
2. a) an article, c) a text.
3. a) developed, c) developing
4. b) problems, c) crises.
5. a) remain, c) become more autonomous.

Pág. 12

CHECK YOUR PROGRESS



b) Underline the right connector. Focus on position and meaning.



1. If –
2. Although
3. despite
4. As
5. Due to

Pág. 13

c) Complete the following text using the appropriate connector. There are some extra words.



HOWEVER¹, BUT ² BECAUSE ³. ALTHOUGH ⁴ BECAUSE OF ⁵ AND ⁶
HOWEVER,⁷

Pág. 13



d) Complete this interview between a journalist and a professor from Monash University, a prestigious Australian university.

1. DO YOU AGREE WITH EY VIEW ABOUT THE FUTURE OF EDUCATION ?
2. DO YOU THINK THEY ARE NOT REALLY FOCUSING ON EDUCATION?
3. IS HIGHER EDUCATION CHANGING AT PRESENT?
4. WHAT DO YOU THINK OF EY?
5. WHY DID THEY CONDUCT THE STUDY IN AUSTRALIA?
6. WILL AUSTRALIAN UNIVERSITIES NEED TO CHANGE ?
7. WHAT WILL HAPPEN IF YOU DON'T ADOPT THE NEW TECHNOLOGIES?

Section 2

Pág. 15

WHILE READING

While reading this article, complete the missing subheadings with the vocabulary above. There is one extra expression.



INTERACTIVE WALLS – INTERACTIVE DESKS – HOLOGRAMS – 3D
PRINTERS – VIRTUAL REALITY



Pág. 17

AFTER READING



1. *Open answer.*

2. These sentences are from the texts from Sections 1 & 2. Tick (✓) the examples that show or imply change.

- ✓ The higher education sector is transforming its role in society.
- ✓ Competition for students, in Australia and abroad, is reaching new levels of intensity.
- ✓ Universities will need to modify their operations.
- ✓ Digital technologies have transformed the media.
- ✓ Technology is evolving rapidly.
- ✓ Boards will soon be replaced with something more similar to touch-screen technology.

(Key words indicating change and evolution have been underlined)

Pág. 19

**GRAMMAR STOP
PASSIVE VOICE**



a) Label tense and voice in the following examples.

- | | |
|---------------------------------|-----------------------|
| 1. Tense: SIMPLE PAST | Voice: ACTIVE |
| 2. Tense: SIMPLE PAST | Voice: PASSIVE |
| 3. Tense: FUTURE (WILL) | Voice: PASSIVE |
| 4. Tense: SIMPLE PRESENT | Voice: PASSIVE |
| 5. Tense: FUTURE | Voice: ACTIVE |
| 6. Tense: SIMPLE PRESENT | Voice: ACTIVE |
| 7. Tense: FUTURE | Voice: ACTIVE |

Pág. 20

a) Circle the correct option: active or passive voice?

were used¹ are called² will replace³ can be used⁴ can touch⁵ facilitate⁶ will





encourage⁷



b) **Put the verb in the correct tense in the passive voice form.**

IS EXPERIENCED ¹ IS PROVIDED ² IS OFTEN USED ³ WILL BE USED ⁴
WILL BE REPLACED ⁵

Pág. 21

GRAMMAR STOP

a) **Tick (✓) the example with similar meaning.**



1. 1.2. AI might make the university disappear. ✓
2. 2.1. Technology can have a minimal impact on education. ✓
3. 3.1. Maybe, there will be many changes within 15 years. ✓

Pág. 22

CHECK YOUR PROGRESS



a) **Cross the odd one out and explain why.**

1. multinational

... They all imply point of view, idea

2. talent

.....They are words indicating evolution and change

3. so

.....They are connectors of contrast

4. surprising

... They are words having to do with the learning process

5. and

.....It has a different punctuation

Pág. 22

b) **The Definitions Quiz. Circle the correct word.**

1. **b)**, 2. **a)**, 3. **b)**, 4. **c)**, 5. **c)**, 6. **b)**, 7. **a)**, 8. **b)**



Pág. 23

Now, write the initial letter of each correct answer and you'll find an essential word for the future of higher education.

R E S E A R C H
- - - - - - - -

Pág. 23

b) Choose the right option



- complete¹
- are made²
- are required³
- don't take⁴
- will be given⁵
- will do⁶
- might include⁷

Pág. 24

d) Put the verbs in the active or passive voice in the proper tense: simple present, simple past or future simple.



HAVE¹ HAVE² HAVE³ DON'T DO⁴ WILL NOT GET⁵ DON'T GET⁶ WILL NOT GET⁷ ARE TOLD⁸ IS⁹ ISN'T¹⁰ WILL FEEL¹¹ ARE DESIGNED AND TAUGHT¹² ARE CREATED AND DISTRIBUTED¹³ IS CONSIDERED¹⁴

Pág. 27

EXTENSIVE READING

a) Let's reflect upon the story: complete the following sentence

Possible answer : If a person IS RESPECTED AND LOVED, he or she WILL BEHAVE IN THE SAME WAY



Pág. 27
BEYOND WORDS



Can you read between lines? Answer the questions

Sample answers

1. Open answer
2. To play with initials. **B**est – **W**orst
3. Possible answer: he says that it was a failure, but I think he learnt something from the experiment

Pág. 29
VIDEO TIME

This sequence of activities is checked in class.

