

Machine Learning

MIRI Master

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LECTURE 2: Theoretical issues (I): regression

Theoretical issues for regression

Outline

1. The regression framework
2. Bias-Variance analysis
3. Measuring complexity: the VC dimension
4. Empirical and Structural risk minimization

Theoretical issues for regression

The regression framework

Given data $\mathcal{D} = \{(\mathbf{x}_n, t_n)\}_{n=1, \dots, N}$, where $\mathbf{x}_n \in \mathbb{R}^d, t_n \in \mathbb{R}$,

Statistics: estimation of a continuous random variable (r.v.) T conditioned on a random vector \mathbf{X}

Mathematics: estimation of a real function f based on a finite number of “noisy” examples $(\mathbf{x}_n, f(\mathbf{x}_n))$

The departing **statistical setting** is $t_n = f(\mathbf{x}_n) + \varepsilon_n$; a **model** is any approximation of f

ε_n are i.i.d. continuous r.v. such that $\mathbb{E}[\varepsilon_n] = 0$ and $\text{Var}[\varepsilon_n] = \sigma^2 < \infty$

Theoretical issues for regression

The regression framework

The **risk** of a model y is

$$R(y) := \int_{\mathbb{R}} \int_{\mathbb{R}^d} L(t, y(\mathbf{x})) p(t, \mathbf{x}) d\mathbf{x} dt$$

where L is a suitable **loss** function:

- $L(t, y(\mathbf{x})) \geq 0$
- $L(t, y(\mathbf{x})) = 0$ if $t = y(\mathbf{x})$
- $L(t, y(\mathbf{x}))$ does not increase when $|t - y(\mathbf{x})|$ decreases

related to the distribution of the ε_n (the “noise model”)

Theoretical issues for regression

The regression framework

Since $\mathbb{E}[\varepsilon_n] = 0$, we can alternatively express the regression setting by stating that t is a continuous r.v. such that $f(x) = \mathbb{E}[t|X = x]$:

$$\implies f(x) = \int_{\mathbb{R}} t p(t|x) dt$$

known as the **regression function**

Proof. (on the blackboard)

Theoretical issues for regression

The regression framework

Let us step firm ground and assume that $\varepsilon_n \sim N(0, \sigma^2)$ (implications?)

Using a **Maximum Likelihood** argument, it can be shown that the “right” loss is the **square error**:

$$L_{SE}(t, y(\mathbf{x})) := (t - y(\mathbf{x}))^2$$

The **risk** is therefore

$$R(y) = \int_{\mathbb{R}} \int_{\mathbb{R}^d} (t - y(\mathbf{x}))^2 p(t|\mathbf{x}) p(\mathbf{x}) d\mathbf{x} dt$$

Theoretical issues for regression

The regression framework

If we enjoy complete freedom to choose y we should solve for:

$$y^* := \arg \min_y R(y)$$

The solution of which is:

$$y^*(x) = \int_{\mathbb{R}} t p(t|x) dt = f(x)$$

(note it agrees with our previous result)

Theoretical issues for regression

The regression framework

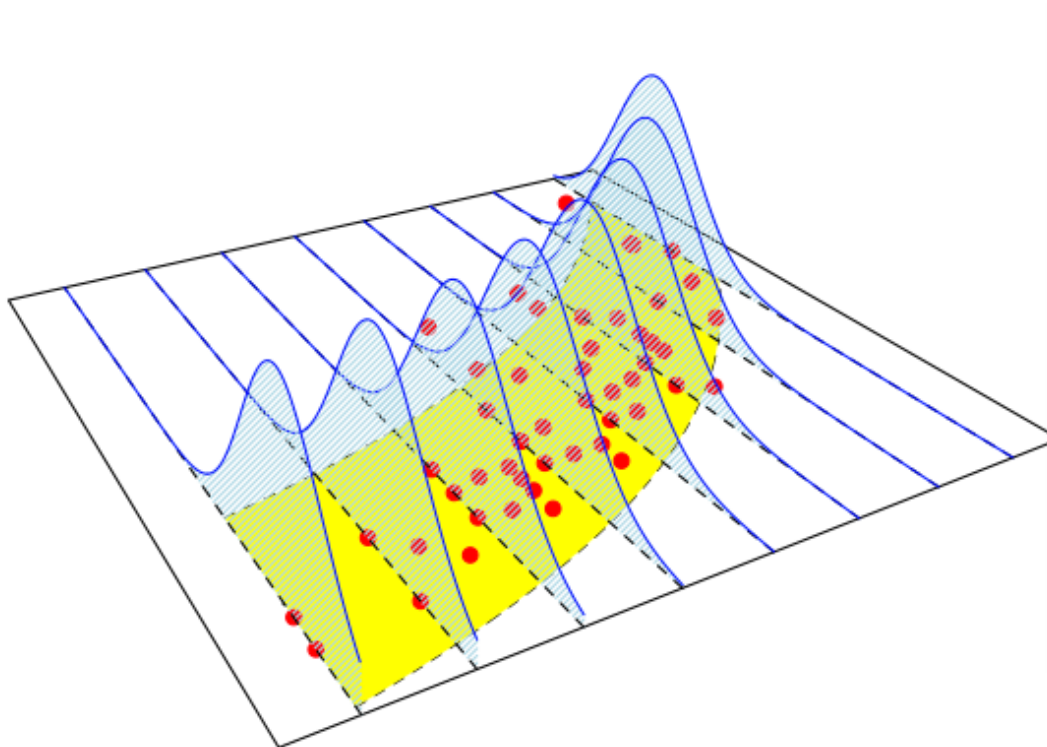


Illustration of the standard assumptions
(normality, homoscedasticity)

Theoretical issues for regression

The regression framework

In a practical setting, we do not know $p(t|x)$...

- Instead, we have a finite i.i.d. **data sample** of N labelled observations $\mathcal{D} = \{(\mathbf{x}_n, t_n)\}_{n=1, \dots, N}$, where $\mathbf{x}_n \in \mathbb{R}^d, t_n \in \mathbb{R}$
- It seems natural to solve for y in (see below):

$$\int_{\mathbb{R}^d} \left(f(\mathbf{x}) - y(\mathbf{x}) \right)^2 p(\mathbf{x}) d\mathbf{x}$$

- We must impose restrictions on the possible solutions y (a specific **class of functions**)

Theoretical issues for regression

The regression framework

We can compute an approximation to the true risk, called the **empirical risk**, by averaging the loss function on the available data \mathcal{D} :

$$R_{\text{emp}}(y) := \frac{1}{N} \sum_{n=1}^N (t_n - y(\mathbf{x}_n))^2$$

(this quantity is also known as the **training**, resubstitution or apparent **error**)

The **Empirical Risk Minimization** (ERM) principle states that a learning algorithm should choose a hypothesis (model) \hat{y} which minimizes the empirical risk among a predefined class of functions \mathcal{Y} :

$$\hat{y} := \arg \min_{y \in \mathcal{Y}} R_{\text{emp}}(y)$$

Theoretical issues for regression

The regression framework

The quantity $R_{\text{emp}}(\hat{y})$ is known as the **training error**

In theoretical ML, we are very much interested in:

1. how this error fluctuates as a function of \mathcal{D}
2. how far this error is from the true error, *i.e.*, to bound $|R_{\text{emp}}(\hat{y}) - R(y)|$; at the very least, to bound $|\mathbb{E}[R_{\text{emp}}(\hat{y})] - R(y)|$
3. how far this error is from the best possible error, *i.e.*, to bound $|R_{\text{emp}}(\hat{y}) - R(y^*)|$; at the very least, to bound $|\mathbb{E}[R_{\text{emp}}(\hat{y})] - R(y^*)|$

Theoretical issues for regression

Bias-Variance analysis

Recall the assumption that $\varepsilon_n \sim N(0, \sigma^2)$

In this case (using the square error), the risk can be decomposed as:

$$\begin{aligned} R(y) &= \int_{\mathbb{R}} \int_{\mathbb{R}^d} (t - y(\mathbf{x}))^2 p(t, \mathbf{x}) d\mathbf{x} dt \\ &= \int_{\mathbb{R}} \int_{\mathbb{R}^d} (t - f(\mathbf{x}))^2 p(t, \mathbf{x}) d\mathbf{x} dt \\ &\quad + \int_{\mathbb{R}^d} (f(\mathbf{x}) - y(\mathbf{x}))^2 p(\mathbf{x}) d\mathbf{x} \\ &= \sigma^2 + \int_{\mathbb{R}^d} (f(\mathbf{x}) - y(\mathbf{x}))^2 p(\mathbf{x}) d\mathbf{x} =: \sigma^2 + \text{MSE}(y) \end{aligned}$$

where f is the **regression function**. Hint: add and subtract $f(\mathbf{x})$

Theoretical issues for regression

Bias-Variance analysis

Therefore we arrive at $R(y) = \sigma^2 + \text{MSE}(y)$

We can now “forget” about σ^2 and the risk and minimize instead the MSE “to the last bullet”:

$$\text{MSE}(y) = \int_{\mathbb{R}^d} (f(x) - y(x))^2 p(x) dx$$

A **learning algorithm** is a procedure that, given \mathcal{D} and \mathcal{Y} , outputs a model $y_{\mathcal{D}} \in \mathcal{Y}$

Theoretical issues for regression

Bias-Variance analysis

- Consider now one particular \mathbf{x}_0 : different \mathcal{D} will produce different $y_{\mathcal{D}}$ and therefore different predictions $y_{\mathcal{D}}(\mathbf{x}_0)$...
- Let us concentrate on the quantity $\left(f(\mathbf{x}_0) - y_{\mathcal{D}}(\mathbf{x}_0)\right)^2$
- We wish to eliminate the dependence on \mathcal{D} ; therefore we investigate its expected value:

$$\mathbb{E}_{\mathcal{D}}\left[\left(f(\mathbf{x}_0) - y_{\mathcal{D}}(\mathbf{x}_0)\right)^2\right], \quad \text{taken over all possible } \mathcal{D} \text{ of size } N$$

Theoretical issues for regression

Bias-Variance analysis

$$\begin{aligned}\mathbb{E}_{\mathcal{D}}\left[\left(f(\mathbf{x}_o) - y_{\mathcal{D}}(\mathbf{x}_o)\right)^2\right] &= \\ &\quad \left(f(\mathbf{x}_o) - \mathbb{E}_{\mathcal{D}}\left[y_{\mathcal{D}}(\mathbf{x}_o)\right]\right)^2 \\ &\quad + \\ &\quad \mathbb{E}_{\mathcal{D}}\left[\left(y_{\mathcal{D}}(\mathbf{x}_o) - \mathbb{E}_{\mathcal{D}}\left[y_{\mathcal{D}}(\mathbf{x}_o)\right]\right)^2\right]\end{aligned}$$

$$\Rightarrow \text{MSE}(y_{\mathcal{D}}(\mathbf{x}_o)) = \left(\text{Bias}(y_{\mathcal{D}}(\mathbf{x}_o))\right)^2 + \text{Var}(y_{\mathcal{D}}(\mathbf{x}_o))$$

$$R(y_{\mathcal{D}}(\mathbf{x}_o)) = \sigma^2 + \left(\text{Bias}(y_{\mathcal{D}}(\mathbf{x}_o))\right)^2 + \text{Var}(y_{\mathcal{D}}(\mathbf{x}_o))$$

Theoretical issues for regression

Bias-Variance analysis

The prediction risk at any given point x_0 is the sum of three components:

The noise variance: variability of the target value around its conditional mean

The (squared) bias: average (square) deviation of our prediction at x_0 and the best possible prediction

The variance: variability of our prediction as a function of the used data sample (regardless of the underlying function!)

Theoretical issues for regression

Bias-Variance analysis

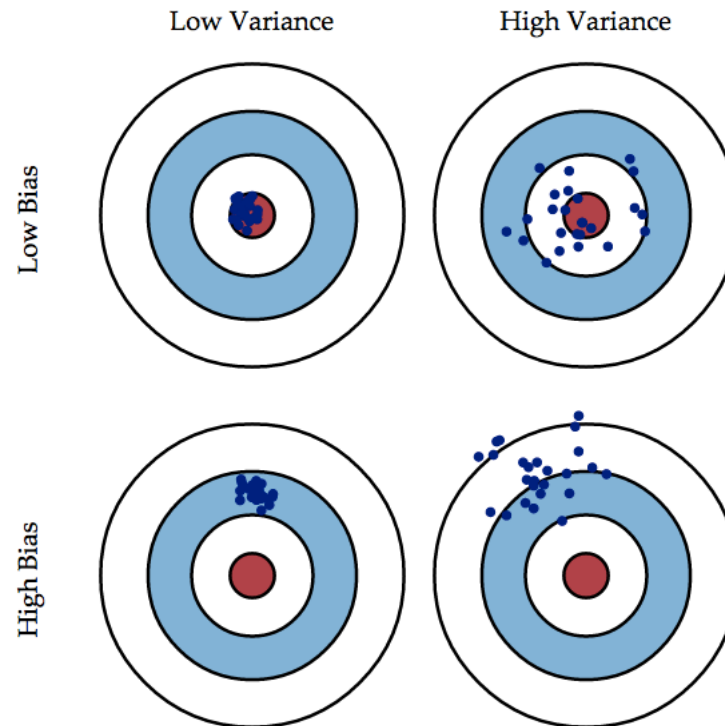


Illustration of the **Bias-Variance decomposition** using a dartboard

Theoretical issues for regression

Bias-Variance analysis

The derivation above depends on a particular point x_0 ... let us put it back in place (*i.e.*, within their integrals):

$$\left(Bias(y_{\mathcal{D}})\right)^2 = \int_{\mathbb{R}^d} \left(Bias(y_{\mathcal{D}}(x))\right)^2 p(x) dx$$

$$Var(y_{\mathcal{D}}) = \int_{\mathbb{R}^d} Var(y_{\mathcal{D}}(x)) p(x) dx$$

$$R(y_{\mathcal{D}}) = \sigma^2 + \left(Bias(y_{\mathcal{D}})\right)^2 + Var(y_{\mathcal{D}})$$

Theoretical issues for regression

Bias-Variance analysis

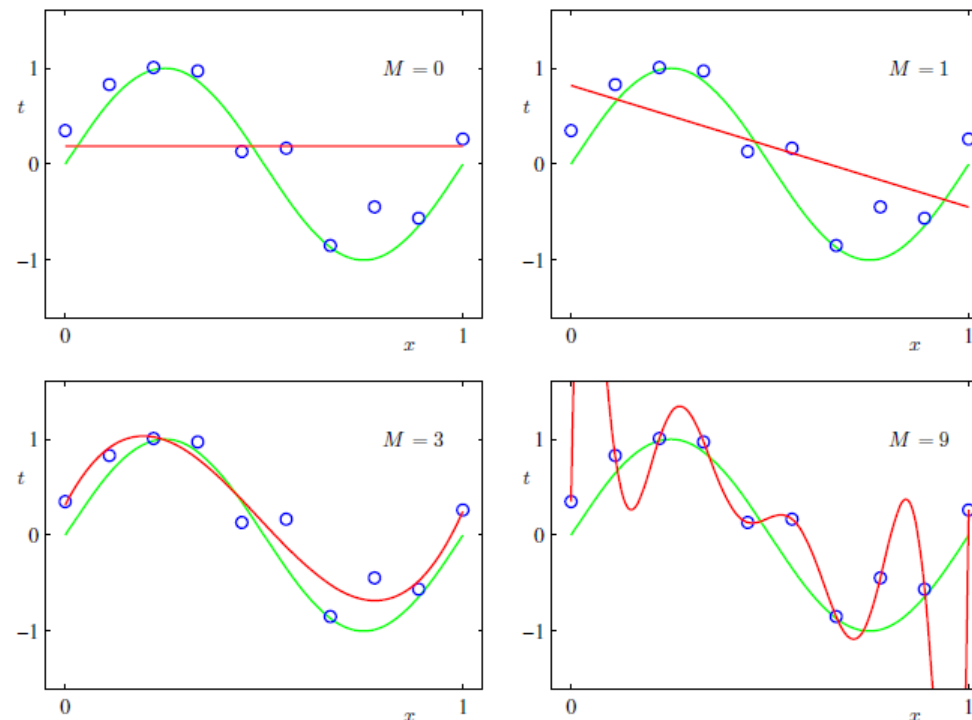


Illustration of the **Bias-Variance tradeoff** (a.k.a. **dilemma**)

Theoretical issues for regression

Bias-Variance analysis

In general,

- an **underfit** model will have a high bias
- an **overfit** model will have a high variance

The “ability to fit” has a name: **complexity** of the function class

- Models that are “more complex than needed” will tend to have a large prediction error, **which will be dominated by the variance term**
- Models that are “less complex than needed” will tend to have a large prediction error, **which will be dominated by the (square) bias term**

Theoretical issues for regression

Bias-Variance analysis

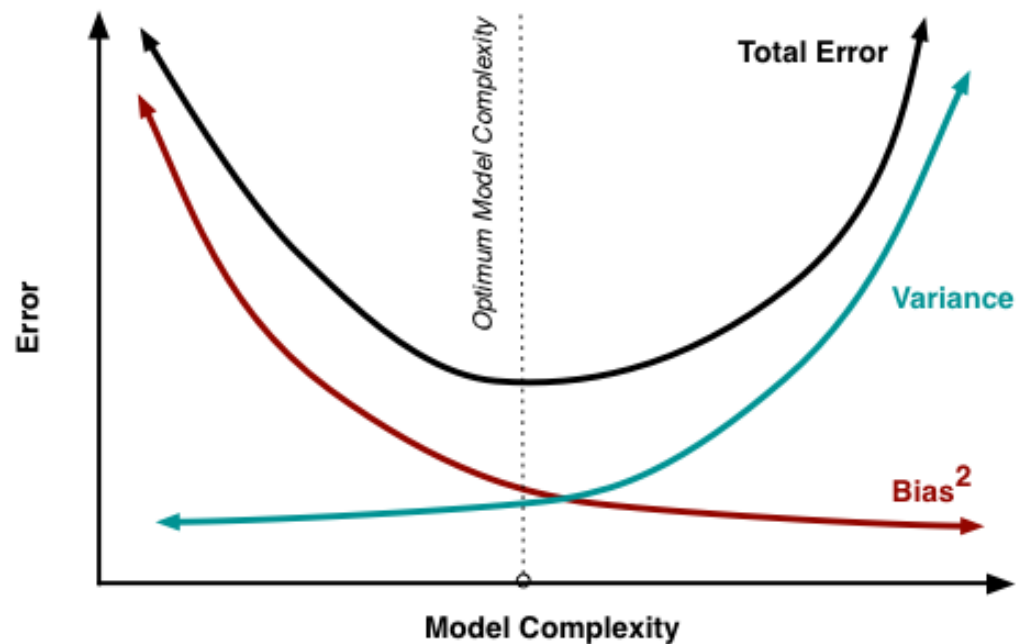


Illustration of **Bias²**, **Var**, MSE (Total Error) and Model Complexity

Theoretical issues for regression

Measuring complexity: the VC dimension

How do we measure “**complexity** of the function class”?

Let

$$\mathcal{Y} = \left\{ y(\mathbf{x}; \alpha), \alpha \in A \right\}$$

be a class of parametric binary classifiers $y : \mathbb{R}^d \rightarrow \{-1, +1\}$

1. How “complex” is \mathcal{Y} ?
2. How is complexity related to the number of parameters?

Theoretical issues for regression

Measuring complexity: the VC dimension

Example 1

Let $\mathcal{Y}_d = \left\{ y(\mathbf{x}; \boldsymbol{\alpha}), \boldsymbol{\alpha} \in \mathbb{R}^{d+1} \right\}$

where $y : \mathbb{R}^d \rightarrow \{-1, +1\}$ is a class of **linear** classifiers in \mathbb{R}^d :

$$y(\mathbf{x}; \boldsymbol{\alpha}) = \text{sgn} \left(\alpha_0 + \sum_{i=1}^d \alpha_i x_i \right)$$

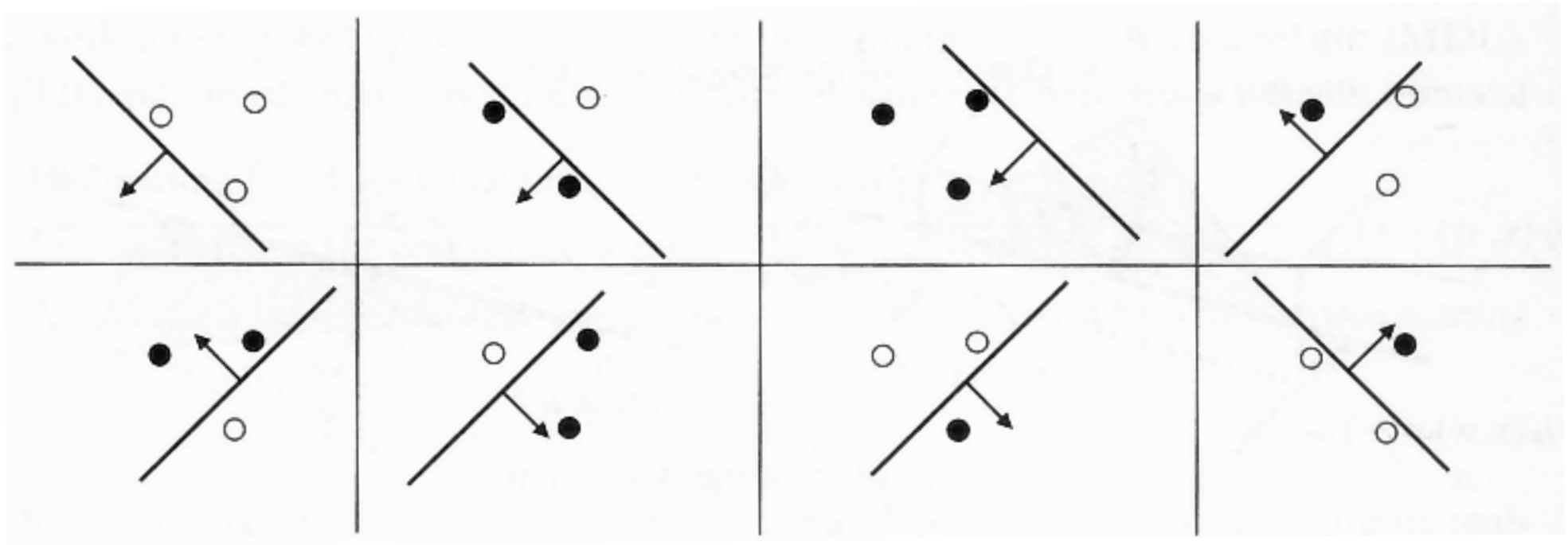
Theoretical issues for regression

Measuring complexity: the VC dimension

1. Take a number N of data vectors x_1, \dots, x_N in \mathbb{R}^d
2. Consider all 2^N possible $\{-1, +1\}$ -labellings of these vectors
3. We say that a function class \mathcal{Y} **shatters** the vectors if, for all possible labellings, there exists a function in \mathcal{Y} (a classifier) that perfectly separates the vectors
4. The **VC dimension** of a function class \mathcal{Y} is the **maximum** $N \in \mathbb{N}$ for which N data vectors can be found that can be shattered by \mathcal{Y}

Theoretical issues for regression

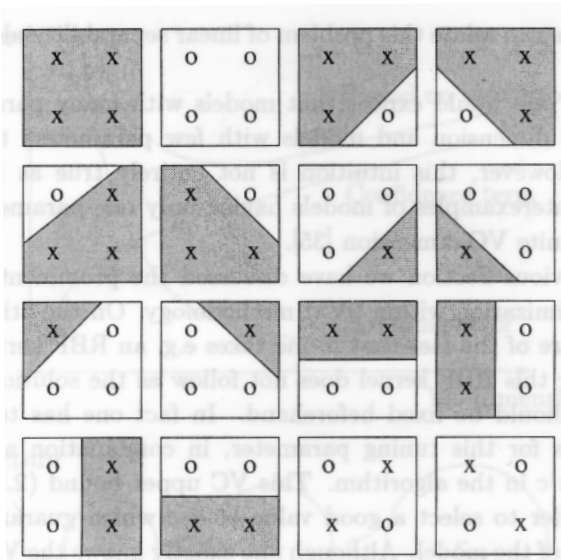
Measuring complexity: the VC dimension



$$\text{VC-dim}(\mathcal{Y}_2) \geq 3$$

Theoretical issues for regression

Measuring complexity: the VC dimension



- $\text{VC-dim}(\mathcal{Y}_2) < 4$ and therefore $\text{VC-dim}(\mathcal{Y}_2) = 3$
- It can be shown that $\text{VC-dim}(\mathcal{Y}_d) = d + 1$ (i.e., the number of parameters)

Theoretical issues for regression

Measuring complexity: the VC dimension

In order to prove that $\text{VC-dim}(\mathcal{Y}) = N$ for some N we have to:

1. find a set of N data vectors that can be shattered by \mathcal{Y}
2. prove that no set of $N + 1$ data vectors can be shattered by \mathcal{Y}

If, for all $N \in \mathbb{N}$, we can *always* find a set of N data vectors that can be shattered by \mathcal{Y} , we say that $\text{VC-dim}(\mathcal{Y}) = \infty$

Theoretical issues for regression

Measuring complexity: the VC dimension

Example 2

$$\text{Let } \mathcal{Y} = \left\{ y(x; \alpha), \alpha \in \mathbb{R} \right\}$$

where $y : \mathbb{R}^d \rightarrow \{-1, +1\}$ is the class of **sine** classifiers in \mathbb{R} :

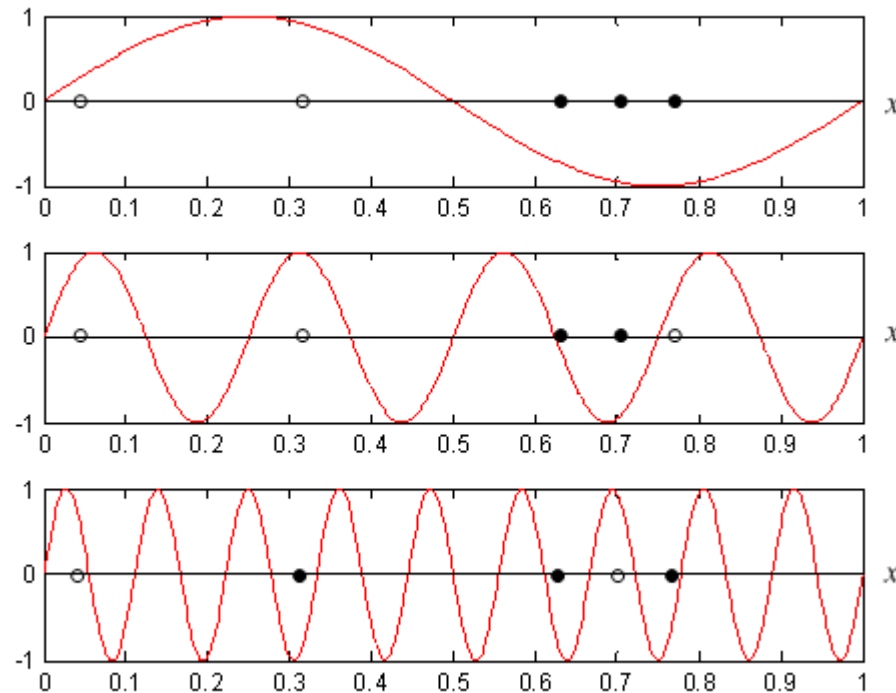
$$y(x; \alpha) = \text{sgn}(\sin(\alpha x))$$

It can be shown that $\text{VC-dim}(\mathcal{Y}) = \infty$, with the choice $x_n = 10^{-n}$ and

$$\alpha = \pi \left(1 + \frac{1}{2} \sum_{n=1}^N (1 - t_n) 10^n \right)$$

Theoretical issues for regression

Measuring complexity: the VC dimension



Plot of the function $\sin(\alpha x)$, for different α and arbitrary $\{-1, +1\}$ -labellings of $N = 5$ points (in black and white)

Theoretical issues for regression

Using the VC dimension for two-class classification

Theorem (Vapnik and Chervonenkis, 1974). Let \mathcal{D} be an i.i.d. data sample of size N and \mathcal{Y} a class of parametric binary classifiers. Let ϑ denote the VC dimension of \mathcal{Y} . Take $y \in \mathcal{Y}$ with empirical error $R_{\text{emp}}(y)$ on \mathcal{D} . For all $\eta \in (0, 1)$ it holds true that, with probability at least $1 - \eta$, the true error of y is bounded by:

$$R(y) \leq R_{\text{emp}}(y) + H(N, \vartheta, \eta)$$

where

$$H(N, \vartheta, \eta) := \sqrt{\frac{\vartheta(\ln(2N/\vartheta) + 1) - \ln(\eta/4)}{N}}$$

Theoretical issues for regression

Structural risk minimization

Consider a nested sequence of function classes:

$\mathcal{Y}_1 \subset \mathcal{Y}_2 \subset \dots \mathcal{Y}_k \subset \dots$ with respective VC-dimensions $\vartheta_1 < \vartheta_2 \dots < \vartheta_k \dots$

- The **Structural Risk Minimization** (SRM) principle states that a learning algorithm should choose a hypothesis (model) which minimizes the previous bound on the true error
- The SRM principle can also be applied to the regression case, by extending the definition of VC-dimension
- Other definitions of complexity (to measure the “richness” of classes of real functions) have been proposed (Pseudo-Dimension, Fat-Shattering Dimension, Rademacher complexity)

Theoretical issues for regression

Structural risk minimization

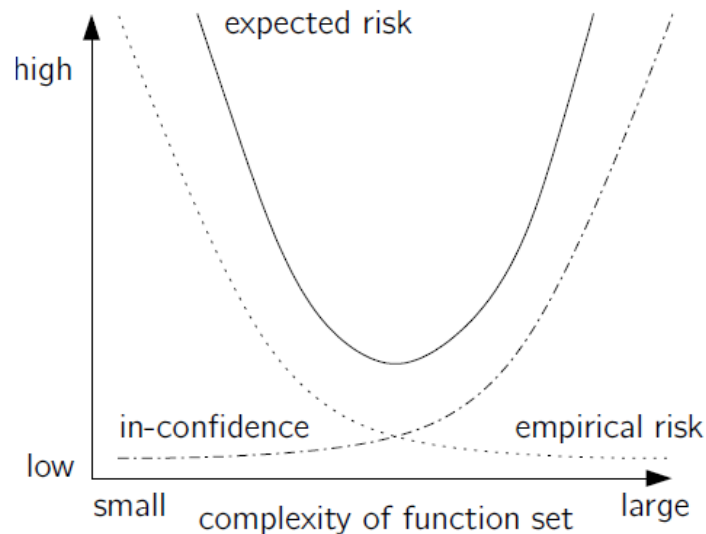


Figure 2.2: Schematic illustration of (2.8). The dotted line represents the training error (empirical risk), the dash-dotted line the upper bound on the complexity term (confidence). With higher complexity the empirical error decreases but the upper bound on the risk confidence becomes worse. For a certain complexity of the function class the best expected risk (solid line) is obtained. Thus, in practice the goal is to find the best trade-off between empirical error and complexity.

Illustration of the **Empirical error vs. complexity tradeoff**

Theoretical issues for regression

Structural risk minimization

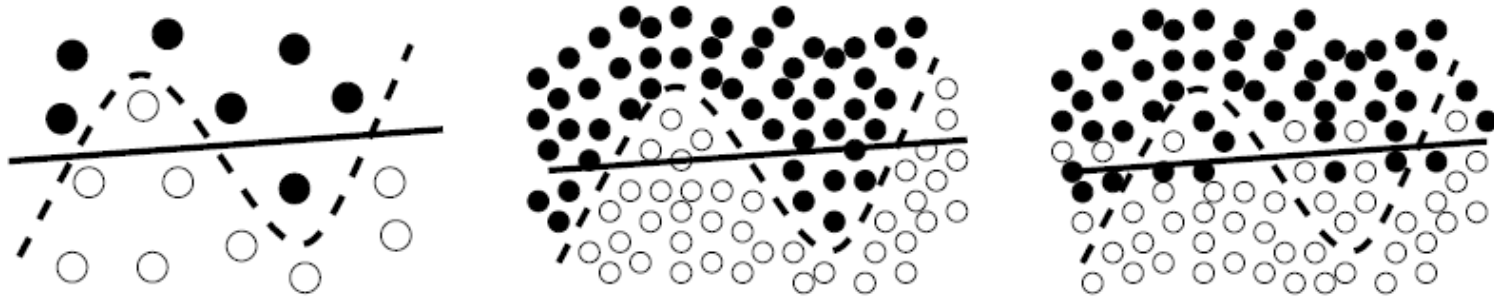


Figure 2.1: Illustration of the over-fitting dilemma: Given only a small sample (left) either, the solid or the dashed hypothesis might be true, the dashed one being more complex, but also having a smaller training error. Only with a large sample we are able to see which decision reflects the true distribution more closely. If the dashed hypothesis is correct the solid would under-fit (middle); if the solid were correct the dashed hypothesis would over-fit (right).

Interpretation of the **Overfitting vs. underfitting** dilemma

(last two figures from S. Mika's PhD dissertation, Technische Universität Berlin, 2002)

Machine Learning

Syllabus

1. Introduction to Machine Learning
2. Theoretical issues (I): regression
3. Linear regression and beyond
4. Theoretical issues (II): classification
5. Generative classifiers
6. Discriminative classifiers

7. Clustering: k-means and E-M
8. Learning with kernels (I): The SVM
9. Learning with kernels (II): Kernel functions
10. Artificial neural networks (I): Delta rule, MLP-1
11. Artificial neural networks (II): MLP-2, RBF
12. Artificial neural networks (III): DL and CNNs
13. Ensemble methods: Random Forests
14. Advanced topics and frontiers