

# INTRODUCTION TO THE MOODLE COURSE

## OBJECTIVES

This document aims at introducing the students to the course set up. Basically, it tells you how to follow the course sessions by checking the activities in the Moodle course.

## MOODLE WEBSITE

This course is fully scheduled in a Moodle course, available at: <https://learnsql.fib.upc.es/moodle>

- Relevant general information about the course can be found there:
  - Teaching guide,
  - Contact information: we strongly suggest to communicate with the course teachers should you happen to go through problems to follow the course,
  - Evaluation information,
  - Rules about plagiarism.

Any activity to be undertaken during the course will be properly announced there. Note that recently added activities always sit at the top of the page. Thus, be sure to frequently check it. Three kinds of activities can be found there:

- **Lectures**, where a lecturer introduces new theoretical concepts to the students. Expect here to find collaborative activities during the lecture. Thus, an active role from your side is expected,
- **Self-study activities**, where the student goes through some materials on his own. These sessions are assessed by means of evaluation activities that can be either on-line quizzes, assessment sessions at lab time or brief evaluations in paper during lecture time.
- **Lab sessions**, where the lecturer will control the progress of the course practice for each group.

Each activity will be properly described in a document stating the activity goal, its description, required knowledge to carry it out, constraints regarding the activity and the deliverables. **Be sure to check the deadlines!**

## LAB SESSIONS

These sessions are intended to be conducted in group (check your course practice group).

It is strongly recommended to carefully read the “Information about the lab session” document. It will be published one week before the lab session and will contain information about the specific topic to be discussed for this lab and tasks to be performed for it.

Relevantly, in this course you may expect a significant number of database systems you will have to work with. Consequently, when needed, these tools will be introduced in the “Information about the lab sessions” and further information about how to gain the needed skills on each system will be detailed.

As output, you are normally required to consider how to integrate such technology in the course practice.

## LECTURES

Before each lecture you will find the slides in the corresponding Moodle activity. We strongly advise you check them, bring them to the lecture and annotate them (or bring a laptop or tablet and annotate the pdf files). Do not expect to find everything in the slides; they are just a means to communicate with the audience. However, several additional comprehensive documents will be handed during the course to help you better follow the theoretical aspects of this course.

Finally, for each session you will also find the list of previous lectures you need to master before attending this lecture. Otherwise, you might fail to fully comprehend the content.

## SELF-STUDY ACTIVITIES

These activities are intended to be carried out individually or by group at home.

In the list of materials you will find the instructions to be followed, what materials you must prepare (read, understand, investigate, etc.), how and when this activity will be assessed and what the deliverables are. Be sure to follow the instructions of each self-study activity and **meet the deadline** specified in the activity. All deadlines are strict deadlines.

Whenever you have to produce some material (to be handed out later in a lecture or a lab session) **be sure you meet the plagiarism rules stated at the top of the Moodle course.**

## SEMINARS

Finally, seminars, either given by other students or external speakers will be denoted in green.