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# An open source program for studying iterated dynamical systems

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Brainstorming, developing and using an open source software in order to help mathematics students dealing with iterated systems

**Guilherme Silveira** - [gas@linux.ime.usp.br](mailto:gas@linux.ime.usp.br)

**Eduardo Colli** - [colli@ime.usp.br](mailto:colli@ime.usp.br)



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# Freshman: learning math

New friends

Sports

Politics

Girls

Boys

Academic Life

Study math



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## The end

Contact Info:

Guilherme Silveira

[gas@linux.ime.usp.br](mailto:gas@linux.ime.usp.br)

Eduardo Colli

[colli@ime.usp.br](mailto:colli@ime.usp.br)

Iterador's homepage:

<http://www.linux.ime.usp.br/~gas/iterador>

Very soon moving to Grupo Arca: <http://www.arca.ime.usp.br>



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# The future awaits

- Using it in the classroom
- Ask for its use on homeworks
- Watch its effects over the class
- We are looking for other Math teachers available to test it with us



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## Numerical Analysis or Math Lab

- Differential equations or dynamical systems
  - Qualitative analysis
  - Using some iterative method
  - Examples: Newton, Euler etc
- 
- We will give a series of systems which will not be explained throughly while we focus on their solutions



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# What are the student's needs?

- Develop a graphical software
- Operational System
- Logic + language
  - C#
  - C++
  - Java?
- Display graphics?
- What about a dictionary?



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## New challenges

- How to extend it? What about the mandelbrot set? What about Euler's method? Newton's? Runge Kutta? Can I calculate the fractal dimension? Liapunov's coefficient?
- All in one solution: use what was developed until now to change its behavior or create your own plugin



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## Other features

- Plugin system
- Java hotspot (just in time compiler)
- Janino (might change to BCEL)



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## Most common result

- Stereotype #1
- Will find a way to cheat
- Copy from a friend
- Steal from a friend
- Deliver it later



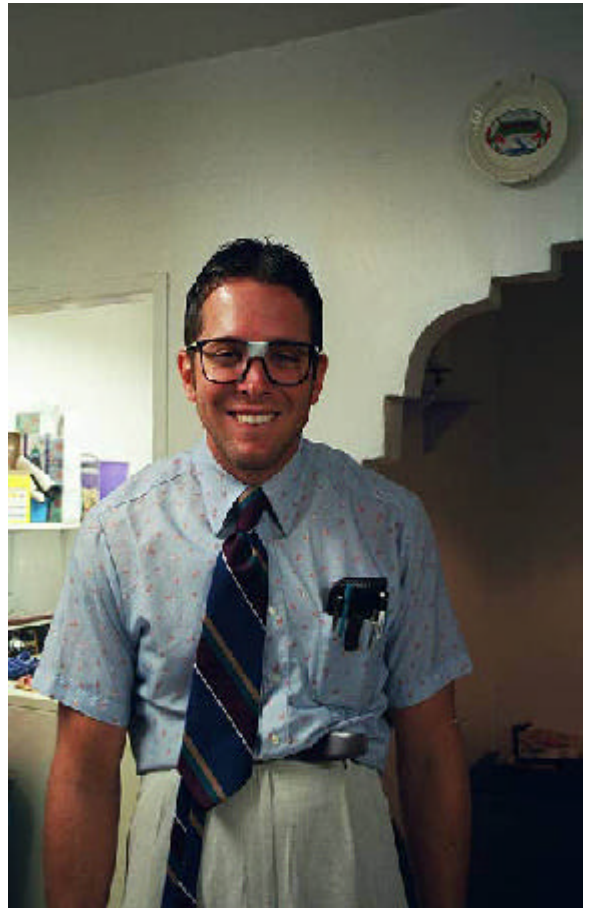
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## Result #2

- Really common
- Feels incapable of studying
- Give up the class
- Give up Math



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## Bifurcations Diagram

- Question #7: by using a parameter, what is the relation between this parameter and the system's dynamic?
- Solution #7: studying the bifurcation diagram
- Example: The quadratic family



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# Studying the parameter's space

- Question #6: how does a parameter change the dynamics of a system?
- Solution #6a: creating cuts
- Solution #6b: creating 2D movies
- Solution #6c: who will create a 3D plugin?
- Example: Ugly map, with  $c$  in  $[1, 1.6]$



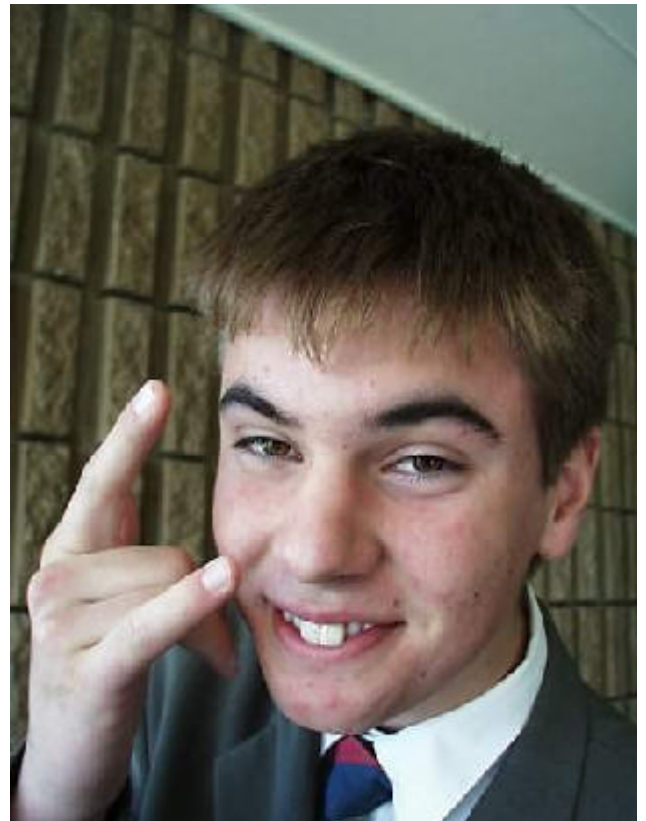
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## Result #3 – The uncommon freshman

- Hardcore type
- Sleeps less and studies more than enough
- Might learn it
- Might not learn it
- Will have his work copied by someone



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## Result #4 – Really rare

- He already knows how to program
- He has no problem with the english language

Nobody was  
found

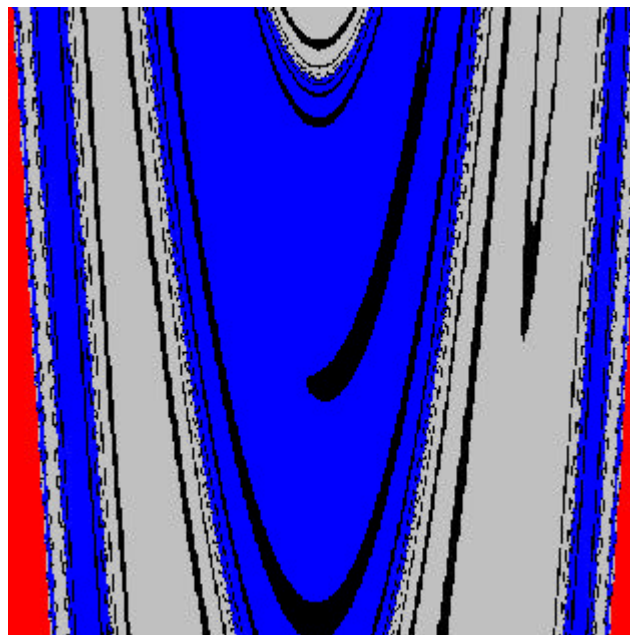


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## Henon – Basin of Attraction Plugin





# Basin of Attraction (BoA)

- Question #4: what is the dynamics of the entire space related to each other?
- Question #5: existence of attractors
- Solution: for each initial condition use the BoA plugin to relate its asymptotic limit with the others
- Example: Henon with  $a = 1.2$ ,  $b = 0.2$



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## Due to those problems

- Developed an open source software
- Use it in the classroom
- Improve the students success rate
- Learn a programming language: not at all, basic or advanced

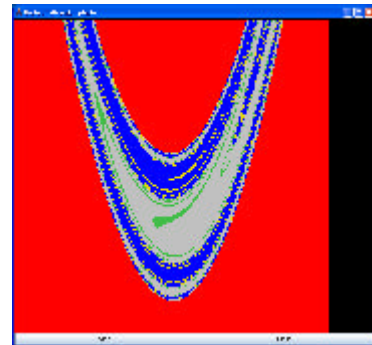
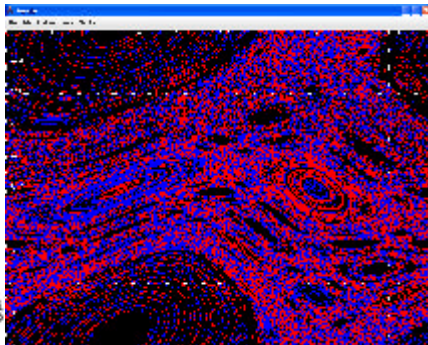
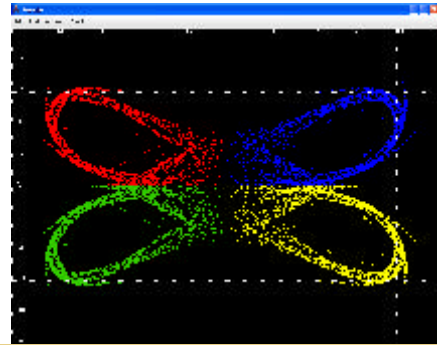
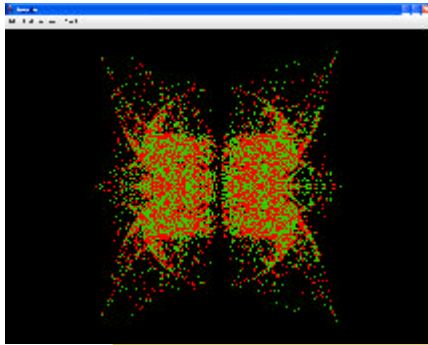


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# Iterador was born



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## Initial Conditions and Intermediate Expressions

- Question #3: what is the result of different initial conditions when studying their asymptotic limit?
- Solution 3: initial conditions plugin
- Question #4: what to do when we have smaller functions
- Solution 4: intermediate expressions
  - Example: Ragazzo - Zanata



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# Henon

Iteration:

- $x1 = 1 - a * x1 * x1 + b * x2 * x2$
- $x2 = x1$
- Draws 20.000 points discarding the first 100
- Initial condition:  $(x1, x2) = (0.3, 0.1)$



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## Asymptotic limits

- Question #1: what is the asymptotic limit of the orbit?
- Question #2: existence of periodic orbits
- Example: Henon with  $a = 1.4$ ,  $b = 0.3$



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