

# Guide TP2

INF8808E | SUMMER 2022

**Version JavaScript** 

### Plan

- More details on labs
- TP2 presentation
- Submission guidelines

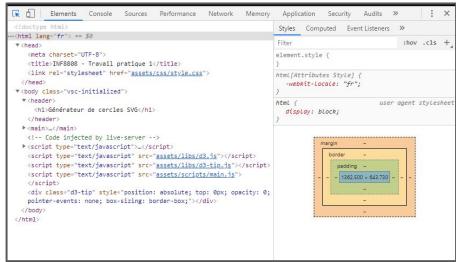
### Getting started

### Debugging with Chrome

You can also use **Firefox** with very similar steps.

- Right-click anywhere on the page and select "Inspect" <u>OR</u> Ctrl+Shift+I
- The inspector will open, which is useful for debugging
- 3. The "Elements", "Console", and "Sources" tabs will be the most useful for these TPs (see next slides)

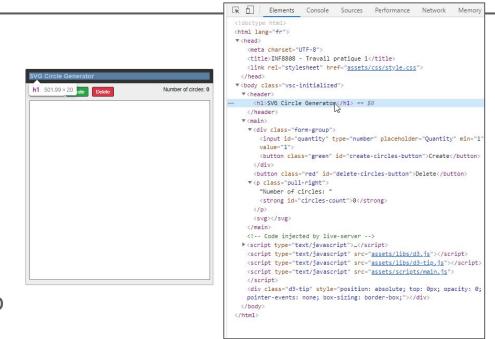
#### Chrome inspector



# Debugging with Chrome

### Element inspection tool

- Shows the HTML structure (DOM) of your code
- Highlights the currently hovered element on the page
- Use it to verify your D3 code is correctly generating HTML elements
- Allows you to directly test changes to HTML and CSS
- For more info : [link]

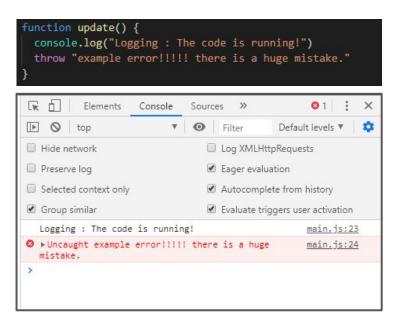


Inspecting an h1 element

## Debugging with Chrome

#### Console tool

- In the console, you will see outputs from your code
- These may include error messages and logs
- If something is not working, this is the first place you should look
- For more info : [link]

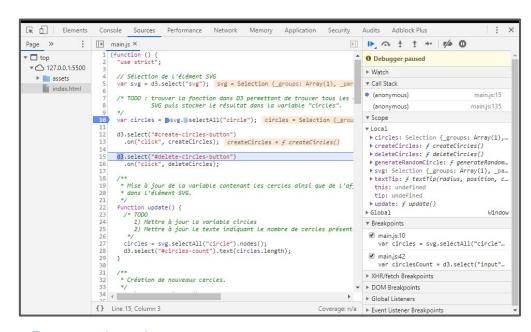


Logs and errors appear in the console

# Debugging with Chrome

### Sources inspection tool

- In this tab, you can see your source code and test modification to it
- You can also add breakpoints, where the execution will stop
- From a breakpoint, you can see the value of each variable and step through the code line by line
- For more info : [link]



Parcours de code

# Web technologies

#### From the course outline:

"Following the completion of the lab works, the student will be able to develop a web interactive visualization <u>using the D3.js library</u>, from a dataset and their conception work."

#### Thus, for the labs we will use:

- HTML / SVG / CSS
- JavaScript + D3.js

Often, the TPs can be accomplished many different ways - we expect you to choose the option that uses these technologies!

### HTML

#### Hypertext Markup Language is used to structure content for web browsers

- <...> open, </...> close
- DOM Document Object Model (hierarchical structure of HTML)
  - <...> </...> is an element
  - Relationships:
    - Siblings (h1 and p are siblings)
    - Childrens (h1 and p)
    - Parent (body)
    - Descendant (html)

#### SVG

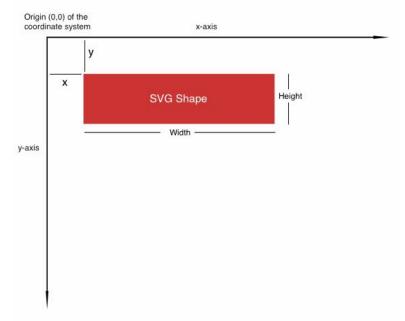
- "Scalable Vector Graphic"
- Useful HTML element for data visualisations

#### **Examples**:

- <circle>
  - Attributes : cx, cy, r
- <rectangle>
  - Attributes : x, y, width, height

Be careful! The coordinates system starts in the upper left hand corner

# Rectangle SVG shape and coordinates system (source)



### CSS

- Describes the presentation of an HTML page
- Uses selectors and declarations

```
Property Property value

Declaration
```

CSS (source)

### CSS selectors and declarations

- Examples of selectors
  - By type of element

```
p {
   font-weight: bold;
}
```

All elements will be bold

On a single element: by id

```
#my-pretty-text {
   font-family: 'Times New Roman';
}
```

Font of element with id "my-pretty-text" will be "Times New Roman"

On a group of elements: by class

```
.another-text{
  font-size: 12px;
}
```

```
Hello!
```

Corresponding HTML element

```
<\!p\ class="another-text">\!Goodbye!
```

### CSS selectors and declarations

- Declarations
  - Depend on the style attributes of the selected element(s)
- Examples...
  - width and height: width and height of an element
  - **fill**: color of an element
  - margin : margin around an element
  - font-size: size of the font of text element

### **JavaScript**

Scripting language that can make pages dynamic by manipulating the DOM.

It is interpreted & weakly typed.

#### Points to highlight:

- Objects and arrays: know how to combine these two structures help to process the data.
- JSON: specific syntax for organizing data as JavaScript objects. Easier to parse and better for D3 works.
- Functions: take arguments or parameters as input, and then return values as output.

### **JavaScript**

#### Referencing Scripts:

Directly in HTML, between two scripts tags:

Stored in a separate file with a .js suffix, and then referenced somewhere in HTML:

Most used on TP's

### D3.js

- D3 stands for "Data-driven document"
- JS library
- We will use version 5 (<u>Important</u>: When searching for examples make sure they are > v4, or else they might be quite different!)
- D3 can be used to process and visualize data, ex :
  - d3.select('svg').append('circle').attr('r',10);
  - Selects the first element with tag "svg" and appends to it a circle of radius 10
- We will see D3 in more detail in the readings and exercises
- We will also see more D3 in the next labs!

### Guidelines

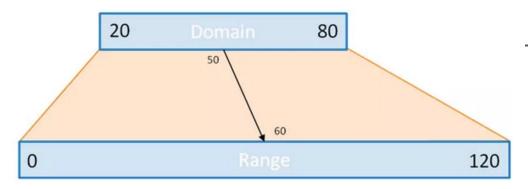
#### D3 Scales

• In viz.js, you need to determine the domain and range of scales in D3

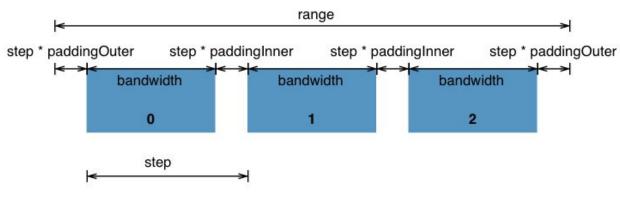
- In this TP, the scales help draw the axes and position the groups of rectangles, as well as the rectangles within the groups
  - Scales: Color scale, X scale (per group), X scale (for each rectangle within the group), Y scale for length of rectangles

### D3 scales

### Visually



Source: https://medium.com/@sahilaug/line-graphs-using-d3-drawing-the-axes-8ffc0076a8be



Source: https://github.com/d3/d3-scale

### Guidelines

### Data Binding

- In this TP use data binding features of D3
- 2 structures :
- 1. Classic:

```
.selectAll('rect')
.data(myData)
.enter()
.append('rect')
```

2. Newer:

```
d3
    .selectAll('rect')
    .data(myData)
    .join('rect')
```

Reference : <a href="https://github.com/d3/d3-selection">https://github.com/d3/d3-selection</a>

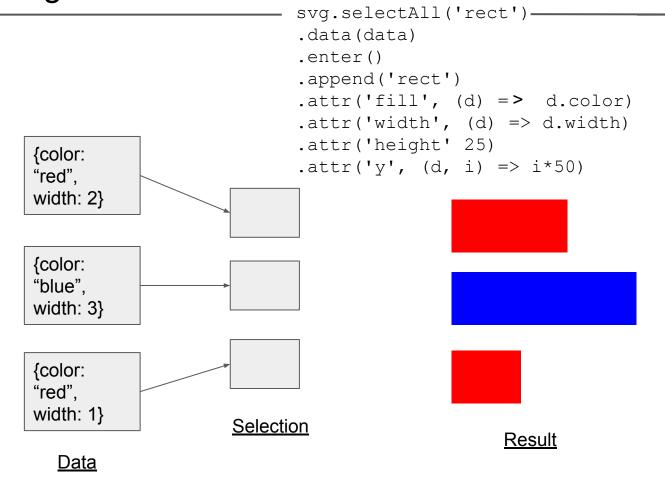
### Data binding in D3

#### rectangles.js

# Visually

#### data.csv

color, width red, 2 blue, 3 red, 1



# Data binding in D3

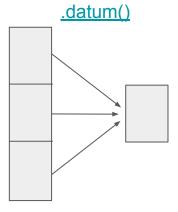
.data() VS .datum()

Two functions with similar names but different use cases

.data()

- .data() binds one data point per element
- .datum() bind all data points to each element

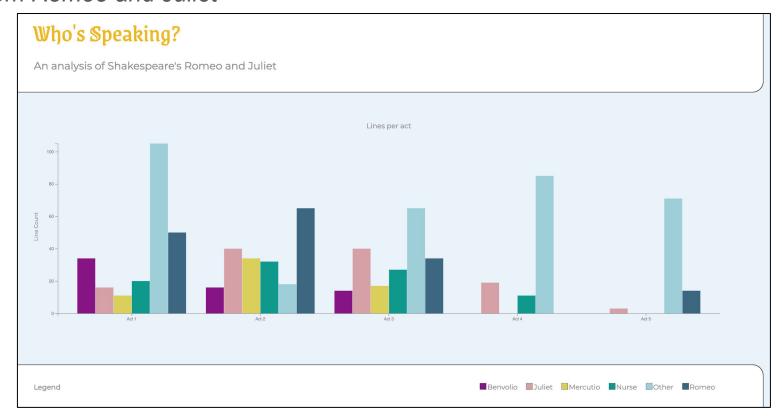
Hint : Usually, the TPs require .data()



# TP2

### Introduction to TP2

- Bar chart
- Data from Romeo and Juliet
- Result:



### To run the code

In a terminal, at the same level as package.json:

Result:

```
npm install
npm start
```

- Then see <u>localhost:8080</u> in your browser



### **Dataset**

The dataset is located in the `src/assets/data/` directory in the archive provided for the lab. The dataset contains the following columns:

- Act
- Scene
- Line
- Player
- PlayerLine

```
Act, Scene, Line, Player, PlayerLine

1,0,1,RICHMOND, "Two households, both alike in dignity, / In fair

1,1,1,SAMPSON, "Gregory, o' my word, we'll not carry coals."

1,1,2,GREGORY, "No, for then we should be colliers."

1,1,3,SAMPSON, "I mean, an we be in choler, we'll draw."

1,1,4,GREGORY, "Ay, while you live, draw your neck out o' the coll

1,1,5,SAMPSON, "I strike quickly, being moved."

1,1,6,GREGORY, But thou art not quickly moved to strike.

1,1,7,SAMPSON, A dog of the house of Montague moves me.

1,1,8,GREGORY, "To move is to stir, and to be valiant is to stand:
```

### Tasks:

- 1. Process data
  - File: ./src/scripts/preprocess.js
- 2. Make bar chart
  - File: ./src/scripts/viz.js
- 3. Make legend
  - File: ./src/scripts/legend.js
- 4. Add tooltip
  - File: ./src/scripts/tooltip.js

#### **DO NOT MODIFY OTHER FILES.**

```
∨ src

✓ assets

  ∨ data
   math romeo_and_juliet.csv

√ fonts

    > grenze_gotish
    > montserrat
  # style.css
  # tooltip.css
  # typography.css
 scripts
  JS helper.js
  JS legend.js
  Js preprocess.js
  JS tooltip.is
  JS viz.js
index.html
JS index.js
```

## 1. Preprocess data

4 functions to fill in the file **preprocess.js**:

- cleanName
- getTopPlayers
- 3. summarizeLines
- 4. replaceOthers

The result should look like the structure on the right:

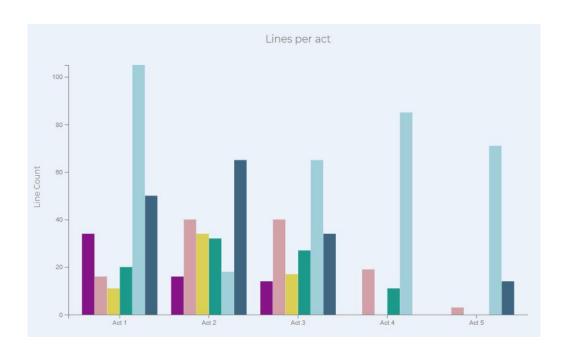
```
"Act": "1",
"Players": [
    "Player": "Benvolio",
    "Count": 34
    "Player": "Romeo",
    "Count": 50
    "Player": "Nurse",
    "Count": 20
    "Player": "Juliet",
    "Count": 16
    "Player": "Mercutio",
    "Count": 11
    "Player": "Other",
    "Count": 105
```

### 2. Bar chart

4 functions in **viz.js** for the bar chart :

- 1. updateGroupScale
- 2. updateYScale
- 3. createGroups
- 4. drawBars

The result of this part is to the right:



# 3. Legend

Fill the code in **legend.js** to trace the legend.

Pay special attention to the given HTML and CSS classes to help.

The result of this part is as follows:



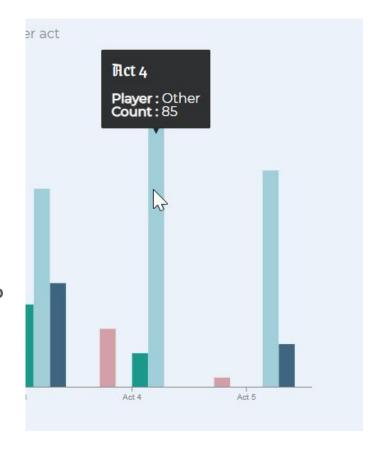
# 4. Tooltip:

Fill the code in **tooltip.js** for the tooltip.

The tooltip contains the act label, player name and line count.

Pay attention to make it look as shown in the TP subject.

The result is like here at the right:



### Some advice to start

### Data preprocessing

- Avoid directly manipulating data indices where possible (As in : index i → data[i])
  - This will improve quality and maintainability of code, while reducing risk of errors
- Instead explore methods such as :

```
o .foreach()
o .map()
o .reduce()
o .filter()
o .find()
o And in D3, make sure to use .enter()
```

Using for ... of is also sometimes useful

# Quality and clarity of submission

#### More details

Each TP will also be graded on overall quality and clarity of the submission

#### Examples

- Clear code structure
- Do not modify signatures of existing functions
- You can add new functions, but they must be clear and their addition must be justified
- Use clear indentations
- Add comments as needed, but not too many
- Don't leave dead code
- Don't leave useless console.log
- Make sure to follow instructions for submission



#### Etc.

### SUBMISSION GUIDELINES

- One submission per team

- Submit in the JS submission box on Moodle



### SUBMISSION GUIDELINES

- On Moodle, submit a .zip named **studentid1\_studentid2\_studentid3\_.zip** 

The zip must contain the same files and structure as when initially downloaded from moodle

- Do **not** include node\_modules, .cache and dist folders

Zip just the initial files, do not create any new folders in the .zip

#### Result example:

