

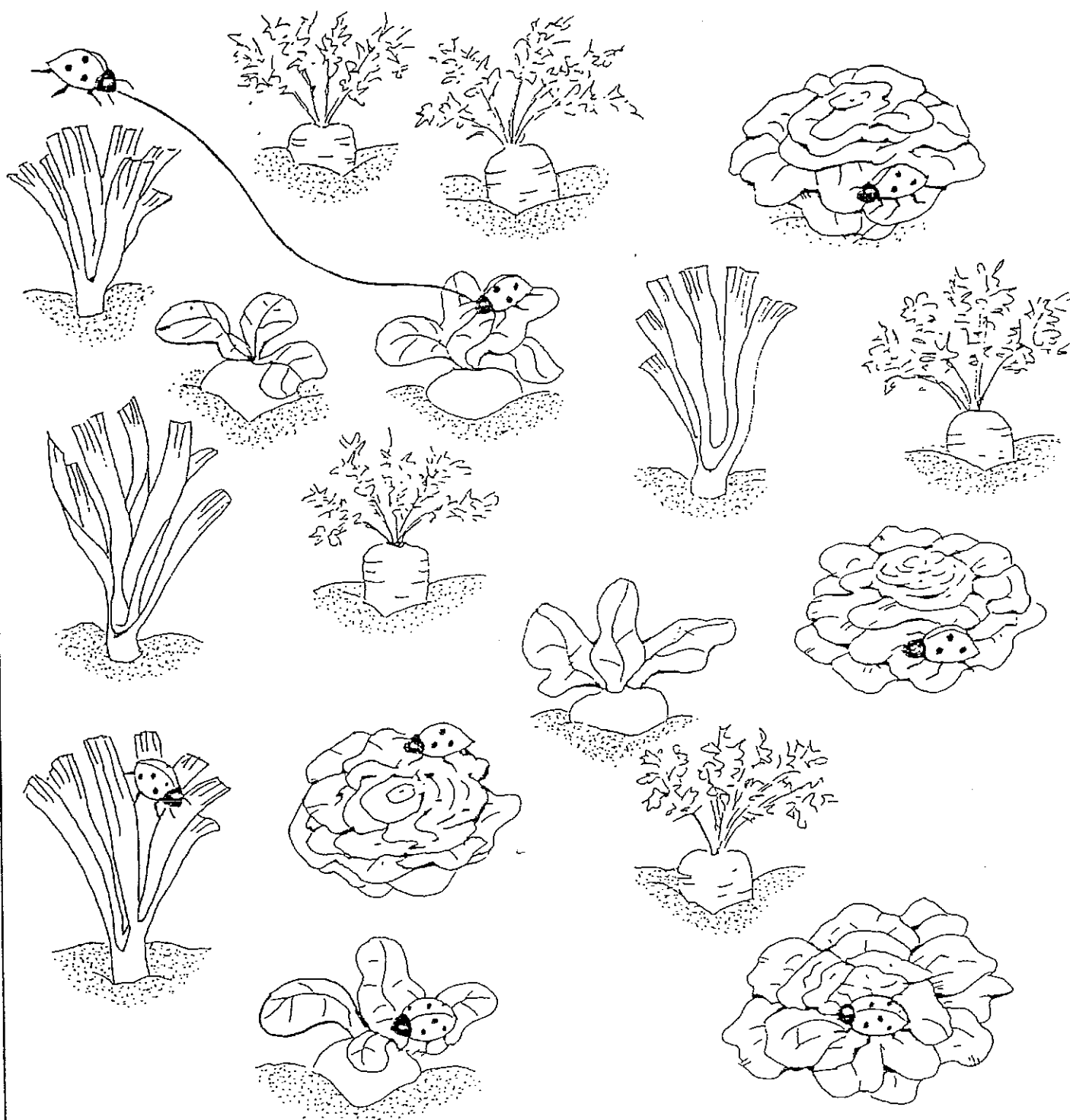
Objectif: dessiner un chemin en suivant des contraintes.

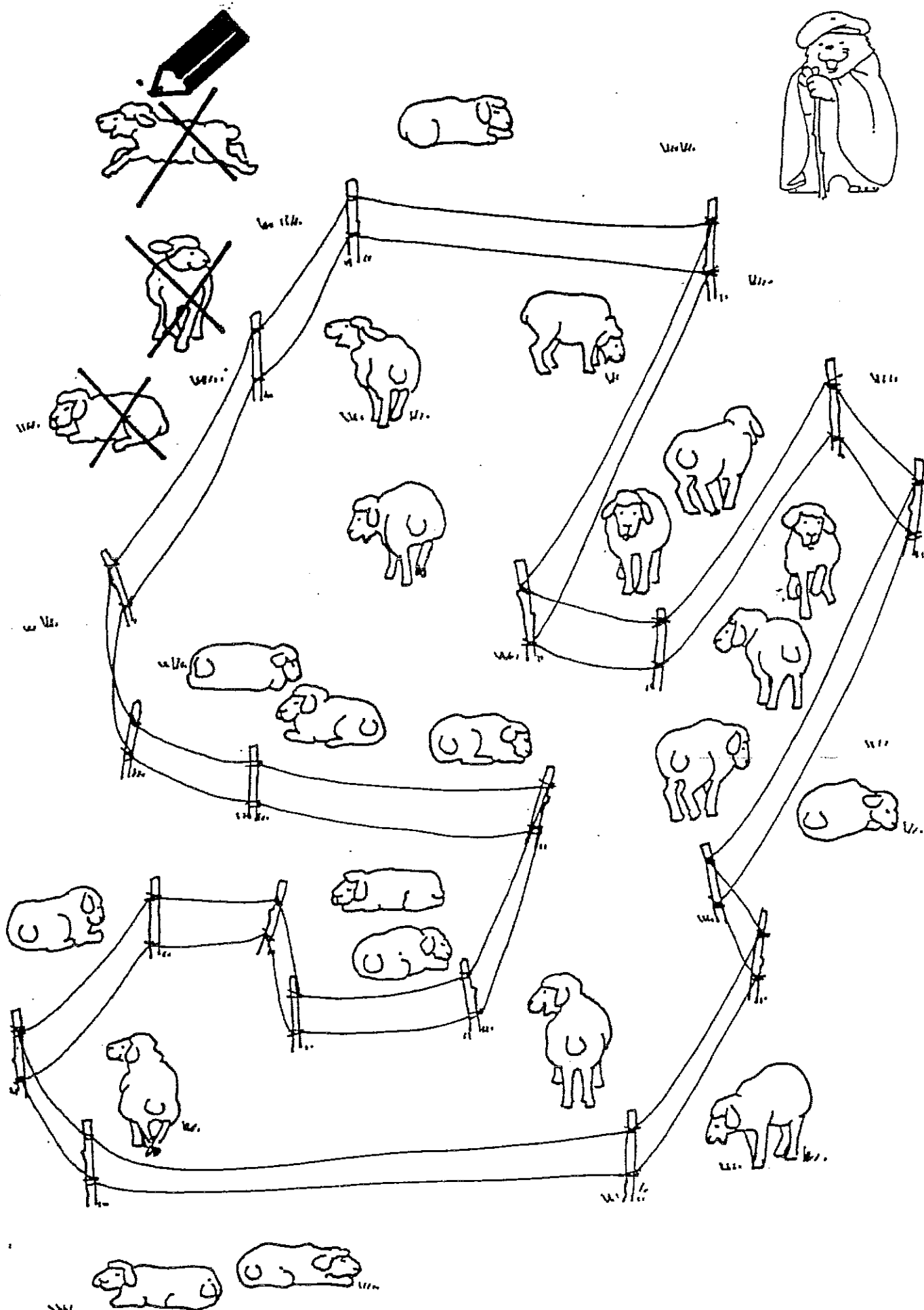
Activités préalables : réaliser des parcours en éducation motrice et les représenter.

☀ Je m'appelle : Date :

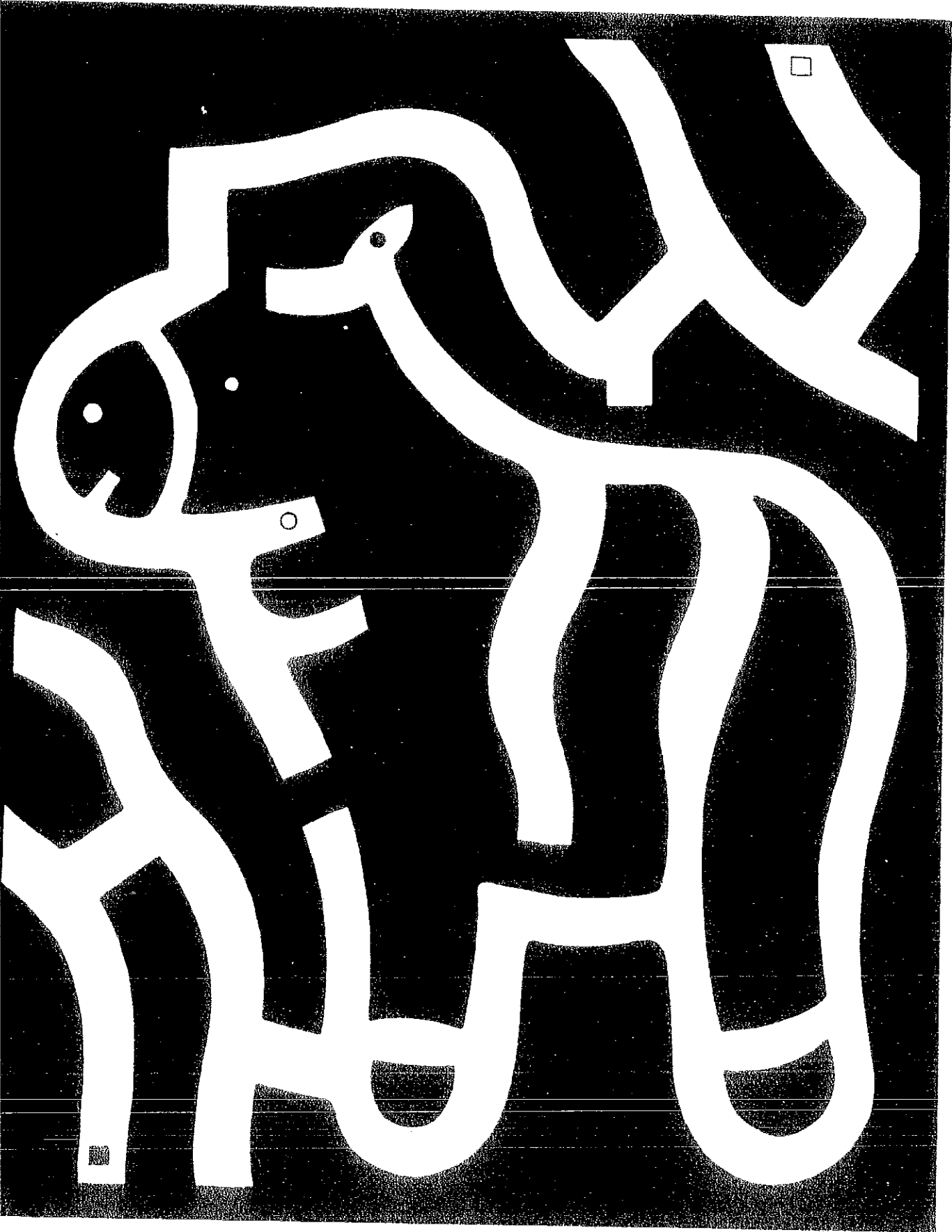


- Trace un chemin qui permet à la coccinelle de dire bonjour à toutes ses amies.

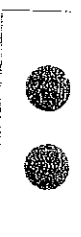




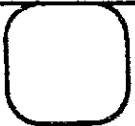
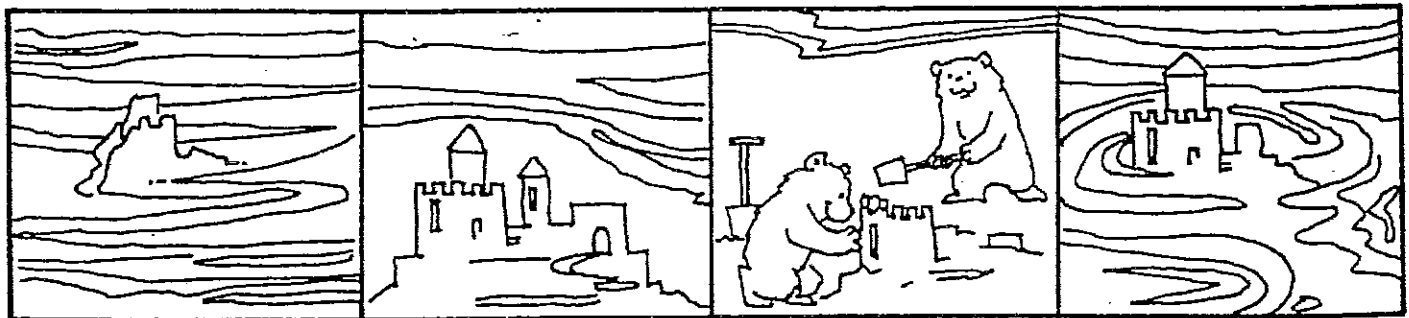
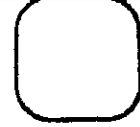
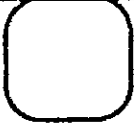
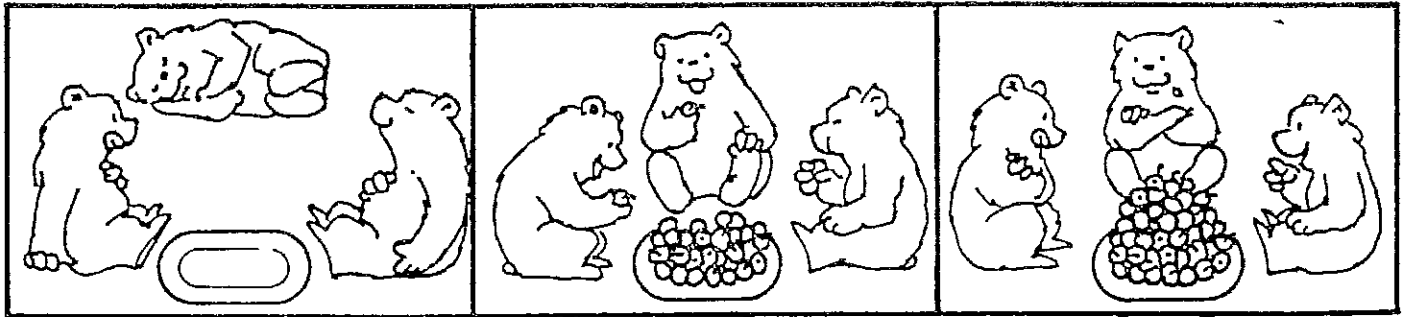
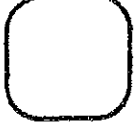
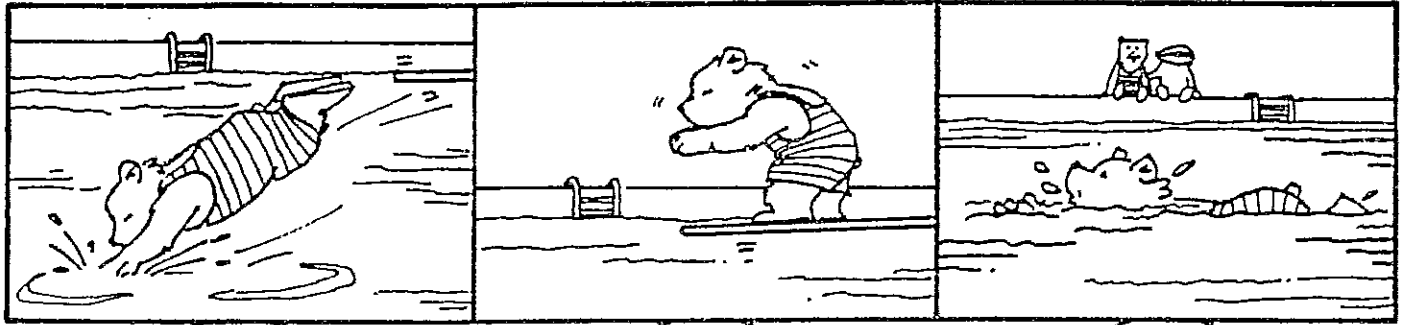
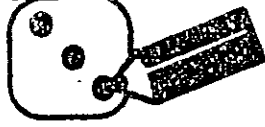
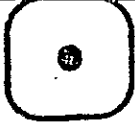
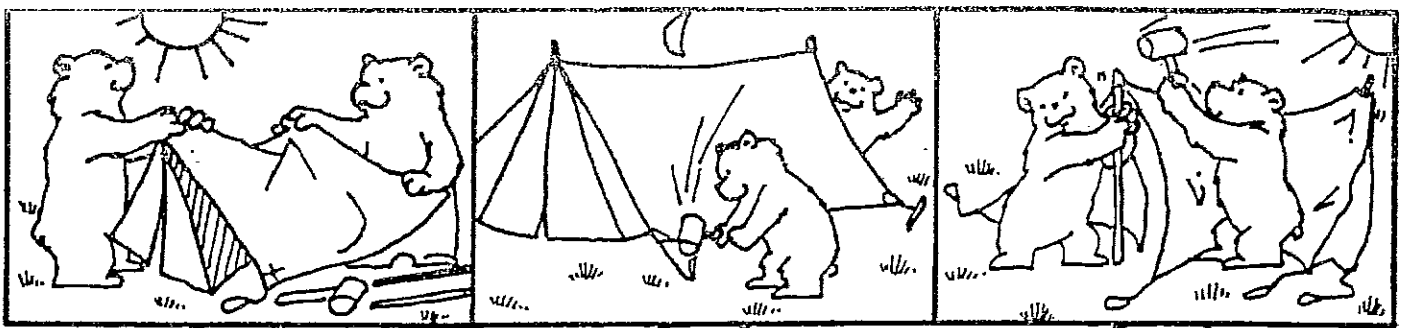
Barre les moutons qui sont en dehors de l'enclos.
 L'enfant apprend à discerner l'extérieur de l'intérieur d'un contour fermé.



Tu apprends à tracer une ligne.
 Tu relies de ○ à □ et de ● à ■.



Ap
 □ e
 cas
 cor.



Les images de ces petites histoires ont été mélangées. Remets-les dans le bon ordre en écrivant des points.

L'enfant apprend à percevoir la chronologie des faits et à symboliser cet ordre.

Objectif : rechercher des parcours dans des labyrinthes simples.

Activités préalables : réaliser des parcours en éducation motrice et les représenter.

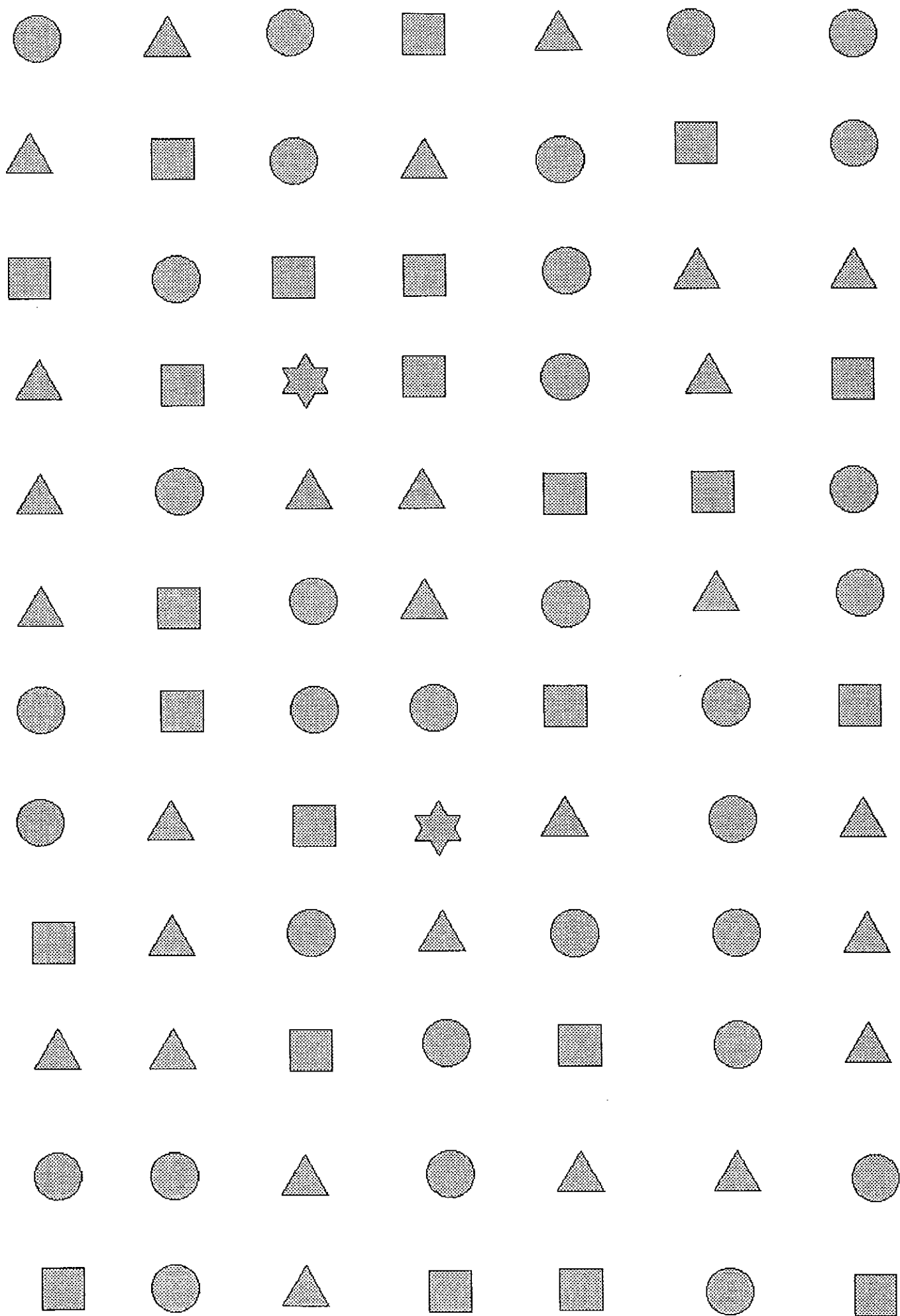
Espace-Temps

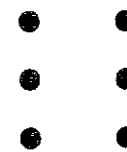
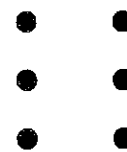
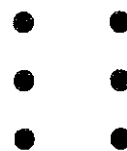
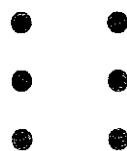
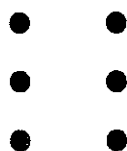
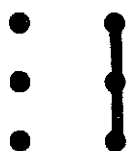
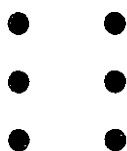
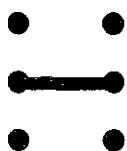
✻ Je m'appelle : Date :

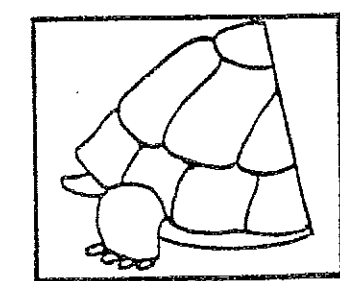
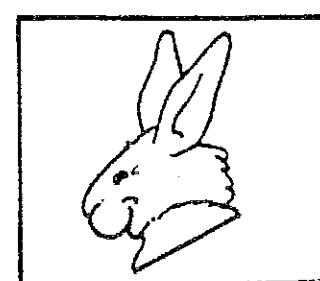
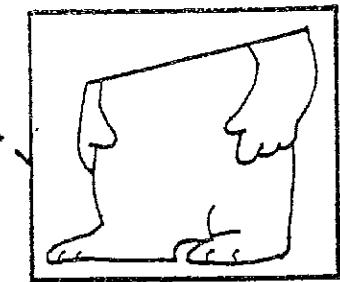
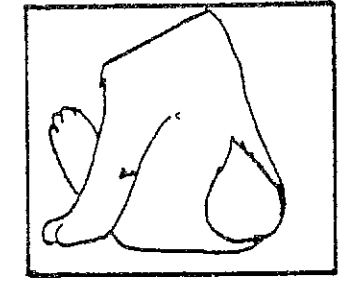
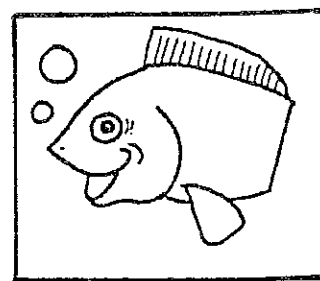
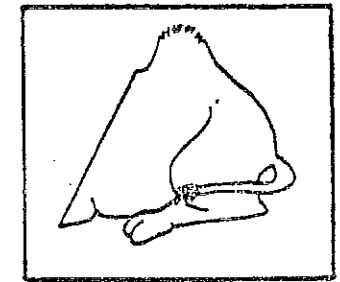
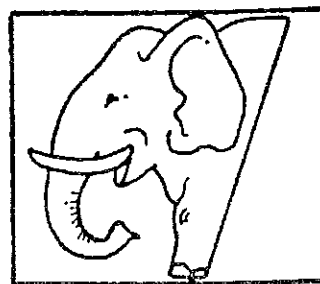
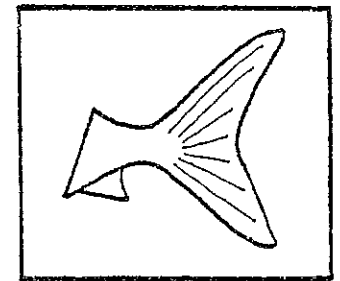
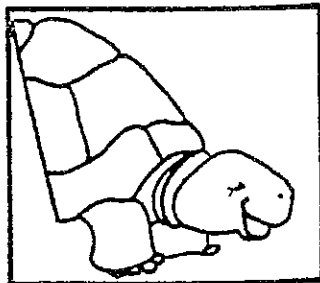
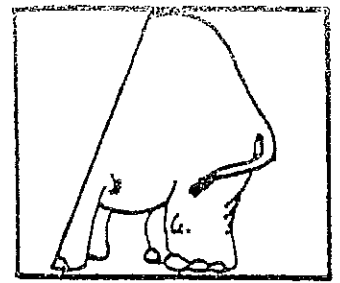
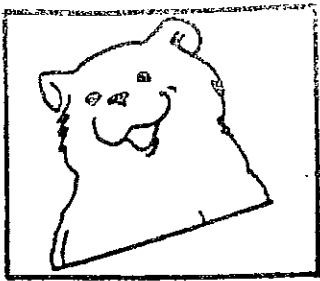


- Trace le chemin de Jimmy pour rejoindre sa cabane en évitant les crocodiles.



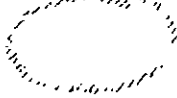




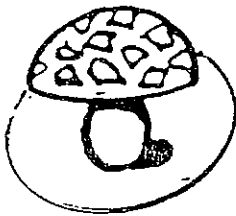









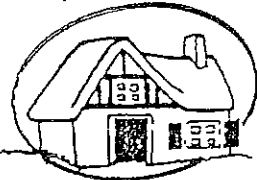







Relie les deux parties de chaque animal.

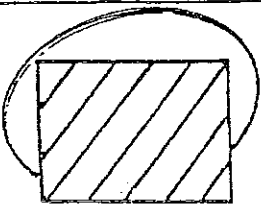
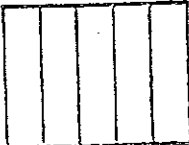
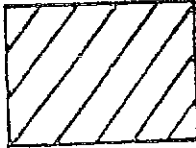



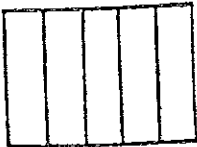
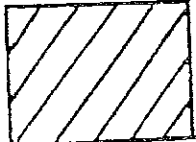
L'enfant apprend à associer deux éléments pour former un tout, comme dans une opération.

entoure  ce qui est pareil



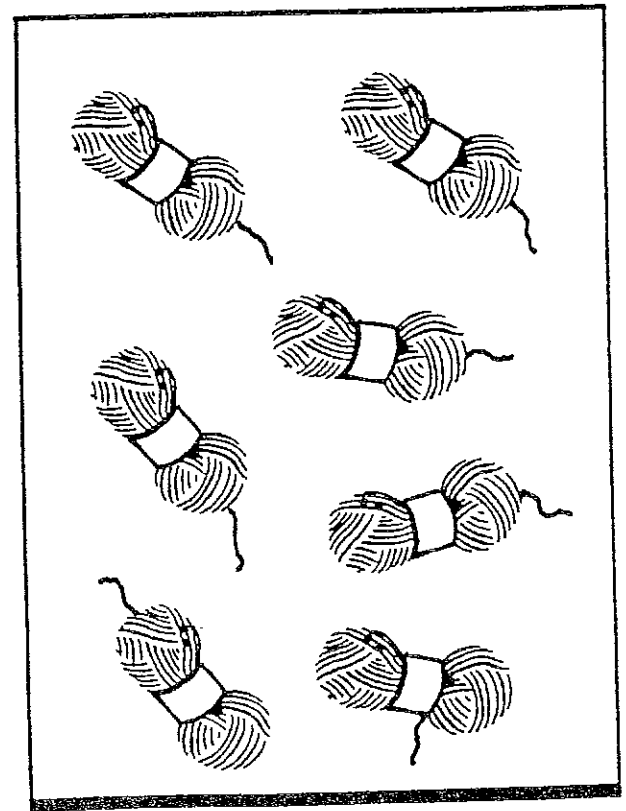
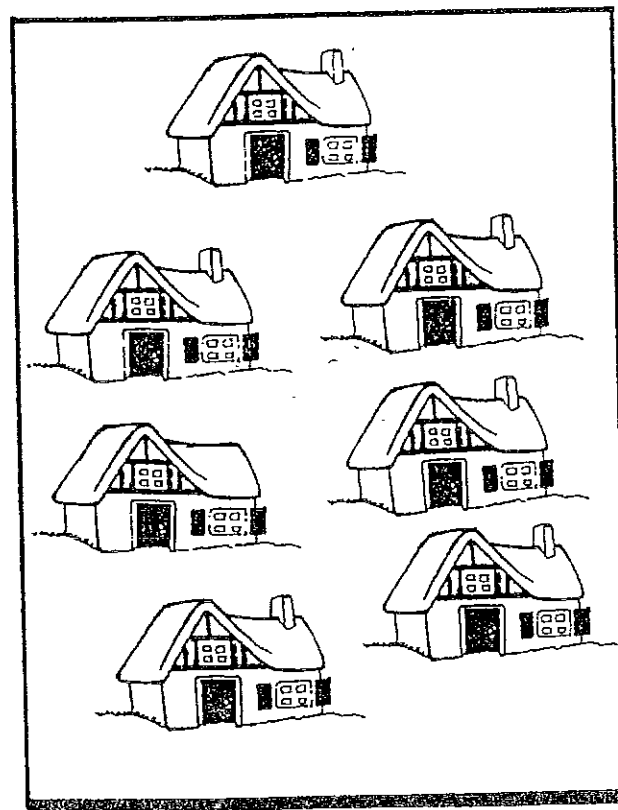
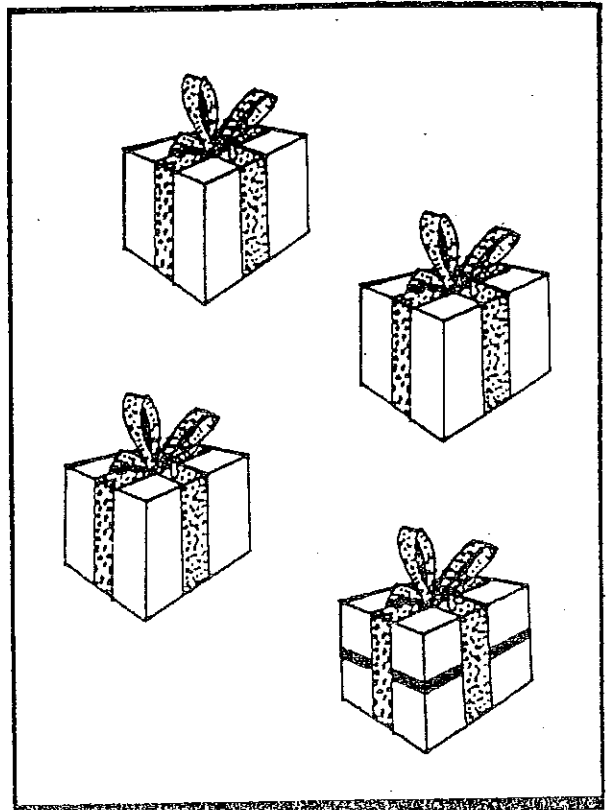
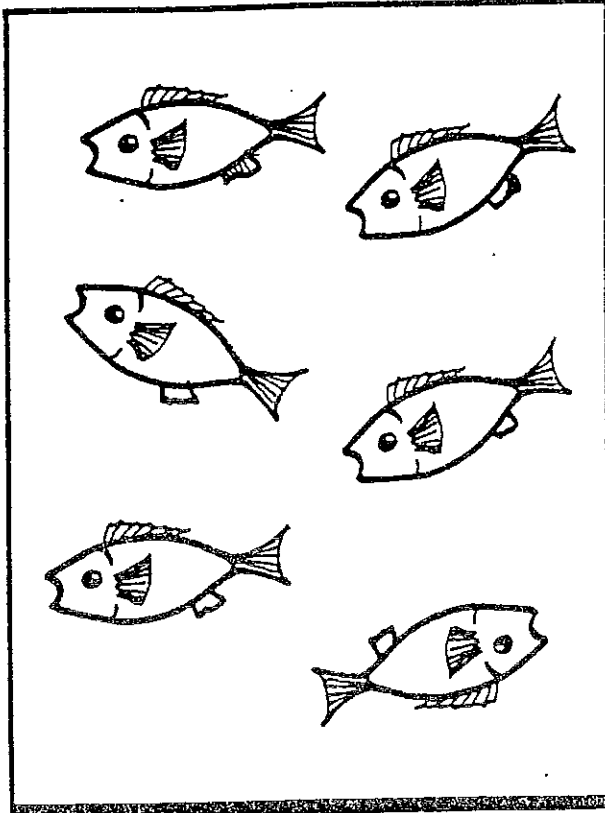
			
			

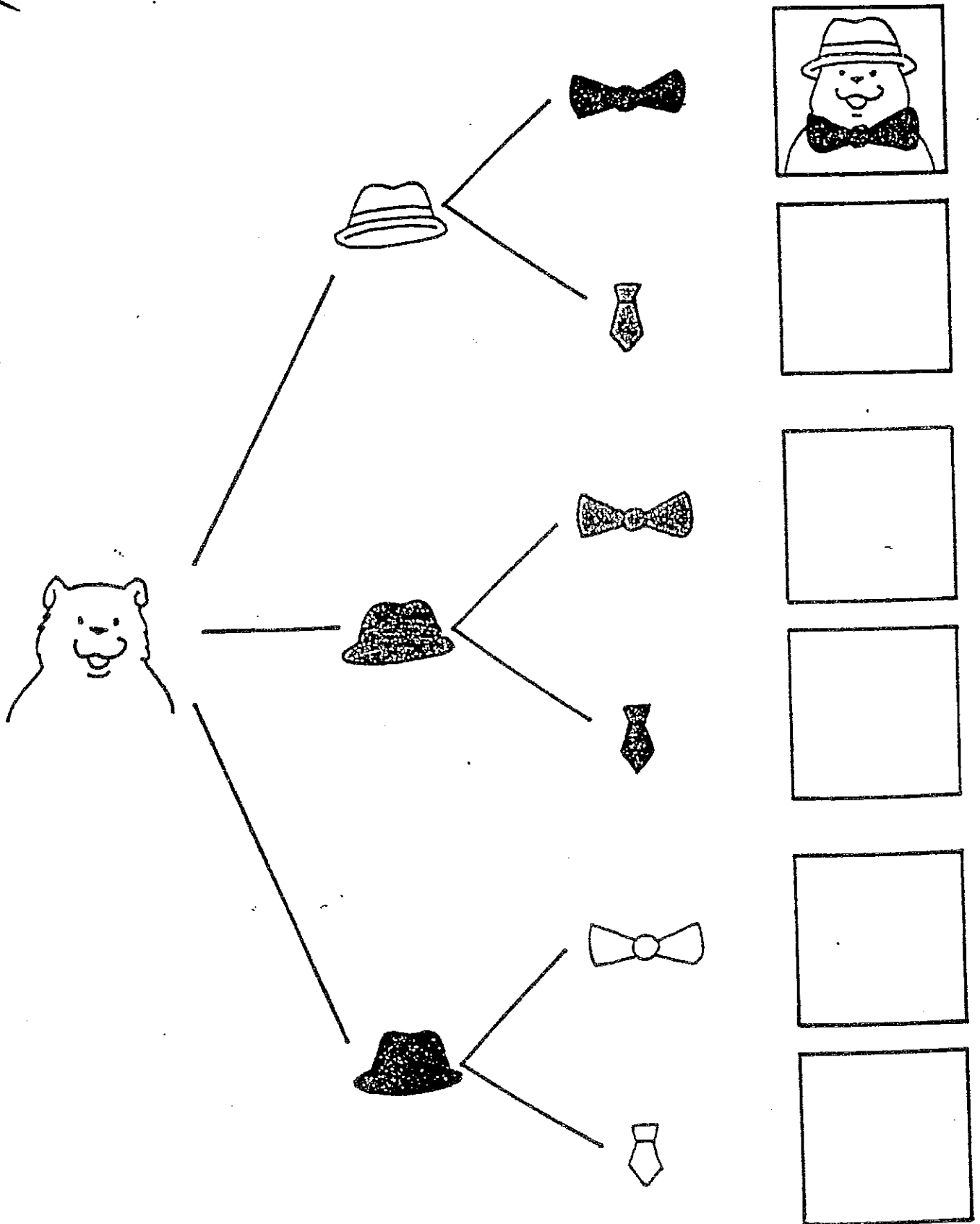
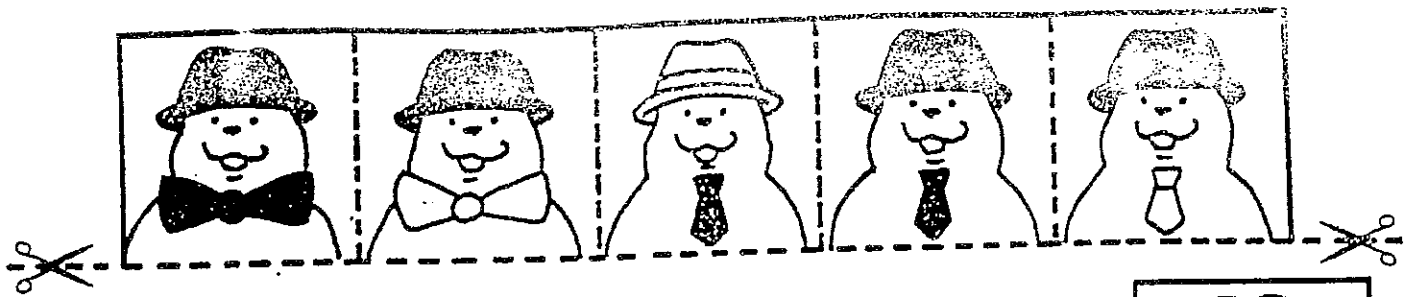
			
			

barre l'intrus



? 4





Découpe les ours et place-les dans les cases en regardant bien la couleur du chapeau, du nœud et de la cravate.

L'enfant apprend à observer et à reconnaître les propriétés de chaque image.