

Title: **A&S Fall 2017 Standard Evaluation**

Dates: **12/04/2017 - 12/14/2017**

Course: **ECONW1105_003_2017_3 / PRINCIPLES OF ECONOMICS**

Responses: **92/156 - 58.97%**

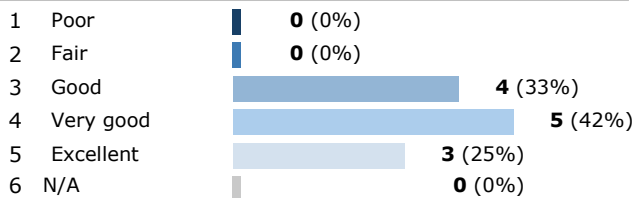
Instructors: **Wouter Vergote**

Number of Participants: **156**

Enrollment of All Students: **156**

TA Graph Report for: **Louise Guillouet**

1 What is your overall assessment of the effectiveness of the teaching assistant? N=12



Median **4** Interpolated Median **3.90** Mean **3.92** Std Dev **0.79**

Title: **A&S Fall 2017 Standard Evaluation**Dates: **12/04/2017 - 12/14/2017**Course: **ECONW1105_003_2017_3 / PRINCIPLES OF ECONOMICS**Responses: **92/156 - 58.97%**Instructors: **Wouter Vergote**Enrollment of Registered Students: **156**Enrollment of All Students: **156**TA Comments Report for: **Louise Guillouet****Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?**

- Nice, moves slowly, patient.
- She tended to be a little confused at times as to how to answer questions, and we almost never finished the intended recitation lesson.
- Louise was very helpful and good at communicating topics. She addressed student's questions thoughtfully, and was easy to follow when going over information.
- Louise Guillouet is an incredible professional, and she knows how to give the most important points -- the "if nothing else, understand this" items -- to the students in her recitations.

As far as weaknesses, I think it's the same with the other TA's recitation I've been to. It seems that some of the students in the class pay less respect to the TA than they do to the professor, so the recitations are generally more rowdy than the class. I think that distracts some of the students who are really trying to learn something from the TA.

- She is very good
- Answers all questions/goes over concepts; reaches out to teacher if something is unclear; teaches at a good pace; makes sure students engage. Nothing comes to mind on how to improve, doing very good job.

Title: **A&S Spring 2018 Standard Evaluation**

Dates: **04/23/2018 - 05/03/2018**

Course: **ECONW3213_003_2018_1 / INTERMEDIATE
MACROECONOMICS**

Responses: **23/54 - 42.59%**

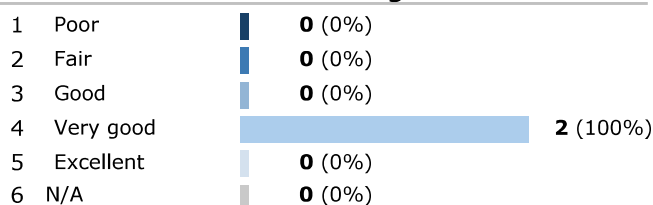
Instructors: **Stephanie Schmitt-Grohe**

Number of Participants: **54**

Enrollment of All Students: **54**

TA Graph Report for: **Louise Guillouet**

1 What is your overall assessment of the effectiveness of the teaching assistant? N=2



Median **4** Interpolated Median **4.00** Mean **4.00** Std Dev **0.00**

Title: **A&S Spring 2018 Standard Evaluation**

Dates: **04/23/2018 - 05/03/2018**

Course: **ECONW3213_003_2018_1 / INTERMEDIATE MACROECONOMICS**

Responses: **23/54 - 42.59%**

Instructors: **Stephanie Schmitt-Grohe**

Enrollment of Registered Students:**54**

Enrollment of All Students:**54**

TA Comments Report for: **Louise Guillouet**

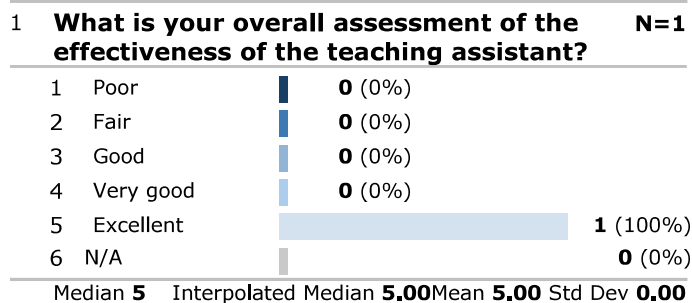
Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?

- She's wonderful. She can be a little bit disorganized, but she's very effective.
-
-

Title: **A&S Spring 2018 Standard Evaluation**
 Course: **ECONW3213_001_2018_1 / INTERMEDIATE
 MACROECONOMICS**
 Instructors: **Stephanie Schmitt-Grohe**

Dates: **04/23/2018 - 05/03/2018**
 Responses: **14/31 - 45.16%**
 Number of Participants: **31**
 Enrollment of All Students: **31**

TA Graph Report for: **Louise Guillouet**



Title: **A&S Spring 2018 Standard Evaluation**

Dates: **04/23/2018 - 05/03/2018**

Course: **ECONW3213_001_2018_1 / INTERMEDIATE MACROECONOMICS**

Responses: **14/31 - 45.16%**

Instructors: **Stephanie Schmitt-Grohe**

Enrollment of Registered Students:**31**

Enrollment of All Students:**31**

TA Comments Report for: **Louise Guillouet**

Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?

- Has a great recitation section. Explains the concepts that we learn in class in a easier to follow manner. Louise prepares helpful recitation notes that are great for reviewing.
-
-

Columbia University: Arts & Sciences

A&S Fall 2018 Standard Evaluation

Course: ECONGU4251_001_2018_3-INDUSTRIALORGANIZATION: ECONGU4251_001_2018_3 - INDUSTRIAL ORGANIZATION

Instructor: Wouter Vergote

TA: Louise Guillouet * ,David Rosenkranz

Response Rate: 27/40 (67.50 %)

1 - What are the strengths and weaknesses of Louise Guillouet (discussion section leader, lab section leader, grader) as an instructor, and how might Louise Guillouet's teaching be improved?

Response Rate 3/40 (7.5%)

- Louise has a deep understanding on the topics and how to present them, but could work on being more clear when setting up the exercise problems
- Excellent TA during recitation. Covered all the material adequately and clearly.
- Louise is also great. Great TA. Very helpful. She stayed after her allotted hours to help students.

2 - What is your overall assessment of the effectiveness of Louise Guillouet?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	9	81.82%					
Very Good	(4)	2	18.18%					
Good	(3)	0	0.00%					
Fair	(2)	0	0.00%					
Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/40 (27.50%)				4.82		0.40		5.00

Columbia University: Arts & Sciences

A&S Spring 2019 Standard Evaluation

Course: ECONGU4251_001_2019_1-INDUSTRIALORGANIZATION
Instructor: John Asker
TA: Louise Guillouet * ,David Rosenkranz
Response Rate: 35/55 (63.64 %)

1 - What are the strengths and weaknesses of Louise Guillouet (discussion section leader, lab section leader, grader) as an instructor, and how might Louise Guillouet's teaching be improved?

Response Rate 2/55 (3.64%)

- very helpful & responsive,
- She could be more confident and explain things more thoroughly but she is happy to go through the material one on one if you do not understand the concepts

2 - What is your overall assessment of the effectiveness of Louise Guillouet?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	4	44.44%	<div></div>	4.22			
Very Good	(4)	3	33.33%	<div></div>				
Good	(3)	2	22.22%	<div></div>				
Fair	(2)	0	0.00%					
Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
9/55 (16.36%)				4.22	0.83	4.00		

Columbia University: Arts & Sciences

A&S Fall 2019 Standard Evaluation

Course:

ECONUN3213_002_2019_3-INTERMEDIATEMACROECONOMICS

Instructor:

Ronald Miller

TA:

Louise Guillouet * ,Bruno Velloso

Response Rate:

16/26 (61.54 %)

1 - What are the strengths and weaknesses of Louise Guillouet (discussion section leader, lab section leader, grader) as an instructor, and how might Louise Guillouet's teaching be improved?

Response Rate	2/26 (7.69%)
<ul style="list-style-type: none"> Louise is the best! Louise is also really approachable and personable. She had quite helpful office hours. 	

2 - What is your overall assessment of the effectiveness of Louise Guillouet?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	3	30.00%	<div></div>	<div>4.10</div>			
Very Good	(4)	5	50.00%	<div></div>				
Good	(3)	2	20.00%	<div></div>				
Fair	(2)	0	0.00%	<div></div>				
Poor	(1)	0	0.00%	<div></div>				
				02550100	Question			
Response Rate				Mean		STD		Median
10/26 (38.46%)				4.10		0.74		4.00

COLUMBIA UNIVERSITY
IN THE CITY OF NEW YORK

ECONOMICS

Note: Columbia University did not organize a formal evaluation of instructors by students in the spring of 2020.

July 24th, 2020

Dear Cathy,

I write to strongly recommend Louise Guillouet for a Wueller Teaching Award in the Undergraduate elective course category.

Louise was the TA for my class Econ 4321: Microeconomics of Development in Spring 2020. The class is papers based, with problem sets and a final project which both include Stata work, as well as a midterm and a final. As such, the requirements of the class are very different from what many of the students have done before, so they need a lot of support. I was less available than usual to provide such support, due to childcare responsibilities and responding to the impact of COVID on my fieldwork projects.

Louise did a fantastic job and put in a great deal of effort helping students both with the material in the class but also with their final projects, pointing them to data sources, giving them ideas for identification strategies, etc, and generally making sure they got as much support as they needed. Moreover, she did this while asking for minimal directions from me, which was wonderful. I am extremely grateful to her.

In more detail, early in the semester, Louise engaged the students with interactive Stata sessions, recitations, and office hours. She knew most of them personally, which made the transition to remote learning smooth. As we finished the semester online, she made herself extra available, helping students with course material and with their final projects. For example, she wrote feedback on each final project proposal and offered a Zoom session for each group.

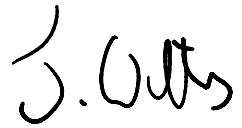
While there are no official ratings from students in the Spring, I can see students' comments to Louise in courseworks, in replies to feedback she gave them on their problem sets and final projects. The comments show what a great job she did and how highly students valued her. Two such examples:

"Economic Development has been my favorite undergraduate class, and it was a pleasure to attend this class. I also wanted to thank you for your extreme kindness and availability: you are great! I'd like too to get a PhD someday, and you have been a great inspiration to me."

"Thanks a lot for your suggestions! I can never express how grateful I am for your help!!"

Please don't hesitate to contact me if I can provide more information.

Sincerely,

A handwritten signature in black ink, appearing to read "J. Willis". The signature is fluid and cursive, with the first letter "J" being large and prominent.

Jack Willis
Assistant Prof of Economics
Columbia University

Columbia University: Arts & Sciences
A&S Fall 2020 Standard Evaluation

Course: ECONUN3213_001_2020_3-INTERMEDIATEMACROECONOMICS: ECONUN3213_001_2020_3 - INTERMEDIATE MACROECONOMICS

Instructor: Xavier Sala-I-Martin

TA: Rene Chalom,Yuqian Deng,Philipp Eibl,Louise Guillouet * ,Eugene Larsen-Hallock,Shaoyu Liu,Edward Shore,Jack Zhang





Response Rate: 115/193 (59.59 %)

1 - What are the strengths and weaknesses of Louise Guillouet (discussion section leader, lab section leader, grader) as an instructor, and how might Louise Guillouet's teaching be improved?

Response Rate 4/193 (2.07%)

- friendly and approachable during office hours to answer questions
- great recitation videos. Super friendly and helpful
- The videos she made to explain graphs were excellent.
- Louise could improve on making his recitations more thorough and by spending some time developing the motivation for the concepts she was teaching.

2 - What is the overall teaching effectiveness of Louise Guillouet in the current modality?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	4	30.77%		 4.23			
Very Good	(4)	8	61.54%					
Good	(3)	1	7.69%					
Fair	(2)	0	0.00%					
Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
13/193 (6.74%)				4.23	0.60	4.00		