CONTACT



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(203) 898-2746



New York, NY

SKILLS

RUBY

SQL

RUBY ON RAILS

GIT

RSPEC

HTML5

JAVASCRIPT

CSS3

JQUERY

SALESFORCE

REACT

SURVEYGIZMO

FLUX

TABLEAU

REDUX

EDUCATION

CORNELL UNIVERSITY

Bachelor of Arts, dual degree in Economics and Government, GPA: 3.7 2007 - 2011

TEACHER CERTIFICATION

Secondary Mathematics, Rhode Island 2011-2012

APP ACADEMY

Immersive Web Development Bootcamp

August 2016 - November 2016

SOCIAL



http://samcross.website/



https://github.com/guitar71989



https://www.linkedin.com/in/sam-cross



SAM CROSS

SOFTWARE ENGINEER

PROJECTS

Findaloo

- Integrated Google Maps API with geolocation based searching to filter the index of nearby points of interest (loos) to improve user search experience.
- Cached prefetched data to reduce the number of queries from linear to constant Big-O Notation, safeguarding against potential performance issues

Tetris

- Browser-based game built solely with JavaScript, jQuery, HTML, and CSS to ensure control of less error-prone user experience
- Employed single rotation algorithm for all various piece shapes based on vector matrices.
- Deep focus and attention to object-oriented programming for clean code

cinna D O M

- Light-weight library streamlines Vanilla DOM manipulation methods
- Proved functionality by successfully implementing in Tetris game.

EXPERIENCE

CLIENT & COURSE OPERATIONS ASSOCIATE

ExecOnline, Inc. | New York, New York | September 2013 - June 2016

- Designed and executed an analytics strategy for monitoring and reporting program performance to illustrate to enterprise clients their ROI; reduced process time by 1,000% by automating data queries and syncing multiple data sources
- Managed relationships with IT departments of enterprise clients; achieved 100% technical readiness for all client companies.
- Streamlined new client enrollment process; automated workflows to remove manual process and greatly reduce average conversion time.

TEACH FOR AMERICA CORPS MEMBER

Providence Public Schools | Providence, Rhode Island | June 2011 - August 2013

- Led my class of juniors to achieve, on average, a 200-point increase on the math portion of the SAT; led my Geometry class to achieve, on average, three years of growth, during a semester-long course.
- Founded a Culture Committee, a faculty-led organization recognizing students for academic and civic achievement; increased honor roll students by 50% in only two quarters; motivated in classrooms around the school a culture of core values; academic excellence, intellectual grit, integrity, and citizenship.
- Over summer break, as a Leadership for Education Equity Summer Fellow, conducted resource analysis for Waterbury Public Schools - received raise during second summer.