

COMPLETE REFERENCE

Hirajoshi

Every Key · Every Position · Every Exercise

The Hirajoshi scale is a Japanese pentatonic with a haunting, dark beauty. Its two half-step intervals create tension absent from Western pentatonics. Used by Marty Friedman, Tosin Abasi, and in ambient and progressive music.

12 Keys • **5 Positions** • **480 Exercises** • **588 Tab Blocks**

All tablature verified by mathematical fretboard computation

Generated by [mirador-tab-generator](#)

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PART

Foundation Keys

The keys every guitarist learns first. Open chord shapes are abundant, fret positions sit in the comfortable 0–8 range, and most popular songs live here. Master these six keys and you can play over the vast majority of rock, blues, and pop music.

A Hirajoshi, E Hirajoshi, D Hirajoshi, G Hirajoshi, C Hirajoshi, B Hirajoshi

A Hirajoshi

Notes: A, B, C, E, F | Degrees: 1, 2, b3, 5, b6

Scale Positions

Position 1

Frets 4-9

```
e |----- 5-- 7--|
B |----- 5-- 6-----|
G |----- 4-- 5-----|
D |----- 7-- 9-----|
A |----- 7-- 8-----|
E |-- 5-- 7-----|
```

E:5=A | E:7=B | A:7=E | A:8=F | D:7=A | D:9=B | G:4=B | G:5=C | B:5=E | B:6=F | e:5=A | e:7=B

Position 2

Frets 6-10

```
e |----- 7-- 8--|
B |----- 6--10-----|
G |----- 9--10-----|
D |----- 7-- 9-----|
A |----- 7-- 8-----|
E |-- 7-- 8-----|
```

E:7=B | E:8=C | A:7=E | A:8=F | D:7=A | D:9=B | G:9=E | G:10=F | B:6=F | B:10=A | e:7=B | e:8=C

Position 3

Frets 7-12

```
e |----- 7-- 8--|
B |-----10--12-----|
G |----- 9--10-----|
D |----- 7-- 9-----|
A |----- 7-- 8-----|
E |-- 7-- 8-----|
```

E:7=B | E:8=C | A:7=E | A:8=F | D:7=A | D:9=B | G:9=E | G:10=F | B:10=A | B:12=B | e:7=B | e:8=C

Position 4

Frets 12-16

```
e |-----12--13--|
B |-----12--13-----|
G |-----14--16-----|
D |-----14--15-----|
A |-----12--14-----|
E |--12--13-----|
```

E:12=E | E:13=F | A:12=A | A:14=B | D:14=E | D:15=F | G:14=A | G:16=B | B:12=B | B:13=C | e:12=E | e:13=F

Position 5

Frets 16-21

```
e |-----17--19--|
B |-----17--18-----|
G |-----16--17-----|
D |-----19--21-----|
A |-----19--20-----|
E |--17--19-----|
```

E:17=A | E:19=B | A:19=E | A:20=F | D:19=A | D:21=B | G:16=B | G:17=C | B:17=E | B:18=F | e:17=A | e:19=B

Companion Chords

Play these chords over your A Hirajoshi exercises:

```
      Am      C      Dm      Em
e |--0--| |--0--| |--1--| |--0--|
B |--1--| |--1--| |--3--| |--0--|
G |--2--| |--0--| |--2--| |--0--|
D |--2--| |--2--| |--0--| |--2--|
A |--0--| |--3--| |--X--| |--2--|
E |--X--| |--X--| |--X--| |--0--|
```

Progression: **Am - C - Dm - Em**

Exercises

Position 1 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |----- 5-- 7--|
B |----- 5-- 6-----|
G |----- 4-- 5-----|
D |----- 7-- 9-----|
A |----- 7-- 8-----|
E |-- 5-- 7-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |-- 7-- 5-----|
B |----- 6-- 5-----|
G |----- 5-- 4-----|
D |----- 9-- 7-----|
A |----- 8-- 7-----|
E |----- 7-- 5-----|
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----5h7--| --7p5-----|
B |-----5h6-----| -----6p5-----|
```

```

G |-----4h5-----|-----5p4-----|
D |-----7h9-----|-----9p7-----|
A |-----7h8-----|-----8p7-----|
E |--5h7-----|-----7p5--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e |-----|-----5-----5--6--|
B |-----|-----|-----5-----5--6--|
G |-----|-----4-----4--5--4--5-----5-----|
D |-----|-----7-----7--9--7--9-----9-----|
A |-----7-----7--8--7--8-----8-----|
E |--5--7-----7-----|

e |-----5-----5--7-----|
B |--5--6-----6-----|
G |-----|
D |-----|
A |-----|
E |-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |-----|-----5--7--|
B |-----|-----5--6--5--6-----|
G |-----|-----4--5--4--5-----|
D |-----|-----7--9--7--9-----|
A |-----7--8--7--8-----|
E |--5--7-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |-----|-----5--7--|
B |-----|-----5--6-----|
G |-----4--5-----|
D |-----|-----7--9-----|
A |-----7--8-----|
E |--5--7-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----D5--U7--|
B |-----D5--U6-----|
G |-----D4--U5-----|
D |-----D7--U9-----|
A |-----D7--U8-----|
E |--D5--U7-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |-----|-----5--7--|
B |-----|-----5-->6-----|

```

```

G |----->4-- 5-----|
D |----- 7-- 9-----|
A |----- 7-->8-----|
E |-->5-- 7-----|

```

Position 2 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |----- 7-- 8--|
B |----- 6--10-----|
G |----- 9--10-----|
D |----- 7-- 9-----|
A |----- 7-- 8-----|
E |-- 7-- 8-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |-- 8-- 7-----|
B |-----10-- 6-----|
G |-----10-- 9-----|
D |----- 9-- 7-----|
A |----- 8-- 7-----|
E |----- 8-- 7--|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e |-----7h8--| --8p7-----|
B |-----6h10-----| -----10p6-----|
G |-----9h10-----| -----10p9-----|
D |-----7h9-----| -----9p7-----|
A |-----7h8-----| -----8p7-----|
E |--7h8-----| -----8p7--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e |-----|
B |----- 6----- 6--10--|
G |----- 9----- 9--10-- 9--10--10-----|
D |----- 7----- 7-- 9-- 7-- 9----- 9-----|
A |----- 7----- 7-- 8-- 7-- 8----- 8-----|
E |-- 7-- 8----- 8-----|

e |----- 7----- 7-- 8-----|
B |-- 6--10-----10-----|
G |-----|
D |-----|
A |-----|
E |-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |-----7-- 8--|
B |-----6--10-- 6--10-----|
G |-----9--10-- 9--10-----|
D |-----7-- 9-- 7-- 9-----|
A |-----7-- 8-- 7-- 8-----|
E |-- 7-- 8-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |-----7-- 8--|
B |-----6--10-----|
G |-----9--10-----|
D |-----7-- 9-----|
A |-----7-- 8-----|
E |-- 7-- 8-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----D7--U8--|
B |-----D6--U10-----|
G |-----D9--U10-----|
D |-----D7--U9-----|
A |-----D7--U8-----|
E |--D7--U8-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |-----7-- 8--|
B |-----6-->10-----|
G |----->9--10-----|
D |-----7-- 9-----|
A |-----7-->8-----|
E |-->7-- 8-----|

```

Position 3 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |-----7-- 8--|
B |-----10--12-----|
G |-----9--10-----|
D |-----7-- 9-----|
A |-----7-- 8-----|
E |-- 7-- 8-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |-- 8-- 7-----|
B |-----12--10-----|
G |-----10-- 9-----|
D |-----9-- 7-----|
A |-----8-- 7-----|
E |-- 8-- 7--|

```


Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----7h8-- | --8p7-----|
B |-----10h12-----| -----12p10-----|
G |-----9h10-----| -----10p9-----|
D |-----7h9-----| -----9p7-----|
A |-----7h8-----| -----8p7-----|
E |--7h8-----| -----8p7--|
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |-----|
B |-----10-----10--12--|
G |-----9-----9--10--9--10-----10-----|
D |-----7-----7--9--7--9-----9-----|
A |-----7-----7--8--7--8-----8-----|
E |--7--8-----8-----|

e |-----7-----7--8-----|
B |--10--12-----12-----|
G |-----|
D |-----|
A |-----|
E |--7--8-----|
```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e |-----7--8--|
B |-----10--12--10--12-----|
G |-----9--10--9--10-----|
D |-----7--9--7--9-----|
A |-----7--8--7--8-----|
E |--7--8-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e |-----7--8--|
B |-----10--12-----|
G |-----9--10-----|
D |-----7--9-----|
A |-----7--8-----|
E |--7--8-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e |-----D7--U8--|
B |-----D10--U12-----|
G |-----D9--U10-----|
D |-----D7--U9-----|
A |-----D7--U8-----|
E |--D7--U8-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e |----- 7-- 8-- |
B |-----10-->12----- |
G |----->9--10----- |
D |----- 7-- 9----- |
A |----- 7-->8----- |
E |-->7-- 8----- |
```

Position 4 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |-----12--13-- |
B |-----12--13----- |
G |-----14--16----- |
D |-----14--15----- |
A |-----12--14----- |
E |--12--13----- |
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |--13--12----- |
B |-----13--12----- |
G |-----16--14----- |
D |-----15--14----- |
A |-----14--12----- |
E |-----13--12-- |
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----12h13-- | --13p12----- |
B |-----12h13----- | -----13p12----- |
G |-----14h16----- | -----16p14----- |
D |-----14h15----- | -----15p14----- |
A |-----12h14----- | -----14p12----- |
E |--12h13----- | -----13p12-- |
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |----- |
B |-----12-----12--13----- |
G |-----14-----14--16--14--16-----16----- |
D |-----14-----14--15--14--15-----15----- |
A |-----12-----12--14--12--14-----14----- |
E |--12--13-----13----- |

e |-----12-----12--13----- |
B |--12--13-----13----- |
G |----- |
D |----- |
A |----- |
E |----- |
```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e | -----12--13--|
B | -----12--13--12--13-----|
G | -----14--16--14--16-----|
D | -----14--15--14--15-----|
A | -----12--14--12--14-----|
E | --12--13-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e | -----12--13--|
B | -----12--13-----|
G | -----14--16-----|
D | -----14--15-----|
A | -----12--14-----|
E | --12--13-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e | -----D12--U13--|
B | -----D12--U13-----|
G | -----D14--U16-----|
D | -----D14--U15-----|
A | -----D12--U14-----|
E | --D12--U13-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e | -----12--13--|
B | -----12-->13-----|
G | ----->14--16-----|
D | -----14--15-----|
A | -----12-->14-----|
E | -->12--13-----|
```

Position 5 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e | -----17--19--|
B | -----17--18-----|
G | -----16--17-----|
D | -----19--21-----|
A | -----19--20-----|
E | --17--19-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e | --19--17-----|
B | -----18--17-----|
G | -----17--16-----|
D | -----21--19-----|
A | -----20--19-----|
E | -----19--17-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e | -----17h19-- | --19p17-----|
B | -----17h18-----| -----18p17-----|
G | -----16h17-----| -----17p16-----|
D | -----19h21-----| -----21p19-----|
A | -----19h20-----| -----20p19-----|
E | --17h19-----| -----19p17--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e | -----|
B | -----17-----17--18--|
G | -----16-----16--17--16--17-----17-----|
D | -----19-----19--21--19--21-----21-----|
A | -----19-----19--20--19--20-----20-----|
E | --17--19-----19-----|

e | -----17-----17--19-----|
B | --17--18-----18-----|
G | -----|
D | -----|
A | -----|
E | -----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e | -----17--19--|
B | -----17--18--17--18-----|
G | -----16--17--16--17-----|
D | -----19--21--19--21-----|
A | -----19--20--19--20-----|
E | --17--19-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e | -----17--19--|
B | -----17--18-----|
G | -----16--17-----|
D | -----19--21-----|
A | -----19--20-----|
E | --17--19-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e | -----D17--U19-- |
B | -----D17--U18----- |
G | -----D16--U17----- |
D | -----D19--U21----- |
A | -----D19--U20----- |
E | --D17--U19----- |

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e | -----17--19-- |
B | -----17-->18----- |
G | ----->16--17----- |
D | -----19--21----- |
A | -----19-->20----- |
E | -->17--19----- |

```

E Hirajoshi

Notes: E, F#, G, B, C | Degrees: 1, 2, b3, 5, b6

Scale Positions

Position 1

Frets 0-4

```
e |----- 0-- 2--|
B |----- 0-- 1-----|
G |----- 0-- 4-----|
D |----- 2-- 4-----|
A |----- 2-- 3-----|
E |-- 0-- 2-----|
```

E:0=E | E:2=F# | A:2=B | A:3=C | D:2=E | D:4=F# | G:0=G | G:4=B | B:0=B | B:1=C | e:0=E | e:2=F#

Position 2

Frets 1-5

```
e |----- 2-- 3--|
B |----- 1-- 5-----|
G |----- 4-- 5-----|
D |----- 2-- 4-----|
A |----- 2-- 3-----|
E |-- 2-- 3-----|
```

E:2=F# | E:3=G | A:2=B | A:3=C | D:2=E | D:4=F# | G:4=B | G:5=C | B:1=C | B:5=E | e:2=F# | e:3=G

Position 3

Frets 2-7

```
e |----- 2-- 3--|
B |----- 5-- 7-----|
G |----- 4-- 5-----|
D |----- 2-- 4-----|
A |----- 2-- 3-----|
E |-- 2-- 3-----|
```

E:2=F# | E:3=G | A:2=B | A:3=C | D:2=E | D:4=F# | G:4=B | G:5=C | B:5=E | B:7=F# | e:2=F# | e:3=G

Position 4

Frets 7-11

```
e |----- 7-- 8--|
B |----- 7-- 8-----|
G |----- 9--11-----|
D |----- 9--10-----|
A |----- 7-- 9-----|
E |-- 7-- 8-----|
```

E:7=B | E:8=C | A:7=E | A:9=F# | D:9=B | D:10=C | G:9=E | G:11=F# | B:7=F# | B:8=G | e:7=B | e:8=C

Position 5

Frets 11-16

```
e |-----12--14--|
B |-----12--13-----|
G |-----11--12-----|
D |-----14--16-----|
A |-----14--15-----|
E |--12--14-----|
```

E:12=E | E:14=F# | A:14=B | A:15=C | D:14=E | D:16=F# | G:11=F# | G:12=G | B:12=B | B:13=C | e:12=E | e:14=F#

Companion Chords

Play these chords over your E Hirajoshi exercises:

```
      Em      G      Am      Bm
e |--0--| |--3--| |--0--| |--2--|
B |--0--| |--0--| |--1--| |--3--|
G |--0--| |--0--| |--2--| |--4--|
D |--2--| |--0--| |--2--| |--4--|
A |--2--| |--2--| |--0--| |--2--|
E |--0--| |--3--| |--X--| |--X--|
```

Progression: **Em - G - Am - Bm**

Exercises

Position 1 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |----- 0-- 2--|
B |----- 0-- 1-----|
G |----- 0-- 4-----|
D |----- 2-- 4-----|
A |----- 2-- 3-----|
E |-- 0-- 2-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |-- 2-- 0-----|
B |----- 1-- 0-----|
G |----- 4-- 0-----|
D |----- 4-- 2-----|
A |----- 3-- 2-----|
E |----- 2-- 0-----|
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----0h2--| --2p0-----|
B |-----0h1-----| -----1p0-----|
```

```

G |-----0h4-----|-----4p0-----|
D |-----2h4-----|-----4p2-----|
A |-----2h3-----|-----3p2-----|
E |--0h2-----|-----2p0--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|-----|
E |-- 0-- 2----- 2-----|-----|-----|-----|-----|-----|-----|

e |----- 0----- 0-- 2-----|-----|-----|-----|-----|-----|
B |-- 0-- 1----- 1-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|-----|
E |-----|-----|-----|-----|-----|-----|-----|-----|-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|-----|
E |-- 0-- 2-----|-----|-----|-----|-----|-----|-----|-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|-----|
E |-- 0-- 2-----|-----|-----|-----|-----|-----|-----|-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|-----|
E |--D0--U2--|-----|-----|-----|-----|-----|-----|-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|-----|

```



```

G |----->0-- 4-----|
D |----- 2-- 4-----|
A |----- 2-->3-----|
E |-->0-- 2-----|

```

Position 2 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |----- 2-- 3--|
B |----- 1-- 5-----|
G |----- 4-- 5-----|
D |----- 2-- 4-----|
A |----- 2-- 3-----|
E |-- 2-- 3-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |-- 3-- 2-----|
B |----- 5-- 1-----|
G |----- 5-- 4-----|
D |----- 4-- 2-----|
A |----- 3-- 2-----|
E |----- 3-- 2--|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e |-----2h3--| --3p2-----|
B |-----1h5-----| -----5p1-----|
G |-----4h5-----| -----5p4-----|
D |-----2h4-----| -----4p2-----|
A |-----2h3-----| -----3p2-----|
E |--2h3-----| -----3p2--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e |-----|
B |----- 1----- 1-- 5--|
G |----- 4----- 4-- 5-- 4-- 5----- 5-----|
D |----- 2----- 2-- 4-- 2-- 4----- 4-----|
A |----- 2----- 2-- 3-- 2-- 3----- 3-----|
E |-- 2-- 3----- 3-----|

e |----- 2----- 2-- 3-----|
B |-- 1-- 5----- 5-----|
G |-----|
D |-----|
A |-----|
E |-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |----- 2-- 3--|
B |----- 1-- 5-- 1-- 5-----|
G |----- 4-- 5-- 4-- 5-----|
D |----- 2-- 4-- 2-- 4-----|
A |----- 2-- 3-- 2-- 3-----|
E |-- 2-- 3-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |----- 2-- 3--|
B |----- 1-- 5-----|
G |----- 4-- 5-----|
D |----- 2-- 4-----|
A |----- 2-- 3-----|
E |-- 2-- 3-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----D2--U3--|
B |-----D1--U5-----|
G |-----D4--U5-----|
D |-----D2--U4-----|
A |-----D2--U3-----|
E |--D2--U3-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |----- 2-- 3--|
B |----- 1-->5-----|
G |----->4-- 5-----|
D |----- 2-- 4-----|
A |----- 2-->3-----|
E |-->2-- 3-----|

```

Position 3 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |----- 2-- 3--|
B |----- 5-- 7-----|
G |----- 4-- 5-----|
D |----- 2-- 4-----|
A |----- 2-- 3-----|
E |-- 2-- 3-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |-- 3-- 2-----|
B |----- 7-- 5-----|
G |----- 5-- 4-----|
D |----- 4-- 2-----|
A |----- 3-- 2-----|
E |-- 3-- 2-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----2h3--| --3p2-----|
B |-----5h7-----| -----7p5-----|
G |-----4h5-----| -----5p4-----|
D |-----2h4-----| -----4p2-----|
A |-----2h3-----| -----3p2-----|
E |--2h3-----| -----3p2--|
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |-----|
B |-----5-----5--7--|
G |-----4-----4--5--4--5-----5-----|
D |-----2-----2--4--2--4-----4-----|
A |-----2-----2--3--2--3-----3-----|
E |--2--3-----3-----|

e |-----2-----2--3-----|
B |--5--7-----7-----|
G |-----|
D |-----|
A |-----|
E |--2--3-----|
```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e |-----2--3--|
B |-----5--7--5--7-----|
G |-----4--5--4--5-----|
D |-----2--4--2--4-----|
A |-----2--3--2--3-----|
E |--2--3-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e |-----2--3--|
B |-----5--7-----|
G |-----4--5-----|
D |-----2--4-----|
A |-----2--3-----|
E |--2--3-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e |-----D2--U3--|
B |-----D5--U7-----|
G |-----D4--U5-----|
D |-----D2--U4-----|
A |-----D2--U3-----|
E |--D2--U3-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e |----- 2-- 3--|
B |----- 5-->7-----|
G |----->4-- 5-----|
D |----- 2-- 4-----|
A |----- 2-->3-----|
E |-->2-- 3-----|
```

Position 4 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |----- 7-- 8--|
B |----- 7-- 8-----|
G |----- 9--11-----|
D |----- 9--10-----|
A |----- 7-- 9-----|
E |-- 7-- 8-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |-- 8-- 7-----|
B |----- 8-- 7-----|
G |-----11-- 9-----|
D |-----10-- 9-----|
A |----- 9-- 7-----|
E |----- 8-- 7--|
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----7h8--| --8p7-----|
B |-----7h8-----| --8p7-----|
G |-----9h11-----| -----11p9-----|
D |-----9h10-----| -----10p9-----|
A |-----7h9-----| -----9p7-----|
E |--7h8-----| -----8p7--|
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |-----|
B |----- 7----- 7-- 8-----|
G |----- 9----- 9--11-- 9--11-----11-----|
D |----- 9----- 9--10-- 9--10-----10-----|
A |----- 7----- 7-- 9-- 7-- 9----- 9-----|
E |-- 7-- 8----- 8-----|

e |----- 7----- 7-- 8-----|
B |-- 7-- 8----- 8-----|
G |-----|
D |-----|
A |-----|
E |-----|
```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e |-----7-- 8--|
B |-----7-- 8-- 7-- 8-----|
G |-----9--11-- 9--11-----|
D |-----9--10-- 9--10-----|
A |-----7-- 9-- 7-- 9-----|
E |-- 7-- 8-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e |-----7-- 8--|
B |-----7-- 8-----|
G |-----9--11-----|
D |-----9--10-----|
A |-----7-- 9-----|
E |-- 7-- 8-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e |-----D7--U8--|
B |-----D7--U8-----|
G |-----D9--U11-----|
D |-----D9--U10-----|
A |-----D7--U9-----|
E |--D7--U8-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e |-----7-- 8--|
B |-----7-->8-----|
G |----->9--11-----|
D |-----9--10-----|
A |-----7-->9-----|
E |-->7-- 8-----|
```

Position 5 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |-----12--14--|
B |-----12--13-----|
G |-----11--12-----|
D |-----14--16-----|
A |-----14--15-----|
E |--12--14-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e | --14--12-----|
B | -----13--12-----|
G | -----12--11-----|
D | -----16--14-----|
A | -----15--14-----|
E | -----14--12-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e | -----12h14-- | --14p12-----|
B | -----12h13-----| -----13p12-----|
G | -----11h12-----| -----12p11-----|
D | -----14h16-----| -----16p14-----|
A | -----14h15-----| -----15p14-----|
E | --12h14-----| -----14p12--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e | -----|
B | -----12-----12--13--|
G | -----11-----11--12--11--12-----12-----|
D | -----14-----14--16--14--16-----16-----|
A | -----14-----14--15--14--15-----15-----|
E | --12--14-----14-----|

e | -----12-----12--14-----|
B | --12--13-----13-----|
G | -----|
D | -----|
A | -----|
E | -----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e | -----12--14--|
B | -----12--13--12--13-----|
G | -----11--12--11--12-----|
D | -----14--16--14--16-----|
A | -----14--15--14--15-----|
E | --12--14-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e | -----12--14--|
B | -----12--13-----|
G | -----11--12-----|
D | -----14--16-----|
A | -----14--15-----|
E | --12--14-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e | -----D12--U14-- |
B | -----D12--U13----- |
G | -----D11--U12----- |
D | -----D14--U16----- |
A | -----D14--U15----- |
E | --D12--U14----- |

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e | -----12--14-- |
B | -----12-->13----- |
G | ----->11--12----- |
D | -----14--16----- |
A | -----14-->15----- |
E | -->12--14----- |

```

D Hirajoshi

Notes: D, E, F, A, A# | Degrees: 1, 2, b3, 5, b6

Scale Positions

Position 1

Frets 9-14

```
e |-----10--12--|
B |-----10--11-----|
G |----- 9--10-----|
D |-----12--14-----|
A |-----12--13-----|
E |--10--12-----|
```

E:10=D | E:12=E | A:12=A | A:13=A# | D:12=D | D:14=E | G:9=E | G:10=F | B:10=A | B:11=A# | e:10=D | e:12=E

Position 2

Frets 11-15

```
e |-----12--13--|
B |-----11--15-----|
G |-----14--15-----|
D |-----12--14-----|
A |-----12--13-----|
E |--12--13-----|
```

E:12=E | E:13=F | A:12=A | A:13=A# | D:12=D | D:14=E | G:14=A | G:15=A# | B:11=A# | B:15=D | e:12=E | e:13=F

Position 3

Frets 12-17

```
e |-----12--13--|
B |-----15--17-----|
G |-----14--15-----|
D |-----12--14-----|
A |-----12--13-----|
E |--12--13-----|
```

E:12=E | E:13=F | A:12=A | A:13=A# | D:12=D | D:14=E | G:14=A | G:15=A# | B:15=D | B:17=E | e:12=E | e:13=F

Position 4

Frets 17-21

```
e |-----17--18--|
B |-----17--18-----|
G |-----19--21-----|
D |-----19--20-----|
A |-----17--19-----|
E |--17--18-----|
```

E:17=A | E:18=A# | A:17=D | A:19=E | D:19=A | D:20=A# | G:19=D | G:21=E | B:17=E | B:18=F | e:17=A | e:18=A#

Position 5

Frets 21-26

```
e |-----22--24--|
B |-----22--23-----|
G |-----21--22-----|
D |-----24--26-----|
A |-----24--25-----|
E |--22--24-----|
```

E:22=D | E:24=E | A:24=A | A:25=A# | D:24=D | D:26=E | G:21=E | G:22=F | B:22=A | B:23=A# | e:22=D | e:24=E

Companion Chords

Play these chords over your D Hirajoshi exercises:

```
      Dm      F      Gm      Am
e |--1--| |--1--| |--3--| |--0--|
B |--3--| |--1--| |--3--| |--1--|
G |--2--| |--2--| |--3--| |--2--|
D |--0--| |--3--| |--5--| |--2--|
A |--X--| |--3--| |--5--| |--0--|
E |--X--| |--1--| |--3--| |--X--|
```

Progression: **Dm - F - Gm - Am**

Exercises

Position 1 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |-----10--12--|
B |-----10--11-----|
G |----- 9--10-----|
D |-----12--14-----|
A |-----12--13-----|
E |--10--12-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |--12--10-----|
B |-----11--10-----|
G |-----10-- 9-----|
D |-----14--12-----|
A |-----13--12-----|
E |-----12--10--|
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----10h12--| --12p10-----|
B |-----10h11-----| -----11p10-----|
```

```

G |-----9h10-----|-----10p9-----|
D |-----12h14-----|-----14p12-----|
A |-----12h13-----|-----13p12-----|
E |--10h12-----|-----12p10--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e |-----|-----|-----|-----|-----|
B |-----10-----10--11--|-----|
G |-----9-----9--10--9--10-----10-----|
D |-----12-----12--14--12--14-----14-----|
A |-----12-----12--13--12--13-----13-----|
E |--10--12-----12-----|-----|

e |-----10-----10--12-----|-----|
B |--10--11-----11-----|-----|
G |-----|-----|-----|-----|
D |-----|-----|-----|-----|
A |-----|-----|-----|-----|
E |-----|-----|-----|-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |-----10--12--|-----|
B |-----10--11--10--11-----|-----|
G |-----9--10--9--10-----|-----|
D |-----12--14--12--14-----|-----|
A |-----12--13--12--13-----|-----|
E |--10--12-----|-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |-----10--12--|-----|
B |-----10--11-----|-----|
G |-----9--10-----|-----|
D |-----12--14-----|-----|
A |-----12--13-----|-----|
E |--10--12-----|-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----D10--U12--|-----|
B |-----D10--U11-----|-----|
G |-----D9--U10-----|-----|
D |-----D12--U14-----|-----|
A |-----D12--U13-----|-----|
E |--D10--U12-----|-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |-----10--12--|-----|
B |-----10-->11-----|-----|

```

```

G |----->9--10-----|
D |-----12--14-----|
A |-----12-->13-----|
E |-->10--12-----|

```

Position 2 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |-----12--13--|
B |-----11--15-----|
G |-----14--15-----|
D |-----12--14-----|
A |-----12--13-----|
E |--12--13-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |--13--12-----|
B |-----15--11-----|
G |-----15--14-----|
D |-----14--12-----|
A |-----13--12-----|
E |-----13--12--|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e |-----12h13--| --13p12-----|
B |-----11h15--| -----15p11-----|
G |-----14h15--| -----15p14-----|
D |-----12h14--| -----14p12-----|
A |-----12h13--| -----13p12-----|
E |--12h13-----| -----13p12--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e |-----|
B |-----11-----11--15--|
G |-----14-----14--15--14--15-----15-----|
D |-----12-----12--14--12--14-----14-----|
A |-----12-----12--13--12--13-----13-----|
E |--12--13-----13-----|

e |-----12-----12--13-----|
B |--11--15-----15-----|
G |-----|
D |-----|
A |-----|
E |-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |-----12--13--|
B |-----11--15--11--15-----|
G |-----14--15--14--15-----|
D |-----12--14--12--14-----|
A |-----12--13--12--13-----|
E |--12--13-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |-----12--13--|
B |-----11--15-----|
G |-----14--15-----|
D |-----12--14-----|
A |-----12--13-----|
E |--12--13-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----D12--U13--|
B |-----D11--U15-----|
G |-----D14--U15-----|
D |-----D12--U14-----|
A |-----D12--U13-----|
E |--D12--U13-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |-----12--13--|
B |-----11-->15-----|
G |----->14--15-----|
D |-----12--14-----|
A |-----12-->13-----|
E |-->12--13-----|

```

Position 3 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |-----12--13--|
B |-----15--17-----|
G |-----14--15-----|
D |-----12--14-----|
A |-----12--13-----|
E |--12--13-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |--13--12-----|
B |-----17--15-----|
G |-----15--14-----|
D |-----14--12-----|
A |-----13--12-----|
E |--13--12-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----12h13-- | --13p12-----|
B |-----15h17-----| -----17p15-----|
G |-----14h15-----| -----15p14-----|
D |-----12h14-----| -----14p12-----|
A |-----12h13-----| -----13p12-----|
E |--12h13-----| -----13p12--|
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |-----|
B |-----15-----15--17--|
G |-----14-----14--15--14--15-----15-----|
D |-----12-----12--14--12--14-----14-----|
A |-----12-----12--13--12--13-----13-----|
E |--12--13-----13-----|

e |-----12-----12--13-----|
B |--15--17-----17-----|
G |-----|
D |-----|
A |-----|
E |-----|
```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e |-----12--13--|
B |-----15--17--15--17-----|
G |-----14--15--14--15-----|
D |-----12--14--12--14-----|
A |-----12--13--12--13-----|
E |--12--13-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e |-----12--13--|
B |-----15--17-----|
G |-----14--15-----|
D |-----12--14-----|
A |-----12--13-----|
E |--12--13-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e |-----D12--U13--|
B |-----D15--U17--|
G |-----D14--U15--|
D |-----D12--U14--|
A |-----D12--U13--|
E |--D12--U13-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e |-----12--13--|
B |-----15-->17-----|
G |----->14--15-----|
D |-----12--14-----|
A |-----12-->13-----|
E |-->12--13-----|
```

Position 4 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |-----17--18--|
B |-----17--18-----|
G |-----19--21-----|
D |-----19--20-----|
A |-----17--19-----|
E |--17--18-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |--18--17-----|
B |-----18--17-----|
G |-----21--19-----|
D |-----20--19-----|
A |-----19--17-----|
E |-----18--17--|
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----17h18--| --18p17-----|
B |-----17h18-----| -----18p17-----|
G |-----19h21-----| -----21p19-----|
D |-----19h20-----| -----20p19-----|
A |-----17h19-----| -----19p17-----|
E |--17h18-----| -----18p17--|
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |-----|
B |-----17-----17--18-----|
G |-----19-----19--21--19--21-----21-----|
D |-----19-----19--20--19--20-----20-----|
A |-----17-----17--19--17--19-----19-----|
E |--17--18-----18-----|

e |-----17-----17--18-----|
B |--17--18-----18-----|
G |-----|
D |-----|
A |-----|
E |-----|
```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e | -----17--18--|
B | -----17--18--17--18-----|
G | -----19--21--19--21-----|
D | -----19--20--19--20-----|
A | -----17--19--17--19-----|
E | --17--18-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e | -----17--18--|
B | -----17--18-----|
G | -----19--21-----|
D | -----19--20-----|
A | -----17--19-----|
E | --17--18-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e | -----D17--U18--|
B | -----D17--U18-----|
G | -----D19--U21-----|
D | -----D19--U20-----|
A | -----D17--U19-----|
E | --D17--U18-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e | -----17--18--|
B | -----17-->18-----|
G | ----->19--21-----|
D | -----19--20-----|
A | -----17-->19-----|
E | -->17--18-----|
```

Position 5 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e | -----22--24--|
B | -----22--23-----|
G | -----21--22-----|
D | -----24--26-----|
A | -----24--25-----|
E | --22--24-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e | --24--22-----|
B | -----23--22-----|
G | -----22--21-----|
D | -----26--24-----|
A | -----25--24-----|
E | -----24--22-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e | -----22h24-- | --24p22-----|
B | -----22h23-----| -----23p22-----|
G | -----21h22-----| -----22p21-----|
D | -----24h26-----| -----26p24-----|
A | -----24h25-----| -----25p24-----|
E | --22h24-----| -----24p22--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e | -----|
B | -----22-----22--23--|
G | -----21-----21--22--21--22-----22-----|
D | -----24-----24--26--24--26-----26-----|
A | -----24-----24--25--24--25-----25-----|
E | --22--24-----24-----|

e | -----22-----22--24-----|
B | --22--23-----23-----|
G | -----|
D | -----|
A | -----|
E | -----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e | -----22--24--|
B | -----22--23--22--23-----|
G | -----21--22--21--22-----|
D | -----24--26--24--26-----|
A | -----24--25--24--25-----|
E | --22--24-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e | -----22--24--|
B | -----22--23-----|
G | -----21--22-----|
D | -----24--26-----|
A | -----24--25-----|
E | --22--24-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.


```

e | -----D22--U24-- |
B | -----D22--U23----- |
G | -----D21--U22----- |
D | -----D24--U26----- |
A | -----D24--U25----- |
E | --D22--U24----- |

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e | -----22--24-- |
B | -----22-->23----- |
G | ----->21--22----- |
D | -----24--26----- |
A | -----24-->25----- |
E | -->22--24----- |

```

G Hirajoshi

Notes: G, A, Bb, D, Eb | Degrees: 1, 2, b3, 5, b6

Scale Positions

Position 1

Frets 2-7

```
e |----- 3-- 5--|
B |----- 3-- 4-----|
G |----- 2-- 3-----|
D |----- 5-- 7-----|
A |----- 5-- 6-----|
E |-- 3-- 5-----|
```

E:3=G | E:5=A | A:5=D | A:6=Eb | D:5=G | D:7=A | G:2=A | G:3=Bb | B:3=D | B:4=Eb | e:3=G | e:5=A

Position 2

Frets 4-8

```
e |----- 5-- 6--|
B |----- 4-- 8-----|
G |----- 7-- 8-----|
D |----- 5-- 7-----|
A |----- 5-- 6-----|
E |-- 5-- 6-----|
```

E:5=A | E:6=Bb | A:5=D | A:6=Eb | D:5=G | D:7=A | G:7=D | G:8=Eb | B:4=Eb | B:8=G | e:5=A | e:6=Bb

Position 3

Frets 5-10

```
e |----- 5-- 6--|
B |----- 8--10-----|
G |----- 7-- 8-----|
D |----- 5-- 7-----|
A |----- 5-- 6-----|
E |-- 5-- 6-----|
```

E:5=A | E:6=Bb | A:5=D | A:6=Eb | D:5=G | D:7=A | G:7=D | G:8=Eb | B:8=G | B:10=A | e:5=A | e:6=Bb

Position 4

Frets 10-14

```
e |-----10--11--|
B |-----10--11-----|
G |-----12--14-----|
D |-----12--13-----|
A |-----10--12-----|
E |--10--11-----|
```

E:10=D | E:11=Eb | A:10=G | A:12=A | D:12=D | D:13=Eb | G:12=G | G:14=A | B:10=A | B:11=Bb | e:10=D | e:11=Eb

Position 5

Frets 14-19

```
e |-----15--17--|
B |-----15--16-----|
G |-----14--15-----|
D |-----17--19-----|
A |-----17--18-----|
E |--15--17-----|
```

E:15=G | E:17=A | A:17=D | A:18=Eb | D:17=G | D:19=A | G:14=A | G:15=Bb | B:15=D | B:16=Eb | e:15=G | e:17=A

Companion Chords

Play these chords over your G Hirajoshi exercises:

```
      Gm      Bb      Cm      Dm
e |--3--| |--6--| |--8--| |--1--|
B |--3--| |--6--| |--8--| |--3--|
G |--3--| |--7--| |--8--| |--2--|
D |--5--| |--8--| |--10--| |--0--|
A |--5--| |--8--| |--10--| |--X--|
E |--3--| |--6--| |--8--| |--X--|
```

Progression: **Gm - Bb - Cm - Dm**

Exercises

Position 1 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |----- 3-- 5--|
B |----- 3-- 4-----|
G |----- 2-- 3-----|
D |----- 5-- 7-----|
A |----- 5-- 6-----|
E |-- 3-- 5-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |-- 5-- 3-----|
B |----- 4-- 3-----|
G |----- 3-- 2-----|
D |----- 7-- 5-----|
A |----- 6-- 5-----|
E |----- 5-- 3--|
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----3h5--| --5p3-----|
B |-----3h4-----| -----4p3-----|
```

```

G |-----2h3-----|-----3p2-----|
D |-----5h7-----|-----7p5-----|
A |-----5h6-----|-----6p5-----|
E |--3h5-----|-----5p3--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e |-----|-----3-----3-- 5-----|
B |-----|-----4-----4-----|
G |-----|-----2-----2-- 3-- 2-- 3-----3-----|
D |-----|-----5-----5-- 7-- 5-- 7-----7-----|
A |-----5-----5-- 6-- 5-- 6-----6-----|
E |-- 3-- 5-----5-----|

e |-----3-----3-- 5-----|
B |-- 3-- 4-----4-----|
G |-----|-----|
D |-----|-----|
A |-----|-----|
E |-----|-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |-----|-----3-- 5--|
B |-----|-----3-- 4-- 3-- 4-----|
G |-----|-----2-- 3-- 2-- 3-----|
D |-----|-----5-- 7-- 5-- 7-----|
A |-----5-- 6-- 5-- 6-----|
E |-- 3-- 5-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |-----|-----3-- 5--|
B |-----|-----3-- 4-----|
G |-----2-- 3-----|
D |-----|-----5-- 7-----|
A |-----5-- 6-----|
E |-- 3-- 5-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----D3--U5--|
B |-----D3--U4-----|
G |-----D2--U3-----|
D |-----D5--U7-----|
A |-----D5--U6-----|
E |--D3--U5-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |-----|-----3-- 5--|
B |-----|-----3-->4-----|

```

```

G |----->2-- 3-----|
D |----- 5-- 7-----|
A |----- 5-->6-----|
E |-->3-- 5-----|

```

Position 2 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |----- 5-- 6--|
B |----- 4-- 8-----|
G |----- 7-- 8-----|
D |----- 5-- 7-----|
A |----- 5-- 6-----|
E |-- 5-- 6-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |-- 6-- 5-----|
B |----- 8-- 4-----|
G |----- 8-- 7-----|
D |----- 7-- 5-----|
A |----- 6-- 5-----|
E |-- 6-- 5-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e |-----5h6--| --6p5-----|
B |-----4h8-----| -----8p4-----|
G |-----7h8-----| -----8p7-----|
D |-----5h7-----| -----7p5-----|
A |-----5h6-----| -----6p5-----|
E |--5h6-----| -----6p5--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e |-----|
B |----- 4----- 4-- 8--|
G |----- 7----- 7-- 8-- 7-- 8----- 8-----|
D |----- 5----- 5-- 7-- 5-- 7----- 7-----|
A |----- 5----- 5-- 6-- 5-- 6----- 6-----|
E |-- 5-- 6----- 6-----|

e |----- 5----- 5-- 6-----|
B |-- 4-- 8----- 8-----|
G |-----|
D |-----|
A |-----|
E |-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |-----5-- 6--|
B |-----4-- 8-- 4-- 8-----|
G |-----7-- 8-- 7-- 8-----|
D |-----5-- 7-- 5-- 7-----|
A |-----5-- 6-- 5-- 6-----|
E |-- 5-- 6-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |-----5-- 6--|
B |-----4-- 8-----|
G |-----7-- 8-----|
D |-----5-- 7-----|
A |-----5-- 6-----|
E |-- 5-- 6-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----D5--U6--|
B |-----D4--U8-----|
G |-----D7--U8-----|
D |-----D5--U7-----|
A |-----D5--U6-----|
E |--D5--U6-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |-----5-- 6--|
B |-----4-->8-----|
G |----->7-- 8-----|
D |-----5-- 7-----|
A |-----5-->6-----|
E |-->5-- 6-----|

```

Position 3 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |-----5-- 6--|
B |-----8--10-----|
G |-----7-- 8-----|
D |-----5-- 7-----|
A |-----5-- 6-----|
E |-- 5-- 6-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |-- 6-- 5-----|
B |--10-- 8-----|
G |-----8-- 7-----|
D |-----7-- 5-----|
A |-----6-- 5-----|
E |-- 6-- 5-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----5h6--| --6p5-----|
B |-----8h10-----| -----10p8-----|
G |-----7h8-----| -----8p7-----|
D |-----5h7-----| -----7p5-----|
A |-----5h6-----| -----6p5-----|
E |--5h6-----| -----6p5--|
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |-----|
B |-----8-----8--10--|
G |-----7-----7--8--7--8-----8-----|
D |-----5-----5--7--5--7-----7-----|
A |-----5-----5--6--5--6-----6-----|
E |--5--6-----6-----|

e |-----5-----5--6-----|
B |--8--10-----10-----|
G |-----|
D |-----|
A |-----|
E |-----|
```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e |-----5--6--|
B |-----8--10--8--10-----|
G |-----7--8--7--8-----|
D |-----5--7--5--7-----|
A |-----5--6--5--6-----|
E |--5--6-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e |-----5--6--|
B |-----8--10-----|
G |-----7--8-----|
D |-----5--7-----|
A |-----5--6-----|
E |--5--6-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e |-----D5--U6--|
B |-----D8--U10-----|
G |-----D7--U8-----|
D |-----D5--U7-----|
A |-----D5--U6-----|
E |--D5--U6-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e |-----5-- 6--|
B |-----8-->10-----|
G |----->7-- 8-----|
D |-----5-- 7-----|
A |-----5-->6-----|
E |-->5-- 6-----|
```

Position 4 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |-----10--11--|
B |-----10--11-----|
G |-----12--14-----|
D |-----12--13-----|
A |-----10--12-----|
E |--10--11-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |--11--10-----|
B |-----11--10-----|
G |-----14--12-----|
D |-----13--12-----|
A |-----12--10-----|
E |-----11--10--|
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----10h11-- | --11p10-----|
B |-----10h11-- | -----11p10-----|
G |-----12h14-- | -----14p12-----|
D |-----12h13-- | -----13p12-----|
A |-----10h12-- | -----12p10-----|
E |--10h11-- | -----11p10--|
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |-----|
B |-----10-----10--11-----|
G |-----12-----12--14--12--14-----14-----|
D |-----12-----12--13--12--13-----13-----|
A |-----10-----10--12--10--12-----12-----|
E |--10--11-----11-----|

e |-----10-----10--11-----|
B |--10--11-----11-----|
G |-----|
D |-----|
A |-----|
E |-----|
```


Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e |-----10--11--|
B |-----10--11--10--11-----|
G |-----12--14--12--14-----|
D |-----12--13--12--13-----|
A |-----10--12--10--12-----|
E |--10--11-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e |-----10--11--|
B |-----10--11-----|
G |-----12--14-----|
D |-----12--13-----|
A |-----10--12-----|
E |--10--11-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e |-----D10--U11--|
B |-----D10--U11-----|
G |-----D12--U14-----|
D |-----D12--U13-----|
A |-----D10--U12-----|
E |--D10--U11-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e |-----10--11--|
B |-----10-->11-----|
G |----->12--14-----|
D |-----12--13-----|
A |-----10-->12-----|
E |-->10--11-----|
```

Position 5 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |-----15--17--|
B |-----15--16-----|
G |-----14--15-----|
D |-----17--19-----|
A |-----17--18-----|
E |--15--17-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e | --17--15-----|
B | -----16--15-----|
G | -----15--14-----|
D | -----19--17-----|
A | -----18--17-----|
E | -----17--15-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e | -----15h17-- | --17p15-----|
B | -----15h16-----| -----16p15-----|
G | -----14h15-----| -----15p14-----|
D | -----17h19-----| -----19p17-----|
A | -----17h18-----| -----18p17-----|
E | --15h17-----| -----17p15--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e | -----|
B | -----15-----15--16--|
G | -----14-----14--15--14--15-----15-----|
D | -----17-----17--19--17--19-----19-----|
A | -----17-----17--18--17--18-----18-----|
E | --15--17-----17-----|

e | -----15-----15--17-----|
B | --15--16-----16-----|
G | -----|
D | -----|
A | -----|
E | -----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e | -----15--17--|
B | -----15--16--15--16-----|
G | -----14--15--14--15-----|
D | -----17--19--17--19-----|
A | -----17--18--17--18-----|
E | --15--17-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e | -----15--17--|
B | -----15--16-----|
G | -----14--15-----|
D | -----17--19-----|
A | -----17--18-----|
E | --15--17-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e | -----D15--U17-- |
B | -----D15--U16----- |
G | -----D14--U15----- |
D | -----D17--U19----- |
A | -----D17--U18----- |
E | --D15--U17----- |

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e | -----15--17-- |
B | -----15-->16----- |
G | ----->14--15----- |
D | -----17--19----- |
A | -----17-->18----- |
E | -->15--17----- |

```

C Hirajoshi

Notes: C, D, Eb, G, Ab | Degrees: 1, 2, b3, 5, b6

Scale Positions

Position 1

Frets 7-12

```
e |----- 8--10--|
B |----- 8-- 9-----|
G |----- 7-- 8-----|
D |-----10--12-----|
A |-----10--11-----|
E |-- 8--10-----|
```

E:8=C | E:10=D | A:10=G | A:11=Ab | D:10=C | D:12=D | G:7=D | G:8=Eb | B:8=G | B:9=Ab | e:8=C | e:10=D

Position 2

Frets 9-13

```
e |-----10--11--|
B |----- 9--13-----|
G |-----12--13-----|
D |-----10--12-----|
A |-----10--11-----|
E |--10--11-----|
```

E:10=D | E:11=Eb | A:10=G | A:11=Ab | D:10=C | D:12=D | G:12=G | G:13=Ab | B:9=Ab | B:13=C | e:10=D | e:11=Eb

Position 3

Frets 10-15

```
e |-----10--11--|
B |-----13--15-----|
G |-----12--13-----|
D |-----10--12-----|
A |-----10--11-----|
E |--10--11-----|
```

E:10=D | E:11=Eb | A:10=G | A:11=Ab | D:10=C | D:12=D | G:12=G | G:13=Ab | B:13=C | B:15=D | e:10=D | e:11=Eb

Position 4

Frets 15-19

```
e |-----15--16--|
B |-----15--16-----|
G |-----17--19-----|
D |-----17--18-----|
A |-----15--17-----|
E |--15--16-----|
```

E:15=G | E:16=Ab | A:15=C | A:17=D | D:17=G | D:18=Ab | G:17=C | G:19=D | B:15=D | B:16=Eb | e:15=G | e:16=Ab

Position 5

Frets 19-24

```
e |-----20--22--|
B |-----20--21-----|
G |-----19--20-----|
D |-----22--24-----|
A |-----22--23-----|
E |--20--22-----|
```

E:20=C | E:22=D | A:22=G | A:23=Ab | D:22=C | D:24=D | G:19=D | G:20=Eb | B:20=G | B:21=Ab | e:20=C | e:22=D

Companion Chords

Play these chords over your C Hirajoshi exercises:

```
      Cm      Eb      Fm      Gm
e |--8--| |--11--| |--1--| |--3--|
B |--8--| |--11--| |--1--| |--3--|
G |--8--| |--12--| |--1--| |--3--|
D |--10--| |--13--| |--3--| |--5--|
A |--10--| |--13--| |--3--| |--5--|
E |--8--| |--11--| |--1--| |--3--|
```

Progression: **Cm - Eb - Fm - Gm**

Exercises

Position 1 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |----- 8--10--|
B |----- 8-- 9-----|
G |----- 7-- 8-----|
D |-----10--12-----|
A |-----10--11-----|
E |-- 8--10-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |--10-- 8-----|
B |----- 9-- 8-----|
G |----- 8-- 7-----|
D |-----12--10-----|
A |-----11--10-----|
E |-----10-- 8--|
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----8h10--| --10p8-----|
B |-----8h9-----| -----9p8-----|
```

```

G |-----7h8-----|-----8p7-----|
D |-----10h12-----|-----12p10-----|
A |-----10h11-----|-----11p10-----|
E |--8h10-----|-----10p8--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e |-----|
B |-----8-----8--9--|
G |-----7-----7--8--7--8-----8-----|
D |-----10-----10--12--10--12-----12-----|
A |-----10-----10--11--10--11-----11-----|
E |--8--10-----10-----|

e |-----8-----8--10-----|
B |--8--9-----9-----|
G |-----|
D |-----|
A |-----|
E |-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |-----8--10--|
B |-----8--9--8--9-----|
G |-----7--8--7--8-----|
D |-----10--12--10--12-----|
A |-----10--11--10--11-----|
E |--8--10-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |-----8--10--|
B |-----8--9-----|
G |-----7--8-----|
D |-----10--12-----|
A |-----10--11-----|
E |--8--10-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----D8--U10--|
B |-----D8--U9-----|
G |-----D7--U8-----|
D |-----D10--U12-----|
A |-----D10--U11-----|
E |--D8--U10-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |-----8--10--|
B |-----8-->9-----|

```

```

G|----->7-- 8-----|
D|-----10--12-----|
A|-----10-->11-----|
E|-->8--10-----|

```

Position 2 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e|-----10--11--|
B|----- 9--13-----|
G|-----12--13-----|
D|-----10--12-----|
A|-----10--11-----|
E|--10--11-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e|--11--10-----|
B|-----13-- 9-----|
G|-----13--12-----|
D|-----12--10-----|
A|-----11--10-----|
E|-----11--10--|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e|-----10h11--| --11p10-----|
B|-----9h13-----| -----13p9-----|
G|-----12h13-----| -----13p12-----|
D|-----10h12-----| -----12p10-----|
A|-----10h11-----| -----11p10-----|
E|--10h11-----| -----11p10--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e|-----|
B|----- 9----- 9--13--|
G|-----12-----12--13--12--13-----13-----|
D|-----10-----10--12--10--12-----12-----|
A|-----10-----10--11--10--11-----11-----|
E|--10--11-----11-----|

e|-----10-----10--11-----|
B|-- 9--13-----13-----|
G|-----|
D|-----|
A|-----|
E|-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |-----10--11--|
B |----- 9--13-- 9--13-----|
G |-----12--13--12--13-----|
D |-----10--12--10--12-----|
A |-----10--11--10--11-----|
E |--10--11-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |-----10--11--|
B |----- 9--13-----|
G |-----12--13-----|
D |-----10--12-----|
A |-----10--11-----|
E |--10--11-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----D10--U11--|
B |-----D9--U13-----|
G |-----D12--U13-----|
D |-----D10--U12-----|
A |-----D10--U11-----|
E |--D10--U11-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |-----10--11--|
B |----- 9-->13-----|
G |----->12--13-----|
D |-----10--12-----|
A |-----10-->11-----|
E |-->10--11-----|

```

Position 3 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |-----10--11--|
B |-----13--15-----|
G |-----12--13-----|
D |-----10--12-----|
A |-----10--11-----|
E |--10--11-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |--11--10-----|
B |-----15--13-----|
G |-----13--12-----|
D |-----12--10-----|
A |-----11--10-----|
E |--11--10-----|

```


Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----10h11-- | --11p10-----|
B |-----13h15-----| -----15p13-----|
G |-----12h13-----| -----13p12-----|
D |-----10h12-----| -----12p10-----|
A |-----10h11-----| -----11p10-----|
E |--10h11-----| -----11p10--|
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |-----|
B |-----13-----13--15--|
G |-----12-----12--13--12--13-----13-----|
D |-----10-----10--12--10--12-----12-----|
A |-----10-----10--11--10--11-----11-----|
E |--10--11-----11-----|

e |-----10-----10--11-----|
B |--13--15-----15-----|
G |-----|
D |-----12p10-----|
A |-----|
E |-----|
```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e |-----10--11--|
B |-----13--15--13--15--|
G |-----12--13--12--13--|
D |-----10--12--10--12--|
A |-----10--11--10--11--|
E |--10--11-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e |-----10--11--|
B |-----13--15-----|
G |-----12--13-----|
D |-----10--12-----|
A |-----10--11-----|
E |--10--11-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e |-----D10--U11--|
B |-----D13--U15-----|
G |-----D12--U13-----|
D |-----D10--U12-----|
A |-----D10--U11-----|
E |--D10--U11-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e |-----10--11--|
B |-----13-->15-----|
G |----->12--13-----|
D |-----10--12-----|
A |-----10-->11-----|
E |-->10--11-----|
```

Position 4 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |-----15--16--|
B |-----15--16-----|
G |-----17--19-----|
D |-----17--18-----|
A |-----15--17-----|
E |--15--16-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |--16--15-----|
B |-----16--15-----|
G |-----19--17-----|
D |-----18--17-----|
A |-----17--15-----|
E |-----16--15--|
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----15h16--| --16p15-----|
B |-----15h16-----| -----16p15-----|
G |-----17h19-----| -----19p17-----|
D |-----17h18-----| -----18p17-----|
A |-----15h17-----| -----17p15-----|
E |--15h16-----| -----16p15--|
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |-----|
B |-----15-----15--16-----|
G |-----17-----17--19--17--19-----19-----|
D |-----17-----17--18--17--18-----18-----|
A |-----15-----15--17--15--17-----17-----|
E |--15--16-----16-----|

e |-----15-----15--16-----|
B |--15--16-----16-----|
G |-----|
D |-----|
A |-----|
E |-----|
```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e | -----15--16--|
B | -----15--16--15--16-----|
G | -----17--19--17--19-----|
D | -----17--18--17--18-----|
A | -----15--17--15--17-----|
E | --15--16-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e | -----15--16--|
B | -----15--16-----|
G | -----17--19-----|
D | -----17--18-----|
A | -----15--17-----|
E | --15--16-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e | -----D15--U16--|
B | -----D15--U16-----|
G | -----D17--U19-----|
D | -----D17--U18-----|
A | -----D15--U17-----|
E | --D15--U16-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e | -----15--16--|
B | -----15-->16-----|
G | ----->17--19-----|
D | -----17--18-----|
A | -----15-->17-----|
E | -->15--16-----|
```

Position 5 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e | -----20--22--|
B | -----20--21-----|
G | -----19--20-----|
D | -----22--24-----|
A | -----22--23-----|
E | --20--22-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e | --22--20-----|
B | -----21--20-----|
G | -----20--19-----|
D | -----24--22-----|
A | -----23--22-----|
E | -----22--20-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e | -----20h22-- | --22p20-----|
B | -----20h21-----| -----21p20-----|
G | -----19h20-----| -----20p19-----|
D | -----22h24-----| -----24p22-----|
A | -----22h23-----| -----23p22-----|
E | --20h22-----| -----22p20--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e | -----|
B | -----20-----20--21--|
G | -----19-----19--20--19--20-----20-----|
D | -----22-----22--24--22--24-----24-----|
A | -----22-----22--23--22--23-----23-----|
E | --20--22-----22-----|

e | -----20-----20--22-----|
B | --20--21-----21-----|
G | -----|
D | -----|
A | -----|
E | -----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e | -----20--22--|
B | -----20--21--20--21-----|
G | -----19--20--19--20-----|
D | -----22--24--22--24-----|
A | -----22--23--22--23-----|
E | --20--22-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e | -----20--22--|
B | -----20--21-----|
G | -----19--20-----|
D | -----22--24-----|
A | -----22--23-----|
E | --20--22-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e | -----D20--U22-- |
B | -----D20--U21----- |
G | -----D19--U20----- |
D | -----D22--U24----- |
A | -----D22--U23----- |
E | --D20--U22----- |

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e | -----20--22-- |
B | -----20-->21----- |
G | ----->19--20----- |
D | -----22--24----- |
A | -----22-->23----- |
E | -->20--22----- |

```

B Hirajoshi

Notes: B, C#, D, F#, G | Degrees: 1, 2, b3, 5, b6

Scale Positions

Position 1

Frets 6-11

```
e |----- 7-- 9--|
B |----- 7-- 8-----|
G |----- 6-- 7-----|
D |----- 9--11-----|
A |----- 9--10-----|
E |-- 7-- 9-----|
```

E:7=B | E:9=C# | A:9=F# | A:10=G | D:9=B | D:11=C# | G:6=C# | G:7=D | B:7=F# | B:8=G | e:7=B | e:9=C#

Position 2

Frets 8-12

```
e |----- 9--10--|
B |----- 8--12-----|
G |-----11--12-----|
D |----- 9--11-----|
A |----- 9--10-----|
E |-- 9--10-----|
```

E:9=C# | E:10=D | A:9=F# | A:10=G | D:9=B | D:11=C# | G:11=F# | G:12=G | B:8=G | B:12=B | e:9=C# | e:10=D

Position 3

Frets 9-14

```
e |----- 9--10--|
B |-----12--14-----|
G |-----11--12-----|
D |----- 9--11-----|
A |----- 9--10-----|
E |-- 9--10-----|
```

E:9=C# | E:10=D | A:9=F# | A:10=G | D:9=B | D:11=C# | G:11=F# | G:12=G | B:12=B | B:14=C# | e:9=C# | e:10=D

Position 4

Frets 14-18

```
e |-----14--15--|
B |-----14--15-----|
G |-----16--18-----|
D |-----16--17-----|
A |-----14--16-----|
E |--14--15-----|
```

E:14=F# | E:15=G | A:14=B | A:16=C# | D:16=F# | D:17=G | G:16=B | G:18=C# | B:14=C# | B:15=D | e:14=F# | e:15=G

Position 5

Frets 18-23

```
e |-----19--21--|
B |-----19--20-----|
G |-----18--19-----|
D |-----21--23-----|
A |-----21--22-----|
E |--19--21-----|
```

E:19=B | E:21=C# | A:21=F# | A:22=G | D:21=B | D:23=C# | G:18=C# | G:19=D | B:19=F# | B:20=G | e:19=B | e:21=C#

Companion Chords

Play these chords over your B Hirajoshi exercises:

	Bm	D	Em	F#m
e	--2--	--2--	--0--	--2--
B	--3--	--3--	--0--	--2--
G	--4--	--2--	--0--	--2--
D	--4--	--0--	--2--	--4--
A	--2--	--X--	--2--	--4--
E	--X--	--X--	--0--	--2--

Progression: **Bm - D - Em - F#m**

Exercises

Position 1 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |-----7--9--|
B |-----7--8-----|
G |-----6--7-----|
D |-----9--11-----|
A |-----9--10-----|
E |--7--9-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |--9--7-----|
B |-----8--7-----|
G |-----7--6-----|
D |-----11--9-----|
A |-----10--9-----|
E |-----9--7-----|
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----7h9--| --9p7-----|
B |-----7h8-----| -----8p7-----|
```

G	-----6h7-----	-----7p6-----
D	-----9h11-----	-----11p9-----
A	-----9h10-----	-----10p9-----
E	-----7h9-----	-----9p7-----

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

[illegible][illegible]

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

[illegible]

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

e |----- 7-- 9--
B |----- 7-- 8--
G |----- 6-- 7--
D |----- 9-- 11--
A |----- 9-- 10--
E |-- 7-- 9--

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

E	-----D7--U9--
B	-----D7--U8--
G	-----D6--U7--
D	-----D9--U11--
A	-----D9--U10--
E	--D7--U9-----

Triplet Grouping ($> =$ accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

e |----- 7-- 9--|
B |----- 7-->8-----|


```

G |----->6-- 7-----|
D |----- 9--11-----|
A |----- 9-->10-----|
E |-->7-- 9-----|

```

Position 2 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |----- 9--10--|
B |----- 8--12-----|
G |-----11--12-----|
D |----- 9--11-----|
A |----- 9--10-----|
E |-- 9--10-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |--10-- 9-----|
B |-----12-- 8-----|
G |-----12--11-----|
D |-----11-- 9-----|
A |-----10-- 9-----|
E |-----10-- 9-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e |-----9h10--| --10p9-----|
B |-----8h12-----| -----12p8-----|
G |-----11h12-----| -----12p11-----|
D |-----9h11-----| -----11p9-----|
A |-----9h10-----| -----10p9-----|
E |--9h10-----| -----10p9--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e |-----|
B |----- 8----- 8--12--|
G |-----11-----11--12--11--12-----12-----|
D |----- 9----- 9--11-- 9--11-----11-----|
A |----- 9----- 9--10-- 9--10-----10-----|
E |-- 9--10-----10-----|

e |----- 9----- 9--10-----|
B |-- 8--12-----12-----|
G |-----|
D |-----|
A |-----|
E |-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |-----9--10--|
B |-----8--12--8--12-----|
G |-----11--12--11--12-----|
D |-----9--11--9--11-----|
A |-----9--10--9--10-----|
E |--9--10-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |-----9--10--|
B |-----8--12-----|
G |-----11--12-----|
D |-----9--11-----|
A |-----9--10-----|
E |--9--10-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----D9--U10--|
B |-----D8--U12-----|
G |-----D11--U12-----|
D |-----D9--U11-----|
A |-----D9--U10-----|
E |--D9--U10-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |-----9--10--|
B |-----8-->12-----|
G |----->11--12-----|
D |-----9--11-----|
A |-----9-->10-----|
E |-->9--10-----|

```

Position 3 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |-----9--10--|
B |-----12--14-----|
G |-----11--12-----|
D |-----9--11-----|
A |-----9--10-----|
E |--9--10-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |--10--9-----|
B |--14--12-----|
G |--12--11-----|
D |--11--9-----|
A |--10--9-----|
E |--10--9-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----9h10--| --10p9-----|
B |-----12h14-----| -----14p12-----|
G |-----11h12-----| -----12p11-----|
D |-----9h11-----| -----11p9-----|
A |-----9h10-----| -----10p9-----|
E |--9h10-----| -----10p9--|
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |-----|
B |-----12-----12--14--|
G |-----11-----11--12--11--12-----12-----|
D |-----9-----9--11--9--11-----11-----|
A |-----9-----9--10--9--10-----10-----|
E |--9--10-----10-----|

e |-----9-----9--10-----|
B |--12--14-----14-----|
G |-----|
D |-----|
A |-----|
E |-----|
```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e |-----9--10--|
B |-----12--14--12--14-----|
G |-----11--12--11--12-----|
D |-----9--11--9--11-----|
A |-----9--10--9--10-----|
E |--9--10-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e |-----9--10--|
B |-----12--14-----|
G |-----11--12-----|
D |-----9--11-----|
A |-----9--10-----|
E |--9--10-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e |-----D9--U10--|
B |-----D12--U14-----|
G |-----D11--U12-----|
D |-----D9--U11-----|
A |-----D9--U10-----|
E |--D9--U10-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e |----- 9--10--|
B |-----12-->14-----|
G |----->11--12-----|
D |----- 9--11-----|
A |----- 9-->10-----|
E |-->9--10-----|
```

Position 4 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |-----14--15--|
B |-----14--15-----|
G |-----16--18-----|
D |-----16--17-----|
A |-----14--16-----|
E |--14--15-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |--15--14-----|
B |-----15--14-----|
G |-----18--16-----|
D |-----17--16-----|
A |-----16--14-----|
E |-----15--14--|
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----14h15--| --15p14-----|
B |-----14h15--| -----15p14-----|
G |-----16h18--| -----18p16-----|
D |-----16h17--| -----17p16-----|
A |-----14h16--| -----16p14-----|
E |--14h15-----| -----15p14--|
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |-----|
B |-----14-----14--15-----|
G |-----16-----16--18--16--18-----18-----|
D |-----16-----16--17--16--17-----17-----|
A |-----14-----14--16--14--16-----16-----|
E |--14--15-----15-----|

e |-----14-----14--15-----|
B |--14--15-----15-----|
G |-----|
D |-----|
A |-----|
E |-----|
```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e | -----14--15--|
B | -----14--15--14--15-----|
G | -----16--18--16--18-----|
D | -----16--17--16--17-----|
A | -----14--16--14--16-----|
E | --14--15-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e | -----14--15--|
B | -----14--15-----|
G | -----16--18-----|
D | -----16--17-----|
A | -----14--16-----|
E | --14--15-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e | -----D14--U15--|
B | -----D14--U15-----|
G | -----D16--U18-----|
D | -----D16--U17-----|
A | -----D14--U16-----|
E | --D14--U15-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e | -----14--15--|
B | -----14-->15-----|
G | ----->16--18-----|
D | -----16--17-----|
A | -----14-->16-----|
E | -->14--15-----|
```

Position 5 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e | -----19--21--|
B | -----19--20-----|
G | -----18--19-----|
D | -----21--23-----|
A | -----21--22-----|
E | --19--21-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e | --21--19-----|
B | -----20--19-----|
G | -----19--18-----|
D | -----23--21-----|
A | -----22--21-----|
E | -----21--19-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e | -----19h21-- | --21p19-----|
B | -----19h20-----| -----20p19-----|
G | -----18h19-----| -----19p18-----|
D | -----21h23-----| -----23p21-----|
A | -----21h22-----| -----22p21-----|
E | --19h21-----| -----21p19--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e | -----|
B | -----19-----19--20--|
G | -----18-----18--19--18--19-----19-----|
D | -----21-----21--23--21--23-----23-----|
A | -----21-----21--22--21--22-----22-----|
E | --19--21-----21-----|

e | -----19-----19--21-----|
B | --19--20-----20-----|
G | -----|
D | -----|
A | -----|
E | -----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e | -----19--21--|
B | -----19--20--19--20-----|
G | -----18--19--18--19-----|
D | -----21--23--21--23-----|
A | -----21--22--21--22-----|
E | --19--21-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e | -----19--21--|
B | -----19--20-----|
G | -----18--19-----|
D | -----21--23-----|
A | -----21--22-----|
E | --19--21-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

PART

Sharp and Flat Keys

Keys that require barre chords and less intuitive positions. These keys unlock the full fretboard and prepare you for any musical situation – jazz standards, horn-section keys, and modulating progressions.

F# Hirajoshi, Bb Hirajoshi, Eb Hirajoshi, Ab Hirajoshi, Db Hirajoshi, F Hirajoshi

F# Hirajoshi

Notes: F#, G#, A, C#, D | Degrees: 1, 2, b3, 5, b6

Scale Positions

Position 1

Frets 1-6

```
e |----- 2-- 4--|
B |----- 2-- 3-----|
G |----- 1-- 2-----|
D |----- 4-- 6-----|
A |----- 4-- 5-----|
E |-- 2-- 4-----|
```

E:2=F# | E:4=G# | A:4=C# | A:5=D | D:4=F# | D:6=G# | G:1=G# | G:2=A | B:2=C# | B:3=D | e:2=F# | e:4=G#

Position 2

Frets 3-7

```
e |----- 4-- 5--|
B |----- 3-- 7-----|
G |----- 6-- 7-----|
D |----- 4-- 6-----|
A |----- 4-- 5-----|
E |-- 4-- 5-----|
```

E:4=G# | E:5=A | A:4=C# | A:5=D | D:4=F# | D:6=G# | G:6=C# | G:7=D | B:3=D | B:7=F# | e:4=G# | e:5=A

Position 3

Frets 4-9

```
e |----- 4-- 5--|
B |----- 7-- 9-----|
G |----- 6-- 7-----|
D |----- 4-- 6-----|
A |----- 4-- 5-----|
E |-- 4-- 5-----|
```

E:4=G# | E:5=A | A:4=C# | A:5=D | D:4=F# | D:6=G# | G:6=C# | G:7=D | B:7=F# | B:9=G# | e:4=G# | e:5=A

Position 4

Frets 9-13

```
e |----- 9--10--|
B |----- 9--10-----|
G |-----11--13-----|
D |-----11--12-----|
A |----- 9--11-----|
E |-- 9--10-----|
```

E:9=C# | E:10=D | A:9=F# | A:11=G# | D:11=C# | D:12=D | G:11=F# | G:13=G# | B:9=G# | B:10=A | e:9=C# | e:10=D

Position 5

Frets 13-18

```
e |-----14--16--|
B |-----14--15-----|
G |-----13--14-----|
D |-----16--18-----|
A |-----16--17-----|
E |--14--16-----|
```

E:14=F# | E:16=G# | A:16=C# | A:17=D | D:16=F# | D:18=G# | G:13=G# | G:14=A | B:14=C# | B:15=D | e:14=F# | e:16=G#

Companion Chords

Play these chords over your F# Hirajoshi exercises:

F#m	A	Bm	C#m
e --2-- --0-- --2-- --9--			
B --2-- --2-- --3-- --9--			
G --2-- --2-- --4-- --9--			
D --4-- --2-- --4-- --11--			
A --4-- --0-- --2-- --11--			
E --2-- --X-- --X-- --9--			

Progression: **F#m - A - Bm - C#m**

Exercises

Position 1 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |----- 2-- 4--|
B |----- 2-- 3-----|
G |----- 1-- 2-----|
D |----- 4-- 6-----|
A |----- 4-- 5-----|
E |-- 2-- 4-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |-- 4-- 2-----|
B |----- 3-- 2-----|
G |----- 2-- 1-----|
D |----- 6-- 4-----|
A |----- 5-- 4-----|
E |----- 4-- 2--|
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----2h4--| --4p2-----|
B |-----2h3-----| -----3p2-----|
```

```

G |-----1h2-----|-----2p1-----|
D |-----4h6-----|-----6p4-----|
A |-----4h5-----|-----5p4-----|
E |--2h4-----|-----4p2--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|
E |-- 2-- 4----- 4-----|-----|-----|-----|-----|-----|

e |----- 2----- 2-- 4-----|-----|-----|-----|-----|
B |-- 2-- 3----- 3-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|
E |-----|-----|-----|-----|-----|-----|-----|-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|
E |-- 2-- 4-----|-----|-----|-----|-----|-----|-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|
E |-- 2-- 4-----|-----|-----|-----|-----|-----|-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|
E |--D2--U4--|-----|-----|-----|-----|-----|-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|

```

```

G |----->1-- 2-----|
D |----- 4-- 6-----|
A |----- 4-->5-----|
E |-->2-- 4-----|

```

Position 2 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |----- 4-- 5--|
B |----- 3-- 7-----|
G |----- 6-- 7-----|
D |----- 4-- 6-----|
A |----- 4-- 5-----|
E |-- 4-- 5-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |-- 5-- 4-----|
B |----- 7-- 3-----|
G |----- 7-- 6-----|
D |----- 6-- 4-----|
A |----- 5-- 4-----|
E |-- 5-- 4-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e |-----4h5--| --5p4-----|
B |-----3h7-----| -----7p3-----|
G |-----6h7-----| -----7p6-----|
D |-----4h6-----| -----6p4-----|
A |-----4h5-----| -----5p4-----|
E |--4h5-----| -----5p4--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e |-----|
B |----- 3----- 3-- 7--|
G |----- 6----- 6-- 7-- 6-- 7----- 7-----|
D |----- 4----- 4-- 6-- 4-- 6----- 6-----|
A |----- 4----- 4-- 5-- 4-- 5----- 5-----|
E |-- 4-- 5----- 5-----|

e |----- 4----- 4-- 5-----|
B |-- 3-- 7----- 7-----|
G |-----|
D |-----|
A |-----|
E |-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |----- 4-- 5--|
B |----- 3-- 7-- 3-- 7-----|
G |----- 6-- 7-- 6-- 7-----|
D |----- 4-- 6-- 4-- 6-----|
A |----- 4-- 5-- 4-- 5-----|
E |-- 4-- 5-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |----- 4-- 5--|
B |----- 3-- 7-----|
G |----- 6-- 7-----|
D |----- 4-- 6-----|
A |----- 4-- 5-----|
E |-- 4-- 5-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----D4--U5--|
B |-----D3--U7-----|
G |-----D6--U7-----|
D |-----D4--U6-----|
A |-----D4--U5-----|
E |--D4--U5-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |----- 4-- 5--|
B |----- 3-->7-----|
G |----->6-- 7-----|
D |----- 4-- 6-----|
A |----- 4-->5-----|
E |-->4-- 5-----|

```

Position 3 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |----- 4-- 5--|
B |----- 7-- 9-----|
G |----- 6-- 7-----|
D |----- 4-- 6-----|
A |----- 4-- 5-----|
E |-- 4-- 5-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |-- 5-- 4-----|
B |----- 9-- 7-----|
G |----- 7-- 6-----|
D |----- 6-- 4-----|
A |----- 5-- 4-----|
E |-- 5-- 4-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----4h5--| --5p4-----|
B |-----7h9--| -----9p7-----|
G |-----6h7--| -----7p6-----|
D |-----4h6--| -----6p4-----|
A |-----4h5--| -----5p4-----|
E |--4h5-----| -----5p4--|
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |-----|
B |-----7-----7--9--|
G |-----6-----6--7--6--7-----7-----|
D |-----4-----4--6--4--6-----6-----|
A |-----4-----4--5--4--5-----5-----|
E |--4--5-----5-----|

e |-----4-----4--5-----|
B |--7--9-----9-----|
G |-----|
D |-----|
A |-----|
E |-----|
```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e |-----4--5--|
B |-----7--9--7--9-----|
G |-----6--7--6--7-----|
D |-----4--6--4--6-----|
A |-----4--5--4--5-----|
E |--4--5-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e |-----4--5--|
B |-----7--9-----|
G |-----6--7-----|
D |-----4--6-----|
A |-----4--5-----|
E |--4--5-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e |-----D4--U5--|
B |-----D7--U9--|
G |-----D6--U7--|
D |-----D4--U6--|
A |-----D4--U5--|
E |--D4--U5-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e |----- 4-- 5--|
B |----- 7-->9-----|
G |----->6-- 7-----|
D |----- 4-- 6-----|
A |----- 4-->5-----|
E |-->4-- 5-----|
```

Position 4 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |----- 9--10--|
B |----- 9--10-----|
G |-----11--13-----|
D |-----11--12-----|
A |----- 9--11-----|
E |-- 9--10-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |--10-- 9-----|
B |-----10-- 9-----|
G |-----13--11-----|
D |-----12--11-----|
A |-----11-- 9-----|
E |-----10-- 9--|
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----9h10--| --10p9-----|
B |-----9h10-----| -----10p9-----|
G |-----11h13-----| -----13p11-----|
D |-----11h12-----| -----12p11-----|
A |-----9h11-----| -----11p9-----|
E |--9h10-----| -----10p9--|
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |-----|
B |----- 9----- 9--10-----|
G |-----11-----11--13--11--13-----13-----|
D |-----11-----11--12--11--12-----12-----|
A |----- 9----- 9--11-- 9--11-----11-----|
E |-- 9--10-----10-----|

e |----- 9----- 9--10-----|
B |-- 9--10-----10-----|
G |-----|
D |-----|
A |-----|
E |-----|
```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e |----- 9--10--|
B |----- 9--10-- 9--10-----|
G |-----11--13--11--13-----|
D |-----11--12--11--12-----|
A |----- 9--11-- 9--11-----|
E |-- 9--10-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e |----- 9--10--|
B |----- 9--10-----|
G |-----11--13-----|
D |-----11--12-----|
A |----- 9--11-----|
E |-- 9--10-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e |-----D9--U10--|
B |-----D9--U10-----|
G |-----D11--U13-----|
D |-----D11--U12-----|
A |-----D9--U11-----|
E |--D9--U10-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e |----- 9--10--|
B |----- 9-->10-----|
G |----->11--13-----|
D |-----11--12-----|
A |----- 9-->11-----|
E |-->9--10-----|
```

Position 5 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |-----14--16--|
B |-----14--15-----|
G |-----13--14-----|
D |-----16--18-----|
A |-----16--17-----|
E |--14--16-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e | --16--14-----|
B | -----15--14-----|
G | -----14--13-----|
D | -----18--16-----|
A | -----17--16-----|
E | -----16--14-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e | -----14h16-- | --16p14-----|
B | -----14h15-----| -----15p14-----|
G | -----13h14-----| -----14p13-----|
D | -----16h18-----| -----18p16-----|
A | -----16h17-----| -----17p16-----|
E | --14h16-----| -----16p14--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e | -----|
B | -----14-----14--15--|
G | -----13-----13--14--13--14-----14-----|
D | -----16-----16--18--16--18-----18-----|
A | -----16-----16--17--16--17-----17-----|
E | --14--16-----16-----|

e | -----14-----14--16-----|
B | --14--15-----15-----|
G | -----|
D | -----|
A | -----|
E | -----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e | -----14--16--|
B | -----14--15--14--15-----|
G | -----13--14--13--14-----|
D | -----16--18--16--18-----|
A | -----16--17--16--17-----|
E | --14--16-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e | -----14--16--|
B | -----14--15-----|
G | -----13--14-----|
D | -----16--18-----|
A | -----16--17-----|
E | --14--16-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.


```

e | -----D14--U16-- |
B | -----D14--U15----- |
G | -----D13--U14----- |
D | -----D16--U18----- |
A | -----D16--U17----- |
E | --D14--U16----- |

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e | -----14--16-- |
B | -----14-->15----- |
G | ----->13--14----- |
D | -----16--18----- |
A | -----16-->17----- |
E | -->14--16----- |

```

Bb Hirajoshi

Notes: Bb, C, Db, F, Gb | Degrees: 1, 2, b3, 5, b6

Scale Positions

Position 1

Frets 5-10

```
e |----- 6-- 8--|
B |----- 6-- 7-----|
G |----- 5-- 6-----|
D |----- 8--10-----|
A |----- 8-- 9-----|
E |-- 6-- 8-----|
```

E:6=Bb | E:8=C | A:8=F | A:9=Gb | D:8=Bb | D:10=C | G:5=C | G:6=Db | B:6=F | B:7=Gb | e:6=Bb | e:8=C

Position 2

Frets 7-11

```
e |----- 8-- 9--|
B |----- 7--11-----|
G |-----10--11-----|
D |----- 8--10-----|
A |----- 8-- 9-----|
E |-- 8-- 9-----|
```

E:8=C | E:9=Db | A:8=F | A:9=Gb | D:8=Bb | D:10=C | G:10=F | G:11=Gb | B:7=Gb | B:11=Bb | e:8=C | e:9=Db

Position 3

Frets 8-13

```
e |----- 8-- 9--|
B |-----11--13-----|
G |-----10--11-----|
D |----- 8--10-----|
A |----- 8-- 9-----|
E |-- 8-- 9-----|
```

E:8=C | E:9=Db | A:8=F | A:9=Gb | D:8=Bb | D:10=C | G:10=F | G:11=Gb | B:11=Bb | B:13=C | e:8=C | e:9=Db

Position 4

Frets 13-17

```
e |-----13--14--|
B |-----13--14-----|
G |-----15--17-----|
D |-----15--16-----|
A |-----13--15-----|
E |--13--14-----|
```

E:13=F | E:14=Gb | A:13=Bb | A:15=C | D:15=F | D:16=Gb | G:15=Bb | G:17=C | B:13=C | B:14=Db | e:13=F | e:14=Gb

Position 5

Frets 17-22

```
e |-----18--20--|
B |-----18--19-----|
G |-----17--18-----|
D |-----20--22-----|
A |-----20--21-----|
E |--18--20-----|
```

E:18=Bb | E:20=C | A:20=F | A:21=Gb | D:20=Bb | D:22=C | G:17=C | G:18=Db | B:18=F | B:19=Gb | e:18=Bb | e:20=C

Companion Chords

Play these chords over your Bb Hirajoshi exercises:

	Bbm	Db	Ebm	Fm
e	--6--	--9--	--11--	--1--
B	--6--	--9--	--11--	--1--
G	--6--	--10--	--11--	--1--
D	--8--	--11--	--13--	--3--
A	--8--	--11--	--13--	--3--
E	--6--	--9--	--11--	--1--

Progression: **Bbm - Db - Ebm - Fm**

Exercises

Position 1 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |-----6-- 8--|
B |-----6-- 7-----|
G |-----5-- 6-----|
D |-----8--10-----|
A |-----8-- 9-----|
E |--6-- 8-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |--8-- 6-----|
B |-----7-- 6-----|
G |-----6-- 5-----|
D |-----10-- 8-----|
A |-----9-- 8-----|
E |-----8-- 6-----|
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----6h8--| --8p6-----|
B |-----6h7-----| -----7p6-----|
```

```

G |-----5h6-----|-----6p5-----|
D |-----8h10-----|-----10p8-----|
A |-----8h9-----|-----9p8-----|
E |--6h8-----|-----8p6--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e |-----|-----6-----6--8-----|
B |-----|-----|-----|-----6-----6--7--|
G |-----|-----5-----5--6--5--6-----6-----|
D |-----8-----8--10--8--10-----10-----|
A |-----8-----8--9--8--9-----9-----|
E |--6--8-----8-----|

e |-----6-----6--8-----|
B |--6--7-----7-----|
G |-----|
D |-----|
A |-----|
E |-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |-----6--8--|
B |-----6--7--6--7-----|
G |-----5--6--5--6-----|
D |-----8--10--8--10-----|
A |-----8--9--8--9-----|
E |--6--8-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |-----6--8--|
B |-----6--7-----|
G |-----5--6-----|
D |-----8--10-----|
A |-----8--9-----|
E |--6--8-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----D6--U8--|
B |-----D6--U7-----|
G |-----D5--U6-----|
D |-----D8--U10-----|
A |-----D8--U9-----|
E |--D6--U8-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |-----6--8--|
B |-----6-->7-----|

```

```

G |----->5-- 6-----|
D |----- 8--10-----|
A |----- 8-->9-----|
E |-->6-- 8-----|

```

Position 2 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |----- 8-- 9--|
B |----- 7--11-----|
G |-----10--11-----|
D |----- 8--10-----|
A |----- 8-- 9-----|
E |-- 8-- 9-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |-- 9-- 8-----|
B |-----11-- 7-----|
G |-----11--10-----|
D |-----10-- 8-----|
A |----- 9-- 8-----|
E |-- 9-- 8-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e |-----8h9--| --9p8-----|
B |-----7h11-----| -----11p7-----|
G |-----10h11-----| -----11p10-----|
D |-----8h10-----| -----10p8-----|
A |-----8h9-----| -----9p8-----|
E |--8h9-----| -----9p8--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e |-----|
B |----- 7----- 7--11--|
G |-----10-----10--11--10--11-----11-----|
D |----- 8----- 8--10-- 8--10-----10-----|
A |----- 8----- 8-- 9-- 8-- 9----- 9-----|
E |-- 8-- 9----- 9-----|

e |----- 8----- 8-- 9-----|
B |-- 7--11-----11-----|
G |-----|
D |-----|
A |-----|
E |-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |-----8-- 9--|
B |-----7--11-- 7--11-----|
G |-----10--11--10--11-----|
D |-----8--10-- 8--10-----|
A |-----8-- 9-- 8-- 9-----|
E |-- 8-- 9-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |-----8-- 9--|
B |-----7--11-----|
G |-----10--11-----|
D |-----8--10-----|
A |-----8-- 9-----|
E |-- 8-- 9-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----D8--U9--|
B |-----D7--U11-----|
G |-----D10--U11-----|
D |-----D8--U10-----|
A |-----D8--U9-----|
E |--D8--U9-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |-----8-- 9--|
B |-----7-->11-----|
G |----->10--11-----|
D |-----8--10-----|
A |-----8-->9-----|
E |-->8-- 9-----|

```

Position 3 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |-----8-- 9--|
B |-----11--13-----|
G |-----10--11-----|
D |-----8--10-----|
A |-----8-- 9-----|
E |-- 8-- 9-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |-- 9-- 8-----|
B |-----13--11-----|
G |-----11--10-----|
D |-----10-- 8-----|
A |-----9-- 8-----|
E |-- 9-- 8-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----8h9--| --9p8-----|
B |-----11h13-----| -----13p11-----|
G |-----10h11-----| -----11p10-----|
D |-----8h10-----| -----10p8-----|
A |-----8h9-----| -----9p8-----|
E |--8h9-----| -----9p8--|
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |-----|
B |-----11-----11--13--|
G |-----10-----10--11--10--11-----11-----|
D |-----8-----8--10--8--10-----10-----|
A |-----8-----8--9--8--9-----9-----|
E |--8--9-----9-----|

e |-----8-----8--9-----|
B |--11--13-----13-----|
G |-----|
D |-----|
A |-----|
E |-----|
```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e |-----8--9--|
B |-----11--13--11--13-----|
G |-----10--11--10--11-----|
D |-----8--10--8--10-----|
A |-----8--9--8--9-----|
E |--8--9-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e |-----8--9--|
B |-----11--13-----|
G |-----10--11-----|
D |-----8--10-----|
A |-----8--9-----|
E |--8--9-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e |-----D8--U9--|
B |-----D11--U13-----|
G |-----D10--U11-----|
D |-----D8--U10-----|
A |-----D8--U9-----|
E |--D8--U9-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e |----- 8-- 9--|
B |-----11-->13-----|
G |----->10--11-----|
D |----- 8--10-----|
A |----- 8-->9-----|
E |-->8-- 9-----|
```

Position 4 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |-----13--14--|
B |-----13--14-----|
G |-----15--17-----|
D |-----15--16-----|
A |-----13--15-----|
E |--13--14-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |--14--13-----|
B |-----14--13-----|
G |-----17--15-----|
D |-----16--15-----|
A |-----15--13-----|
E |-----14--13--|
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----13h14-- | --14p13-----|
B |-----13h14-----| -----14p13-----|
G |-----15h17-----| -----17p15-----|
D |-----15h16-----| -----16p15-----|
A |-----13h15-----| -----15p13-----|
E |--13h14-----| -----14p13--|
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |-----|
B |-----13-----13--14-----|
G |-----15-----15--17--15--17-----17-----|
D |-----15-----15--16--15--16-----16-----|
A |-----13-----13--15--13--15-----15-----|
E |--13--14-----14-----|

e |-----13-----13--14-----|
B |--13--14-----14-----|
G |-----|
D |-----|
A |-----|
E |-----|
```


Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e | -----13--14--|
B | -----13--14--13--14-----|
G | -----15--17--15--17-----|
D | -----15--16--15--16-----|
A | -----13--15--13--15-----|
E | --13--14-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e | -----13--14--|
B | -----13--14-----|
G | -----15--17-----|
D | -----15--16-----|
A | -----13--15-----|
E | --13--14-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e | -----D13--U14--|
B | -----D13--U14-----|
G | -----D15--U17-----|
D | -----D15--U16-----|
A | -----D13--U15-----|
E | --D13--U14-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e | -----13--14--|
B | -----13-->14-----|
G | ----->15--17-----|
D | -----15--16-----|
A | -----13-->15-----|
E | -->13--14-----|
```

Position 5 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e | -----18--20--|
B | -----18--19-----|
G | -----17--18-----|
D | -----20--22-----|
A | -----20--21-----|
E | --18--20-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e | --20--18-----|
B | -----19--18-----|
G | -----18--17-----|
D | -----22--20-----|
A | -----21--20-----|
E | -----20--18-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e | -----18h20-- | --20p18-----|
B | -----18h19-----| -----19p18-----|
G | -----17h18-----| -----18p17-----|
D | -----20h22-----| -----22p20-----|
A | -----20h21-----| -----21p20-----|
E | --18h20-----| -----20p18--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e | -----|
B | -----18-----18--19--|
G | -----17-----17--18--17--18-----18-----|
D | -----20-----20--22--20--22-----22-----|
A | -----20-----20--21--20--21-----21-----|
E | --18--20-----20-----|

e | -----18-----18--20-----|
B | --18--19-----19-----|
G | -----|
D | -----|
A | -----|
E | -----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e | -----18--20--|
B | -----18--19--18--19-----|
G | -----17--18--17--18-----|
D | -----20--22--20--22-----|
A | -----20--21--20--21-----|
E | --18--20-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e | -----18--20--|
B | -----18--19-----|
G | -----17--18-----|
D | -----20--22-----|
A | -----20--21-----|
E | --18--20-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e | -----D18--U20-- |
B | -----D18--U19----- |
G | -----D17--U18----- |
D | -----D20--U22----- |
A | -----D20--U21----- |
E | --D18--U20----- |

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e | -----18--20-- |
B | -----18-->19----- |
G | ----->17--18----- |
D | -----20--22----- |
A | -----20-->21----- |
E | -->18--20----- |

```

Eb Hirajoshi

Notes: Eb, F, Gb, Bb, B | Degrees: 1, 2, b3, 5, b6

Scale Positions

Position 1

Frets 10-15

```
e |-----11--13--|
B |-----11--12-----|
G |-----10--11-----|
D |-----13--15-----|
A |-----13--14-----|
E |--11--13-----|
```

E:11=Eb | E:13=F | A:13=Bb | A:14=B | D:13=Eb | D:15=F | G:10=F | G:11=Gb | B:11=Bb | B:12=B | e:11=Eb | e:13=F

Position 2

Frets 12-16

```
e |-----13--14--|
B |-----12--16-----|
G |-----15--16-----|
D |-----13--15-----|
A |-----13--14-----|
E |--13--14-----|
```

E:13=F | E:14=Gb | A:13=Bb | A:14=B | D:13=Eb | D:15=F | G:15=Bb | G:16=B | B:12=B | B:16=Eb | e:13=F | e:14=Gb

Position 3

Frets 13-18

```
e |-----13--14--|
B |-----16--18-----|
G |-----15--16-----|
D |-----13--15-----|
A |-----13--14-----|
E |--13--14-----|
```

E:13=F | E:14=Gb | A:13=Bb | A:14=B | D:13=Eb | D:15=F | G:15=Bb | G:16=B | B:16=Eb | B:18=F | e:13=F | e:14=Gb

Position 4

Frets 18-22

```
e |-----18--19--|
B |-----18--19-----|
G |-----20--22-----|
D |-----20--21-----|
A |-----18--20-----|
E |--18--19-----|
```

E:18=Bb | E:19=B | A:18=Eb | A:20=F | D:20=Bb | D:21=B | G:20=Eb | G:22=F | B:18=F | B:19=Gb | e:18=Bb | e:19=B

Position 5

Frets 22-27

```
e |-----23--25--|
B |-----23--24-----|
G |-----22--23-----|
D |-----25--27-----|
A |-----25--26-----|
E |--23--25-----|
```

E:23=Eb | E:25=F | A:25=Bb | A:26=B | D:25=Eb | D:27=F | G:22=F | G:23=Gb | B:23=Bb | B:24=B | e:23=Eb | e:25=F

Companion Chords

Play these chords over your Eb Hirajoshi exercises:

	Ebm	Gb	Abm	Bbm
e	--11--	--2--	--4--	--6--
B	--11--	--2--	--4--	--6--
G	--11--	--3--	--4--	--6--
D	--13--	--4--	--6--	--8--
A	--13--	--4--	--6--	--8--
E	--11--	--2--	--4--	--6--

Progression: **Ebm - Gb - Abm - Bbm**

Exercises

Position 1 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |-----11--13--|
B |-----11--12-----|
G |-----10--11-----|
D |-----13--15-----|
A |-----13--14-----|
E |--11--13-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |--13--11-----|
B |-----12--11-----|
G |-----11--10-----|
D |-----15--13-----|
A |-----14--13-----|
E |-----13--11-----|
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----11h13--| --13p11-----|
B |-----11h12-----| -----12p11-----|
```

```

G |-----10h11-----|-----11p10-----|
D |-----13h15-----|-----15p13-----|
A |-----13h14-----|-----14p13-----|
E |--11h13-----|-----13p11--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|-----|
E |--11--13--13--|-----|-----|-----|-----|-----|-----|-----|-----|

e |-----11-----11--13-----|-----|-----|-----|-----|-----|-----|
B |--11--12-----12-----|-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|-----|
E |-----|-----|-----|-----|-----|-----|-----|-----|-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |-----|-----|-----|-----|-----11--13--|
B |-----|-----|-----|-----|-----11--12--11--12-----|
G |-----|-----|-----|-----|-----10--11--10--11-----|
D |-----|-----|-----13--15--13--15-----|
A |-----|-----13--14--13--14-----|
E |--11--13-----|-----|-----|-----|-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |-----|-----|-----11--13--|
B |-----|-----11--12-----|
G |-----10--11-----|
D |-----|-----13--15-----|
A |-----13--14-----|
E |--11--13-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----|-----|-----D11--U13--|
B |-----|-----|-----D11--U12-----|
G |-----|-----|-----D10--U11-----|
D |-----|-----|-----D13--U15-----|
A |-----|-----D13--U14-----|
E |--D11--U13-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |-----|-----|-----11--13--|
B |-----|-----11-->12-----|

```

```

G |----->10--11-----|
D |-----13--15-----|
A |-----13-->14-----|
E |-->11--13-----|

```

Position 2 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |-----13--14--|
B |-----12--16-----|
G |-----15--16-----|
D |-----13--15-----|
A |-----13--14-----|
E |--13--14-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |--14--13-----|
B |-----16--12-----|
G |-----16--15-----|
D |-----15--13-----|
A |-----14--13-----|
E |--14--13-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e |-----13h14--| --14p13-----|
B |-----12h16-----| -----16p12-----|
G |-----15h16-----| -----16p15-----|
D |-----13h15-----| -----15p13-----|
A |-----13h14-----| -----14p13-----|
E |--13h14-----| -----14p13--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e |-----|
B |-----12-----12--16--|
G |-----15-----15--16--15--16-----16-----|
D |-----13-----13--15--13--15-----15-----|
A |-----13-----13--14--13--14-----14-----|
E |--13--14-----14-----|

e |-----13-----13--14-----|
B |--12--16-----16-----|
G |-----|
D |-----|
A |-----|
E |-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |-----13--14--|
B |-----12--16--12--16-----|
G |-----15--16--15--16-----|
D |-----13--15--13--15-----|
A |-----13--14--13--14-----|
E |--13--14-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |-----13--14--|
B |-----12--16-----|
G |-----15--16-----|
D |-----13--15-----|
A |-----13--14-----|
E |--13--14-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----D13--U14--|
B |-----D12--U16-----|
G |-----D15--U16-----|
D |-----D13--U15-----|
A |-----D13--U14-----|
E |--D13--U14-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |-----13--14--|
B |-----12-->16-----|
G |----->15--16-----|
D |-----13--15-----|
A |-----13-->14-----|
E |-->13--14-----|

```

Position 3 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |-----13--14--|
B |-----16--18-----|
G |-----15--16-----|
D |-----13--15-----|
A |-----13--14-----|
E |--13--14-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |--14--13-----|
B |-----18--16-----|
G |-----16--15-----|
D |-----15--13-----|
A |-----14--13-----|
E |--14--13-----|

```


Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----13h14-- | --14p13-----|
B |-----16h18-----| -----18p16-----|
G |-----15h16-----| -----16p15-----|
D |-----13h15-----| -----15p13-----|
A |-----13h14-----| -----14p13-----|
E |--13h14-----| -----14p13--|
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |-----|
B |-----16-----16--18--|
G |-----15-----15--16--15--16-----16-----|
D |-----13-----13--15--13--15-----15-----|
A |-----13-----13--14--13--14-----14-----|
E |--13--14-----14-----|

e |-----13-----13--14-----|
B |--16--18-----18-----|
G |-----|
D |-----|
A |-----|
E |-----|
```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e |-----13--14--|
B |-----16--18--16--18-----|
G |-----15--16--15--16-----|
D |-----13--15--13--15-----|
A |-----13--14--13--14-----|
E |--13--14-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e |-----13--14--|
B |-----16--18-----|
G |-----15--16-----|
D |-----13--15-----|
A |-----13--14-----|
E |--13--14-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e |-----D13--U14--|
B |-----D16--U18--|
G |-----D15--U16--|
D |-----D13--U15--|
A |-----D13--U14--|
E |--D13--U14-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e |-----13--14--|
B |-----16-->18-----|
G |----->15--16-----|
D |-----13--15-----|
A |-----13-->14-----|
E |-->13--14-----|
```

Position 4 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |-----18--19--|
B |-----18--19-----|
G |-----20--22-----|
D |-----20--21-----|
A |-----18--20-----|
E |--18--19-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |--19--18-----|
B |-----19--18-----|
G |-----22--20-----|
D |-----21--20-----|
A |-----20--18-----|
E |-----19--18--|
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----18h19--| --19p18-----|
B |-----18h19--| -----19p18-----|
G |-----20h22--| -----22p20-----|
D |-----20h21--| -----21p20-----|
A |-----18h20--| -----20p18-----|
E |--18h19-----| -----19p18--|
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |-----|
B |-----18-----18--19-----|
G |-----20-----20--22--20--22-----22-----|
D |-----20-----20--21--20--21-----21-----|
A |-----18-----18--20--18--20-----20-----|
E |--18--19-----19-----|

e |-----18-----18--19-----|
B |--18--19-----19-----|
G |-----|
D |-----|
A |-----|
E |-----|
```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e | -----18--19--|
B | -----18--19--18--19-----|
G | -----20--22--20--22-----|
D | -----20--21--20--21-----|
A | -----18--20--18--20-----|
E | --18--19-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e | -----18--19--|
B | -----18--19-----|
G | -----20--22-----|
D | -----20--21-----|
A | -----18--20-----|
E | --18--19-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e | -----D18--U19--|
B | -----D18--U19-----|
G | -----D20--U22-----|
D | -----D20--U21-----|
A | -----D18--U20-----|
E | --D18--U19-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e | -----18--19--|
B | -----18-->19-----|
G | ----->20--22-----|
D | -----20--21-----|
A | -----18-->20-----|
E | -->18--19-----|
```

Position 5 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e | -----23--25--|
B | -----23--24-----|
G | -----22--23-----|
D | -----25--27-----|
A | -----25--26-----|
E | --23--25-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e | --25--23-----|
B | -----24--23-----|
G | -----23--22-----|
D | -----27--25-----|
A | -----26--25-----|
E | -----25--23-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e | -----23h25-- | --25p23-----|
B | -----23h24-----| -----24p23-----|
G | -----22h23-----| -----23p22-----|
D | -----25h27-----| -----27p25-----|
A | -----25h26-----| -----26p25-----|
E | --23h25-----| -----25p23--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e | -----|
B | -----23-----23--24--|
G | -----22-----22--23--22--23-----23-----|
D | -----25-----25--27--25--27-----27-----|
A | -----25-----25--26--25--26-----26-----|
E | --23--25-----25-----|

e | -----23-----23--25-----|
B | --23--24-----24-----|
G | -----|
D | -----|
A | -----|
E | -----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e | -----23--25--|
B | -----23--24--23--24-----|
G | -----22--23--22--23-----|
D | -----25--27--25--27-----|
A | -----25--26--25--26-----|
E | --23--25-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e | -----23--25--|
B | -----23--24-----|
G | -----22--23-----|
D | -----25--27-----|
A | -----25--26-----|
E | --23--25-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e | -----D23--U25-- |
B | -----D23--U24----- |
G | -----D22--U23----- |
D | -----D25--U27----- |
A | -----D25--U26----- |
E | --D23--U25----- |

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e | -----23--25-- |
B | -----23-->24----- |
G | ----->22--23----- |
D | -----25--27----- |
A | -----25-->26----- |
E | -->23--25----- |

```

Ab Hirajoshi

Notes: Ab, Bb, B, Eb, E | Degrees: 1, 2, b3, 5, b6

Scale Positions

Position 1

Frets 3-8

```
e |----- 4-- 6--|
B |----- 4-- 5-----|
G |----- 3-- 4-----|
D |----- 6-- 8-----|
A |----- 6-- 7-----|
E |-- 4-- 6-----|
```

E:4=Ab | E:6=Bb | A:6=Eb | A:7=E | D:6=Ab | D:8=Bb | G:3=Bb | G:4=B | B:4=Eb | B:5=E | e:4=Ab | e:6=Bb

Position 2

Frets 5-9

```
e |----- 6-- 7--|
B |----- 5-- 9-----|
G |----- 8-- 9-----|
D |----- 6-- 8-----|
A |----- 6-- 7-----|
E |-- 6-- 7-----|
```

E:6=Bb | E:7=B | A:6=Eb | A:7=E | D:6=Ab | D:8=Bb | G:8=Eb | G:9=E | B:5=E | B:9=Ab | e:6=Bb | e:7=B

Position 3

Frets 6-11

```
e |----- 6-- 7--|
B |----- 9--11-----|
G |----- 8-- 9-----|
D |----- 6-- 8-----|
A |----- 6-- 7-----|
E |-- 6-- 7-----|
```

E:6=Bb | E:7=B | A:6=Eb | A:7=E | D:6=Ab | D:8=Bb | G:8=Eb | G:9=E | B:9=Ab | B:11=Bb | e:6=Bb | e:7=B

Position 4

Frets 11-15

```
e |-----11--12--|
B |-----11--12-----|
G |-----13--15-----|
D |-----13--14-----|
A |-----11--13-----|
E |--11--12-----|
```

E:11=Eb | E:12=E | A:11=Ab | A:13=Bb | D:13=Eb | D:14=E | G:13=Ab | G:15=Bb | B:11=Bb | B:12=B | e:11=Eb | e:12=E

Position 5

Frets 15-20

```
e |-----16--18--|
B |-----16--17-----|
G |-----15--16-----|
D |-----18--20-----|
A |-----18--19-----|
E |--16--18-----|
```

E:16=Ab | E:18=Bb | A:18=Eb | A:19=E | D:18=Ab | D:20=Bb | G:15=Bb | G:16=B | B:16=Eb | B:17=E | e:16=Ab | e:18=Bb

Companion Chords

Play these chords over your Ab Hirajoshi exercises:

	Abm	B	Dbm	Ebm
e	--4--	--7--	--9--	--11--
B	--4--	--7--	--9--	--11--
G	--4--	--8--	--9--	--11--
D	--6--	--9--	--11--	--13--
A	--6--	--9--	--11--	--13--
E	--4--	--7--	--9--	--11--

Progression: **Abm - B - Dbm - Ebm**

Exercises

Position 1 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |----- 4-- 6--|
B |----- 4-- 5-----|
G |----- 3-- 4-----|
D |----- 6-- 8-----|
A |----- 6-- 7-----|
E |-- 4-- 6-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |-- 6-- 4-----|
B |----- 5-- 4-----|
G |----- 4-- 3-----|
D |----- 8-- 6-----|
A |----- 7-- 6-----|
E |----- 6-- 4-----|
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----4h6--| --6p4-----|
B |-----4h5-----| -----5p4-----|
```

```

G |-----3h4-----|-----4p3-----|
D |-----6h8-----|-----8p6-----|
A |-----6h7-----|-----7p6-----|
E |--4h6-----|-----6p4--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|
E |-- 4-- 6----- 6----- 7-- 6-- 7----- 7-----|-----|-----|

e |----- 4----- 4-- 6-----|-----|-----|-----|-----|
B |-- 4-- 5----- 5-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|
E |-----|-----|-----|-----|-----|-----|-----|-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|
E |-- 4-- 6-----|-----|-----|-----|-----|-----|-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|
E |-- 4-- 6-----|-----|-----|-----|-----|-----|-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|
E |--D4--U6--|-----|-----|-----|-----|-----|-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|

```



```

G |----->3-- 4-----|
D |----- 6-- 8-----|
A |----- 6-->7-----|
E |-->4-- 6-----|

```

Position 2 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |----- 6-- 7--|
B |----- 5-- 9-----|
G |----- 8-- 9-----|
D |----- 6-- 8-----|
A |----- 6-- 7-----|
E |-- 6-- 7-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |-- 7-- 6-----|
B |----- 9-- 5-----|
G |----- 9-- 8-----|
D |----- 8-- 6-----|
A |----- 7-- 6-----|
E |----- 7-- 6--|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e |-----6h7--| --7p6-----|
B |-----5h9-----| -----9p5-----|
G |-----8h9-----| -----9p8-----|
D |-----6h8-----| -----8p6-----|
A |-----6h7-----| -----7p6-----|
E |--6h7-----| -----7p6--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e |-----|
B |----- 5----- 5-- 9--|
G |----- 8----- 8-- 9-- 8-- 9----- 9-----|
D |----- 6----- 6-- 8-- 6-- 8----- 8-----|
A |----- 6----- 6-- 7-- 6-- 7----- 7-----|
E |-- 6-- 7----- 7-----|

e |----- 6----- 6-- 7-----|
B |-- 5-- 9----- 9-----|
G |-----|
D |-----|
A |-----|
E |-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |----- 6-- 7--|
B |----- 5-- 9-- 5-- 9-----|
G |----- 8-- 9-- 8-- 9-----|
D |----- 6-- 8-- 6-- 8-----|
A |----- 6-- 7-- 6-- 7-----|
E |-- 6-- 7-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |----- 6-- 7--|
B |----- 5-- 9-----|
G |----- 8-- 9-----|
D |----- 6-- 8-----|
A |----- 6-- 7-----|
E |-- 6-- 7-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----D6--U7--|
B |-----D5--U9-----|
G |-----D8--U9-----|
D |-----D6--U8-----|
A |-----D6--U7-----|
E |--D6--U7-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |----- 6-- 7--|
B |----- 5-->9-----|
G |----->8-- 9-----|
D |----- 6-- 8-----|
A |----- 6-->7-----|
E |-->6-- 7-----|

```

Position 3 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |----- 6-- 7--|
B |----- 9--11-----|
G |----- 8-- 9-----|
D |----- 6-- 8-----|
A |----- 6-- 7-----|
E |-- 6-- 7-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |-- 7-- 6-----|
B |-----11-- 9-----|
G |----- 9-- 8-----|
D |----- 8-- 6-----|
A |----- 7-- 6-----|
E |-- 7-- 6-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----6h7--| --7p6-----|
B |-----9h11-----| -----11p9-----|
G |-----8h9-----| -----9p8-----|
D |-----6h8-----| -----8p6-----|
A |-----6h7-----| -----7p6-----|
E |--6h7-----| -----7p6--|
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |-----|
B |-----9-----9--11--|
G |-----8-----8--9--8--9-----9-----|
D |-----6-----6--8--6--8-----8-----|
A |-----6-----6--7--6--7-----7-----|
E |--6--7-----7-----|

e |-----6-----6--7-----|
B |--9--11-----11-----|
G |-----|
D |-----|
A |-----|
E |--6--7-----|
```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e |-----6--7--|
B |-----9--11--9--11-----|
G |-----8--9--8--9-----|
D |-----6--8--6--8-----|
A |-----6--7--6--7-----|
E |--6--7-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e |-----6--7--|
B |-----9--11-----|
G |-----8--9-----|
D |-----6--8-----|
A |-----6--7-----|
E |--6--7-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e |-----D6--U7--|
B |-----D9--U11-----|
G |-----D8--U9-----|
D |-----D6--U8-----|
A |-----D6--U7-----|
E |--D6--U7-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e |----- 6-- 7-- |
B |----- 9-->11----- |
G |----->8-- 9----- |
D |----- 6-- 8----- |
A |----- 6-->7----- |
E |-->6-- 7----- |
```

Position 4 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |-----11--12-- |
B |-----11--12----- |
G |-----13--15----- |
D |-----13--14----- |
A |-----11--13----- |
E |--11--12----- |
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |--12--11----- |
B |-----12--11----- |
G |-----15--13----- |
D |-----14--13----- |
A |-----13--11----- |
E |--12--11-- |
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----11h12-- | --12p11----- |
B |-----11h12----- | -----12p11----- |
G |-----13h15----- | -----15p13----- |
D |-----13h14----- | -----14p13----- |
A |-----11h13----- | -----13p11----- |
E |--11h12----- | -----12p11-- |
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |----- |
B |-----11-----11--12----- |
G |-----13-----13--15--13--15-----15----- |
D |-----13-----13--14--13--14-----14----- |
A |-----11-----11--13--11--13-----13----- |
E |--11--12-----12----- |

e |-----11-----11--12----- |
B |--11--12-----12----- |
G |----- |
D |----- |
A |----- |
E |----- |
```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e | -----11--12--|
B | -----11--12--11--12-----|
G | -----13--15--13--15-----|
D | -----13--14--13--14-----|
A | -----11--13--11--13-----|
E | --11--12-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e | -----11--12--|
B | -----11--12-----|
G | -----13--15-----|
D | -----13--14-----|
A | -----11--13-----|
E | --11--12-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e | -----D11--U12--|
B | -----D11--U12-----|
G | -----D13--U15-----|
D | -----D13--U14-----|
A | -----D11--U13-----|
E | --D11--U12-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e | -----11--12--|
B | -----11-->12-----|
G | ----->13--15-----|
D | -----13--14-----|
A | -----11-->13-----|
E | -->11--12-----|
```

Position 5 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e | -----16--18--|
B | -----16--17-----|
G | -----15--16-----|
D | -----18--20-----|
A | -----18--19-----|
E | --16--18-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e|--18--16-----|
B|-----17--16-----|
G|-----16--15-----|
D|-----20--18-----|
A|-----19--18-----|
E|-----18--16-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e|-----16h18--| --18p16-----|
B|-----16h17-----| -----17p16-----|
G|-----15h16-----| -----16p15-----|
D|-----18h20-----| -----20p18-----|
A|-----18h19-----| -----19p18-----|
E|--16h18-----| -----18p16--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e|-----|
B|-----16-----16--17--|
G|-----15-----15--16--15--16-----16-----|
D|-----18-----18--20--18--20-----20-----|
A|-----18-----18--19--18--19-----19-----|
E|--16--18-----18-----|

e|-----16-----16--18-----|
B|--16--17-----17-----|
G|-----|
D|-----|
A|-----|
E|-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e|-----16--18--|
B|-----16--17--16--17-----|
G|-----15--16--15--16-----|
D|-----18--20--18--20-----|
A|-----18--19--18--19-----|
E|--16--18-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e|-----16--18--|
B|-----16--17-----|
G|-----15--16-----|
D|-----18--20-----|
A|-----18--19-----|
E|--16--18-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e | -----D16--U18-- |
B | -----D16--U17----- |
G | -----D15--U16----- |
D | -----D18--U20----- |
A | -----D18--U19----- |
E | --D16--U18----- |

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e | -----16--18-- |
B | -----16-->17----- |
G | ----->15--16----- |
D | -----18--20----- |
A | -----18-->19----- |
E | -->16--18----- |

```

Db Hirajoshi

Notes: Db, Eb, E, Ab, A | Degrees: 1, 2, b3, 5, b6

Scale Positions

Position 1

Frets 8-13

```
e |----- 9--11--|
B |----- 9--10-----|
G |----- 8-- 9-----|
D |-----11--13-----|
A |-----11--12-----|
E |-- 9--11-----|
```

E:9=Db | E:11=Eb | A:11=Ab | A:12=A | D:11=Db | D:13=Eb | G:8=Eb | G:9=E | B:9=Ab | B:10=A | e:9=Db | e:11=Eb

Position 2

Frets 10-14

```
e |-----11--12--|
B |-----10--14-----|
G |-----13--14-----|
D |-----11--13-----|
A |-----11--12-----|
E |--11--12-----|
```

E:11=Eb | E:12=E | A:11=Ab | A:12=A | D:11=Db | D:13=Eb | G:13=Ab | G:14=A | B:10=A | B:14=Db | e:11=Eb | e:12=E

Position 3

Frets 11-16

```
e |-----11--12--|
B |-----14--16-----|
G |-----13--14-----|
D |-----11--13-----|
A |-----11--12-----|
E |--11--12-----|
```

E:11=Eb | E:12=E | A:11=Ab | A:12=A | D:11=Db | D:13=Eb | G:13=Ab | G:14=A | B:14=Db | B:16=Eb | e:11=Eb | e:12=E

Position 4

Frets 16-20

```
e |-----16--17--|
B |-----16--17-----|
G |-----18--20-----|
D |-----18--19-----|
A |-----16--18-----|
E |--16--17-----|
```

E:16=Ab | E:17=A | A:16=Db | A:18=Eb | D:18=Ab | D:19=A | G:18=Db | G:20=Eb | B:16=Eb | B:17=E | e:16=Ab | e:17=A

Position 5

Frets 20-25

```
e |-----21--23--|
B |-----21--22-----|
G |-----20--21-----|
D |-----23--25-----|
A |-----23--24-----|
E |--21--23-----|
```

E:21=Db | E:23=Eb | A:23=Ab | A:24=A | D:23=Db | D:25=Eb | G:20=Eb | G:21=E | B:21=Ab | B:22=A | e:21=Db | e:23=Eb

Companion Chords

Play these chords over your Db Hirajoshi exercises:

	Dbm	E	Gbm	Abm
e	--9-- --0-- --2-- --4--			
B	--9-- --0-- --2-- --4--			
G	--9-- --1-- --2-- --4--			
D	--11-- --2-- --4-- --6--			
A	--11-- --2-- --4-- --6--			
E	--9-- --0-- --2-- --4--			

Progression: **Dbm - E - Gbm - Abm**

Exercises

Position 1 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |----- 9--11--|
B |----- 9--10-----|
G |----- 8-- 9-----|
D |-----11--13-----|
A |-----11--12-----|
E |-- 9--11-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |--11-- 9-----|
B |-----10-- 9-----|
G |----- 9-- 8-----|
D |-----13--11-----|
A |-----12--11-----|
E |-----11-- 9--|
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----9h11--| --11p9-----|
B |-----9h10-----| -----10p9-----|
```

```

G |-----8h9-----|-----9p8-----|
D |-----11h13-----|-----13p11-----|
A |-----11h12-----|-----12p11-----|
E |--9h11-----|-----11p9--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|-----|
A |-----11-----11--12--11--12-----12-----|-----|-----|-----|
E |-- 9--11-----11-----|-----|-----|-----|-----|-----|-----|

e |----- 9----- 9--11-----|-----|-----|-----|-----|-----|
B |-- 9--10-----10-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|-----|
E |-----|-----|-----|-----|-----|-----|-----|-----|-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|-----|
A |-----11--12--11--12-----|-----|-----|-----|-----|-----|
E |-- 9--11-----|-----|-----|-----|-----|-----|-----|-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|-----|
G |----- 8-- 9-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|-----|
A |-----11--12-----|-----|-----|-----|-----|-----|-----|
E |-- 9--11-----|-----|-----|-----|-----|-----|-----|-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|-----|
E |--D9--U11-----|-----|-----|-----|-----|-----|-----|-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|-----|

```

```

G |----->8-- 9-----|
D |-----11--13-----|
A |-----11-->12-----|
E |-->9--11-----|

```

Position 2 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |-----11--12--|
B |-----10--14-----|
G |-----13--14-----|
D |-----11--13-----|
A |-----11--12-----|
E |--11--12-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |--12--11-----|
B |-----14--10-----|
G |-----14--13-----|
D |-----13--11-----|
A |-----12--11-----|
E |-----12--11--|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e |-----11h12--| --12p11-----|
B |-----10h14-----| -----14p10-----|
G |-----13h14-----| -----14p13-----|
D |-----11h13-----| -----13p11-----|
A |-----11h12-----| -----12p11-----|
E |--11h12-----| -----12p11--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e |-----|
B |-----10-----10--14--|
G |-----13-----13--14--13--14-----14-----|
D |-----11-----11--13--11--13-----13-----|
A |-----11-----11--12--11--12-----12-----|
E |--11--12-----12-----|

e |-----11-----11--12-----|
B |--10--14-----14-----|
G |-----|
D |-----|
A |-----|
E |-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |-----11--12--|
B |-----10--14--10--14-----|
G |-----13--14--13--14-----|
D |-----11--13--11--13-----|
A |-----11--12--11--12-----|
E |--11--12-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |-----11--12--|
B |-----10--14-----|
G |-----13--14-----|
D |-----11--13-----|
A |-----11--12-----|
E |--11--12-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----D11--U12--|
B |-----D10--U14-----|
G |-----D13--U14-----|
D |-----D11--U13-----|
A |-----D11--U12-----|
E |--D11--U12-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |-----11--12--|
B |-----10-->14-----|
G |----->13--14-----|
D |-----11--13-----|
A |-----11-->12-----|
E |-->11--12-----|

```

Position 3 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |-----11--12--|
B |-----14--16-----|
G |-----13--14-----|
D |-----11--13-----|
A |-----11--12-----|
E |--11--12-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |--12--11-----|
B |--16--14-----|
G |--14--13-----|
D |--13--11-----|
A |--12--11-----|
E |--12--11-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----11h12--| --12p11-----|
B |-----14h16-----| -----16p14-----|
G |-----13h14-----| -----14p13-----|
D |-----11h13-----| -----13p11-----|
A |-----11h12-----| -----12p11-----|
E |--11h12-----| -----12p11--|
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |-----|
B |-----14-----14--16--|
G |-----13-----13--14--13--14-----14-----|
D |-----11-----11--13--11--13-----13-----|
A |-----11-----11--12--11--12-----12-----|
E |--11--12-----12-----|

e |-----11-----11--12-----|
B |--14--16-----16-----|
G |-----|
D |-----|
A |-----|
E |-----|
```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e |-----11--12--|
B |-----14--16--14--16-----|
G |-----13--14--13--14-----|
D |-----11--13--11--13-----|
A |-----11--12--11--12-----|
E |--11--12-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e |-----11--12--|
B |-----14--16-----|
G |-----13--14-----|
D |-----11--13-----|
A |-----11--12-----|
E |--11--12-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e |-----D11--U12--|
B |-----D14--U16-----|
G |-----D13--U14-----|
D |-----D11--U13-----|
A |-----D11--U12-----|
E |--D11--U12-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e |-----11--12--|
B |-----14-->16-----|
G |----->13--14-----|
D |-----11--13-----|
A |-----11-->12-----|
E |-->11--12-----|
```

Position 4 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |-----16--17--|
B |-----16--17-----|
G |-----18--20-----|
D |-----18--19-----|
A |-----16--18-----|
E |--16--17-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |--17--16-----|
B |-----17--16-----|
G |-----20--18-----|
D |-----19--18-----|
A |-----18--16-----|
E |-----17--16--|
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----16h17--| --17p16-----|
B |-----16h17--| -----17p16-----|
G |-----18h20--| -----20p18-----|
D |-----18h19--| -----19p18-----|
A |-----16h18--| -----18p16-----|
E |--16h17-----| -----17p16--|
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |-----|
B |-----16-----16--17-----|
G |-----18-----18--20--18--20-----20-----|
D |-----18-----18--19--18--19-----19-----|
A |-----16-----16--18--16--18-----18-----|
E |--16--17-----17-----|

e |-----16-----16--17-----|
B |--16--17-----17-----|
G |-----|
D |-----|
A |-----|
E |-----|
```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e | -----16--17--|
B | -----16--17--16--17-----|
G | -----18--20--18--20-----|
D | -----18--19--18--19-----|
A | -----16--18--16--18-----|
E | --16--17-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e | -----16--17--|
B | -----16--17-----|
G | -----18--20-----|
D | -----18--19-----|
A | -----16--18-----|
E | --16--17-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e | -----D16--U17--|
B | -----D16--U17-----|
G | -----D18--U20-----|
D | -----D18--U19-----|
A | -----D16--U18-----|
E | --D16--U17-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e | -----16--17--|
B | -----16-->17-----|
G | ----->18--20-----|
D | -----18--19-----|
A | -----16-->18-----|
E | -->16--17-----|
```

Position 5 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e | -----21--23--|
B | -----21--22-----|
G | -----20--21-----|
D | -----23--25-----|
A | -----23--24-----|
E | --21--23-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e | --23--21-----|
B | -----22--21-----|
G | -----21--20-----|
D | -----25--23-----|
A | -----24--23-----|
E | -----23--21-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e | -----21h23-- | --23p21-----|
B | -----21h22-----| -----22p21-----|
G | -----20h21-----| -----21p20-----|
D | -----23h25-----| -----25p23-----|
A | -----23h24-----| -----24p23-----|
E | --21h23-----| -----23p21--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e | -----|
B | -----21-----21--22--|
G | -----20-----20--21--20--21-----21-----|
D | -----23-----23--25--23--25-----25-----|
A | -----23-----23--24--23--24-----24-----|
E | --21--23-----23-----|

e | -----21-----21--23-----|
B | --21--22-----22-----|
G | -----|
D | -----|
A | -----|
E | -----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e | -----21--23--|
B | -----21--22--21--22-----|
G | -----20--21--20--21-----|
D | -----23--25--23--25-----|
A | -----23--24--23--24-----|
E | --21--23-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e | -----21--23--|
B | -----21--22-----|
G | -----20--21-----|
D | -----23--25-----|
A | -----23--24-----|
E | --21--23-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.


```

e | -----D21--U23-- |
B | -----D21--U22----- |
G | -----D20--U21----- |
D | -----D23--U25----- |
A | -----D23--U24----- |
E | --D21--U23----- |

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e | -----21--23-- |
B | -----21-->22----- |
G | ----->20--21----- |
D | -----23--25----- |
A | -----23-->24----- |
E | -->21--23----- |

```

F Hirajoshi

Notes: F, G, Ab, C, Db | Degrees: 1, 2, b3, 5, b6

Scale Positions

Position 1

Frets 0-5

```
e |----- 1-- 3--|
B |----- 1-- 2-----|
G |----- 0-- 1-----|
D |----- 3-- 5-----|
A |----- 3-- 4-----|
E |-- 1-- 3-----|
```

E:1=F | E:3=G | A:3=C | A:4=Db | D:3=F | D:5=G | G:0=G | G:1=Ab | B:1=C | B:2=Db | e:1=F | e:3=G

Position 2

Frets 2-6

```
e |----- 3-- 4--|
B |----- 2-- 6-----|
G |----- 5-- 6-----|
D |----- 3-- 5-----|
A |----- 3-- 4-----|
E |-- 3-- 4-----|
```

E:3=G | E:4=Ab | A:3=C | A:4=Db | D:3=F | D:5=G | G:5=C | G:6=Db | B:2=Db | B:6=F | e:3=G | e:4=Ab

Position 3

Frets 3-8

```
e |----- 3-- 4--|
B |----- 6-- 8-----|
G |----- 5-- 6-----|
D |----- 3-- 5-----|
A |----- 3-- 4-----|
E |-- 3-- 4-----|
```

E:3=G | E:4=Ab | A:3=C | A:4=Db | D:3=F | D:5=G | G:5=C | G:6=Db | B:6=F | B:8=G | e:3=G | e:4=Ab

Position 4

Frets 8-12

```
e |----- 8-- 9--|
B |----- 8-- 9-----|
G |-----10--12-----|
D |-----10--11-----|
A |----- 8--10-----|
E |-- 8-- 9-----|
```

E:8=C | E:9=Db | A:8=F | A:10=G | D:10=C | D:11=Db | G:10=F | G:12=G | B:8=G | B:9=Ab | e:8=C | e:9=Db

Position 5

Frets 12-17

```
e |-----13--15--|
B |-----13--14-----|
G |-----12--13-----|
D |-----15--17-----|
A |-----15--16-----|
E |--13--15-----|
```

E:13=F | E:15=G | A:15=C | A:16=Db | D:15=F | D:17=G | G:12=G | G:13=Ab | B:13=C | B:14=Db | e:13=F | e:15=G

Companion Chords

Play these chords over your F Hirajoshi exercises:

	Fm	Ab	Bbm	Cm
e	--1-- --4-- --6-- --8--			
B	--1-- --4-- --6-- --8--			
G	--1-- --5-- --6-- --8--			
D	--3-- --6-- --8-- --10--			
A	--3-- --6-- --8-- --10--			
E	--1-- --4-- --6-- --8--			

Progression: **Fm - Ab - Bbm - Cm**

Exercises

Position 1 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |----- 1-- 3--|
B |----- 1-- 2-----|
G |----- 0-- 1-----|
D |----- 3-- 5-----|
A |----- 3-- 4-----|
E |-- 1-- 3-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |-- 3-- 1-----|
B |----- 2-- 1-----|
G |----- 1-- 0-----|
D |----- 5-- 3-----|
A |----- 4-- 3-----|
E |----- 3-- 1--|
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----1h3--| --3p1-----|
B |-----1h2-----| -----2p1-----|
```

```

G |-----0h1-----|-----1p0-----|
D |-----3h5-----|-----5p3-----|
A |-----3h4-----|-----4p3-----|
E |--1h3-----|-----3p1--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
E |-- 1-- 3----- 3-----|-----|-----|-----|-----|-----|-----|-----|-----|

```

```

e |----- 1----- 1-- 3-----|-----|-----|-----|-----|-----|-----|-----|
B |-- 1-- 2----- 2-----|-----|-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
E |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
E |-- 1-- 3-----|-----|-----|-----|-----|-----|-----|-----|-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
E |-- 1-- 3-----|-----|-----|-----|-----|-----|-----|-----|-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
G |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
D |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
A |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
E |--D1--U3--|-----|-----|-----|-----|-----|-----|-----|-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
B |-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|

```

```

G |----->0-- 1-----|
D |----- 3-- 5-----|
A |----- 3-->4-----|
E |-->1-- 3-----|

```

Position 2 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |----- 3-- 4--|
B |----- 2-- 6-----|
G |----- 5-- 6-----|
D |----- 3-- 5-----|
A |----- 3-- 4-----|
E |-- 3-- 4-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |-- 4-- 3-----|
B |----- 6-- 2-----|
G |----- 6-- 5-----|
D |----- 5-- 3-----|
A |----- 4-- 3-----|
E |-- 4-- 3-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e |-----3h4--| --4p3-----|
B |-----2h6-----| -----6p2-----|
G |-----5h6-----| -----6p5-----|
D |-----3h5-----| -----5p3-----|
A |-----3h4-----| -----4p3-----|
E |--3h4-----| -----4p3--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e |-----|
B |----- 2----- 2-- 6--|
G |----- 5----- 5-- 6-- 5-- 6----- 6-----|
D |----- 3----- 3-- 5-- 3-- 5----- 5-----|
A |----- 3----- 3-- 4-- 3-- 4----- 4-----|
E |-- 3-- 4----- 4-----|

e |----- 3----- 3-- 4-----|
B |-- 2-- 6----- 6-----|
G |-----|
D |-----|
A |-----|
E |-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e |----- 3-- 4--|
B |----- 2-- 6-- 2-- 6-----|
G |----- 5-- 6-- 5-- 6-----|
D |----- 3-- 5-- 3-- 5-----|
A |----- 3-- 4-- 3-- 4-----|
E |-- 3-- 4-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e |----- 3-- 4--|
B |----- 2-- 6-----|
G |----- 5-- 6-----|
D |----- 3-- 5-----|
A |----- 3-- 4-----|
E |-- 3-- 4-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```

e |-----D3--U4--|
B |-----D2--U6-----|
G |-----D5--U6-----|
D |-----D3--U5-----|
A |-----D3--U4-----|
E |--D3--U4-----|

```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```

e |----- 3-- 4--|
B |----- 2-->6-----|
G |----->5-- 6-----|
D |----- 3-- 5-----|
A |----- 3-->4-----|
E |-->3-- 4-----|

```

Position 3 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```

e |----- 3-- 4--|
B |----- 6-- 8-----|
G |----- 5-- 6-----|
D |----- 3-- 5-----|
A |----- 3-- 4-----|
E |-- 3-- 4-----|

```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e |-- 4-- 3-----|
B |----- 8-- 6-----|
G |----- 6-- 5-----|
D |----- 5-- 3-----|
A |----- 4-- 3-----|
E |-- 4-- 3-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----3h4--| --4p3-----|
B |-----6h8-----| -----8p6-----|
G |-----5h6-----| -----6p5-----|
D |-----3h5-----| -----5p3-----|
A |-----3h4-----| -----4p3-----|
E |--3h4-----| -----4p3--|
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |-----|
B |----- 6----- 6-- 8--|
G |----- 5----- 5-- 6-- 5-- 6----- 6--|
D |----- 3----- 3-- 5-- 3-- 5----- 5--|
A |----- 3----- 3-- 4-- 3-- 4----- 4--|
E |-- 3-- 4----- 4--|

e |----- 3----- 3-- 4-----|
B |-- 6-- 8----- 8--|
G |-----|
D |-----|
A |-----|
E |-----|
```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e |----- 3-- 4--|
B |----- 6-- 8-- 6-- 8--|
G |----- 5-- 6-- 5-- 6--|
D |----- 3-- 5-- 3-- 5--|
A |----- 3-- 4-- 3-- 4--|
E |-- 3-- 4--|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e |----- 3-- 4--|
B |----- 6-- 8--|
G |----- 5-- 6--|
D |----- 3-- 5--|
A |----- 3-- 4--|
E |-- 3-- 4--|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e |-----D3--U4--|
B |-----D6--U8--|
G |-----D5--U6--|
D |-----D3--U5--|
A |-----D3--U4--|
E |--D3--U4--|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e |----- 3-- 4--|
B |----- 6-->8-----|
G |----->5-- 6-----|
D |----- 3-- 5-----|
A |----- 3-->4-----|
E |-->3-- 4-----|
```

Position 4 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |----- 8-- 9--|
B |----- 8-- 9-----|
G |-----10--12-----|
D |-----10--11-----|
A |----- 8--10-----|
E |-- 8-- 9-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```
e |-- 9-- 8-----|
B |----- 9-- 8-----|
G |-----12--10-----|
D |-----11--10-----|
A |-----10-- 8-----|
E |----- 9-- 8--|
```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```
e |-----8h9--| --9p8-----|
B |-----8h9-----| -----9p8-----|
G |-----10h12-----| -----12p10-----|
D |-----10h11-----| -----11p10-----|
A |-----8h10-----| -----10p8-----|
E |--8h9-----| -----9p8--|
```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```
e |-----|
B |----- 8----- 8-- 9-----|
G |-----10-----10--12--10--12-----12-----|
D |-----10-----10--11--10--11-----11-----|
A |----- 8----- 8--10-- 8--10-----10-----|
E |-- 8-- 9----- 9-----|

e |----- 8----- 8-- 9-----|
B |-- 8-- 9----- 9-----|
G |-----|
D |-----|
A |-----|
E |-- 8-- 9-----|
```


Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```
e |-----8-- 9--|
B |-----8-- 9-- 8-- 9-----|
G |-----10--12--10--12-----|
D |-----10--11--10--11-----|
A |-----8--10-- 8--10-----|
E |-- 8-- 9-----|
```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```
e |-----8-- 9--|
B |-----8-- 9-----|
G |-----10--12-----|
D |-----10--11-----|
A |-----8--10-----|
E |-- 8-- 9-----|
```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

```
e |-----D8--U9--|
B |-----D8--U9-----|
G |-----D10--U12-----|
D |-----D10--U11-----|
A |-----D8--U10-----|
E |--D8--U9-----|
```

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

```
e |-----8-- 9--|
B |-----8-->9-----|
G |----->10--12-----|
D |-----10--11-----|
A |-----8-->10-----|
E |-->8-- 9-----|
```

Position 5 Exercises

Ascending Run

Build fretboard familiarity by running the full position from low to high.

```
e |-----13--15--|
B |-----13--14-----|
G |-----12--13-----|
D |-----15--17-----|
A |-----15--16-----|
E |--13--15-----|
```

Descending Run

Reverse the pattern to develop equal fluency in both directions.

```

e|--15--13-----|
B|-----14--13-----|
G|-----13--12-----|
D|-----17--15-----|
A|-----16--15-----|
E|-----15--13-----|

```

Legato (h=hammer-on, p=pull-off)

Develop hammer-on and pull-off technique for smooth, connected phrasing.

```

e|-----13h15--| --15p13-----|
B|-----13h14-----| -----14p13-----|
G|-----12h13-----| -----13p12-----|
D|-----15h17-----| -----17p15-----|
A|-----15h16-----| -----16p15-----|
E|--13h15-----| -----15p13--|

```

Sequence in 3s

Train your ear and fingers to break out of linear scale runs into musical patterns.

```

e|-----|
B|-----13-----13--14--|
G|-----12-----12--13--12--13-----13-----|
D|-----15-----15--17--15--17-----17-----|
A|-----15-----15--16--15--16-----16-----|
E|--13--15-----15-----|

e|-----13-----13--15-----|
B|--13--14-----14-----|
G|-----|
D|-----|
A|-----|
E|-----|

```

Sequence in 4s

Expand sequencing to four-note groups for more complex melodic vocabulary.

```

e|-----13--15--|
B|-----13--14--13--14-----|
G|-----12--13--12--13-----|
D|-----15--17--15--17-----|
A|-----15--16--15--16-----|
E|--13--15-----|

```

String Skipping (E-G, A-B, D-e)

Build accuracy jumping across wide intervals – essential for modern lead playing.

```

e|-----13--15--|
B|-----13--14-----|
G|-----12--13-----|
D|-----15--17-----|
A|-----15--16-----|
E|--13--15-----|

```

Alternate Picking (D=down, U=up)

Develop consistent down-up pick attack and rhythmic precision at any tempo.

e		-----D13--U15--	
B		-----D13--U14-----	
G		-----D12--U13-----	
D		-----D15--U17-----	
A		-----D15--U16-----	
E		--D13--U15-----	

Triplet Grouping (> = accent)

Internalize triplet grouping to add rhythmic variety and swing feel to your lines.

e		-----13--15--	
B		-----13-->14-----	
G		----->12--13-----	
D		-----15--17-----	
A		-----15-->16-----	
E		-->13--15-----	